Neumann University Program Assessment Plan Template
Program: Philosophy Minor   Division: Arts and Sciences
Submitted by: John Mizzoni   3-Year Cycle Span: AY 15/16 -17/18

	LO 1	**LO 2**	**LO 3**	**LO 4**	**LO 5**
Student Learning Outcome State the Learning Outcome. Note the related verb from Bloom's Taxonomy.	Demonstrate knowledge of fundamental questions in philosophy. *(Bloom: Applying)*	Demonstrate some knowledge of the history of philosophy. *(Bloom: Remembering/ Understanding)*	Demonstrate a refined ability to engage in critical thinking and argument analysis. *(Bloom: Applying)*	Comprehend basic philosophical texts. *(Bloom: Understanding)*	Demonstrate how grappling with fundamental philosophical questions has increased self-knowledge. *(Bloom: Applying/Evaluating)*
Related Core Learning Outcome(s)	Contemplation	Contemplation	Comprehension	Comprehension	Contemplation
Related IDEA Objective(s)	1, 11	1, 2, 11	2, 3, 8, 10, 11	1, 2, 11	2, 10, 11
Course Mapping: In what course(s) do students learn the concepts?	PHIL 102 PHIL 202 PHIL 260	PHIL 102 PHIL 202 PHIL 250	PHIL 203 PHIL 255 PHIL 226/326	PHIL 203 PHIL 255 PHIL 360	PHIL 205 PHIL 230 PHIL 320 PHIL 350
How and in what course(s) do they demonstrate that they've achieved this outcome?	Written assignments in PHIL 102, PHIL 202, and PHIL 260 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 102, PHIL 202, and PHIL 260 60% of students will score as	Written assignments in PHIL 102, PHIL 202 and PHIL 250 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 102, PHIL 202, and PHIL 250 60% of students will score as	Written assignments in PHIL 203, PHIL 255, and PHIL 226/326 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 203, PHIL 255, and PHIL 226/326 60% of students will	Written assignments in PHIL 203, PHIL 255, and PHIL 360 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 203, PHIL 255, and PHIL 360 60% of students will score as	Written assignments in PHIL 205, PHIL 230, PHIL 320, and PHIL 350 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 205, PHIL 230, PHIL 320, and PHIL 350 60% of students will score as Developing (2) or higher on the faculty-developed rubric.

Neumann University Program Assessment Plan Template
Program: Philosophy Minor   **Division: Arts and Sciences**
Submitted by: John Mizzoni   **3-Year Cycle Span: AY 15/16 -17/18**

	LO 1	LO 2	LO 3	LO 4	LO 5			
Student Learning Outcome State the Learning Outcome. Note the related verb from Bloom's Taxonomy.	Demonstrate knowledge of fundamental questions in philosophy. *(Bloom: Applying)*	Demonstrate some knowledge of the history of philosophy. *(Bloom: Remembering/ Understanding)*	Demonstrate a refined ability to engage in critical thinking and argument analysis. *(Bloom: Applying)*	Comprehend basic philosophical texts. *(Bloom: Understanding)*	Demonstrate how grappling with fundamental philosophical questions has increased self-knowledge. *(Bloom: Applying/Evaluating)*			
	Developing (2) or higher on the faculty-developed rubric. On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric.	Developing (2) or higher on the faculty-developed rubric. On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric.	score as Developing (2) or higher on the faculty-developed rubric. On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric.	Developing (2) or higher on the faculty-developed rubric. On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric.	On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric.			
Formative Assessment will occur in the following course(s):	PHIL 102, PHIL 202 (Fall only)and PHIL 260 (Spring only)				PHIL 102, PHIL 202 (Fall only) and PHIL 250 (Spring only)	PHIL 203, PHIL 255 (Fall only) and PHIL 226/326 (Spring only)	PHIL 203, PHIL 255, (Fall only) and PHIL 360 (Spring only)	PHIL 205, PHIL 230, PHIL 320, and PHIL 350 (Fall only)
Summative Assessment will occur in the following course(s):	The specific course may vary, but summative assessment will occur using the student's minor Capstone project, to be completed during senior year (Spring only).				The specific course may vary, but summative assessment will occur using the student's minor Capstone	The specific course may vary, but summative assessment will occur using the student's minor Capstone	The specific course may vary, but summative assessment will occur using the student's minor Capstone	The specific course may vary, but summative assessment will occur using the student's minor Capstone

Neumann University Program Assessment Plan Template
Program: Philosophy Minor   **Division: Arts and Sciences**
Submitted by: John Mizzoni   **3-Year Cycle Span: AY 15/16 -17/18**

	LO 1	LO 2	LO 3	LO 4		LO 5	
Student Learning Outcome State the Learning Outcome. Note the related verb from Bloom's Taxonomy.	Demonstrate knowledge of fundamental questions in philosophy. *(Bloom: Applying)*	Demonstrate some knowledge of the history of philosophy. *(Bloom: Remembering/ Understanding)*	Demonstrate a refined ability to engage in critical thinking and argument analysis. *(Bloom: Applying)*	Comprehend basic philosophical texts. *(Bloom: Understanding)*		Demonstrate how grappling with fundamental philosophical questions has increased self-knowledge. *(Bloom: Applying/Evaluating)*	
				project, to be completed during senior year (Spring only).	project, to be completed during senior year (Spring only).	project, to be completed during senior year (Spring only).	project, to be completed during senior year (Spring only).
IDEA Student Ratings of Instruction	60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.			60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.	60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.	60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.	60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.