

Neumann University Program Assessment Plan Template

Program: Public Safety Administration

Division: Continuing Adult and Professional Studies

Submitted by: Jilian Donnelly

3-Year Cycle Span: AY 18--19 to AY 20--21

Student Learning Outcome	LO 1 Demonstrate ability to think critically and creatively in public safety administration Bloom: Apply	LO 2 Demonstrate effective writing, presentational, and communication skills Bloom: Apply	LO 3 Identify and describe key functions and competencies to be effective in today's public safety administration environments. Bloom: Apply	LO 4 Describe public safety organizational dynamics through multiple perspectives Bloom: Analyze	LO 5 Apply body of knowledge to real-world public safety issues through experiential learning projects Bloom: Apply
Core Learning Outcome(s):	Comprehension: Analyze and solve complex problems	Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.	Comprehension: Analyze and solve complex problems	Compassion: Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community.	Comprehension: Analyze and solve complex problems
Course Mapping:	<p><u>IDEA Objectives:</u> 3. Learning to apply course material (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p>8. Developing skill in expressing oneself orally and in writing (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p>9. Learning how to find, evaluate, and use resources to explore a topic in depth (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310,</p>	<p><u>IDEA Objectives:</u> 1. Gaining a basic understanding of the subject (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p>3. Learning to apply course material (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p>8. Developing skill in expressing oneself orally and in writing (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p>	<p><u>IDEA Objectives:</u> 1. Gaining a basic understanding of the subject (PAMGT 400)</p> <p>3. Learning to apply course material (PAMGT 400)</p> <p>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (PAMGT 400)</p>	<p><u>IDEA Objectives:</u> 1. Gaining a basic understanding of the subject (PAPSY 200, PATHE 200)</p> <p>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (PAPSY 200, PATHE 200)</p> <p>3. Learning to apply course material (PAPSY 200, PATHE 200)</p> <p>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (PAPSY 200, PATHE 200)</p> <p>10. Developing ethical reasoning and/or ethical decision making</p>	<p><u>IDEA Objectives:</u> 1. Gaining a basic understanding of the subject (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p>3. Learning to apply course material (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p>

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	PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400) 11. Learning to analyze and critically evaluate ideas, arguments, and points of view (PACOM 100, PAMGT 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)	9. Learning how to find, evaluate, and use resources to explore a topic in depth (PACOM 100, PAMGT 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400) 11. Learning to analyze and critically evaluate ideas, arguments, and points of view (PACOM 100, PAMGT 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)		(PAPSY 200, PATHE 200)	8. Developing skill in expressing oneself orally and in writing (PACOM 100, PAMGT 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400) 9. Learning how to find, evaluate, and use resources to explore a topic in depth (PACOM 100, PAMGT 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400) 11. Learning to analyze and critically evaluate ideas, arguments, and points of view. (PACOM 100, PAMGT 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400) 12. Learning to apply knowledge and skills to benefit others or serve the public good (PACOM 100, PAMGT 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)
Academic Year for Assessment: each LO will be assessed	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021

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Formative Assessment	<p>PACOM 100: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAPSY 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PATHE 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 300: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 310: Final Project</p>	<p>PACOM 100: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAPSY 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning, and Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p> <p>PATHE 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning and Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 300: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning and Oral Competencies</i> sections</p>	<p>PAMGT 400: Unit 5 Reflective Essay—Leadership Philosophy 90% of students will achieve a level of “Accomplished” or higher on the Reflection Rubric.</p>	<p>PAPSY 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning, and Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p> <p>PATHE 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning and Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p>	<p>PACOM 100: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAPSY 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PATHE 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 300: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 310: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>

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	<p>90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 320: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAPOL 300: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMAT 400: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>	<p>of the common <i>Final Project Rubric</i></p> <p>PAMGT 310: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning</i> and <i>Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMGT 320: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning</i> and <i>Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p> <p>PAPOL 300: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning</i> and <i>Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMAT 400: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, Integrated Learning</i> and <i>Oral Competencies</i> sections of the common <i>Final Project Rubric</i></p>			<p>PAMGT 320: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAPOL 300: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p> <p>PAMAT 400: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> and <i>Integrated Learning</i> sections of the common <i>Final Project Rubric</i></p>

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Summative Assessment	PAMGT 400: Final Project 90% of students will meet the level of “Accomplished” or higher in each section of the common <i>Final Project Rubric</i>	PAMGT 400: Final Project 90% of students will meet the level of “Accomplished” or higher in each section of the common <i>Final Project Rubric</i>	PAMGT 400: Final Project 90% of students will meet the level of “Accomplished” or higher in each section of the common <i>Final Project Rubric</i>	PAMGT 400: Final Project 90% of students will meet the level of “Accomplished” or higher in each section of the common <i>Final Project Rubric</i>	PAMGT 400: Final Project 90% of students will meet the level of “Accomplished” or higher in each section of the common <i>Final Project Rubric</i>
Indirect Evidence:	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 70% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 70% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 70% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 70% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 70% of students will rate their progress on relevant objectives as 4 or 5.