Neumann University Program Assessment Plan Template

Program: English **Division: Arts & Sciences**

Submitted by: William Hamilton **3-Year Cycle Span: AY 17-18 to AY 19-20**

Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.	**LO 1: Writing** Compose focused and organized examples of writing in clear, effective and correct style. **Bloom: Compose**	**LO 2: Literature** Demonstrate knowledge of literature from a broad range of historical and cultural contexts, and analyze and interpret texts from a variety of aesthetic/theoretical approaches. **Bloom: Demonstrate**	**LO 3: Synthesis** Synthesize relevant literary criticism with original interpretation of the text(s) to support a sophisticated thesis using appropriate literary terminology. **Bloom: Synthesize**	**LO 4: Competencies** Demonstrate competence in language and literature through experiential learning opportunities, professional activities, and career development. **Bloom: Demonstrate**	**LO 5: Enrichment** Reflect on the power of literature to enrich human life, individually and socially, integrating Franciscan/Christian perspectives as appropriate. **Bloom: Reflect**
Core Learning Outcome(s):	Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.	Comprehension: Analyze and solve complex problems.	Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions. Comprehension: Analyze and solve complex problems. Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community.	Comprehension: Explore the relationship of contemporary and historical events and issues. Contemplation: Engage in self-reflection; discern career and vocational choices.	Contemplation: Engage in self-reflection; discern career and vocational choices. Compassion: Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings. Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community.
Academic Year for Assessment	**2017-2018**	**2018-2019**	**2019-2020**	**2017-2018**	**2018-2019**
Mapped Courses and Related IDEA Objective(s):	IDEA Objectives: 4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. (ENG 103, 120, 204, 235, 274, 275, 276, 277, 400; HUM 200, 460) 8. Developing skill in expressing oneself orally and in writing. (ENG 103, 120, 204, 235, 275, 276, 277, 400; HUM 200, 460)	IDEA Objectives: 1. Gaining a basic understanding of the subject. (ENG 205, 220, 230, 240, 250, 300, 310, 320, 360, 375, 380, 385, 420; HUM 460) 3. Learning to apply course material. (ENG 205, 220, 230, 240, 250, 300, 310, 320, 360, 375, 380, 385, 420; HUM 460) 7. Gaining a broader understanding and appreciation of intellectual/cultural activity. (ENG 205, 220, 230, 240, 250,	IDEA Objectives: 4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. (ENG 200, 290, 300, 326, 330; HUM 460) 9. Learning how to find, evaluate, and use resources to explore a topic in depth. (ENG 200, 290, 300, 326, 330; HUM 460) 11. Learning to analyze and critically evaluate ideas, arguments,	IDEA Objectives: 4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. (ENG 405; HUM 460)	IDEA Objectives: 2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures. (ENG 205; HUM 460) 10. Developing ethical reasoning and/or ethical decision-making. (ENG 205; HUM 460) 12. Learning to apply knowledge and skills to benefit others or serve the public

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Mapped Courses and Related IDEA Objective(s):		300, 310, 320, 360, 375, 380, 385, 420; HUM 460) 11. Learning to analyze and critically evaluate ideas, arguments, and points of view. (ENG 205, 220, 230, 240, 250, 300, 310, 320, 360, 375, 380, 385, 420; HUM 460)	and points of view. (ENG 200, 290, 300, 326, 330; HUM 460) 10. Developing ethical reasoning and/or ethical decision-making. (ENG 200, 290, 300, 326, 330; HUM 460)		
Formative Assessment *Note: For all written assignments, the standard ENG rubric will be utilized.*	**ENG 103: Final Essay** 70% of the students will score a 75% or higher on the fiction essay. **ENG 120: Final Essay** 70% of the students will score a 75% or higher on the final essay. **ENG 204: Final Essay** 75% of the students will score an 80% or higher on the final essay. **ENG 235: Prospectus** 75% of the students will score a 80% or higher on the prospectus project. **ENG 274:** 75% of the students will score an 80% or higher on the final assignment. **ENG 275: Final Assignment** 75% of the students will score an 80% or higher on the final assignment.	**ENG 205: Final Exam** 75% of the students will score an 80% or higher on the final exam. **ENG 220: Final Exam** 75% of the students will score an 80% or higher on the final exam. **ENG 230: Final Exam** 75% of the students will score an 80% or higher on the final exam.. **ENG 240: Final Exam** 75% of the students will score an 80% or higher on the final exam. **ENG 250: Final Exam** 75% of the students will score an 80% or higher on the final exam. **ENG 300: Final Exam** 80% of the students will score an 85% or higher on the final exam. **ENG 310: Final Exam** 80% of the students will score an 85% or higher on the final exam.	**ENG 200: Final Essay** 75% of the students will score 80% or higher on the final essay. **ENG 290: Final Essay** 75% of the students will score 80% or higher on the final essay. **ENG 300: Final Essay** 75% of the students will score 80% or higher on the final essay. **ENG 326: Final Essay** 75% of the students will score 80% or higher on the final essay. **ENG 330: Final Essay** 75% of the students will score 80% or higher on the final essay.	**ENG 405: Class Assignments** 70% of the students will score 70% or higher at the midterm grade that includes phonetics quiz, diagnostic grammar test, and discussions.	**ENG 205: Final Reflection** 75% of the students will score 80% or higher on the final reflection.

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	ENG 276: 75% of the students will score a 80% or higher on the final assignment. **ENG 277:** 75% of the students will score an 80% or higher on the final assignment. **ENG 400:** 85% of the students will score a 85% or higher on the final assignment. **HUM 200: Final Essay** 75% of the students will score a 80% or higher on the comprehensive final exam.	**ENG 320: Final Exam** 80% of the students will score an 85% or higher on the final exam. **ENG 360: Final Exam** 80% of the students will score an 85% or higher on the final exam. **ENG 375: Final Exam** 80% of the students will score an 85% or higher on the final exam. **ENG 380: Final Exam** 80% of the students will score an 85% or higher on the final exam. **ENG 385: Final Exam** 80% of the students will score an 85% or higher on the final exam. **ENG 420: Final Exam** 85% of the students will score an 85% or higher on the final exam.			
Summative Assessment *Note: For all written assignments, the standard ENG rubric will be utilized.*	**HUM 460: Capstone Project** 80% of the students will receive a grade of 80% or higher on the final project.	**HUM 460: Capstone Project** 80% of the students will receive a grade of 80% or higher on the final project.	**HUM 460 Capstone Project** 80% of the students will receive a grade of 80% or higher on the final project.	**ENG 405: Final Exam** 80% of the students will score 80% or higher on the final exam. **HUM 460: Capstone Project** 80% of the students will receive a grade of 80% or higher on the final project.	**HUM 460: Reflection Paper** 80% of the students will receive a grade of 80% or higher on the reflection paper.

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Indirect Evidence: IDEA Student Ratings of Instruction	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.	IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.