# Neumann University Program Assessment Plan Template Program: Philosophy Minor

## Division: Arts and Sciences 3-Year Cycle Span: AY 15/16 -17/18

Submitted by: John Mizzoni

	LO 1	LO 2	LO 3	LO 4	LO 5
Student Learning Outcome State the Learning Outcome. Note the related verb from Bloom's Taxonomy.	Demonstrate knowledge of fundamental questions in philosophy. (Bloom: Applying)	Demonstrate some knowledge of the history of philosophy. (Bloom: Remembering/ Understanding)	Demonstrate a refined ability to engage in critical thinking and argument analysis. (Bloom: Applying)	Comprehend basic philosophical texts. (Bloom: Understanding)	Demonstrate how grappling with fundamental philosophical questions has increased self- knowledge. (Bloom: Applying/Evaluating)
Related Core Learning Outcome(s)	Contemplation	Contemplation	Comprehension	Comprehension	Contemplation
Related IDEA Objective(s)	1, 11	1, 2, 11	2, 3, 8, 10, 11	1, 2, 11	2, 10, 11
Course Mapping: In what course(s) do students learn the concepts?	PHIL 102 PHIL 202 PHIL 260	PHIL 102 PHIL 202 PHIL 250	PHIL 203 PHIL 255 PHIL 226/326	PHIL 203 PHIL 255 PHIL 360	PHIL 205 PHIL 230 PHIL 320 PHIL 350
How and in what course(s) do they demonstrate that they've achieved this outcome?	Written assignments in PHIL 102, PHIL 202, and PHIL 260 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 102, PHIL 202, and PHIL 260 60% of students will score as	Written assignments in PHIL 102, PHIL 202 and PHIL 250 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 102, PHIL 202, and PHIL 250 60% of students will score as	Written assignments in PHIL 203, PHIL 255, and PHIL 226/326 evaluated by faculty- developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 203, PHIL 255, and PHIL 226/326 60% of students will	Written assignments in PHIL 203, PHIL 255, and PHIL 360 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 203, PHIL 255, and PHIL 360 60% of students will score as	Written assignments in PHIL 205, PHIL 230, PHIL 320, and PHIL 350 evaluated by faculty-developed rubric, and Philosophy minor Capstone project, completed during the student's senior year. In PHIL 205, PHIL 230, PHIL 320, and PHIL 350 60% of students will score as Developing (2) or higher on the faculty-developed rubric.

Last Update: 11/2/2017

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				project, to be completed during senior year (Spring only).	project, to b completed during senio year (Spring only).	completed or during senior	project, to be completed during senior year (Spring only).
IDEA Student Ratings of Instruction	60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.			60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.	60% of students in Philosophy courses whi list the aforementic objectives a Important o Essential w report maki progress on those objectives.	ich courses which list the aforementioned objectives as r Important or ill Essential will ng report making	60% of students in Philosophy courses which list the aforementioned objectives as Important or Essential will report making progress on those objectives.