

# Neumann University Program Assessment Plan

<b>Program Name: Undergrad ED (Pre-K to 4<sup>th</sup> Grade)</b>	<b>Submitted by: Jenelle Abnett</b>
<b>Division: EDU&amp;HS</b>	<b>3-Year Cycle Span: AY 19/20 – 21/22</b>

<b>Student Learning Outcome</b> Upon successful completion of the EDU (Pre-K to 4 <sup>th</sup> ) SPEC (Pre-K-12) Undergraduate Program, the student will:	<b>LO 1 Planning and Preparation:</b> Students will demonstrate thorough knowledge of content and pedagogical skills in planning and preparation. Students make, plan, and set goals based on the content to be taught/learned, knowledge of learners, and the instructional context.	<b>LO 2 Classroom Environment:</b> Students will have the ability to establish and maintain a purposeful and equitable environment for learning, in which students feel safe, valued, and respected, by instituting routines and setting clear expectations for student behavior.	<b>LO 3 Professionalism:</b> Students utilize qualities that characterize a professional person and adhere to the standards of integrity, ethical behavior and professional conduct as stated in the PA Code of Professional Practice and Educators; and local state and federal laws and regulations in any learning environment.	<b>LO 4 Instructional Delivery:</b> Students utilize through knowledge of content, pedagogy and skill in delivering instruction, in order to engage students in learning by designing and implementing and assessing a variety of instructional strategies.	<b>LO 5 Communication: Students</b> express ideas clearly in written and spoken forms; reason analytically and critically; and demonstrate appropriate use of research as evidenced by classroom presentations and discussions, and academic writing.
<b>Core Learning Outcome(s):</b>	Comprehension	Conscience Compassion	Contemplation	Comprehension Contemplation	Comprehension Communication
<b>Course Mapping and Related IDEA Objectives:</b>	ECE 204 (E:1,3) (I:4) ECE 214 (E:1,3,4) (I:8,12) ECE 224 (E:1,13) (I:2,10) ECE 240 (E:1) (I:2,10,12) ECE 245 (E:1,4) (I:2,6,12) ECE 302 (E:1,3,4) (I:2,8,12) ECE 304 (E:1,3,4) (I:8,12) ECE 308 (E:1,3,4,13) (I:9,12) ECE 315 (E:6,8) (I:9) ECE 402 (E:5,12) (I:4,9) SPEC 222 (E:1,3,4) (I:8,12) SPEC 320 (E:1,4,12) (I:3,10) SPEC 322 (E:1,4,5) (I:6,12) SPEC 401 (E:1,4,12) (I:3,10) SPEC 415 (E: 3,4) (I:9) EDU 215 (E: (1,2,3) (I:4,8,12) EDU 426* (E:0) (I:1-13)	ECE 101 (E:1) (I:4,5) ECE 204 (E:1,3) (I:4) ECE 205 (E:1,3) (I:2,12) ECE 240 (E:1) (I:2,10,12) ECE 312 (E:1,2,3) (I:5,12) SPEC 212 (E:3,4) (I:2,11,12) SPEC 401 (E:1,4,12) (I:3,10)	ECE 101 (E:1) (I:4,5) ECE 245 (E:1,4) (I:2,6,12) ECE 304 (E:1,3,4) (I:8,12) ECE 402 (E:5,12) (I:4,9) SPEC 310 (E:1,3,4) I:8,12) SPEC 320 (E:1,4,12) (I:3,10) SPEC 322 (E:1,4,5) (I:6,12) SPEC 424 (E:5,12) (I:8,11) EDU 461 (E:4,5,12) (I:2,6,8,10) EDU 462 (E:4,5,12) (I:2,6,8,10)	ECE 224 (E:1,13) (I:2,10) ECE 302 (E:1,3,4) (I:2,8,12) ECE 308 (E:1,3,4,13) (I:9,12) ECE 312 (E:1,2,3) (I:5,12) SPEC 415 (E: 3,4) (I:9) EDU 426* (E:0) (I:1-13)	ECE 214 (E:1,3,4) (I:8,12) ECE 315 (E:6,8) (I:9) EDU 215 (E: (1,2,3) (I:4,8,12) EDU 230 (E:1,2,4) (I:3,12) SPEC 212 (E:3,4) (I:2,11,12) SPEC 222 (E:1,3,4) (I:8,12) SPEC 310 (E:1,3,4) I:8,12) SPEC 380 (E:1,4) (I:2,3,5,12) SPEC 424 (E:5,12) (I:8,11) EDU 461(E:4,5,12) (I:2,6,8,10)
<b>Academic Year for Assessment</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Formative Assessment</b>	<b>ECE 204- Theorist Presentation:</b> 80% of students will score 3/4 on a 4-point rubric.  <b>ECE 214- Dialogic Read Aloud:</b> 80% of students will	<b>ECE 101- Field Report:</b> 80% of students will score 34/40 or higher on a point system.	<b>ECE 101- Classroom writing:</b> 80% will score 8.5 or higher on a 10-point scale.  <b>ECE 245- Field Report:</b> 80% of the students will	<b>ECE 302-Field Report Case study:</b> 80% of students will score 43.5 or higher on 50-point scoring tool.	<b>ECE 214- Communication Presentation:</b> 80% will earn an A or B (87% or higher) on the assessment tool.  <b>EDU 230 Low Incident Teach:</b> 80% of students will

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<b>Formative Assessment (continued)</b>	<p>score 26 or higher on a 30-point rubric.</p> <p><b>ECE 215- Lesson Plan:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.</p> <p><b>ECE 224- Lesson plan:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric.</p> <p><b>ECE 240- Lesson plan:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric totaling 40 points.</p> <p><b>ECE 245- Creative Art project:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric totaling 150 points.</p> <p><b>ECE 402- Family Involvement Plan:</b> of students will earn in the proficient or mastery range on a 4-point rubric</p>	<p><b>ECE 204- ECERS Report:</b> 80% of students will score 3/4 on a 4-point rubric.</p> <p><b>ECE 205- Developmental Task Analysis:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric.</p> <p><b>ECE 240- Annotated Bibliography:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric.</p>	<p>score &gt;43/ 50 on a 50-point scoring tool.</p> <p><b>EDU 125: Field evaluation:</b> 80 % or more of the student population will score a 3 or 4 on a 4-point rating scale on field experience evaluations.</p> <p><b>SPEC 310-Reflection Paper:</b> 85% of students will score 8/10 or higher on a 10-point rubric.</p> <p><b>SPEC 320-Interview:</b> 85% of students will score a 3 or higher on a 4-point scale rubric totaling 50 points.</p> <p><b>SPEC 322-Autism Modules:</b> 80% of the student 3 or higher on a 4-point rubric showing growth across the modules.</p> <p><b>EDU 461- Portfolio INTASC:</b> 90% of the students will score 18/20 on a 20-point scoring tool.</p>	<p><b>ECE 308- Lesson Plan:</b> 80% will earn an A or B (87% or higher) on the assessment tool.</p>	<p>score 52/60 or higher on a 60-point scoring tool.</p> <p><b>SPEC 222- Literature Review:</b> 80% of students will score 8/10 or higher on a 10-point rubric.</p> <p><b>SPEC 424: CADES reflection:</b> 85% of students will score a combined score of 26 or higher on two reflections totaling 30 points.</p> <p><b>EDU 461: Cooperating teacher communication:</b> 90% of the students will score &gt;8/10 on a 10-point rubric.</p>

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<b>Formative Assessment (continued)</b>	<b>SPEC 222 Adapted Lesson:</b> 80% of students will score 8/10 or higher on a 10-point rubric.				
<b>Summative Assessment</b>	<b>ECE 304- Lesson Plan:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric totaling 40 points.  <b>ECE 308- Lesson Plan:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>ECE 315- Unit Plan:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>SPEC 320- IEP:</b> 85% of the students will score 4-5 on a 5 point rubric.  <b>SPEC 322- Instructional Practice:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.	<b>ECE 312- Unit Presentation:</b> 95% of students will earn in the proficient or mastery range on a 4-point rubric. <b>SPEC 212- AT Implementation Plan:</b> 90% of students will score 43.5 points or higher on a 50-point rubric.  <b>SPEC 401- Tiered Lesson:</b> 90% of the students will meet the criteria of a 3 or 4 on a 4-point rubric.  <b>ECE 490: ST Evaluation:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric.	<b>ECE 304- Chapter Collaboration:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>ECE 402-Interview:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric  <b>SPEC 424- Philosophy:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>ECE 490- ST Evaluation:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>EDU 462-Portfolio:</b> 95% of students will earn in the proficient or mastery range on a 4-point rubric.	<b>ECE 308-</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>ECE 312- Unit Lesson Plan:</b> 95% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>SPEC 415- Field Case Study:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>EDU 426*- Video/Paper:</b> 90% of students will score 16/25 on a 5-pointon rubric.  <b>ECE 490: ST Evaluation:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric.	<b>ECE 215- Cultural Presentation:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>ECE 315- Climate Poster:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>SPEC 212-At Historical Research:</b> 90% of students will score 43.5 or higher on a 50-point rubric.  <b>SPEC 310- Literature Review:</b> 85% of students will score 8/10 or higher on 10-point rubric.  <b>SPEC 380: Research and PD session:</b> 85% of students will score 3 or higher on a 4-point scaled rubric.

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<b>Summative Assessment (continued)</b>	<p><b>SPEC 401- Inclusive Poster:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric.</p> <p><b>SPEC 415- Weebly Portfolio:</b> 85% of students will score a 3 or higher on a 4-point scale rubric totaling &gt; 65/80.</p> <p><b>EDU 426*: Lesson Plan:</b> 90% of students will score a 16/25. 15/25 reflects a 3 average on a 5-point rubric.</p> <p><b>ECE 490: S.T. Evals:</b> 95% of the student teachers of students will earn in the proficient or mastery range on a 4-point rubric.</p>				<p><b>ECE 490- ST Evaluations:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric.</p>
<b>Indirect Evidence</b>	Student ratings on relevant objectives will be at or above the IDEA norm.	Student ratings on relevant objectives will be at or above the IDEA norm.	Student ratings on relevant objectives will be at or above the IDEA norm.	Student ratings on relevant objectives will be at or above the IDEA norm.	Student ratings on relevant objectives will be at or above the IDEA norm.

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	ECE 101 Teaching as a Profession	ECE 204 Cognition and Developm ent: Pre- Birth through 8 Years	ECE 205: Cognition and Developm ent: Ages 6-9	ECE 214 Language Developm ent	ECE 224 Math Methods (Grades PK-1)	ECE 240 Curriculu m Theory and Developm ent	ECE 245 Expressiv e Arts	ECE 302 Reading Methods (Grades PK-1)	ECE 304 Reading Methods (Grades 2- 4)	ECE 308 Math Methods (Grades 2- 4)	ECE 312 Social Studies Methods PK-4	ECE 315 Science Methods PK-4	ECE 402 Family and Communit y	ECE 490 Student Teaching
<b>Formative</b>	2,3	1,2	2	1,5	1	1,2	1,3	1	3				1	
<b>Summative</b>					5			4	1	1,4	2,4	1,5	3	1,2,3,4,5
<b>Indirect</b>	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
<b>Learning Outcome</b>	<b>2,3</b>	<b>1,2</b>	<b>2</b>	<b>1,5</b>	<b>1,5</b>	<b>1,2</b>	<b>1,3</b>	<b>1,4</b>	<b>1,3</b>	<b>1,4</b>	<b>2,4</b>	<b>1,5</b>	<b>1,3</b>	<b>1,2,3,4,5</b>

	EDU 125 Field Experience	EDU 215 Teaching English Language Learners	EDU 230 Introduction to Exceptionalities	EDU 426 Elective	EDU 461 Senior Seminar I	EDU 462 Senior Seminar II
<b>Formative</b>	3	1	5		5	
<b>Summative</b>		5		1,4	3	3
<b>Indirect</b>	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
<b>Learning Outcome</b>	<b>3</b>	<b>1,5</b>	<b>5</b>	<b>1,4</b>	<b>3,5</b>	<b>3</b>

	SPEC 212 Assistive Technology	SPEC 222 Learning Disabilities	SPEC 310 Inclusion	SPEC 320 Assessment Methods:	SPEC 322 Foundations of Autism	SPEC 380 Behavioral Disorders	SPEC 401 Differentiated Instruction	SPEC 415 Intensive Reading, Writing, and Math	SPEC 424 Collaboration and Communication
<b>Formative</b>		1,5	3	3	3				5
<b>Summative</b>	2,5		5	1	1	5	1,2	1,4	3
<b>Indirect</b>	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
<b>Learning Outcome</b>	<b>2,5</b>	<b>1,5</b>	<b>3,5</b>	<b>1,3</b>	<b>1,3</b>	<b>5</b>	<b>1,2</b>	<b>1,4</b>	<b>3,5</b>