Program Name: Foreign Language Minor		Submitted by: Maria Teresa de Gordon, Ed.D.
Division: Arts and Sciences		3-Year Cycle Span: AY 2017-2020

Student Learning Outcome Upon successful completion of the _____ Program, the student will:	**LO 1- Speaking** Communicate effectively in the target language while speaking. **Bloom: Apply**	**LO 2-Writing** Communicate effectively in the target language in writing. **Bloom: Apply**	**LO 3-Reading** Understand written communication in the target language. **Bloom: Understand and remember**	**LO 4- Comprehension** Understand in written and oral communication in the target language. **Bloom: Understand and remember**	**LO 5- Cultural Appreciation** Understand and analyze in the target culture. **Bloom: Analyze and understand**
Core Learning Outcome(s):	Communication	Communication	Comprehension	Comprehension	Compassion
Related IDEA Objective(s):	**101: 1, 2 & 8 **102: 1, 2 & 8 **201: 1, 2, 7 & 8 **202: 1, 2, 7 & 8 **226: 1, 2, 7 & 8	**101: 1, 2 & 8 **102: 1, 2 & 8 **201: 1, 2, 7 & 8 **202: 1, 2, 7 & 8 **226: 1, 2, 7 & 8	**101: 1, 2 & 8 **102: 1, 2 & 8 **201: 1, 2, 7 & 8 **202: 1, 2, 7 & 8 **226: 1, 2, 7 & 8	**101: 1, 2 & 8 **102: 1, 2 & 8 **201: 1, 2, 7 & 8 **202: 1, 2, 7 & 8 **226: 1, 2, 7 & 8	**101: 1, 2 & 8 **102: 1, 2 & 8 **201: 1, 2, 7 & 8 **202: 1, 2, 7 & 8 **226: 1, 2, 7 & 8
Course Mapping: Note each course within Major or Minor which relates to the LO. Each course should be assessed within the 3-Year Cycle. Note the specific courses targeted for evaluation relative to each LO.					
	Formative: At novice level per ACTFL. Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL. Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL. Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL. Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL. Summative: At intermediate level per ACTFL.
Academic Year for Assessment: State the specific AY during which each LO will be assessed.	**AY 17/18**	**AY 18/19**	**AY 18/19**	**AY 19/20**	**AY 19/20**

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Formative Assessment					
For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (*n*) of students) and the anticipated rating. **NOTE: Grades do not constitute formative assessment measures.**					
Formative Assessment **Example:** **___ % of students will score ____ or higher on the _____ Rubric(s)**	101: 70% of students will score 70% or higher on the oral rubric graded by the instructor 102: 70% of students will score 70% or higher on the oral rubric graded by the instructor 201: 70% of students will score 70% or higher on the oral rubric graded by the instructor 202: 70% of students will score 70% or higher on the oral rubric graded by the instructor 226: 70% of students will score 70% or higher on the oral rubric graded by the instructor	101: 70% of students will score 70% or higher on the writing rubric graded by the instructor 102: 70% of students will score 70% or higher on the writing rubric graded by the instructor 201: 70% of students will score 70% or higher on the writing rubric graded by the instructor 202: 70% of students will score 70% or higher on the writing rubric graded by the instructor 226: 70% of students will score 70% or higher on the writing rubric graded by the instructor	101: 70% of students will score 70% or higher on the writing rubric graded by the instructor 102: 70% of students will score 70% or higher on the writing rubric graded by the instructor 201: 70% of students will score 70% or higher on the writing rubric graded by the instructor 202: 70% of students will score 70% or higher on the writing rubric graded by the instructor 226: 70% of students will score 70% or higher on the writing rubric graded by the instructor	101: 70% of students will score 70% or higher on the writing/oral rubric graded by the instructor 102: 70% of students will score 70% or higher on the writing/oral rubric graded by the instructor 201: 70% of students will score 70% or higher on the writing/oral rubric graded by the instructor 202: 70% of students will score 70% or higher on the writing/oral rubric graded by the instructor 226: 70% of students will score 70% or higher on the writing/oral rubric graded by the instructor	101: 70% of students will score 70% or higher on the culture rubric graded by the instructor 102: 70% of students will score 70% or higher on the culture rubric graded by the instructor 201: 70% of students will score 70% or higher on the culture rubric graded by the instructor 202: 70% of students will score 70% or higher on the culture rubric graded by the instructor 226: 70% of students will score 70% or higher on the culture rubric graded by the instructor

Student Learning Outcome	LO 1- Speaking	LO 2-Writing	LO 3-Reading	LO 4- Comprehension	LO 5- Cultural Appreciation
Upon successful completion of the _____ Program, the student will:	Communicate effectively in the target language while speaking. **Bloom: Apply**	Communicate effectively in the target language in writing. **Bloom: Apply**	Understand written communication in the target language. **Bloom: Understand and remember**	Understand in written and oral communication in the target language. **Bloom: Understand and remember**	Understand and analyze in the target culture. **Bloom: Analyze and understand**

Summative Assessment

For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (*n*) of students) and the anticipated rating. **NOTE: Grades do not constitute formative assessment measures.**

| Summative Assessment

___ % of students will score ____ or higher on the _____ Rubric(s) | 101: 70% of students will score 70% or higher on the oral rubric

102: 70% of students will score 70% or higher on the oral rubric

201: 70% of students will score 70% or higher on the oral rubric

202: 70% of students will score 70% or higher on the oral rubric

226: 70% of students will score 70% or higher on the oral rubric | 101: 70% of students will score 70% or higher on the writing rubric

102: 70% of students will score 70% or higher on the writing rubric

201: 70% of students will score 70% or higher on the writing rubric

202: 70% of students will score 70% or higher on the writing rubric

226: 70% of students will score 70% or higher on the writing rubric | 101: 70% of students will score 70% or higher on the writing rubric

102: 70% of students will score 70% or higher on the writing rubric

201: 70% of students will score 70% or higher on the writing rubric

202: 70% of students will score 70% or higher on the writing rubric

226: 70% of students will score 70% or higher on the writing rubric | 101: 70% of students will score 70% or higher on the writing/oral rubric

102: 70% of students will score 70% or higher on the writing/oral rubric

201: 70% of students will score 70% or higher on the writing/oral rubric

202: 70% of students will score 70% or higher on the writing/oral rubric

226: 70% of students will score 70% or higher on the writing/oral rubric | 101: 70% of students will score 70% or higher on the culture rubric

102: 70% of students will score 70% or higher on the culture rubric.

201: 70% of students will score 70% or higher on the culture rubric

202: 70% of students will score 70% or higher on the culture rubric

226: 70% of students will score 70% or higher on the culture rubric |

Student Learning Outcome Upon successful completion of the _____ Program, the student will:	LO 1- Speaking Communicate effectively in the target language while speaking. **Bloom: Apply**	LO 2-Writing Communicate effectively in the target language in writing. **Bloom: Apply**	LO 3-Reading Understand written communication in the target language. **Bloom: Understand and remember**	LO 4- Comprehension Understand in written and oral communication in the target language. **Bloom: Understand and remember**	LO 5- Cultural Appreciation Understand and analyze in the target culture. **Bloom: Analyze and understand**
Indirect Evidence: IDEA Student Ratings of Instruction & _____ **(if applicable)**					
Example: In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better	In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better

Neumann University Program Assessment Plan

Foreign Language Minor Program Course List and Corresponding Assessments

COURSES	**101: Elementary I	**102: Elementary II	**201: Intermediate I	**202: Intermediate II	**226: Special topics in the target language about the language and culture
Formative	70% of students will score 70% or higher	70% of students will score 70% or higher	70% of students will score 70% or higher	70% of students will score 70% or higher	70% of students will score 70% or higher
Summative	70% of students will score 70% or higher	70% of students will score 70% or higher	70% of students will score 70% or higher	70% of students will score 70% or higher	70% of students will score 70% or higher
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA

** Indicate that the course is offered in Italian, French, Farsi, Russian, and Chinese.