

**Rejoicing in the Works of the Lord:
A Joyful Affirmation of Neumann Values**

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I. Learning to notice beauty: Reverence and Integrity

- ❖ How do the students at Neumann currently grow in their ability to notice the beauty of the world around them, to treat it with reverence and to deepen their own integrity? Might these efforts be deepened and expanded?
- ❖ How do administrators and staff members model an adult awareness of beauty, a reverence for creation and for persons, a life of integrity?
- ❖ Might the first year have as its goal helping students to learn to notice beauty? Students could be encouraged, in every class and at every turn, to pay attention! Could the first year of university education be that of learning to see what is there? Learning to notice the beautiful? Learning to attend with reverence to the world around them?
- ❖ Might each department, each major, each residence hall, each athletic program, each service program identify ways that they already promote the growth of students in this area? How could these efforts be intensified?

II. Understanding beauty: Integrity and Excellence

- ❖ Is the goal of Neumann education more than what our secular culture emphasizes: more than getting what we want, more than economic success, more than technological advancement?
- ❖ Are the standards of excellence part of the everyday awareness of the students? Are they challenged to embrace excellence as a part of a life of integrity and character?
- ❖ Do courses such as psychology and philosophy work to assist students in the difficult tasks of introspection?
- ❖ Does the educational experience here, in all its dimensions, offer opportunities for students to develop the skills of authentic self-awareness, self-analysis, self-consciousness that enhance their own sense of who they are and what they are doing, especially with their free time?
- ❖ Do students find multiple opportunities, and good counselors, to deal with their own failures, whether in the classroom, on the athletic field, in relationships, in life?

III. The transformative embrace of beauty: Service and Stewardship

- ❖ Do our students, at each step in their educational experience, and upon graduation fully incarnate a sense of responsibility and reverence for all that God has done?
- ❖ Are they men and women who are developing their own ability to “rejoice in the works of the Lord?”
- ❖ Are they joyful, faith-filled and faithful in their attitude toward life? Toward all persons?
- ❖ Do they act with compassion, creatively seeking solutions for some of our most urgent problems today?