

Neumann University Program Assessment Plan Template

Program Name: History (Minor)		Submitted by: Andy Miller
Division: Arts & Sciences		3-Year Cycle Span: AY 17/18 – 19/20

Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.	LO 1 Examine the relationship of contemporary and historical events. Bloom: Apply	LO 2 Identify relevant information that makes a logical connection with major history. Bloom: Know	LO 3 Reach conclusions that flow logically from evidence and a range of information. Bloom: Analyze
Related Core Learning Outcome(s):	Comprehension Contemplation	Comprehension	Comprehension Contemplation
Related IDEA Objective(s): Note IDEA objective #'s	HIST 210 & HIST 280: 1 11 (Essential); 2,3,8 (Important)	HIST 101, 102, 103 1 11 (Essential); 2,3,8 (Important)	HIST 220, 226 1 11 (Essential); 2,3,8 (Important)
	Formative: HIST 210 & HIST 280 Summative: Capstone Project completed during senior year	Formative: HIST 101, 102, 103 Summative: Capstone Project completed during senior year	Formative: HIST 220, 226 Summative: Capstone Project completed during senior year
Academic Year for Assessment:	AY 18/19	AY 19/20	AY 17/18
Formative Assessment	<p>HIST 210 Final Exam Writing Prompt: Out of 25 students, 80 percent will score at or above Developing category using the History <i>essay Rubric</i>.</p> <p>HIST 280 Final Exam Writing Prompt: Out of 25 students, 80 percent will score at or above Developing category using the History <i>essay Rubric</i>.</p>	<p>HIST 101 Final Exam Writing Prompt: Out of 25 students, 70 percent will score at or above Developing category using the History <i>essay Rubric</i>.</p> <p>HIST 102 Final Exam Writing Prompt: Out of 25 students, 70 percent will score at or above the Developing category using the <i>History Essay Rubric</i>.</p> <p>HIST 103 Final Exam Writing Prompt: Out of 25 students, 70 percent will score at Hist 103 (cont.) or above the Developing category using the <i>History Essay Rubric</i>.</p>	<p>HIST 220 Final Exam Writing Prompt: Out of 25 students, 80 percent will score at or above Developing category using the History <i>essay Rubric</i>.</p> <p>HIST 226 Final Exam Writing Prompt: Out of 25 students, 80 percent will score at or above Developing category using the History <i>essay Rubric</i>.</p>

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Summative Assessment	Capstone Project completed during senior year. 80 percent of students or higher will score mastery of LO1 in Hist 210 and Hist 280.	Capstone Project completed during senior year. 80 percent of students or higher will demonstrate mastery of LO2 in Hist 101, Hist 102, and Hist 103.	Capstone Project completed during senior year. 80 percent of students or higher will demonstrate mastery of LO3 in Hist 220 and Hist 226.
Indirect Assessment	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.

Course List and Corresponding Assessments (History Minor)

Assessment Type	HIST 101: Modern Europe	HIST 102: The American Heritage: 1603-1865	HIST 103: The American Heritage: 1865 – Present	HIST 210: Colonial American and Revolution	HIST 220: Contemporary America	HIST 226, Special Topics	HIST 280: The Emergence of Modern England
Formative	Final Exam Writing Prompt	Final Exam Writing Prompt	Final Exam Writing Prompt	Final Exam Writing Prompt	Final Exam Writing Prompt	Final Exam Writing Prompt	Final Exam Writing Prompt
Summative	Capstone Project senior year	Capstone Project senior year	Capstone Project senior year	Capstone Project senior year	Capstone Project senior year	Capstone Project senior year	Capstone Project senior year
LO	2	2	2	1	3	1	3
AY	19/20	19/20	19/20	18/19	17/18	18/19	17/18