Program Name: BIOLOGY	Submitted by: Science Work Group- Sandi Weiss, CLS
	Program Director and Patti Strobl, Department Head
Division: ARTS AND SCIENCES	3-Year Cycle Span: AY 2017 -2020

Student Learning Outcome Upon successful completion of the Biology Program, the student will: Core Learning Outcome(s)	LO 1 Describe the key concepts of biological and natural Sciences. Bloom: Know Comprehension	LO 2 Perform a range of laboratory procedures that includes the latest in technological advances. Bloom: Apply Comprehension	LO 3 Practice the processes of science including using the scientific method, conducting literature searches, and writing reviews on scientific topics. Bloom: Apply& Evaluate Comprehension Communication	LO 4 Demonstrate effective communication skills in both written and oral formats. Bloom: Apply Communication	LO 5 Select appropriate test methods, and solve problems using critical thinking skills related to the life sciences. Bloom: Evaluate Comprehension	LO 6 Demonstrate professional and ethical attitudes required of scientists including exploration of career opportunities and benefits of continuing education. Bloom: Apply & Evaluate Conscience Contemplation
Related IDEA Objective(s)	BIO 107/117: 1 (E) BIO 330/340: 1 (E)	BIO 117: 4 (E) BIO 335: 4 (E)	BIO 216: 13 (E); BIO232: 9 (E): BIO 243: 13 (E): BIO 460: 9 (E) & 13 (E)	BIO330/340: 8 (E) BIO460: 8 (E)	BIO 335: 3 (E); 13 (E) BIO460: 3 (E); 13 (E)	INT 101: 4 (E); BIO 232/242: 4 (E); 10 (E); BIO490,491,492,493: 4 (E); 10 (E);: BIO 494/495: 4 (E); 10 (E)
Course Mapping:	Formative: BIO 107/117 Summative: BIO 330/340	Formative: BIO 117 Summative: BIO335	Formative: BIO216, BIO232, BIO233 Summative: BIO460	Formative: BIO330/340 Summative: BIO460	Formative: BIO 335 Summative: BIO460	Formative: INT 101 BIO 232/242 Summative: BIO490,491,492,493 BIO 494/495
Academic Year for Assessment:	AY 20/21	AY 20/21	AY 18/19	AY 18/19	AY 19/20	AY 19/20
Formative Assessment	BIO 107/117: Foundation Exam 50% of students will score 70% or higher on a test of basic cellular molecular concepts.	BIO 117: Microscopic Skills 70% of the students will score a 2 or higher on a Science Laboratory Rubric.	BIO 216: EKG Experiment 70% of the students will score a 2 or higher on the Problem Solving and Scientific Literacy Rubric Based on ACC&U VALUE Rubrics BIO 233: Oral presentation	BIO 330/340: Oral Literature Review Power Point and Written Laboratory report or research review paper: 70% of the students will score a 2 or higher on the Power point oral presentation rubric and	BIO 335: Identification of Microorganisms using Unknown Specimens 70% of the students will select the appropriate laboratory tests 70% of the time to correctly identify the microorganisms in unknown specimens.	INT 101: Reflective Paper 70% of the students will score a 2 or higher on the Reflection Rubric adapted from AAC&U Integrative Learning Value Rubric. BIO 232/242: Service Learning Project

Student Learning Outcome Upon successful completion of the Biology Program, the student will:	LO 1 Describe the key concepts of biological and natural Sciences. Bloom: Know	LO 2 Perform a range of laboratory procedures that includes the latest in technological advances. Bloom: Apply	LO 3 Practice the processes of science including using the scientific method, conducting literature searches, and writing reviews on scientific topics. Bloom: Apply& Evaluate	LO 4 Demonstrate effective communication skills in both written and oral formats. Bloom: Apply	LO 5 Select appropriate test methods, and solve problems using critical thinking skills related to the life sciences. Bloom: Evaluate	LO 6 Demonstrate professional and ethical attitudes required of scientists including exploration of career opportunities and benefits of continuing education. Bloom: Apply & Evaluate
Formative Assessment Continued			Of the scientific method 70% of the students will score a 2 or higher on the Problem Solving and Scientific Literacy Rubric Based on ACC&U VALUE Rubrics BIO232: Primary paper review 70% of the students will score a 2 or higher on the Bio 460 Assessment Rubric for literature review.	the Literature Review Assessment Rubric.		85% of the students will score a 3 or higher on the Teamwork Value Rubric AAC&U.
Summative Assessment	BIO 330/340 Foundation Exam 80% of the students will score 70% or higher on a test of basic cellular molecular concepts.	BIO 335: Microscopic Skills 70% of the students will score a 3 or higher on a Science Laboratory Rubric	BIO 460: Research Poster 70% of the students will score a 3 or higher (by three fulltime faculty raters) on the BIO 460 Assessment Rubric BIO460: Literature Review Paper 70% of the students will score a 3 or higher (by three fulltime faculty raters) on the Literature Review Assessment Rubric.	BIO460: Oral Presentation of the Short Paper and the written Literature Review. 70% of the students will score a 3 or higher (by three fulltime faculty raters) on the Power point oral presentation rubric and the Literature Review Assessment Rubric.	BIO460: Experimental Project. 80% of the students will score a 3 or higher on the Poster Assessment Rubric	BIO490,491,492,493: Transformation Paper 70% of the students will score a 3 or higher (by three fulltime faculty raters) on the Life Long Learning Rubric adapted from AAC&U Value Rubric Foundation and Skills for Lifelong Learning. BIO494/494: Transformation Paper - 70% of the students will score a 3 or higher (by three fulltime faculty raters) on the Life Long Learning Rubric adapted from AAC&U Value Rubric Foundation and Skills for Lifelong Learning.

Student	LO 1 Describe the key	LO 2 Perform a range	LO 3 Practice the	LO	4 Demonstrate	LO 5	5 Select	LO 6 Demonstrate professional
Learning	concepts of biological	of laboratory	processes of science	effe	ective	appr	opriate test	and ethical attitudes required of
Outcome	and natural Sciences.	procedures that	including using the	cor	nmunication skills	meth	ods, and solve	scientists including exploration
Upon		includes the latest in	scientific method,	in b	both written and oral	prob	lems using critical	of career opportunities and
successful		technological	conducting literature	for	mats.		king skills related	benefits of continuing
completion		advances.	searches, and writing			to th	e life sciences.	education.
of the			reviews on scientific					Bloom: Apply & Evaluate
<u>Biology</u>			topics.					
Program, the	Bloom: Know		Bloom: Apply&	Blo	oom: Apply			
student will:		Bloom: Apply	Evaluate			Bloo	m: Evaluate	
Indirect	IDEA: In courses where	IDEA: In courses where	e IDEA: In courses wh	ere	IDEA: In courses w	here	IDEA: In courses	IDEA: In courses where
Evidence:	objectives are noted as	objectives are noted as	objectives are noted	as	objectives are noted	l as	where objectives	objectives are noted as
	Essential at least 70% of	Essential at least 70% of	of Essential at least 70%	6 of	Essential at least 70	% of	are noted as	Essential at least 70% of
	students will rate	students will rate	students will rate		students will rate		Essential or	students will rate themselves as
	themselves as 3 or	themselves	themselves as 3 or		themselves as 3 or		Important, at	3 or better.
	better.	as 3 or better.	better.		better.		least 70% of	
							students will rate	BIO490,491,492,493
							themselves as 3	Affiliate Student Evaluations.
							or better.	85% of the students will score a
								3 or higher on the Affiliate
								student evaluations.
								P. 10.1/10.7
								BIO 494/495
								Employer Internship
								Evaluations
								85% of the students will score a
								4 or higher on the employer

evaluations.

BIOLOGY Program Course List and Corresponding Assessment

COURSES	FORMATIVE	SUMMATIVE	INDIRECT	LO	
BIO 107 GENERAL BIO I BIO 107/117: Foundation Exam		NA	IDEA	1	
BIO 117: Foundation Exam BIO 117: Microscopic Skills		NA	IDEA	2	
BIO 108 GENERAL BIO II	Foundation Exam	NA	IDEA	1	
BIO 118	Comparative anatomy	NA	IDEA	2	
BIO112 MED TERM	Foundation Exam.	NA	IDEA	1	
BIO200 PATHOPHYSIOLOGY	Foundation Exam	NA	IDEA	1	
BIO210	Given 10 Cases	NA	IDEA	2	
BIO 205 ANATOMY	Foundation Exam	NA	IDEA	1	
BIO 215	practical examination of anatomical landmarks	NA	IDEA	2	
BIO 206 PHYSIOLOGY	Foundation Exam	NA	IDEA	1	
BIO 216 EKG Experiment		NA	IDEA	2, 3	
BIO 232 GENETICS Foundation Exam and BIO232: Primary paper review		NA	IDEA	1, 3, 4, 6	
BIO 242 BIO 232/242: Service Learning Project		NA	IDEA	2	
BIO 233 ECOLOGY Foundation Exam; BIO 233: Oral presentation		NA	IDEA	1, 3	
BIO 243 Oral presentation		NA	IDEA	2	
BIO 234 PLANT	Foundation Exam	NA	IDEA	1	
BIO 244	Science Laboratory	NA	IDEA	2	
BIO 305 PARASITOLOGY/MYC	Foundation	NA	IDEA rate themselves as making Moderate Progress or better	1	
BIO 315	Given several unknowns, students will correctly identify the unknowns 80% of the time.	NA	IDEA	2	
BIO 323 IMMUNOLOGY	Foundation Exam	NA	IDEA	1, 3, 4	
BIO 324 Given several unknowns students will correctly identify the unknowns		NA	IDEA	2	
BIO 325 MICROBIOLOGY	Foundation Exam	NA	IDEA	1, 3, 4	
BIO 335	BIO 335: Microscopic Skills BIO 335: Identification of Microorganisms using Unknown Specimens	NA	IDEA	2, 5	

BIO 330 CELLULAR AND	NA	BIO 330/340: Oral Literature Review Power	IDEA	1, 3, 4
MOLE		Point and Written Laboratory report or research review paper		1, 5, 1
BIO 340	NA	BIO 330/340: Oral Literature Review Power Point and Written Laboratory report or research review paper	IDEA:	2, 5
BIO 355 MOLE DX	NA	Power point oral presentation on a pathological problem.	IDEA:	1, 5
BIO 365	NA	unknown samples or cases, students will correctly identify	IDEA:	2
				5
BIO 370 HEMOSTASIS AND FLUIDS	Foundation Exam	NA	IDEA:	1, 4, 5
BIO 375	unknown samples,	NA	IDEA:	2
				5
BIO 420 HEMATOLOGY	Foundation Exam	NA	IDEA:	1, 3, 4, 5
BIO 425	Given red blood cell and white blood cell cases, identify the problem and select the appropriate tests to confirm the medical problem	NA	IDEA:	2, 5
BIO 430 CLINICAL MICRO	Foundation Exam	NA	IDEA:	1, 3, 4
BIO 435	unknown samples.	NA	IDEA:	2
				5
BIO 440 IMMUNOHEM	Foundation Exam	NA	IDEA:	1, 4, 5
BIO 445	unknown samples	NA	IDEA:	2, 5
BIO 446 ED, MANAGEMENT, LISS	NA	Given 10 unknown samples,	IDEA: and Affiliate Student Evaluations.	1, 5, 6
BIO 450 CLINICAL BIOCHEM	Foundation Exam	NA	IDEA:	1, 3, 4, 5
BIO 455	unknown samples	NA	IDEA:	2,5
BIO 460 SENIOR CAPSTONE	NA	BIO460: Literature Review Paper	IDEA:	1 - 6
		Oral Presentation of the Short Paper and the written Literature Review.		
DIG 100 DD 1 CENCEN I CHIEF	27.	Experimental Project.		2.5.6
BIO 490 PRACTICUM CHEM	NA	Transformation Paper	IDEA: and Affiliate Student Evaluations.	2, 5, 6
BIO 491 PRACTICUM IMMUNOHEM	NA	Transformation Paper	IDEA: and Affiliate Student Evaluations	2, 5, 6
BIO 492 PRACTICUM HEM	NA	Transformation Paper	IDEA: and Affiliate Student Evaluations.	2, 5, 6
BIO 493 PRACTICUM MICRO	NA	Transformation Paper	IDEA: and Affiliate Student Evaluations.	2, 5, 6

BIO 494 INTERNSHIP	ERNSHIP NA Transformation.		IDEA: and Affiliate Student Evaluations.	2, 5, 6
BIO 495	NA	Transformation Paper	IDEA: and Affiliate Student Evaluations.	2, 5, 6
CHEM 107 CHEM I	Foundation Exam	NA	IDEA	1
CHEM 117	Science Laboratory	NA	IDEA	2
CHEM 108 CHEM II	Foundation Exam	NA	IDEA	1
CHEM 118	Science Laboratory	NA	IDEA	2
CHEM 211 ORGANIC I	Foundation Exam	NA	IDEA	1
	Science Laboratory	NA	IDEA	2
CHEM 212 ORGANIC II	Foundation Exam	NA	IDEA	1
CHEM 222	Science Laboratory	NA	IDEA	2
CHEM312 BIOCHEM	NA	Literature Review Power Point and Written Laboratory report or research review paper	IDEA	1
CHEM 322	NA	Written Laboratory report	IDEA	2
PHY 107 PHYSICS I	Foundation Exam	NA	IDEA	1
PHY 117	Science Laboratory	NA	IDEA	2
PHY 108 PHYSICS II	Foundation Exam	NA	IDEA	1
PHY 118	Science Laboratory	NA	IDEA	2