

Neumann University  
Master Assessment Plan - Athletic Training Education (ATR)

Assessment Tool	<u>Program Outcomes*</u>	Frequency	<u>Goal Score**</u>
1. ATEP Course Evaluation	1, 2, 3	Each semester Each course	2.0 on all items (out of 3}
2. ATEP Annual Evaluation	1, 2, 3	End of spring semester Fr., Soph., Juniors	2.0 on all items (out of 3)
3. ATEP Program Outcomes Survey	1, 2, 3	Last semester prior to graduation	2.0 on all items (out of 3}
4. ATR 475 BOC Practice Exams	1, 2, 3, 6, 8	Last semester prior to graduation	85% score on Exam
5. Clinical Preceptor Internship Assessment	1, 2, 3, 4, 5, 6, 7	Last semester prior to graduation	2.0 on all items (out of 3}
6. BOC Exam Results	1, 2, 3, 4, 6, 7, 8	Annually	70% First-time pass rate
7. BOC Exam Results	1, 2, 3, 4, 6, 7, 8	Annually	90% Overall pass rate
8. BOC Exam Results	1, 2, 3, 4, 6, 7, 8	Annually	Meet mean of all domain scores
9. Alumni Tracker	4, 5	Annually	75% of graduates gainfully employed or continuing education

<u>Assessment Tool</u>	<u>Program Outcomes*</u>	Frequency	<u>Goal Score**</u>
10. Alumni Survey	1, 2, 3, 4, 5, 6, 7, 8	Annually – 5 year post graduation	2.0 on all items (out of 3), 50% return
11. Employer Survey	1, 2, 3, 4, 5, 6, 7, 8	Annually – 5 year post graduation	2.5 on all items (out of 3), 30% return

\*Program Outcomes/Goals

1. Utilize, through competent practice, the cognitive knowledge and clinical proficiency which are required in emergency care, the care of patients, the prevention of injury and illness, as well as the assessment of injury and illness.
2. Demonstrate a thorough working knowledge of therapeutic modalities, therapeutic exercise, general medical conditions, nutrition, strength and conditioning, pharmacology, exercise physiology, biomechanics, health care administration, and human anatomy/physiology,
3. Master of skills and knowledge included in Competencies in Athletic Training, as published by the National Athletic Trainers' Association, {NATA Council, 2006}.
4. Demonstrate currently acceptable professional practices in Athletic Training, and apply that knowledge in the care of patients.
5. Function in a positive manner in varied settings with all other health care professionals, coaches, athletes, and media.
6. Make and implement clinical plans that are consistent with documented practices and with the patient's well being.
7. Demonstrate the ability to make timely and effective decisions related to athletic training.
8. Pass the Board of Certification (BOC) Exam.

\*\*Goal Action

Any goal score not met is:

1. Identified
2. Discussed at the Departmental Level
3. Plan of action is developed
4. Implementation of plan

Other Assessment Tools

1. Neumann University student assessments of Faculty/Course are administered each semester and for each course.
- 2 All full-time faculty members are evaluated according to Faculty Policy FE 1.04 (see attached)
- 3 All employees (non-faculty) have annual performance evaluations according to Human Resources Policy ER 1.11 (see attached)

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Dr. Kathleen Hoover  
Dean of Nursing and Health Sciences

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Date