

Neumann University – Social Work (BSW) Program Assessment Plan
 AY 16/17 – 18/19 Submitted by Rina Keller and Andrea Murphy

CSWE – Competency (Learning Outcome)	CSWE Practice Behaviors	Related Core Learning Outcome	Related IDEA Objectives	Courses	Direct Evidence - Formative Assessment	Direct Evidence – Formative Assessment Protocol	Direct Evidence - Summative Assessment	Direct Evidence – Summative Assessment Protocol	Indirect Evidence	Time-frame
CSWE 2.1.1: Identify as a professional social worker and conduct oneself accordingly.	-Advocate for client access to the services of social work. -Practice personal reflection and self-correction to assure continual professional development. -Attend to professional roles and boundaries. -Demonstrate professional demeanor in behavior, appearance, and communication. --Engage in career-long learning. Use supervision and consultation.	Comprehension	1, 4, 8, 12	SW 200	Treatment Team Case Study	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 200	2016-2017
				SW 490 & SW 491			Participation in Activities Agreed Upon in Student Learning Agreement & End of Semester Field Placement Evaluation	80% of students will receive a “3” or higher on the evaluation rubric.	Student Evaluation of Field Placement	

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CSWE 2.1.2 - Apply social work ethical principles to guide professional practice	-Recognize and manage personal values in a way that allows professional values to guide practice. -Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/ International Association of Schools of Social Work Ethics in Social Work, Statement of Principles. -Tolerate ambiguity in resolving ethical conflicts. -Apply strategies of ethical reasoning to arrive at principled decisions.	Conscience	10, 11	SW 410	Group Ethical Case Study	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 410	2016-2017
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CSWE 2.1.3 - Apply critical thinking to inform and communicate professional judgments.	-Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom.	Comprehension	1, 3, 8	SW 300	Design a Group	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 300	2016-2017
	-Analyze models of assessment, prevention, intervention, and evaluation. -Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.			SW 490 & SW 491			Participation in Activities Agreed Upon in Student Learning Agreement & End of Semester Field Placement Evaluation	80% of students will receive a “3” or higher on the evaluation rubric.	Student Evaluation of Field Placement	

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CSWE 2.1.5 - Advance human rights and social and economic justice.	-Understand the forms and mechanisms of oppression and discrimination. -Advocate for human rights and social and economic justice. -Engage in practices that advance social and economic justice.	Compassion	2, 12	SW 210	Current Events Assignment	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 210	2017-2018
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CSWE 2.1.6 - Engage in research-informed practice and practice-informed research.	-Use practice experience to inform scientific inquiry. -Use research evidence to inform practice.	Comprehension	1, 2, 11	SW 205	Policy Paper	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 205	2017-2018
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2.1.7 - Apply knowledge of human behavior and the social environment.	-Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.	Comprehension	1, 3, 12	SW 300	Design a Group	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 300	2018-2019
	-Critique and apply knowledge to understand person and environment.			SW 490 & SW 491			Participation in Activities Agreed Upon in Student Learning Agreement & End of Semester Field Placement Evaluation	80% of students will receive a “3” or higher on the evaluation rubric.	Student Evaluation of Field Placement	

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CSWE 2.1.8 - Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	-Analyze, formulate, and advocate for policies that advance social wellbeing. -Collaborate with colleagues and clients for effective policy action.	Communication	1, 4, 9	SW 460	Agency Paper	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 460	2018-2019
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CSWE 2.1.9 - Respond to contexts that shape practice.	-Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services. -Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	Communication	10, 12	SW 205	Policy Paper	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 205	2018-2019
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CSWE 2.1.10 - Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	<ul style="list-style-type: none"> -Substantively and effectively prepare for action with individuals, families, groups, organizations, and communities. -Use empathy and other interpersonal skills. -Develop a mutually agreed-on focus of work and desired outcomes. -Collect, organize, and interpret client data. -Assess client strengths and limitations. -Develop mutually agreed-on intervention goals and objectives. -Select appropriate intervention strategies. -Initiate actions to achieve organizational goals. -Implement interventions that enhance client capacities. -Help clients resolve problems. -Negotiate, mediate, and advocate for clients. -Facilitate transitions and endings. -Critically analyze, monitor, and evaluate interventions. 	Conscience	1, 3,4, 12	SW 200	Biopsychosocial Assessment	Utilizing a faculty developed rubric, 80% of students will achieve a score of “proficient”.			Course Evaluations SW 200	2018-2019
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