

# Neumann University Program Assessment Plan Template

**Program: Criminal Justice**

**Division: Arts & Sciences**

**Submitted by: Leanne Havis**

**3-Year Cycle Span: AY 19-20 to AY 21-22**

<b>Student Learning Outcomes</b>	<b>LO 1</b> Demonstrate a working knowledge and application of the principles, processes and language relating to the criminal justice system.  <b>Bloom: Apply</b>	<b>LO 2</b> Demonstrate proficiency in the communication and technology skills needed to function effectively as a criminal justice professional.  <b>Bloom: Apply</b>	<b>LO 3</b> Apply the RISES values to working with diverse populations in the criminal justice field.  <b>Bloom: Apply</b>	<b>LO 4</b> Analyze the cultural context of contemporary crime and crime control in light of social and historical factors.  <b>Bloom: Analyze</b>	<b>LO 5</b> Engage in self-reflection to contemplate the realities of working as a Criminal Justice professional.  <b>Bloom: Evaluate</b>
<b>Core Learning Outcome(s):</b>	Comprehension: Analyze and solve complex problems	Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.	Compassion: Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings  Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community	Comprehension: Explore the relationship of contemporary and historical events and issues.	Contemplation: Engage in self-reflection; discern career and vocational choices.
<b>Mapped Courses and Related IDEA Objective(s):</b>	<u>IDEA Objectives:</u> <b>1. Gaining a basic understanding of the subject</b> (CJ 101, CJ 202, CJ 210, CJ 220, CJ 230, CJ 240, CJ 250, CJ 260, CJ 301, CJ 302, CJ 310, CJ 401, CJ 420, CJ 430) <b>3. Learning to apply course material</b> (CJ 210, CJ 230, CJ 240, CJ 250, CJ 260, CJ 320, CJ 330, CJ 370, CJ 401, CJ 420, CJ 460) <b>11. Learning to analyze and critically evaluate ideas, arguments, and points of view</b> (CJ 210, CJ 250, CJ 430, CJ 460)	<u>IDEA Objectives:</u> <b>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b> (CJ 204, CJ 205) <b>8. Developing skill in expressing oneself orally and in writing</b> (CJ 201, CJ 204, CJ 205, CJ 303, CJ 460) <b>9. Learning how to find, evaluate, and use resources to explore a topic in depth</b> (CJ 205, CJ 303, CJ 460)	<u>IDEA Objectives:</u> <b>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b> (CJ 320, CJ 330, CJ 410) <b>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b> (CJ 320, CJ 410) <b>10. Developing ethical reasoning and/or ethical decision making</b> (CJ 330, CJ 410)	<u>IDEA Objectives:</u> <b>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b> (CJ 201, CJ 250, CJ 320, CJ 410)	<u>IDEA Objectives:</u> <b>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b> (CJ 370, CJ 495) <b>10. Developing ethical reasoning and/or ethical decision making</b> (CJ 330, CJ 370)

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Formative Assessment	<p><b>CJ 101: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 202: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 210: Final Exam</b> 75% of the students will score an 80% or higher on the comprehensive final exam.</p> <p><b>CJ 220: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 230: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 240: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 250: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p>	<p><b>CJ 201: Group Presentation</b> 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the <i>Teamwork and Oral Presentation Rubric (for visual aids/tech use)</i>.</p> <p><b>CJ 201: Case Study</b> 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the <i>Written Communication Rubric</i>.</p> <p><b>CJ 204: Final Project</b> 90% of the students will meet the criteria at Level 2 or higher on the <i>Oral Presentation Rubric</i></p> <p><b>CJ 205: Final Paper</b> 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the <i>Written Communication Rubric</i>.</p> <p><b>CJ 260: Final Profile Assignment</b> 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the <i>Written Communication Rubric</i>.</p>	<p><b>CJ 320: Final Project</b> 75% of the students will score 80% or higher on the <i>Corrections Final Project Rubric</i>.</p> <p><b>CJ 330: Final Paper</b> 75% of the students will score 80% or higher on the <i>Victimology Final Paper Rubric</i>.</p>	<p><b>CJ 201: Unit 1 and Unit 2 Exams</b> 70% of the students will score a 75% or higher on the Unit 1 exam and on the Unit 2 exam.</p> <p><b>CJ 210: Final Paper</b> 75% of the students will score 80% or higher on the <i>Juvenile Justice Final Paper Rubric</i>.</p> <p><b>CJ 250: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 320: Final Project</b> 75% of the students will score 80% or higher on the <i>Corrections Final Project Rubric</i>.</p> <p><b>CJ 340: Final Paper</b> 70% of the students will score 75% or higher on the final paper using the <i>Terrorism Final Paper Scoring Rubric</i>.</p> <p><b>CJ 410: Final Exam</b> 90% of students will score 85% or higher on the comprehensive final exam.</p>	<p><b>CJ 330: Final Paper</b> 75% of the students will score 80% or higher on the <i>Victimology Final Paper Rubric</i>.</p> <p><b>CJ 370: Living Restoratively Assignment</b> 75% of students will score 80% or better on the <i>Living Restoratively Assignment Rubric</i></p>

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	<p><b>CJ 260: Final Profile Assignment</b> 70% of the students will score 75% or higher on the <i>Final Profile Assignment Rubric</i></p> <p><b>CJ 301: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 302: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 310: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 401: Major Crime Presentation</b> 70% of the students will score a 75% or higher on the <i>Major Crime Presentation Scoring Rubric</i>.</p> <p><b>CJ 420: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p> <p><b>CJ 430: Final Exam</b> 70% of the students will score a 75% or higher on the comprehensive final exam.</p>	<p><b>CJ 303: Final Paper</b> 75% of the students will meet the criteria at a Level 2 or higher on the <i>Written Communication Rubric and the Information Literacy Rubric</i>.</p>			

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<b>Summative Assessment</b>	<b>CJ 460: Major Field Test</b> 80% of the students will score a 150 or higher on the <i>CJ ETS Major Field Test</i> (Fall and Spring).	<b>CJ 460: Capstone Project</b> 80% of the students will meet the criteria at Level 3 or higher on the <i>Capstone Rubric for Written Assignments</i> and the <i>Capstone Rubric for Oral Presentations</i> .	<b>CJ 410 Final Group Project</b> 90% of students will score a Level 3 or higher on the <i>Rubric for Inter-Cultural Knowledge and Competence Rubric</i> .	<b>CJ 460: Capstone Project</b> 80% of the students will meet the criteria at Level 3 or higher on the <i>Capstone Rubric for Written Assignments (Content Development and Rhetorical Knowledge)</i>	<b>CJ 460: Transformation Paper</b> 80% of the students will meet 75% of the criteria at Level 3 or higher on the <i>Rubric for Transformation Paper</i> .  <b>CJ 495: Reflection Paper</b> 80% of the students will meet the criteria at Level 3 or higher on the <i>Rubric for Self-Reflection</i>
<b>Indirect Evidence:</b>	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.  CJ 495 Supervisor Evaluations: 75% of the students will meet the criteria at Level 3 or higher on the <i>Supervisor Evaluation Scoring Rubric</i> .
<b>Academic Year for Assessment:</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2021-2022</b>