

Neumann University Program Assessment Plan

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| Program Name: Philosophy Minor | Program Liaison: John Mizzoni |
| School: Arts & Sciences | 3-Year Cycle Span: AY 2021 to AY 2024 |

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| Student Learning Outcome Upon successful completion of the Philosophy Minor Program, the student will: | LO 1 Articulate several fundamental questions in philosophy (as opposed to scientific or other kinds of questions). Bloom: Applying | LO 2 Identify theories and theorists in the history of philosophy. Bloom: Remembering/Understanding | LO 3 Engage in and demonstrate critical thinking and argument analysis through a variety of applicable activities. Bloom: Applying | LO 4 Comprehend basic philosophical texts. Bloom: Understanding | LO 5 Describe how grappling with fundamental philosophical questions has increased self-knowledge. Bloom: Applying/Evaluating |
| Core Learning Outcome(s) | Contemplation | Contemplation | Comprehension | Comprehension | Contemplation |
| Course Mapping and Related IDEA Objective(s) | Formative: PHIL 205 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 102 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 215 1 (E), 3 (E), 11 (E). PHIL 208 1 (E), 3(E), 11 (E). Summative: The specific course may vary, but summative assessment will occur using the student’s minor Capstone project, to be completed during senior year (Fall or Spring). | Formative: PHIL 205 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 102 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 215 1 (E), 3 (E), 11 (E). PHIL 208 1 (E), 3(E), 11 (E). Summative: The specific course may vary, but summative assessment will occur using the student’s minor Capstone project, to be completed during senior year (Fall or Spring). | Formative: PHIL 202 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 255 1 (E), 2 (E), 3 (E), 10 (E), 11 (E). PHIL 320 1 (I), 2 (I), 3 (I), 8 (E), 11 (E). PHIL 250 1 (E), 2 (E), 3 (I), 8 (I), 11 (E). PHIL 260 1 (E), 3 (I), 7 (E), 11 (E). PHIL 360 1 (E), 3 (I), 8 (I), 11 (E). Summative: The specific course may vary, but summative assessment will occur using the student’s minor Capstone project, to be completed during senior year (Fall or Spring). | Formative: PHIL 202 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 255 1 (E), 2 (E), 3 (E), 10 (E), 11 (E). PHIL 320 1 (I), 2 (I), 3 (I), 8 (E), 11 (E). PHIL 250 1 (E), 2 (E), 3 (I), 8 (I), 11 (E). PHIL 260 1 (E), 3 (I), 7 (E), 11 (E). PHIL 360 1 (E), 11 (E). Summative: The specific course may vary, but summative assessment will occur using the student’s minor Capstone project, to be completed during senior year (Fall or Spring). | Formative: PHIL 210 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 230 1 (E), 8 (I), 11 (E). PHIL 350 1 (E), 2 (I), 3(I), 11 (E). PHIL 203 1 (E), 3 (I), 8 (I), 11 (E). PHIL 218 1 (E), 3 (E), 10 (I), 11 (E). PHIL 300 1 (E), 3 (I), 8 (I), 10 (E), 11 (E). PHIL 460 1 (E), 11 (E). Summative: The specific course may vary, but summative assessment will occur using the student’s minor Capstone project, to be completed during senior year (Fall or Spring). |
| Academic Year for Assessment | 2021-2022 | 2021-2022 | 2022-2023 | 2022-2023 | 2023-2024 |

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| Formative Assessment | In the courses listed above, 60% of students will score as Developing (2) or higher on the faculty-developed rubric, with regard to LO1, which appears on the rubric. | In the courses listed above, 60% of students will score as Developing (2) or higher on the faculty-developed rubric, with regard to LO2, which appears on the rubric. | In the courses listed above, 60% of students will score as Developing (2) or higher on the faculty-developed rubric, with regard to LO3, which appears on the rubric. | In the courses listed above, 60% of students will score as Developing (2) or higher on the faculty-developed rubric, with regard to LO4, which appears on the rubric. | In the courses listed above, 60% of students will score as Developing (2) or higher on the faculty-developed rubric, with regard to LO5, which appears on the rubric. |
| Summative Assessment | On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric, with regard to LO1, which appears on the rubric. | On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric, with regard to LO2, which appears on the rubric. | On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric, with regard to LO3, which appears on the rubric. | On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric, with regard to LO4, which appears on the rubric. | On the minor Capstone project, 70% of students will score as Accomplished/Mastered (3) on the faculty-developed rubric, with regard to LO5, which appears on the rubric. |
| Indirect Evidence | Student ratings on relevant objectives will be at or above the IDEA norm. | Student ratings on relevant objectives will be at or above the IDEA norm. | Student ratings on relevant objectives will be at or above the IDEA norm. | Student ratings on relevant objectives will be at or above the IDEA norm. | Student ratings on relevant objectives will be at or above the IDEA norm. |