

Neumann University Program Assessment Plan: Psychology (Division: Arts & Sciences)

Submitted by: Etsuko Hoshino-Browne

3-Year Cycle Span: AY 22-23; AY 23-24; AY 24-25

<p>Student Learning Outcome Upon successful completion of the Psychology Program, the student will earn a BA degree and will:</p>	<p>LO 1A (for Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 1B (for Elective Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 2 Analyze, synthesize, and evaluate information using critical thinking and skeptical inquiry; and communicate scientific ideas effectively and clearly both in written and oral formats using APA style. Bloom: Analyze, Synthesize & Evaluate</p>	<p>LO 3 Engage in self-reflection and recognize personal, professional, and intellectual development to embrace life-long learning and discern career choices. In doing so, apply psychological principles and the principles and values of the Catholic Franciscan Tradition to personal, social, and organizational issues. Bloom: Apply, Analyze, Synthesize, & Evaluate</p>	<p>LO 4 Demonstrate ethical leadership, global perspectives, teamwork, and engagement in communities for the common good through service-learning experiences, ethical reasoning, and engagement with diverse perspectives. Bloom: Apply & Analyze</p>
<p>Core Learning Outcome(s):</p>	<p>Comprehension: Think critically, creatively, and analytically</p>	<p>Comprehension: Think critically, creatively, and analytically</p>	<p>Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.</p>	<p>Contemplation: Engage in self-reflection; discern career and vocational choices.</p>	<p>Compassion: Respect all of creation; engage as responsible members and leaders of diverse groups; honor the worth and dignity of each person; interact respectfully in the local and global community. Conscience: Act ethically and responsibly; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings.</p>
<p>Mapped Courses and Related IDEA Objective(s):</p>	<p>Psych 101: 1 & 3 (E); 11 (I) Psych 202: 1 & 13 (E); 3 & 11 (I) Psych 301: 9 & 11 (E); 3, 8, 10 (I) Psych 460: 3 & 11 (E); 5, 8, 9 (I) Psych 212: 1 & 3 (E); 2 & 12 (I) Psych 224: 1 & 3 (E); 4 (I) Psych 245: 1 & 3 (E); 11 (I) Psych 265: 1 & 3 (E); 11 (I) Psych 280: 1 & 3 (E); 11 (I)</p>	<p>Psych 230: 1 & 3 (E); 11 (I) Psych 285: 1 & 3 (E); 2 & 11 (I) Psych 290: 1 & 3 (E) Psych 320: 1 & 3 (E); 11 (I) Psych 325: 1 & 4 (E); 12 (I) Psych 340: 1 & 3 (E); 2, 11, 12 (I) Psych 351: 1 & 3 (E); 2, 8, 12 (I) Psych 370: 1 & 3 (E); 11 (I) Psych 375: 1 & 3 (E); 11 (I) Psych 385: 1 & 11 (E); 2 (I) Psych 412: 1 & 3 (E); 4 & 11 (I)</p>	<p>Psych 201: 3 & 9 (E); 8, & 11 (I) Psych 301: 9 & 11 (E); 3, 8, 10 (I) Psych 401: 3 & 11 (E); 5, 8, 9 (I) Psych 460: 3 & 11 (E); 5, 8, 9 (I)</p>	<p>Psych 460: 3 & 11 (E); 5, 8, 9 (I)</p>	<p>Compassion Psych 285: 1 & 3 (E); 2 & 11 (I) Psych 340: 1 & 3 (E); 2, 11, 12 (I) Psych 392: 1 & 3 (E); 2, 11, 12 (I) Psych 455: 1 & 3 (E); 4 & 12 (I) A&S 495/496: N/A Conscience Psych 301: 9 & 11 (E); 3, 8, 10 (I)</p>

<p>Student Learning Outcome Upon successful completion of the Psychology Program, the student will earn a BA degree and will:</p>	<p>LO 1A (for Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 1B (for Elective Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 2 Analyze, synthesize, and evaluate information using critical thinking and skeptical inquiry; and communicate scientific ideas effectively and clearly both in written and oral formats using APA style. Bloom: Analyze, Synthesize & Evaluate</p>	<p>LO 3 Engage in self-reflection and recognize personal, professional, and intellectual development to embrace life-long learning and discern career choices. In doing so, apply psychological principles and the principles and values of the Catholic Franciscan Tradition to personal, social, and organizational issues. Bloom: Apply, Analyze, Synthesize, & Evaluate</p>	<p>LO 4 Demonstrate ethical leadership, global perspectives, teamwork, and engagement in communities for the common good through service-learning experiences, ethical reasoning, and engagement with diverse perspectives. Bloom: Apply & Analyze</p>
<p>Related IDEA Objective(s): continued</p>	<p>Psych 392: 1 & 3 (E); 2, 11, 12 (I)</p>	<p>Psych 430: 1 & 3 (E); 8 (I) Psych 255 (BHI minor): 1 & 3 (E); 12 (I) Psych 335 (BHI minor): 1 & 3 (E); 4, 5, 12 (I) Psych 345 (BHI minor): 1 & 3 (E); 4 & 12 (I) Psych 355 (BHI minor): 1 & 3 (E); 4, 5, 12 (I) Psych 455 (BHI minor): 1 & 3 (E); 4 & 12 (I)</p>			
<p>Course Mapping: Note each course within Major or Minor which relates to the LO.</p>	<p>Formative Psych 101, Psych 202, Psych 212, Psych 224, Psych 245, Psych 265, Psych 280 Summative Psych 301, Psych 392, Psych 460</p>	<p>Formative 200-level courses Summative 300/400-level courses</p>	<p>Formative Psych 201, Psych 301 Summative Psych 401, Psych 460</p>	<p>Summative Psych 460</p>	<p>Compassion - Formative Psych 285 Compassion - Summative Psych 340 Psych 392, Psych 455 Conscience - Summative Psych 301 Indirect EDU 494/495/496</p>
<p>Academic Year for Assessment</p>	<p>AY 2022-2023</p>	<p>AY 2024-2025</p>	<p>AY 2022-2023</p>	<p>AY 2023-2024</p>	<p>AY 2023-2024</p>

<p>Student Learning Outcome Upon successful completion of the Psychology Program, the student will earn a BA degree and will:</p>	<p>LO 1A (for Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 1B (for Elective Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 2 Analyze, synthesize, and evaluate information using critical thinking and skeptical inquiry; and communicate scientific ideas effectively and clearly both in written and oral formats using APA style. Bloom: Analyze, Synthesize & Evaluate</p>	<p>LO 3 Engage in self-reflection and recognize personal, professional, and intellectual development to embrace life-long learning and discern career choices. In doing so, apply psychological principles and the principles and values of the Catholic Franciscan Tradition to personal, social, and organizational issues. Bloom: Apply, Analyze, Synthesize, & Evaluate</p>	<p>LO 4 Demonstrate ethical leadership, global perspectives, teamwork, and engagement in communities for the common good through service-learning experiences, ethical reasoning, and engagement with diverse perspectives. Bloom: Apply & Analyze</p>
<p>Formative Assessment:</p>	<p>Psych 101 Comprehensive Exam 70% of students will score 70% or above on a comprehensive exam.</p> <p>Psych 202: Cumulative Final Exam 70% of students will score 70% or above on a cumulative final exam. 70% of students will also achieve Level 3 (Milestone) or above of the <i>AACU Value Rubric</i> for Quantitative Literacy.</p> <p>Psych 212, 224, 245, 265, 280: Exams 70% of students will score 70% or above on the total score of a cumulative final exam, or multiple exams, or objective assignments, or a combination of exams and objective assignments that cover the majority of the course content.</p>	<p>200-Level Courses Exams 70% of students will score 70% or above on the total score of a cumulative final exam, or multiple exams, or objective assignments, or a combination of exams and objective assignments that cover the majority of the course content.</p> <p>In courses where no exams are given, and signature assignments include subjective components, randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Milestone or Accomplished) or above on <i>the assignment-specific rubrics</i> by 2 faculty raters.</p>	<p>Written Communication Psych 201 Literature Review Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Milestone) of the <i>AACU Value Rubric for Information Literacy</i> by 2 faculty raters.</p> <p>Psych 301 Research Proposal Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Milestone) of the <i>AACU Value Rubric</i> for Inquiry and Analysis by 2 faculty raters.</p>		<p>Compassion: Psych 285 Final Project (Tentative – Cross-cultural Comparison Paper) Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. 70% of student work reviewed will achieve Level 2 (Developing) or above of <i>NU's rubric for Compassion</i> by 2 faculty raters.</p>

<p>Student Learning Outcome Upon successful completion of the Psychology Program, the student will earn a BA degree and will:</p>	<p>LO 1A (for Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 1B (for Elective Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 2 Analyze, synthesize, and evaluate information using critical thinking and skeptical inquiry; and communicate scientific ideas effectively and clearly both in written and oral formats using APA style. Bloom: Analyze, Synthesize & Evaluate</p>	<p>LO 3 Engage in self-reflection and recognize personal, professional, and intellectual development to embrace life-long learning and discern career choices. In doing so, apply psychological principles and the principles and values of the Catholic Franciscan Tradition to personal, social, and organizational issues. Bloom: Apply, Analyze, Synthesize, & Evaluate</p>	<p>LO 4 Demonstrate ethical leadership, global perspectives, teamwork, and engagement in communities for the common good through service-learning experiences, ethical reasoning, and engagement with diverse perspectives. Bloom: Apply & Analyze</p>
	<p>In courses where no exams are given, and signature assignments include subjective components, randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Milestone or Accomplished) or above on <i>the assignment-specific rubrics</i> by 2 faculty raters.</p>		<p>Oral Communication Psych 201 Presentation of Literature Review Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 2 (Developing) of the <i>NU Oral Communication Rubric</i> by 2 faculty raters (when 2 faculty raters are not available in class, student presentation will be videotaped and assessed later).</p>		
<p>Summative Assessment: For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or</p>	<p>Psych 301: Cumulative final exam & objective assignments 70% of students will score 70% or above on a combination of a cumulative final exam and objective assignments. Psych 392: Exams 70% of students will score 70% or above on the total score of a</p>	<p>300/400-Level Courses Exams 70% of students will score 70% or above on the total score of a cumulative final exam, or multiple exams, or objective assignments, or a combination of exams and objective assignments that cover the majority of the course content.</p>	<p>Written Communication Psych 401 & Psych 460 Empirical Research Paper Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Milestone) of the <i>AACU Value</i></p>	<p>Psych 460 Transformation Paper Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. 70% of student work reviewed will achieve Level 3 (Milestone) of the <i>NU Lifelong Learning Rubric</i>.</p>	<p>Compassion: Psych 340 Final Project (Multicultural Interview & Analysis) Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. 70% of student work reviewed will achieve Level 3 (Accomplished) or above of</p>

<p>Student Learning Outcome Upon successful completion of the Psychology Program, the student will earn a BA degree and will:</p>	<p>LO 1A (for Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 1B (for Elective Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 2 Analyze, synthesize, and evaluate information using critical thinking and skeptical inquiry; and communicate scientific ideas effectively and clearly both in written and oral formats using APA style. Bloom: Analyze, Synthesize & Evaluate</p>	<p>LO 3 Engage in self-reflection and recognize personal, professional, and intellectual development to embrace life-long learning and discern career choices. In doing so, apply psychological principles and the principles and values of the Catholic Franciscan Tradition to personal, social, and organizational issues. Bloom: Apply, Analyze, Synthesize, & Evaluate</p>	<p>LO 4 Demonstrate ethical leadership, global perspectives, teamwork, and engagement in communities for the common good through service-learning experiences, ethical reasoning, and engagement with diverse perspectives. Bloom: Apply & Analyze</p>
<p>number (<i>n</i>) of students) and the anticipated rating. NOTE: Grades do not constitute summative assessment measures.</p>	<p>cumulative final exam, or multiple exams, or objective assignments, or a combination of exams and objective assignments that cover the majority of the course content. If no exams are given, and signature assignments include subjective components, randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Milestone or Accomplished) or above on <i>the assignment-specific rubrics</i> by 2 faculty raters. Psych 460 Comprehensive Exam 90% of students will score 70% or above on a comprehensive exam.</p>	<p>In courses where no exams are given, and signature assignments include subjective components, randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Milestone or Accomplished) or above on <i>the assignment-specific rubrics</i> by 2 faculty raters.</p>	<p><i>Rubric for Inquiry and Analysis</i> by 2 faculty raters. Oral Communication Psych 460 Presentation of Empirical Research Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. For the subjective components of the signature assignments, 70% of student work reviewed will achieve Level 3 (Accomplished) of the <i>NU Oral Communication Rubric</i> by 2 faculty raters (when 2 faculty raters are not available in class, student presentation will be videotaped and assessed later).</p>		<p><i>NU's rubric for Compassion</i> by 2 faculty raters. Psych 392 Reflection Paper on Service Learning Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. 70% of student work reviewed will achieve Level 3 (Accomplished) or above of <i>NU's Compassion Rubric</i> by 2 faculty raters. Psych 455 Final Project (Tentative) Randomly selected 30% of student work in a section of the course will be used as assessment artifacts. 70% of student work reviewed will achieve Level 3 (Accomplished) or above of <i>NU's rubric for Compassion</i> by 2 faculty raters.</p>

<p>Student Learning Outcome Upon successful completion of the Psychology Program, the student will earn a BA degree and will:</p>	<p>LO 1A (for Fundamental Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 1B (for Elective Courses) Demonstrate knowledge and understanding of major concepts, theories, empirical findings, historical trends, and basic scientific research methods in the field of psychology. Bloom: Comprehend & Apply</p>	<p>LO 2 Analyze, synthesize, and evaluate information using critical thinking and skeptical inquiry; and communicate scientific ideas effectively and clearly both in written and oral formats using APA style. Bloom: Analyze, Synthesize & Evaluate</p>	<p>LO 3 Engage in self-reflection and recognize personal, professional, and intellectual development to embrace life-long learning and discern career choices. In doing so, apply psychological principles and the principles and values of the Catholic Franciscan Tradition to personal, social, and organizational issues. Bloom: Apply, Analyze, Synthesize, & Evaluate</p>	<p>LO 4 Demonstrate ethical leadership, global perspectives, teamwork, and engagement in communities for the common good through service-learning experiences, ethical reasoning, and engagement with diverse perspectives. Bloom: Apply & Analyze</p>
					<p>Conscience Psych 301 Research Ethics 70% of students will score 70% or higher on a quiz and an assignment (ethical reasoning essay) regarding the major ethical issues in human and animal subject research outlined by the American Psychological Association.</p>
<p>Indirect Evidence: IDEA Student Ratings of Instruction & Internship Site Supervisor Evaluations</p>	<p>In courses where the IDEA objectives are set as Essential or Important, student ratings will be at or above the IDEA norm (45-55).</p>	<p>In courses where the IDEA objectives are set as Essential or Important, student ratings will be at or above the IDEA norm (45-55).</p>	<p>In courses where the IDEA objectives are set as Essential or Important, student ratings will be at or above the IDEA norm (45-55).</p>	<p>In courses where the IDEA objectives are set as Essential or Important, student ratings will be at or above the IDEA norm (45-55).</p>	<p>In courses where the IDEA objectives are set as Essential or Important, student ratings will be at or above the IDEA norm (45-55).</p> <p>EDU 494-496 80% of students will receive the mean of 4.5 or higher on the supervisor evaluations.</p>

Psychology Course List, Corresponding Learning Outcomes, and Assessments

	Psych 101	Psych 201	Psych 202	Psych 212	Psych 224	Psych 230	Psych 245	Psych 255	Psych 265	Psych 280	Psych 285
Formative	LO1A	LO2 LO3	LO1A	LO1A	LO1A	LO1B	LO1A	LO1B	LO1A	LO1A	LO1B LO4
Summative	--	--	--	--	--	--	--	--	--	--	--
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
	Psych 290	Psych 301	Psych 320	Psych 325	Psych 335	Psych 340	Psych 345	Psych 351	Psych 355	Psych 370	Psych 375
Formative	LO1B	LO2	--	--	--	--	--	--	--	--	--
Summative	--	LO1 LO4	LO1B	LO1B	LO1B	LO1B LO4	LO1B	LO1B	LO1B LO4	LO1B	LO1B
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
	Psych 385	Psych 392	Psych 401	Psych 412	Psych 430	Psych 455	Psych 460	EDU 494-496 Internship			
Formative	--	--	--	--	--	--	--	--			
Summative	LO1B	LO1A LO4	LO2	LO1B	LO1B	LO1B	LO1A LO2 LO3	--			
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	Supervisor Evaluation for LO4			