

# FACT BOOK

Fall 2023

OFFICE OF INSTITUTIONAL RESEARCH  
AND PLANNING



NEUMANN  
UNIVERSITY

CATHOLIC EDUCATION IN THE FRANCISCAN TRADITION

# PREFACE

Welcome to the ninth edition of the Neumann University Fact Book! This Fact Book serves as a comprehensive reference and trend guidebook of important institutional characteristics – not just of statistics and numbers, but also descriptions of services and offerings.

We express our sincere gratitude to the many people in offices across campus who provided data and collaborated in investigating, compiling, and verifying information in this volume. Their support is the basis for everything we do in Institutional Research and Planning.

Suggestions, as well as general comments and questions, regarding the Fact Book are always welcomed and appreciated.

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# GENERAL INFORMATION

## Identity

Neumann University, founded and sponsored by the Sisters of St. Francis of Philadelphia, is a Catholic institution of higher education in the Franciscan tradition.

## Mission Statement

Neumann University educates a diverse community of learners based upon the belief that knowledge is a gift to be shared in the service of others and that learning is a lifelong process.

## Vision

Neumann University strives to be a teaching university of distinction, providing innovative, transformational education in the Catholic Franciscan tradition. Neumann RISES on the core values of Reverence, Integrity, Service, Excellence, and Stewardship and lives the actions which these values inspire. Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world.

## Core Values

Neumann University, a Catholic University in the Franciscan Tradition, promotes:

**R**everence  
**I**ntegrity  
**S**ervice  
**E**xcellence  
**S**tewardship

as integral to all academic programs, services, partnerships, and co-curricular activities.

## University Goals

Always and everywhere, Neumann University strives to:

- I.** Demonstrate a firm commitment to the Catholic Franciscan tradition.
- II.** Nurture a campus community which lives the values of Reverence, Integrity, Service, Excellence, and Stewardship.
- III.** Challenge its students to achieve personal, academic, and professional excellence.

For more information on core values, please see

[https://www.neumann.edu/about/history\\_mission.asp#mission](https://www.neumann.edu/about/history_mission.asp#mission).



# Fact Sheet



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## 2023-24 FACT SHEET

**Core Values Statement:** Neumann University, a Catholic University in the Franciscan Tradition, promotes:

Reverence, Integrity, Service, Excellence and Stewardship

as integral to all academic programs, services, partnerships and co-curricular activities.

ENROLLMENT			FINANCIAL AID	
	Fall 2023	Fall 2022	Sources AY2022-23	
Headcount	2,171	2,155	Government	\$25,255,938
Status			Endowed & Restricted	\$801,605
Undergraduate	Fall 2023	Fall 2022	Institutional	\$24,178,808
First-Time Full-Time Freshmen	369	392	Outside	\$5,134,615
New Full-Time Transfers	83	53	Total	\$55,370,966
Returning Full-Time	905	882	Type AY2022-23	
Full-Time Undergraduate (Total)	1,357	1,327	Scholarships/Grants/Work Study	\$32,202,080
Part-time Undergraduate (Total)	338	355	Loans	\$23,168,886
Classification			Total	\$55,370,966
Freshman	500	513	Facts	
Sophomore	326	307	Typical Aid Package for Residential Student	\$32,106
Junior	293	321	Typical Aid Package for Commuter Student	\$22,268
Senior	360	369	Percentage of Students Receiving Some Aid	99%
Adult Continuing Education	106	101	PERSONNEL AY2023-24	
Second Degree*	1	2	Full-Time Faculty	84
High School Student*	109	69	Terminal Degrees (Full-Time)	68
Graduate	476	473	Part-Time/Adjunct Faculty	140
Undergraduate FTE	1,511	1,496	Full-Time Staff	161
Graduate FTE	349	339	Student-Faculty Ratio	13:1
Gender & Race/Ethnicity			ACADEMIC OFFERINGS AY2023-24	
Undergraduate	Fall 2023	Percent	Undergraduate Programs (Traditional and Adult)	
Female	1,033	61%	Accounting	Nursing
Male	662	39%	Accounting/M.S. Accounting	Political Science
African American	546	32%	Biology	Political Science/Police Academy
Caucasian	811	48%	Biology/Clinical Laboratory Science	Pre-Athletic Training
Hispanic	134	8%	Business Administration	Pre-Chiropractic
Other Minority	92	5%	Communication & Digital Media	Pre-Engineering
Unknown	112	7%	Computer Information Systems	Pre-Law
Residence			Computer Programming	Pre-Medicine
Full-time Undergraduate	Fall 2023	Percent	Criminal Justice	Pre-Occupational Therapy
Resident	686	51%	Criminal Justice/M.S. Accounting	Pre-Pharmacy
Commuter	671	49%	Criminal Justice/Police Academy	Pre-Physical Therapy
State (Undergraduate) Fall 2023			Cybersecurity	Pre-Podiatry
Delaware	191	11%	Early Elem. w/ Special Ed. Cert.	Psychology
Maryland	56	3%	Educational Studies	Secondary Ed. (Biology, English, Mathematics, or Social Studies)
New Jersey	235	14%	English	Social Work
Pennsylvania	1,103	65%	Finance	Sport Management
Foreign	22	1%	Health Sci./Exercise Physiology	Sport Management/M.S. Sport Business
Other	88	5%	Health Sci./Health Education	
Religion (Spring 2020 National Survey of Student Engagement)			Health Sci./Strength & Conditioning	
Roman Catholic		46%	Liberal Arts	Business & Organizational Studies
Baptist		11%	Mathematics	Public Safety Administration
Other Christian		22%	Graduate Programs	
Other Religion		6%	D.P.T. in Physical Therapy	M.S. in Org & Strategic Leadership
None		15%	Ed.D. in Educational Leadership	M.S. in Clinical Mental Health Couns.
Degrees Conferred AY2022-23			M.S. in Accounting	M.S. in Sport Business
Associate's	1	0%	M.S. in Athletic Training	Certificate in Accounting
Bachelor's	339	68%	M.S. in Clinical Lab. Science	Certificate in Education
Master's	103	21%	M.S. in Cybersecurity	Certificate in Clinical Lab. Science
Doctorate	53	11%	M.S. in Education	Certificate in Nursing
Total	496	100%	M.S. in Forensic Psychology	Certificate in Pastoral Care & Counseling
			M.S. in Nursing	

Full Academic Program information can be found at [www.neumann.edu](http://www.neumann.edu)

\*Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a B.A. or B.S. in an entirely different major area.

\*High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

FINANCIAL SUMMARY			STUDENT COSTS	
Income FY2022-23			Full-Time Undergraduate AY2023-24	
Tuition and Fees		\$55,324,954	Tuition and Fees	\$37,300
Room and Board		\$9,466,239	Room and Board	\$15,680
Financial Aid Awards		(\$24,975,377)	<b>Total</b>	\$52,980
Gifts, Grants, Investments		\$7,626,101		
Other Income		\$1,493,339		
Auxiliary Services		\$888,526		
<b>Total</b>		<b>\$49,823,782</b>		
Expenses FY2022-23			<b>ATHLETIC PROGRAM</b>	
Instructional		\$15,579,008	<b>Nickname:</b>	The Knights
Academic Support		\$4,531,112	<b>Colors:</b>	Navy and Gold
Public Services		\$360,555	<b>National Affiliation:</b>	NCAA Division III
Student Services		\$14,631,625	<b>Conferences:</b>	Atlantic East Conference (AEC)
Institutional Support		\$15,041,641		
Auxiliary Enterprises		\$9,681,988		
Change Net Assets		(\$10,002,147)		
<b>Total</b>		<b>\$49,823,782</b>		
ENDOWMENT FUND				
	<b>FY2023</b>	<b>FY2022</b>		
Endowment Fund	\$27,685,564	\$34,345,734		
ALUMNI				
Total Alumni		17,277		
Total Living Alumni		16,708		
% of Alumni Giving FY2022-23		3%		
Alumni Giving FY2022-23		\$176,660		
Total Annual Giving FY2022-23		\$3,222,405		
Current State of Residence				
<b>As of June 2023</b>		<b>Percent</b>		
Pennsylvania		65%		
New Jersey		12%		
Delaware		12%		
Maryland		2%		
Florida		2%		
Other		7%		
Alumni Association				
President	Bryan J. DeFoney, Jr. '13		<b>Women's teams</b>	<b>Men's teams</b>
			Basketball	Baseball
			Cross Country	Basketball
			Field Hockey	Cross Country
			Golf	Golf
			Ice Hockey	Ice Hockey
			Indoor/Outdoor Track	Indoor/Outdoor Track
			Lacrosse	Lacrosse
			Soccer	Soccer
			Softball	Tennis
			Tennis	Volleyball
			Volleyball	
TRUSTEES			<b>COST COMPARISONS</b>	
<b>Anthony A. Latini, Jr., C.F.A., Chairperson</b>			<b>Tuition and Required Fees</b>	
<b>Sr. Marie Angela Presenza, OSF '71, Secretary</b>			<b>PRIVATE INSTITUTIONS (Ranked by cost)</b>	
			<b>2023-24</b>	
Peter Abessinio	John Furey		Immaculata University	\$28,550
Sr. Esther Anderson, OSF, Ph.D.	Sr. Margaret Gannon, OSF		Holy Family University	\$33,968
Toby Booker	Regina Haney, Ed.D. '72		Cabrini University	\$35,815
Rev. Msgr. Federico Britto '05	Sr. Florence Hee, OSF		<b>Neumann University</b>	<b>\$37,300</b>
Malik Brown	Sr. Elizabeth Howe, OSF, M.D., FACEP, '76		Gwynedd Mercy University	\$38,310
Renold J. Capocasale	Philip Jaurigue		Cedar Crest College	\$44,934
James Delaney	Pierce J. Keating		Arcadia University	\$48,290
Dominic DeMarco	Richard F. Klineburger III, Esq. '92		St. Joseph's University	\$51,340
Jay Devine	Jeff Mullen		Widener University	\$53,638
Brian DiSabatino	Thomas P. Phiambolis, M.D.		Villanova University	\$64,701
Thomas M. Dugan	Michele A. Szkolnicki '86		<b>PUBLIC INSTITUTIONS (Ranked by Cost)</b>	
John Ford	Stephen B. Washkalavitch '03		West Chester University (in-state)	\$10,687
<i>Chris Everett Domes, Ed.D., President, Ex Officio</i>			Penn State Brandywine (in-state)	\$14,624
			Temple University (in-state)	\$18,944
			West Chester University (out-of-state)	\$22,511
			Penn State Brandywine (out-of-state)	\$24,562
			Temple University (out-of-state)	\$33,344

Neumann University is accredited by the Middle States Commission on Higher Education  
Accreditation, Approval, and Licensure of Institution and Programs: <https://www.neumann.edu/accreditation/>  
Consumer Information Page: <https://www.neumann.edu/ConsumerInformation/>



Please visit Neumann University's Office of Institutional Research & Planning Home Page.



## History of Neumann University

When the Sisters of St. Francis of Philadelphia opened the doors of Our Lady of Angels College in September 1965, the total enrollment was 115 female students, all members of the congregation. Today, as Neumann University, this Franciscan college educates more than 2,100 students, engages over 17,000 alumni, and is one of the largest employers in Aston Township, PA.

### The Early Years

Since 1965, the College has met the needs of its students, even beyond its initial traditional undergraduate programs. In September 1971, a program for adult women was initiated. It featured six-credit courses offered in the evening. This program has evolved and is now part of the Adult and Continuing Education (ACE) unit in the School of Business. Its degree programs (Business and Organizational Studies and Public Safety Administration) are accelerated and online.

Also in 1971, the administration began providing safe, professional daycare for the children of students who attended classes. A childcare center opened on the third floor of the main building and quickly evolved into the current Child Development Center (1973) accommodating pre-school aged children. In 1980, the Board of Trustees approved the name change from Our Lady of Angels College to Neumann College. The name “Neumann” seemed fitting, given the significant role that then Bishop John Neumann had in assisting the Sisters of St. Francis of Philadelphia in the early days of the congregation. Also in 1980, Neumann began accepting male undergraduate students into all programs. In 1985, the Thomas A. Bruder, Jr. Life Center, housing the Bruder Gymnasium and the Meagher Theatre, became the third building on the Neumann College campus.

### Academic Growth

Expanding undergraduate degree programs and initiating graduate programs became the goal to ensure academic growth. In 1982, the College was granted approval to award a Master of Science degree in Pastoral Counseling (now Clinical Mental Health Counseling), followed in 1987 by permission to grant an Associate of Arts degree in Liberal Studies. Master of Science degree programs have since been developed in the areas of Accounting, Athletic Training, Business and Organizational Leadership, Clinical Mental Health Counseling, Cybersecurity, Education, Forensic Psychology, Medical Laboratory Science, Nursing, and Sport Business.

In 2004, the College was granted approval to offer its first doctoral program, the entry-level clinical Doctorate in Physical Therapy (DPT). In 2006, approval was granted for the College to offer its second doctoral program, the EdD in Educational Leadership.

In late April 2009, the College received approval (the certificate of authority) from the Pennsylvania Department of Education to become Neumann University.

### Campus Expansion

For Neumann to provide a holistic experience for its undergraduate students and to assist with the growth goals, a residential program was approved by the Board of Trustees. When the first residence hall opened in 1997, the building housed 177 students and transformed campus life. There are now five residence halls on campus (Flynn Hall, Cunningham Hall, O’Neill Hall, Glen Riddle Hall, and Chiara Honors House), and an adjacent apartment complex (Buoni Building) leased for student housing, all together having capacity to house more than 750 students.

In 2004, Neumann University acquired a 46,434-square-foot office building located at the Concord Road entrance of the campus from the Sisters of St. Francis of Philadelphia. The newly named Rocco A. Abessinio Building now houses additional classroom and office space.

New athletic facilities came next. Neumann University opened the Mirenda Center for Sport, Spirituality and Character Development on October 17, 2009. The Mirenda Center features more than 72,000 square feet of space including an arena, classroom, meeting and event rooms, exhibits, offices, and other athletic spaces. This new, state-of-the-art facility was named in honor of Dr. Rosalie M. Mirenda (Neumann president from 1996 to 2017) and her husband, Tony, by the Board of Trustees in acknowledgement of the Mirendas' many years of hard work, dedication, and commitment to the Catholic Franciscan identity and mission of the university.

To unify an ever-expanding campus, the St. John Neumann Circle was created to connect the original Bachmann Building and the Bruder Life Center on one side of Convent Road with the Mirenda Center and residence halls on the other side of the road. On April 1, 2010, two commissioned statues were placed in the Circle. The most prominent, on a high base and at the Circle's center, is of St. John Neumann, the namesake of the University. The second, at ground level and facing the students who walk from the residence halls and the Mirenda Center, is a Sister of St. Francis of Philadelphia, representing the sponsoring congregation.

In 2014, the focus on academic excellence and student learning continued. A two-phased library renovation was completed. The first phase of the project was completed in 2012 with the addition of new learning and study commons areas on the third floor, the creation of a media-enhanced classroom designed to seat 90, and offices to house the Neumann Institute for Franciscan Studies, endowed in 2000 by the Sisters of St. Francis of Philadelphia. The final phase of the project was completed in time for the start of the fall 2014 semester, as the University's fiftieth anniversary celebration began.

In 2016, a new \$5 million, 10,000-square-foot addition to the Bruder Life Center was completed. The addition, named the John J. Mullen Communication Center, was built to support students in the Communication and Digital Media (CDM) major and students who join Neumann Media to explore their creative talents. The Mullen Communication Center houses three radio studios; two TV studios with the latest camera, broadcasting, recording and editing technology; Wenger rooms with sound isolation for recording and editing; a student meeting room; a green room; and a multipurpose hall with theatre-in-the-round capability, smart board TVs, giant projection screens, and more.

## A New President

Dr. Chris Everett Domes assumed the presidency of Neumann University on July 17, 2017. He previously served as president of Silver Lake College of the Holy Family in Manitowoc, Wisconsin. His inauguration was held on October 6, 2017. He succeeded Dr. Rosalie Mirenda, who served as Neumann's president from 1996 to 2017 before retiring.

A strong proponent of Catholic Franciscan education, Dr. Domes had led initiatives in strategic planning, fundraising, academic program expansion, enrollment management, community relations, technology access, and campus growth.

In January 2019, the university opened the Health Sciences Center, a 17,000-square-foot addition to the Rocco Abessinio Building (RAB), and the Data Analytics Lab on the third floor of the RAB. The



Health Sciences Center facilitates the education of nurses, physical therapists, athletic trainers, and exercise and nutrition specialists. It includes the 300-seat Bayada Teaching Auditorium, named in honor of Ann and Mark Baiada, founders of Bayada Home Health Care and longtime friends of the university. The Data Analytics Lab features glass classroom walls, a stock market ticker, mounted TVs with stock information, three 75" instructional high-definition screens, rise-display monitors at each desk, and a server lab for hacking simulations.

In July 2019, after spending more than a year gathering input from various constituencies, Dr. Domes launched the 2019-22 Strategic Plan, which includes four pillars: leadership, excellence, visibility, and resources. The plan also integrates the themes of diversity and collaboration into every aspect of campus life.

## Response to COVID-19

On March 12, 2020, in response to the growing spread of coronavirus and the disease it causes (COVID-19), Dr. Domes announced that the university would switch to all online instruction for two weeks (March 16-29). The transition to virtual learning was soon extended, and all classes for the spring and summer semesters of 2020 were held online.

Working closely with local public health officials and adhering to guidelines of the Centers for Disease Control, the university began the fall 2020 semester using a hybrid model of instruction. This model provided an online instruction option for all courses, and an in-person option for small classes. Students in many courses were split into two sections, which rotated weeks of virtual and in-class instruction. The primary goals of this hybrid model were the health and safety of students, faculty and staff, and the opportunity for some in-person instruction for students. All students were provided the option to select all online classes.

The fall 2020 semester started with requirements to wear masks, maintain social distance, and show the results of self-administered health checks before entering campus buildings. Large gatherings were prohibited, plexiglass barriers were installed in certain offices, and signs about good public health practices were placed across the campus. These regulations were extended and remained in effect through the spring and summer semesters of 2021.

Vaccinations against COVID-19 were developed by the end of 2020, and Americans began receiving inoculations in January of 2021. On June 10, 2021, Dr. Domes announced in an email to the campus community that vaccinations would be required (with few exceptions) for students, faculty, and staff in the fall of 2021. The plan was to return to in-person instruction wherever possible. The mask requirement was lifted in March 2022.

Because of the small number of COVID cases in the Neumann community and surrounding counties, the university removed the requirement that people wear masks inside campus buildings on March 7, 2022.

## Neumann Acquires Our Lady of Angels

On June 30, 2021, Dr. Chris Domes and Sr. Mary Kathryn Dougherty, OSF, congregational minister of the Sisters of St. Francis of Philadelphia, signed an agreement of sale for Neumann University to purchase Our Lady of Angels Convent, three other smaller buildings, and 63 acres from the Sisters, the congregation that founded the university in 1965. The land is adjacent to the university's campus, which almost doubled in size (from 70 acres to 133) with the sale. Part of the agreement

stipulated that all 38 Sisters who lived in the convent at the time of the sale would be able to stay in the building for several years.

The sale allowed Neumann to initiate a 15-year campus master plan, which included building a student center, adding athletic facilities, increasing classroom space in current academic buildings, and expanding capacity to accommodate resident students.

Since the first section of Our Lady of Angels Convent was built in 1873, the building had been home only to the Sisters of St. Francis of Philadelphia. That 149-year tradition changed on Thursday, August 25, 2022, when the first group of Neumann lay students moved into one wing of the historic structure, which Neumann had purchased 14 months earlier. By the start of the fall 2022 semester, the university had converted one section of the sprawling 152,000-square-foot building to Glen Riddle Hall, the latest residence facility on campus. The wing was previously known as the Franciscan Spiritual Center.

Thirty-nine students moved into Glen Riddle Hall, including first-year honors program students who lived on the third floor and returning students who selected a health and wellness community on the second floor. The total occupancy included a graduate assistant, resident assistant, and community coordinator.

### Noteworthy in the 2020s

On September 8, 2021, Neumann University opened a food bank for students for the first time in its history. The Knights' Pantry, meant to alleviate food insecurity among enrolled students, began operations on the fifth floor of the Rocco Abessinio Building. The pantry offered non-perishable food and personal hygiene items to any undergraduate or graduate student with a university ID, no questions asked.

Noteworthy events in the winter of 2022 were the death of a legendary university coach and broad grassroots support for Ukraine, which Russia invaded in late February. Coach Len Schuler, who worked at Neumann for 38 years and coached more than 1,000 games, passed away on February 5, 2022. The basketball court in the Mirenda Center was named in his honor on March 28. On March 9, more than a hundred student and faculty volunteers packaged and heat-sealed 15,072 meals for Ukrainian refugees. Later that month, Janis Chakars, a communications professor who has played in punk rock bands for 30 years, used his expertise to create Band Together, a compilation of songs donated by 16 bands to support Ukraine.

On May 13, 2023, longtime university president Dr. Rosalie Mirenda passed away. Soon after the news reached campus, Dr. Chris Domes captured the mood of the community. "It is with a heavy heart that I share sad news of the passing of Dr. Rosalie Mirenda, President Emeritus of Neumann University," he wrote. "Rosalie served students with passion and committed herself to living the mission and values of Neumann University for over four decades as a professor, academic leader, and for twenty-one of those years, as president."

Dr. Mirenda was president of Neumann University from 1996 to 2017. From the moment she took the helm of the institution, she forged a reputation as a tireless advocate and savvy visionary. Under her leadership, enrollment tripled, annual and capital giving increased, the campus expanded from 14 to 68 acres, new academic programs were added, athletic teams grew from 9 to 23, and state-of-the-art residence halls were built to accommodate more than 700 students. In 2009, Neumann

achieved university status and opened the Mirenda Center for Sport, Spirituality and Character Development, a 72,000 square foot athletic facility.

During the spring of 2023, the university twice gained national recognition for its commitment to sustainability. In a competition sponsored by the National Wildlife Federation, Neumann placed first in the country in the Campus Race to Zero Waste small campus division for per capita recycling. The university's eco-friendly system logged 39.6 pounds of recycled material for every student, professor, and staff member on campus.

The Catholic Climate Covenant also recognized Neumann University as one of the top three Catholic campuses in the country for climate action and environmental sustainability. The organization noted that Neumann's efforts "have fostered a culture of responsibility and sustainability throughout the institution ... and highlight the power of collective action in creating a more sustainable campus."

On July 1, 2023, the university instituted a new academic structure, eliminating the School of Arts and Sciences and redistributing programs and faculty previously housed there into the other three schools. Communication and Digital Media, Mathematics, and Pre-Engineering were shifted into the School of Business as were general education programs in art, languages, music, and theater. English, Criminal Justice, Liberal Arts, Political Science, Pre-Law, and Psychology became part of the newly re-named School of Social Sciences, Humanities, and Education. Biology, Medical Laboratory Science, Pre-Chiropractic, Pre-Med, and Pre-Pharmacy moved to the School of Nursing and Health Sciences.

Dr. Domes characterized the reorganization as a way to generate collaboration and innovation among faculty, resulting in cross-disciplinary courses that will blend the intellectual depth of traditional liberal arts with the talents that students need for leadership in their chosen careers.

Neumann expanded its residential capacity in Glen Riddle Hall during the summer of 2023, adding space for 20 students on the fourth floor. Forty students had moved into the second and third floors of Glen Riddle in August of 2022, living side-by-side with the same number of Sisters of St. Francis of Philadelphia – an innovative arrangement that gained national coverage by *The Wall Street Journal*, *CBS Evening News*, *The Washington Post*, and many other media outlets.

The expansion and applications by dozens of students to live in the wing of Our Lady of Angels Convent confirmed the wisdom of the university's purchasing the convent in June of 2021.

## Undergraduate Programs of Study

### Major Programs

Accounting, BS

Accounting, BS with MS in Accounting (4 + 1)

Biology, BS

Biology/Clinical Laboratory Science, BS

Biology with Secondary Teacher Certification in Biology and General Science, BS

Business Administration, BS

Communication and Digital Media, BA

Computer Information Systems, BS

Computer Programming, BS

Criminal Justice, BA

Criminal Justice, BA with MS in Accounting Forensics and Fraud Detection (4 + 1)

Criminal Justice. with Police Academy Option, BA (with Delaware County Community College)

Cybersecurity, BS

Early Elementary (PK-4) and Special Education (PK-12), BA

Educational Studies, BA

English, BA

English with Secondary Teacher Certification in English, BA

Finance, BS

Health Sciences/Exercise Physiology, BS

Health Sciences/Health Education, BS

Health Sciences/Pre-Athletic Training, BS

Health Sciences, BS with MS in Athletic Training (3 + 2)

Health Sciences/Pre-Occupational Therapy, BS

Health Sciences/Pre-Physical Therapy, BS

Health Sciences/Strength and Conditioning, BS

Liberal Arts, BA

Mathematics, BS

Mathematics with Secondary Teacher Certification in Mathematics, BS

Nursing, BS

Political Science, BA

Political Science with Police Academy Option, BA (with Delaware County Community College)

Political Science with Secondary Teacher Certification in Social Studies, BA

Pre-Chiropractic

Pre-Engineering (with Drexel University)

Pre-Law (3+3 with Widener University)

Pre-Medicine

Pre-Pharmacy (2+4 with Duquesne University or Wilkes University)

Pre-Podiatry

Psychology, BA

Social Work, BSW

Sport Management, BS  
Sport Management, BS with MS in Sport Business (4 + 1)  
Undecided

## Adult Programs

Business and Organizational Studies Accelerated Degree Program, BS  
Public Safety Administration, BS

## Minors

Accounting  
Applied Statistics  
Art  
Behavioral Health Intervention  
Biology  
Business Administration  
Chemistry  
Communication and Digital Media  
Criminal Justice  
Cybersecurity  
Educational Studies  
Entrepreneurship  
Film Studies  
Finance  
Foreign Language  
Forensic Studies  
Franciscan Studies  
Graphic Design  
History  
Human Resources  
Intelligence Studies  
International Business  
Journalism  
Literature

Marketing  
Mathematics  
Microbiology  
Music  
Musical Theater  
Natural Sciences  
Philosophy  
Political Science  
Psychology  
Secondary Teacher Certification in Biology  
and General Science  
Secondary Teacher Certification in English  
Secondary Teacher Certification in Social  
Studies  
Social Work  
Spanish  
Sport Management  
Strength and Conditioning  
Studies in Sustainability  
Theater Arts  
Theology  
Writing  
Youth Ministry

## Graduate Programs of Study

### Doctorate Degrees

Physical Therapy, DPT

Educational Leadership, EdD

### Master's Degrees

Accounting with Emphasis on Forensic and Fraud Detection, MS

Adult-Gerontology Nurse Practitioner – Acute Care, MS

Adult-Gerontology Nurse Practitioner – Primary Care, MS

Athletic Training, MS

Business and Organizational Leadership, MS

Clinical Laboratory Science, MS

Clinical Mental Health Counseling, MS

Cybersecurity, MS

Education – Teaching and Learning, MS (Online)

Education with Early Elementary Education and Special Education Certification, MS

Family/Individual Across the Lifespan Nurse Practitioner, MS

Forensic Psychology, MS

PK-12 Administrative I (Principal) Certification, Education Leadership, MS (Online)

Social Emotional Learning, MS

Sport Business, MS

### Graduate Certificates/Endorsements

Autism Spectrum Disorders Endorsement (Online)

Instructional Coach Endorsement (Online)

Online Instruction Endorsement Program (Online)

Social, Emotional and Behavioral Wellness of PK-12 Students Endorsement

PK-12 Administrative I (Principal) Certification (Online)

Pastoral Care Specialist Certification

Pastoral Clinical Mental Health Counseling Certificate of Advanced Study

Post-Baccalaureate Certificate in Clinical Laboratory Science

Post-Master's Certificate in Administrative Certificate: Pre K-12 Administrative I Certificate

Post-Master's Certificate: Superintendent's Letter of Eligibility

Post-Master's Certificate: Adult-Gerontology Nurse Practitioner Acute Care

Post-Master's Certificate: Adult-Gerontology Nurse Practitioner Primary Care

Post-Master's Certificate: Family/Individual Across the Lifespan Nurse Practitioner



## Accreditations

Neumann University is accredited by the Middle States Commission on Higher Education ([MSCHE](#)) through 2024.

For information on Neumann University on MSCHE's website, please use the link for current institutional information for Neumann University (<https://www.msche.org/institution/0541/>).

### **Middle States Commission on Higher Education**

3624 Market Street, 2nd Floor West

Philadelphia, PA 19104

Telephone: (267) 284-5000

E-mail: [info@msche.org](mailto:info@msche.org) Spanish: [españolinfo@msche.org](mailto:españolinfo@msche.org)

All programs are approved by the Pennsylvania Department of Education (PDE). For more information, please go to [www.education.pa.gov](http://www.education.pa.gov).

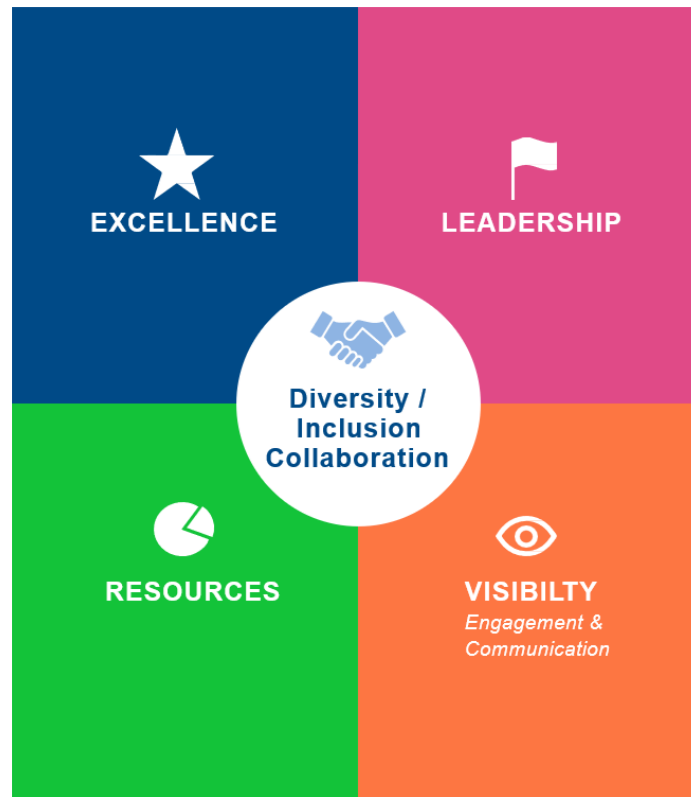
- The Biological Science/Clinical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) through 2030. For more information, see [www.naacls.org](http://www.naacls.org).
- Accounting, Business Administration, Computer Information Systems, Marketing, and Sport Management programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP) through 2026. For more information, see [www.acbsp.org](http://www.acbsp.org).
- The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) through 2026. For more information, see [www.cacrep.org](http://www.cacrep.org).
- Baccalaureate and graduate Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN). The baccalaureate program is accredited through 2024 and the master's program is accredited through 2023. For more information, see [www.acenursing.org](http://www.acenursing.org).
- The doctorate in Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) through 2023. For more information, see [www.capteonline.org](http://www.capteonline.org).
- The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CaATE) through 2031. For more information, see [www.caate.net](http://www.caate.net).
- The Social Work program is accredited by the Council on Social Work Education (CSWE) through 2030. For more information, see [www.cswe.org](http://www.cswe.org).

## Carnegie Classification

Neumann University is classified by The Carnegie Classification of Institutions of Higher Education as a "Master's Colleges and Universities (Medium Programs)."

## University Strategic Plan 2019 – 2023

Neumann University's Strategic Plan 2023 provides a detailed, measurable pathway to implementing our vision, mission, and four strategic pillars and to integrating the themes of **diversity** and **collaboration** into every aspect of campus life.



### Pillar 1: Leadership

Neumann University will be known as a distinctive national leader in developing, educating, and forming compassionate transformational leaders.

### Pillar 2: Excellence

Continue to advance the academic quality of Neumann University to the top 25 percent of peer universities.

### Pillar 3: Visibility

Strengthen Neumann University's stakeholder communication both internally and externally.

### Pillar 4: Resources

Secure the financial resources needed to fully achieve the vision, goals and objectives articulated in Neumann University's Strategic Plan 2022.

The Strategic Plan can be found in its entirety here:

<http://www.neumann.edu/about/president/plan.asp>

## Association of Franciscan Colleges and Universities

<u>Founding Date</u>	<u>Institution</u>	<u>City</u>
1847	Saint Francis University	Loretto, PA
1851	Marian University	Indianapolis, IN
1854	Franciscan School of Theology	Berkeley, CA
1858	St. Bonaventure University	Allegany, NY
1859	St. Francis College	Brooklyn Heights, NY
1860	Quincy University	Quincy, IL
1886	St. John's College	Chicago, IL
1887	Alverno College	Milwaukee, WI
1890	University of Saint Francis	Fort Wayne, IN
1890	Viterbo University	La Crosse, WI
1920	University of St. Francis	Joliet, IL
1923	Franciscan Missionaries of Our Lady University	Baton Rouge, LA
1930	Briar Cliff University	Sioux City, IA
1937	Cardinal Stritch University	Milwaukee, WI
1937	Madonna University	Livonia, MI
1937	Siena College	Loudonville, NY
1942	Felician University	Lodi, NJ
1946	Franciscan University of Steubenville	Steubenville, OH
1957	Hilbert College	Hamburg, NY
1958	Alvernia University	Reading, PA
1958	Lourdes University	Sylvania, OH
1961	Villa Maria College	Buffalo, NY
1965	Neumann University	Aston, PA



## Neumann University Seal



### *Catholic Education in the Franciscan Tradition*

The motto Veritas-Caritas receives its origin from Paul's admonition to the Ephesians: "Rather let us profess the truth in love, and grow to the full maturity of Christ the Head" (Ephesians 4:15). It expresses a dedication to principles formative of mind and heart.

The concept is likewise found in the seal which is highlighted by the Gospel Book surmounted by the Chi-Rho, representative of Christ, the Source of All truth and Truth itself.

The Tau (Greek letter "T"), supporting the Gospel Book was often used by St. Francis of Assisi. For him it was a symbol of the cross and salvation; for us, it becomes a challenge to live a life rooted in Christ.

The Crown, encircling the Tau, symbolizes Mary, Queen and Mother, placed before us as a model of the virtues embodied in the mission of Neumann University.

The Globe is significant of the scope of influence possible to those involved in the educational process at Neumann University, founded in 1965.

The whole is enclosed in the traditional Franciscan symbol, the Knotted Cord, expressive of the vowed dedication of the Sisters of St. Francis of Philadelphia, the founders of Neumann University.

## UNIVERSITY ADMINISTRATION AND STAFF

### Neumann University Board of Trustees 2023-2024

#### UNIVERSITY PRESIDENT

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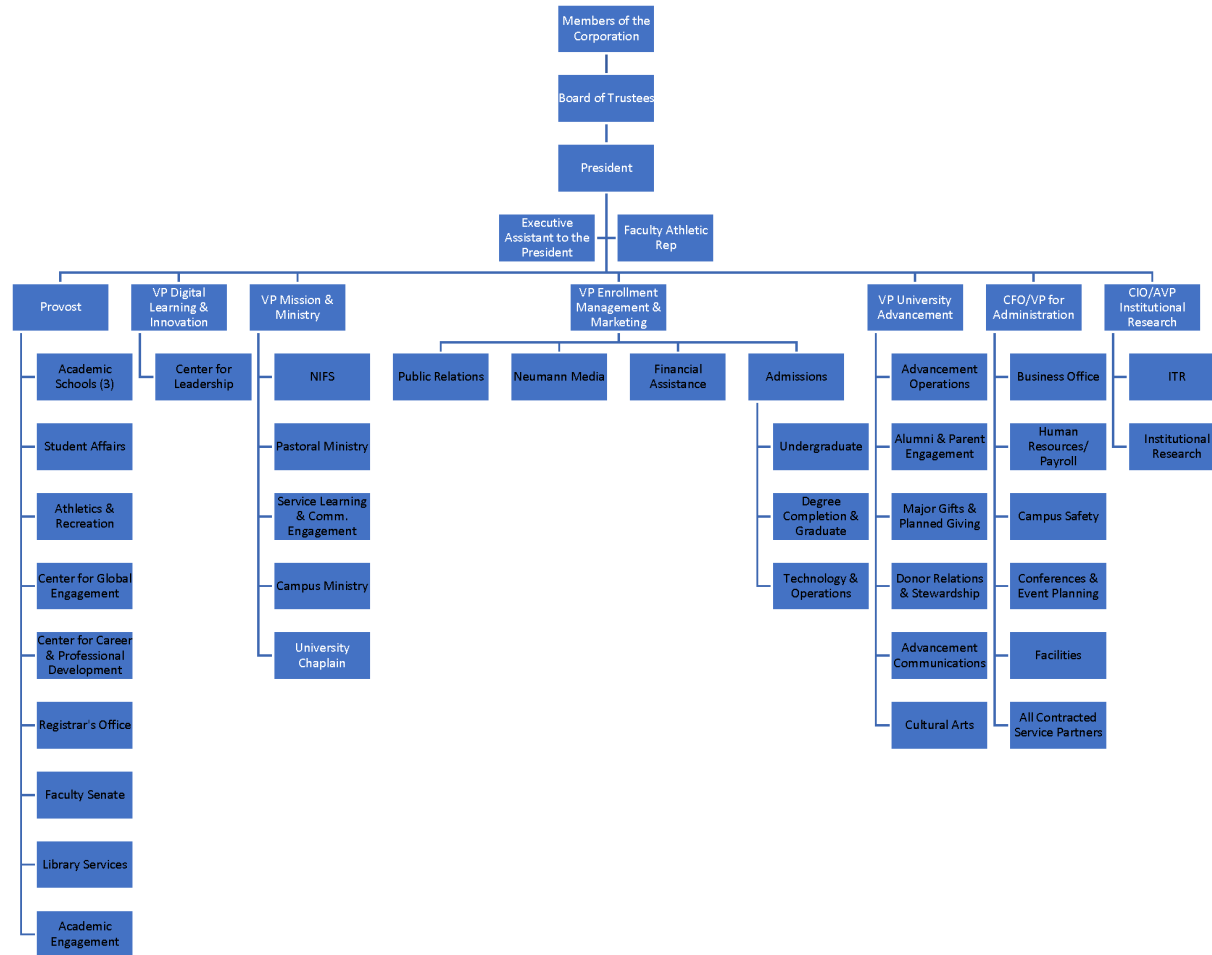
Jeff Mullen

Thomas P. Phiambolis, MD

Michelle A. Szkolnicki '86

Stephen B. Washkalavitch '03

# Neumann University Organizational Chart 2023-2024





## ENROLLMENT

### University Enrollment

	<b>Fall 2023</b>	<b>Fall 2022</b>	<b>Fall 2021</b>	<b>Fall 2020</b>	<b>Fall 2019</b>
<b>UG Full-Time</b>	1,357	1,327	1,357	1,441	1,384
<b>UG Part-Time</b>	338	355	381	501	517
<b>Graduate</b>	476	473	474	564	490
<b>Total</b>	<b>2,171</b>	<b>2,155</b>	<b>2,212</b>	<b>2,506</b>	<b>2,391</b>

*Source: Neumann University, Office of Institutional Research and Planning*

### Enrollment by Full-time Equivalent

	<b>Fall 2023</b>	<b>Fall 2022</b>	<b>Fall 2021</b>	<b>Fall 2020</b>	<b>Fall 2019</b>
<b>Undergraduate (FTE)</b>	1,511	1,496	1,545	1,694	1,628
<b>Graduate (FTE)</b>	349	339	334	374	342
<b>Total FTE</b>	<b>1,860</b>	<b>1,835</b>	<b>1,879</b>	<b>2,068</b>	<b>1,970</b>

*Source: Neumann University, Office of Institutional Research and Planning*

### Undergraduate Enrollment and Credit Totals

	<b>Fall 2023</b>	<b>Fall 2022</b>	<b>Fall 2021</b>	<b>Fall 2020</b>	<b>Fall 2019</b>
<b>Undergraduate Headcount</b>	1,695	1,682	1,738	1,942	1,901
<b>Percent Full-Time Students</b>	80%	79%	78%	74%	73%
<b>Total Number of Credits</b>	22,809	22,332	22,930	25,155	24,218

*Source: Neumann University, Office of Institutional Research and Planning*

## Enrollment by School

	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
<b>School of Arts and Sciences</b>		505	574	597	571
Undergraduate		489	568	596	
Graduate		16	6	1	
<b>School of Business</b>	661	519	475	494	435
Undergraduate	496	341	306	314	259
Adult and Continuing Education (Undergraduate)	106	101	101	113	101
Graduate	59	77	68	67	75
<b>School of Nursing and Health Sciences</b>	740	679	699	787	829
Undergraduate	614	553	571	656	710
Graduate	126	126	128	131	119
<b>School of Social Sciences, Humanities and Education</b>	589	299	350	424	400
Undergraduate	358	111	136	161	152
Graduate	231	188	214	263	248
<b>Non-Matriculating Students</b>	181	153	114	204	156
Undergraduate	121	87	56	102	108
Graduate	60	66	58	102	48
<b>University-Wide</b>	2,171	2,155	2,212	2,506	2,391
Undergraduate	1,695	1,682	1,738	1,942	1,901
Graduate	476	473	474	563	490

*Source: Neumann University, Office of Institutional Research and Planning*

Please note programs previously belonging to the School of Arts and Sciences have been redistributed to the School of Business, the School of Nursing and Health Sciences, and the School of Social Sciences, Humanities and Education.

## Enrollment by Race/Ethnicity

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate Students</b>										
Nonresident Alien *	22	1.3%	21	1.2%	18	1.0%	13	0.7%	17	0.9%
Hispanic/Latino	134	7.9%	137	8.1%	126	7.2%	132	6.8%	106	5.6%
Black or African American	545	32.2%	494	29.4%	489	28.1%	549	28.3%	516	27.1%
White	806	47.6%	882	52.4%	945	54.4%	1,067	54.9%	1,058	55.7%
American Indian or Alaska Native	2	0.1%	3	0.2%	2	0.1%	3	0.2%	3	0.2%
Asian	38	2.2%	47	2.8%	46	2.6%	37	1.9%	33	1.7%
Native Hawaiian or Pacific Islander	2	0.1%	2	0.1%	4	0.2%	4	0.2%	1	0.1%
Two or More Races	50	2.9%	58	3.4%	62	3.6%	60	3.1%	57	3.0%
Race and/or Ethnicity Unknown	96	5.7%	38	2.3%	46	2.6%	77	4.0%	110	5.8%
<b>Total</b>	1,695		1,682		1,738		1,942		1,901	
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>Graduate Students</b>										
Nonresident Alien *	2	0.4%	3	0.6%	5	1.1%	3	0.5%	4	0.8%
Hispanic/Latino	22	4.6%	19	4.0%	17	3.6%	26	4.6%	20	4.1%
Black or African American	73	15.3%	58	12.3%	54	11.4%	72	12.8%	70	14.3%
White	285	59.9%	339	71.7%	339	71.5%	359	63.7%	314	64.1%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Asian	6	1.3%	10	2.1%	14	3.0%	14	2.5%	9	1.8%
Native Hawaiian or Pacific Islander	1	0.2%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Two or More Races	11	2.3%	10	2.1%	10	2.1%	9	1.6%	8	1.6%
Race and/or Ethnicity Unknown	76	16.0%	33	7.0%	34	7.2%	79	14.0%	65	13.3%
<b>Total</b>	476		473		474		564		490	

Source: Neumann University, Office of Institutional Research and Planning

\* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>All Students</b>										
Nonresident Alien *	24	1.1%	24	1.1%	23	1.0%	16	0.6%	21	0.9%
Hispanic/Latino	156	7.2%	156	7.2%	143	6.5%	158	6.3%	126	5.3%
Black or African American	617	28.4%	552	25.6%	543	24.5%	621	24.8%	586	24.5%
White	1,091	50.3%	1,221	56.7%	1,284	58.0%	1,426	56.9%	1,372	57.4%
American Indian or Alaska Native	2	0.1%	3	0.1%	2	0.1%	4	0.2%	3	0.1%
Asian	44	2.0%	57	2.6%	60	2.7%	51	2.0%	42	1.8%
Native Hawaiian or Pacific Islander	3	0.1%	3	0.1%	5	0.2%	5	0.2%	1	0.0%
Two or More Races	61	2.8%	68	3.2%	72	3.3%	69	2.8%	65	2.7%
Race and/or Ethnicity Unknown	172	7.9%	71	3.3%	80	3.6%	156	6.2%	175	7.3%
<b>Total</b>	2,170		2,155		2,212		2,506		2,391	

*Source: Neumann University, Office of Institutional Research and Planning*

\* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.



## Enrollment by Gender

	<b>Fall 2023</b>		<b>Fall 2022</b>		<b>Fall 2021</b>		<b>Fall 2020</b>		<b>Fall 2019</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>Undergraduate Students</b>										
Female	1,033	60.9%	1,068	63.5%	1,112	64.0%	1,251	64.4%	1,284	67.5%
Male	662	39.1%	614	36.5%	626	36.0%	691	35.6%	617	32.5%
<b>Total</b>	1,695		1,682		1,738		1,942		1,901	
	<b>Fall 2023</b>		<b>Fall 2022</b>		<b>Fall 2021</b>		<b>Fall 2020</b>		<b>Fall 2019</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>Graduate Students</b>										
Female	342	71.8%	335	70.8%	323	68.1%	409	72.5%	341	69.6%
Male	134	28.2%	137	29.0%	151	31.9%	155	27.5%	149	30.4%
<b>Total</b>	476		473		474		564		490	
	<b>Fall 2023</b>		<b>Fall 2022</b>		<b>Fall 2021</b>		<b>Fall 2020</b>		<b>Fall 2019</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>All Students</b>										
Female	1,375	63.3%	1,403	65.1%	1,435	64.9%	1,660	66.2%	1,625	68.0%
Male	796	36.7%	751	34.8%	777	35.1%	846	33.8%	766	32.0%
<b>Total</b>	2,171		2,155		2,212		2,506		2,391	

Source: Neumann University, Office of Institutional Research and Planning

## Undergraduate Enrollment by Program

	2023	2022	2021	2020	2019
<b>School of Arts and Sciences</b>					
<b>Total</b>		576	624	698	679
	2023	2022	2021	2020	2019
<b>School of Business</b>					
Accounting, BS	29	23	24	34	32
Adult Continuing Education	106	101	101	113	101
Business and Organizational Studies, BS	32	32	35	45	38
Liberal Studies, AA	1			0	2
Liberal Studies, BA				0	1
Liberal Studies, BS				3	12
Public Safety Administration, BS	73	69	66	65	48
<i>Arts Production and Performance, BA</i>	9	4	3	7	7
Business Administration, BS	130	126	111	109	92
<i>Communication and Digital Media, BA</i>	74	68	75	85	78
Computer and Information Systems, BS	26	24	26	25	20
Computer Programming, BS	0				
Cybersecurity, BS	61	49	35	28	7
Data Science and Analytics, BS	6	3	3	3	3
Finance, BS	4				
Marketing, BS	38	25	26	38	37
<i>Mathematics, BS</i>	1	8	6	9	7
<i>Mathematics with Secondary Teacher Certification in Mathematics, BS</i>	2	3	3	3	2
<i>Pre-Engineering</i>	3	5	2	4	2
Sport Management, BS	100	90	79	76	67
Sport Management, BS with MS in Sport Business	0	2	2	1	2
<i>Undecided</i>	18	49	68	99	118
<b>Total</b>	602	442	407	427	360

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.



	2023	2022	2021	2020	2019
<b>School of Nursing and Health Sciences</b>					
Athletic Training, BS				8	20
<i>Biology, BS</i>	85	77	87	81	81
<i>Biology/Clinical Laboratory Science, BS</i>	22	23	27	23	20
<i>Biology with Secondary Teacher Certification in Biology and General Science, BS</i>	4	1	2	3	2
Health Science, BS with MS in Athletic Training	101	122	119	101	68
Health Science, BS	50	38	35	39	46
Nursing, BS	349	393	417	508	576
<i>Pre-Pharmacy</i>	3	3	0	0	0
<b>Total</b>	614	553	571	656	710
	2023	2022	2021	2020	2019
<b>School of Social Sciences, Humanities and Education</b>					
<i>Criminal Justice, BA</i>	67	62	64	61	70
<i>Criminal Justice, BA with Police Academy</i>	14	16	20	24	10
Early Education and Special Education, BA	35	36	37	34	27
Educational Studies, BA	43	48	66	76	87
<i>English, BA</i>	8	6	7	15	13
<i>English with Secondary Teacher Certification in English, BA</i>	9	4	5	5	4
<i>Liberal Arts, BA</i>	34	35	52	50	67
<i>Political Science, BA</i>	8	10	12	13	12
<i>Political Science, BA with Police Academy</i>	1	1	1		
<i>Political Science with Secondary Teacher Certification in Social Science, BA</i>	7	6	12	7	7
<i>Pre-Law</i>	9	13	13	9	7
<i>Psychology, BA</i>	98	95	109	98	64
Social Work, BSW	25	27	33	51	38
<i>Non-Matriculating Students</i>	121	87	56	102	108
<b>Total</b>	479	111	136	161	152

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

## Undergraduate Enrollment by State of Residence

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>Arizona</b>	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
<b>Arkansas</b>	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
<b>California</b>	6	0.4%	5	0.3%	4	0.2%	3	0.2%	3	0.2%
<b>Colorado</b>	4	0.2%	5	0.3%	3	0.2%	3	0.2%	2	0.1%
<b>Connecticut</b>	1	0.1%	4	0.2%	2	0.1%	2	0.1%	1	0.1%
<b>Delaware</b>	191	11.3%	198	11.8%	224	12.9%	235	12.1%	237	12.5%
<b>District of Columbia</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>Florida</b>	8	0.5%	6	0.4%	6	0.3%	5	0.3%	2	0.1%
<b>Georgia</b>	1	0.1%	0	0.0%	0	0.0%	2	0.1%	0	0.0%
<b>Hawaii</b>	2	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
<b>Idaho</b>	1	0.1%	0	0.0%	0	0.0%	1	0.1%	2	0.1%
<b>Illinois</b>	2	0.1%	2	0.1%	2	0.1%	2	0.1%	0	0.0%
<b>Indiana</b>	0	0.0%	2	0.1%	1	0.1%	0	0.0%	1	0.1%
<b>Kansas</b>	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>Kentucky</b>	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
<b>Maine</b>	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Maryland</b>	56	3.3%	37	2.2%	46	2.6%	45	2.3%	32	1.7%
<b>Massachusetts</b>	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
<b>Michigan</b>	2	0.1%	0	0.0%	0	0.0%	2	0.1%	1	0.1%
<b>Minnesota</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>Missouri</b>	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>New Hampshire</b>	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
<b>New Jersey</b>	235	13.9%	239	14.2%	228	13.1%	261	13.4%	284	14.9%
<b>New Mexico</b>	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
<b>New York</b>	22	1.3%	20	1.2%	16	0.9%	19	1.0%	16	0.8%
<b>North Carolina</b>	2	0.1%	0	0.0%	2	0.1%	0	0.0%	2	0.1%
<b>North Dakota</b>	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
<b>Ohio</b>	0	0.0%	0	0.0%	2	0.1%	3	0.2%	1	0.1%
<b>Oregon</b>	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
<b>Pennsylvania</b>	1,104	65.1%	1,119	66.5%	1,169	67.3%	1,327	68.3%	1,289	67.8%
<b>Rhode Island</b>	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
<b>South Carolina</b>	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>South Dakota</b>	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
<b>Tennessee</b>	1	0.1%	2	0.1%	0	0.0%	1	0.1%	1	0.1%
<b>Texas</b>	2	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
<b>Vermont</b>	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
<b>Virginia</b>	9	0.5%	7	0.4%	4	0.2%	5	0.3%	3	0.2%
<b>Washington</b>	2	0.1%	2	0.1%	2	0.1%	2	0.1%	0	0.0%
<b>Wisconsin</b>	4	0.2%	3	0.2%	3	0.2%	2	0.1%	1	0.1%
<b>Armed Forces Europe</b>	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Puerto Rico</b>	3	0.2%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
<b>International</b>	22	1.3%	21	1.2%	18	1.0%	13	0.7%	17	0.9%
<b>Total</b>	1,695		1,682		1,738		1,942		1,901	

Source: Neumann University, Office of Institutional Research and Planning

## Graduate Enrollment by Program

	2023	2022	2021	2020	2019
<b>School of Arts &amp; Sciences</b>					
<b>Total</b>		16	6	1	
<b>School of Business</b>					
MS in Accounting Forensics and Fraud Detection	4	8	16	17	22
MS in Business Organizational and Strategic Leadership	24	43	35	33	45
MS in Cybersecurity	19	8			
MS in Sport Business	12	18	17	17	8
<b>Total</b>	59	77	68	67	75
<b>School of Nursing and Health Sciences</b>					
DPT in Physical Therapy	96	96	99	93	86
MS in Athletic Training	12	6	2	3	
<i>MS in Clinical Laboratory Science</i>	1	5	5		
MS in Nursing	17	22	24	33	31
<i>Certificate in Clinical Laboratory Science</i>	0	1	1	1	
Certificate in Nursing	0	2	3	2	2
<b>Total</b>	126	126	128	131	119
<b>School of Social Sciences, Humanities and Education</b>					
EdD in Educational Leadership	48	42	63	63	63
MS in Education	105	95	104	137	127
<i>MS in Forensic Psychology</i>	24	10			
Certificate in Education	10	11	5	11	8
PhD in Counselor Education and Supervision with Spiritual and Pastoral Integration	0	3	2	10	11
MS in Clinical Mental Health Counseling	43	37	40	42	39
Certificate in Pastoral Care and Counseling	1				
<b>Total</b>	231	188	214	263	248
<b>Non-Matriculating Students</b>					
Education	60	66	58	102	48
<b>Total</b>	60	66	58	102	48

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

## Graduate Enrollment by State of Residence

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>California</b>	0	0.0%	1	0.2%	2	0.4%	1	0.2%	0	0.0%
<b>Colorado</b>	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Connecticut</b>	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
<b>Delaware</b>	44	9.2%	42	8.9%	32	6.8%	38	6.7%	34	6.9%
<b>Florida</b>	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
<b>Georgia</b>	2	0.4%	2	0.4%	0	0.0%	1	0.2%	1	0.2%
<b>Illinois</b>	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
<b>Maryland</b>	10	2.1%	12	2.5%	8	1.7%	13	2.3%	11	2.2%
<b>Massachusetts</b>	0	0.0%	1	0.2%	1	0.2%	0	0.0%	1	0.2%
<b>Missouri</b>	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
<b>New Jersey</b>	42	8.8%	50	10.6%	46	9.7%	51	9.0%	46	9.4%
<b>New York</b>	5	1.1%	3	0.6%	5	1.1%	3	0.5%	2	0.4%
<b>North Carolina</b>	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
<b>North Dakota</b>	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
<b>Ohio</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
<b>Oregon</b>	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Pennsylvania</b>	365	76.7%	351	74.2%	372	78.5%	450	79.8%	385	78.6%
<b>Rhode Island</b>	0	0.0%	2	0.4%	0	0.0%	0	0.0%	0	0.0%
<b>Texas</b>	1	0.2%	2	0.4%	0	0.0%	0	0.0%	0	0.0%
<b>Virginia</b>	1	0.2%	1	0.2%	2	0.4%	2	0.4%	3	0.6%
<b>International</b>	2	0.4%	3	0.6%	5	1.1%	3	0.5%	4	0.8%
<b>Total</b>	476		473		474		564		490	

*Source: Neumann University, Office of Institutional Research and Planning*

Only states which had at least one Graduate student enrolled in fall 2019, 2020, 2021, 2022, or 2023 are included in the table.



## ADMISSIONS

### Freshman Class Admissions

	<b>Fall 2023</b>	<b>Fall 2022</b>	<b>Fall 2021</b>	<b>Fall 2020</b>	<b>Fall 2019</b>
Applications (completed)	3,773	3,501	3,459	3,348	2,721
Acceptances	3,218	2,992	2,921	2,704	2,272
Matriculants	369	392	358	411	416
Acceptance Rate	85%	85%	84%	81%	83%
Matriculation Rate	11%	13%	12%	15%	18%

*Source: Neumann University, Office of Admissions*

### Full-time Transfer Admissions

	<b>Fall 2023</b>	<b>Fall 2022</b>	<b>Fall 2021</b>	<b>Fall 2020</b>	<b>Fall 2019</b>
Applications (completed)	325	340	454	525	304
Acceptances	199	199	194	203	194
Matriculants	83	53	69	74	71
Acceptance Rate	61%	59%	43%	39%	64%
Matriculation Rate	42%	27%	36%	36%	37%

*Source: Neumann University, Office of Admissions*

### Other Types of Admissions

	<b>Fall 2023</b>	
	<b>Part-Time Programs</b>	<b>Accelerated Adult Programs</b>
Applications (completed)	71	47
Acceptances	48	39
Matriculants	33	29
Acceptance Rate	68%	83%
Matriculation Rate	69%	74%

*Source: Neumann University, Office of Admissions*

### Graduate Student Admissions

	<b>Fall 2023</b>	<b>Fall 2022</b>	<b>Fall 2021</b>	<b>Fall 2020</b>	<b>Fall 2019</b>
Applications (completed)*	364	370	320	348	338
Acceptances	320	281	260	298	278
Matriculants	226	190	194	234	206
Acceptance Rate	88%	76%	81%	86%	82%
Matriculation Rate	71%	68%	75%	79%	74%

*Source: Neumann University, Office of Admissions*

\*Includes spring, summer, and fall applications.

## Freshman Class Average SATs

The College Board made content, format, and scoring changes to the SAT in 2016. The redesigned SAT test prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives.

Neumann University moved towards a testing-optional admissions process for the 2020-21 academic year and test-blind admissions process for the 2022-23 academic year.

	2023-24	2022-23	2021-22	2020-21	2019-20
<b>Evidence-Based Reading and Writing</b>	530	534	505	506	510
<b>Math</b>	525	506	495	461	499
<b>University Composite</b>	1,055	1,040	1,000	997	1,009
<b>National Average</b>	1,028	1,050	1,060	1,051	1,059

*Source: Neumann University, Office of Institutional Research and Planning*



## Freshman Class by Gender and Race/Ethnicity

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>Female</b>	239	64.8%	265	67.6%	217	60.6%	257	62.5%	284	68.3%
<b>Male</b>	130	35.2%	127	32.4%	141	39.4%	154	37.5%	132	31.7%
<b>Total</b>	369		392		358		411		416	

Source: Neumann University, Office of Institutional Research and Planning

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>Nonresident Alien *</b>	2	0.5%	5	1.3%	8	2.2%	2	0.5%	1	0.2%
<b>Hispanic/Latino</b>	30	8.1%	43	11.0%	34	9.5%	30	7.3%	19	4.6%
<b>Black or African American</b>	164	44.4%	149	38.0%	136	38.0%	143	34.8%	135	32.5%
<b>White</b>	147	39.8%	172	43.9%	147	41.1%	199	48.4%	218	52.4%
<b>American Indian or Alaska Native</b>	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.2%
<b>Asian</b>	6	1.6%	9	2.3%	7	2.0%	11	2.7%	5	1.2%
<b>Native Hawaiian or Pacific Islander</b>	0	0.0%	1	0.3%	1	0.3%	3	0.7%	0	0.0%
<b>Two or More Races</b>	10	2.7%	8	2.0%	17	4.7%	18	4.4%	21	5.0%
<b>Race and/or Ethnicity Unknown</b>	10	2.7%	4	1.0%	8	2.2%	5	1.2%	16	3.8%
<b>Total</b>	369		392		358		411		416	

Source: Neumann University, Office of Institutional Research and Planning

\* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

## Freshman Class by State of Residence

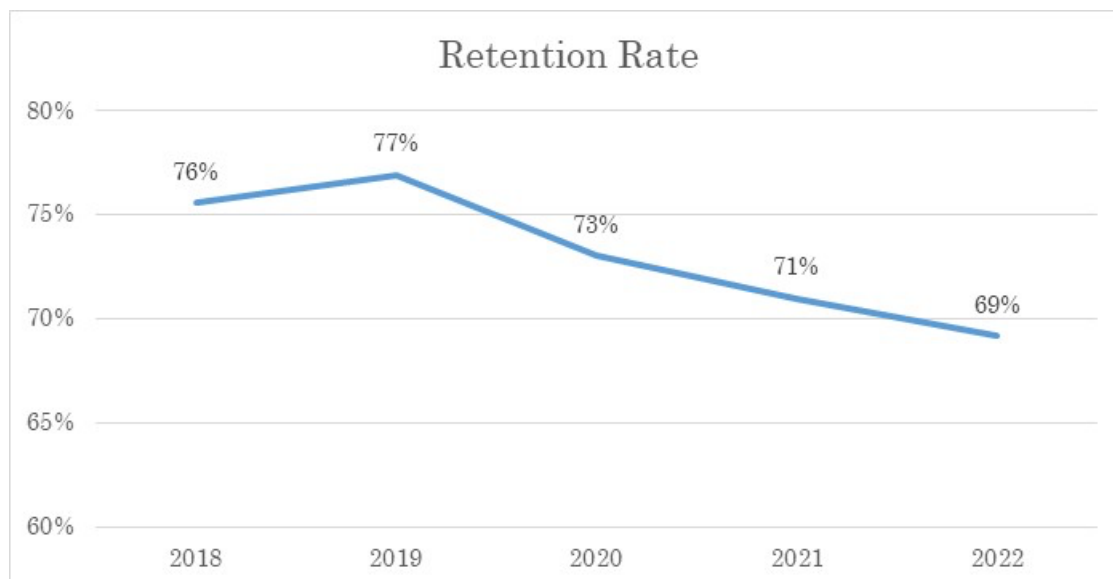
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
<b>Arizona</b>	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
<b>California</b>	0	0.0%	2	0.5%	1	0.3%	1	0.2%	0	0.0%
<b>Colorado</b>	0	0.0%	3	0.8%	0	0.0%	0	0.0%	1	0.2%
<b>Connecticut</b>	0	0.0%	2	0.5%	1	0.3%	0	0.0%	0	0.0%
<b>Delaware</b>	48	13.0%	45	11.5%	43	12.0%	49	11.9%	67	16.1%
<b>Florida</b>	1	0.3%	0	0.0%	1	0.3%	2	0.5%	0	0.0%
<b>Georgia</b>	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Idaho</b>	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Illinois</b>	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Kentucky</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
<b>Maine</b>	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Maryland</b>	19	5.1%	6	1.5%	8	2.2%	14	3.4%	11	2.6%
<b>Michigan</b>	2	0.5%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
<b>New Hampshire</b>	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
<b>New Jersey</b>	54	14.6%	51	13.0%	49	13.7%	62	15.1%	59	14.2%
<b>New York</b>	8	2.2%	6	1.5%	7	2.0%	1	0.2%	7	1.7%
<b>Oregon</b>	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
<b>Pennsylvania</b>	224	60.7%	266	67.9%	237	66.2%	272	66.2%	267	64.2%
<b>Rhode Island</b>	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
<b>South Carolina</b>	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>South Dakota</b>	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
<b>Texas</b>	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
<b>Vermont</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
<b>Virginia</b>	1	0.3%	4	1.0%	1	0.3%	2	0.5%	0	0.0%
<b>Washington</b>	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Wisconsin</b>	1	0.3%	0	0.0%	1	0.3%	1	0.2%	0	0.0%
<b>Puerto Rico</b>	2	0.5%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
<b>International</b>	2	0.5%	5	1.3%	8	2.2%	2	0.5%	1	0.2%
<b>Total</b>	369		392		358		411		416	

*Source: Neumann University, Office of Institutional Research and Planning*

Only states which had at least one First-Time Full-Time Freshman enrolled in fall 2019, 2020, 2021, 2022, or 2023 are included in the table.

## RETENTION AND GRADUATION RATES

### Freshman Class Retention



Source: Neumann University, Office of Institutional Research and Planning

### Freshman to Sophomore Retention by Gender and Ethnicity

	Fall Cohort				
	2022	2021	2020	2019	2018
<b>Gender</b>					
Female	67%	70%	75%	78%	76%
Male	74%	73%	70%	73%	76%
<b>Race/Ethnicity</b>					
Nonresident Alien *	80%	88%	100%	100%	100%
Hispanic/Latino	65%	68%	63%	68%	82%
Black or African American	60%	66%	62%	72%	69%
White	77%	74%	82%	80%	80%
American Indian or Alaska Native	100%		100%	100%	100%
Asian	78%	86%	91%	80%	71%
Native Hawaiian or Pacific Islander	100%	100%	67%		
Two or More Races	63%	71%	56%	76%	69%
Race and/or Ethnicity Unknown	50%	75%	100%	81%	33%

Source: Neumann University, Office of Institutional Research and Planning

\* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.



## Freshman to Sophomore Retention by School

	Fall Cohort				
	2022	2021	2020	2019	2018
Arts and Sciences		70%	74%	77%	74%
Business	77%	73%	76%	73%	77%
Nursing and Health Sciences	67%	72%	78%	81%	78%
Social Sciences, Humanities and Education	61%	81%	76%	68%	58%
Undecided Students	67%	62%	51%	73%	79%

Source: Neumann University, Office of Institutional Research and Planning

## Freshman to Sophomore Retention for Pell Grant Recipients

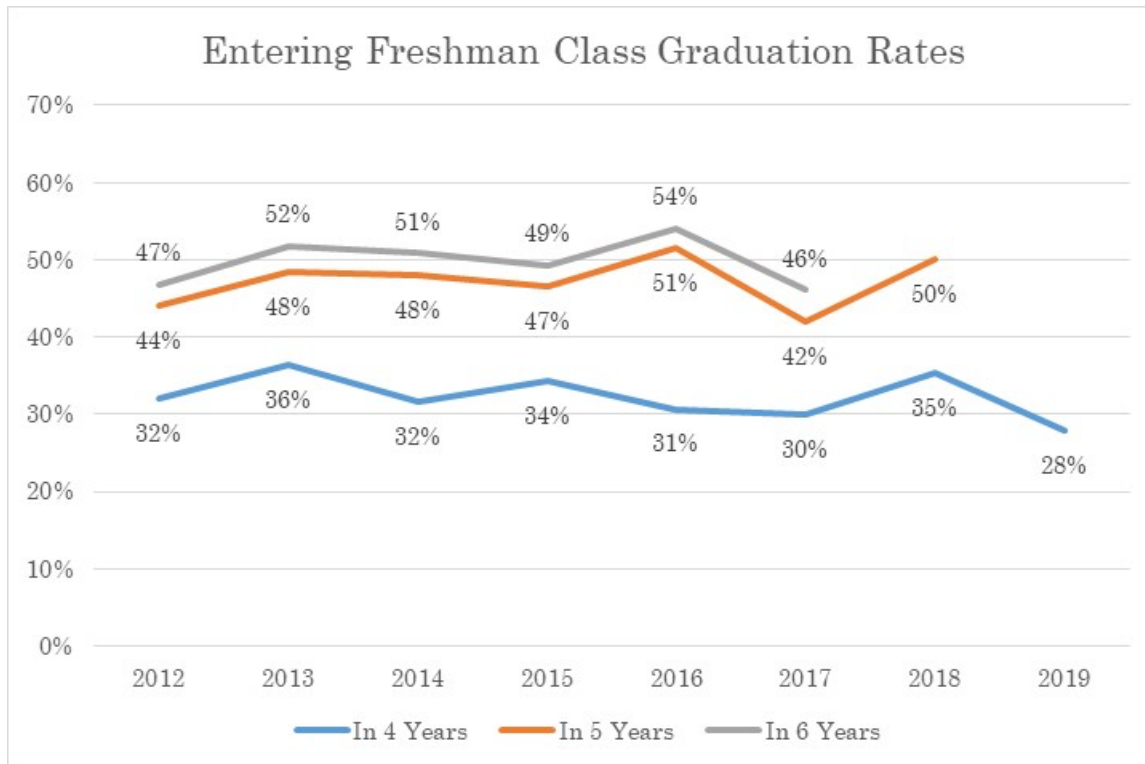
	Fall Cohort				
	2022	2021	2020	2019	2018
Pell Grant Recipients	212	188	217	200	180
Retention Rate	61%	69%	71%	76%	62%

Source: Neumann University, Office of Institutional Research and Planning



## Freshman Graduation Rates

Source: Neumann University, Office of Institutional Research and Planning



Source: Neumann University, Office of Institutional Research and Planning

## Freshman Pell Grant Recipient Graduation Rates

	2012	2013	2014	2015	2016	2017	2018	2019
Entering Freshman Cohort of Pell Grant Recipients	268	246	225	182	165	148	180	200
In 4 Years	23%	33%	24%	25%	26%	21%	31%	18%
In 5 Years	35%	43%	40%	38%	44%	35%	43%	
In 6 Years	38%	47%	43%	41%	48%	39%		

Source: Neumann University, Office of Institutional Research and Planning

## Freshman Graduation Rates by Ethnicity and Gender

<b>Female</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	369	320	271	256	243	235	282	283
In 4 Years	35%	39%	33%	37%	35%	29%	37%	29%
In 5 Years	47%	53%	49%	50%	57%	41%	51%	
In 6 Years	49%	57%	53%	54%	61%	46%		
<b>Male</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	205	180	144	144	132	125	139	132
In 4 Years	27%	31%	29%	30%	23%	32%	32%	25%
In 5 Years	40%	41%	45%	40%	41%	43%	49%	
In 6 Years	42%	43%	47%	42%	42%	46%		
<b>Hispanic/Latino</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	24	18	11	26	28	32	28	19
In 4 Years	33%	22%	18%	46%	18%	16%	25%	21%
In 5 Years	42%	44%	27%	62%	32%	28%	46%	
In 6 Years	42%	56%	27%	62%	36%	28%		
<b>Black or African American</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	126	106	102	93	98	112	133	134
In 4 Years	17%	30%	20%	29%	28%	20%	24%	16%
In 5 Years	30%	43%	34%	40%	48%	32%	39%	
In 6 Years	33%	50%	38%	40%	52%	36%		
<b>White</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	279	234	170	221	211	178	221	218
In 4 Years	44%	41%	44%	38%	33%	40%	46%	36%
In 5 Years	58%	53%	59%	52%	56%	51%	60%	
In 6 Years	60%	56%	63%	55%	58%	56%		

Source: Neumann University, Office of Institutional Research and Planning

<b>American Indian or Alaska Native</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	3	0	0	0	0	1	1	1
In 4 Years	0%					100%	0%	100%
In 5 Years	0%					100%		
In 6 Years	0%							
<b>Asian</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	6	5	5	3	7	2	14	5
In 4 Years	17%	60%	20%	0%	57%	0%	14%	0%
In 5 Years	33%	60%	40%	0%	57%	50%	36%	
In 6 Years	50%	60%	40%	0%	57%	50%		
<b>Native Hawaiian or Pacific Islander</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	1	1	0	1	0	0	0	0
In 4 Years	0%	0%		0%				
In 5 Years	0%	0%		0%				
In 6 Years	0%	0%						

*Source: Neumann University, Office of Institutional Research and Planning*

<b>Non-Resident Alien</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	10	7	3	6	7	3	2	1
In 4 Years	50%	29%	67%	50%	57%	0%	50%	0%
In 5 Years	60%	29%	67%	67%	86%	33%		
In 6 Years	60%	29%	67%	67%	86%			
<b>Two or More Races</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	10	13	9	19	11	19	16	21
In 4 Years	0%	23%	11%	26%	9%	21%	19%	29%
In 5 Years	10%	23%	22%	26%	27%	26%	31%	
In 6 Years	10%	31%	22%	32%	27%	32%		
<b>Race and/or Ethnicity Unknown</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering Freshman Cohort	115	116	115	31	13	13	6	16
In 4 Years	24%	36%	27%	23%	38%	31%	33%	31%
In 5 Years	30%	47%	47%	32%	46%	54%	33%	
In 6 Years	36%	49%	49%	39%	54%	62%		

*Source: Neumann University, Office of Institutional Research and Planning*



## DEGREES AWARDED

### Degrees Awarded

	2022-23	2021-22	2020-21	2019-20	2018-19
Associate's Degree	1	0	0	1	1
Bachelor's Degree	339	354	330	357	454
Master's Degree	103	113	116	143	143
Doctorate	53	47	36	34	38
Total	496	514	482	535	636

*Source: Neumann University, Office of the Registrar*

### Default Rates on Federal Student Loans

	2015-16	2016-17	2017-18	2018-19	2019-20
Neumann Default Rate	9.8%	9.4%	6.6%	2.2%	0.0%
National Default Rate	10.1%	9.7%	7.3%	2.3%	0.0%

*Source: Neumann University, Office of Financial Assistance*





## Honorary Degree Recipients

<b>Name</b>	<b>Degree Conferred – Honoris Causa</b>	<b>Date</b>
Margaret Mary Kearney	Doctor of Humane Letters	1978
William Bentley Ball	Doctor of Laws	1979
Harry A. McNichol	Doctor of Laws	1983
Sr. Mary Agnes MacIntyre, OSF	Doctor of Humane Letters	1983
John Thomas Facenda	Doctor of Humane Letters	1985
William J. Coopersmith	Doctor of Humane Letters	1986
Sr. Mary Everilda Flynn, OSF	Doctor of Pedagogy	1986
Edmund D. Pellegrino, MD	Doctor of Laws	1987
His Eminence John Cardinal Krol, DD, JCD	Doctor of Humane Letters	1988
Betty M. Neuman, RN, PhD	Doctor of Humane Letters	1989
Anthony S. Fauci, MD	Doctor of Science	1990
Catherine T. McNamee, CSJ, PhD	Doctor of Humane Letters	1990
Most Rev. Robert E. Mulvey, DD	Doctor of Humane Letters	1992
Barbara D'Iorio Martino, BS	Doctor of Humane Letters	1993
Rocco Martino, PhD	Doctor of Science	1993
Edward F. Fenning	Bachelor of Science	1994
Monica Malpass, BA	Doctor of Humane Letters	1994
Sidney Callahan, PhD	Doctor of Humane Letters	1995
Honorable Curt Weldon	Doctor of Laws	1996
Sr. Madonna Marie Cunningham, OSF	Doctor of Humane Letters	1996
Pat Ciarrocchi, BA	Doctor of Humane Letters	1997
Sr. M. Margarella O'Neill, OSF	Doctor of Letters	1997
Marjorie Daylor	Honorary Undergraduate Degree	1998
Bentley A. Hollander	Doctor of Science	1998
Sr. Jeannette C. McDonnell, OSF	Doctor of Humane Letters	1998
Sr. Clare I. McDonnell, OSF	Doctor of Humane Letters	1998
Mary E. Maloney	Honorary Undergraduate Degree	1999
Cardinal Anthony Bevilacqua	Doctor of Laws	1999
William Salom	Doctor of Humane Letters	1999
Patricia Salom	Doctor of Humane Letters	1999
Sr. Marie Lucey, OSF	Doctor of Humane Letters	2000
Derek Shortall	Honorary Undergraduate Degree	2000
Bishop Michael Saltarelli, DD	Doctor of Humane Letters	2001
Dr. Michael Downey	Doctor of Pedagogy	2002
Karen G. Santorum	Doctor of Humane Letters	2002
M. Eileen Schmidt, MD	Doctor of Science	2003
Thomas A. Bruder, Jr.	Doctor of Laws	2003
Thomas C. Shea, Sr.	Doctor of Laws	2003
Gary Maddox	Doctor of Humane Letters	2003
Marylouise Fennel, RSM, EdD	Doctor of Humane Letters	2004

*Source: Neumann University, Office of the President*

<b>Name</b>	<b>Degree Conferred – Honoris Causa</b>	<b>Date</b>
Sr. Corda Marie Bergbauer, OSF	Doctor of Humane Letters	2005
Sr. Rose Cecilia Case, OSF	Doctor of Humane Letters	2005
Justin Cardinal Ragali	Doctor of Laws	2005
Sr. Helen Prejean, CSJ	Doctor of Humane Letters	2005
Most Rev. Edward T. Hughes	Doctor of Laws	2005
Sr. Lynn Patrice Lavin, OSF	Doctor of Humane Letters	2005
Nan B. Hechenberger, PhD	Doctor of Laws	2006
Charles Finnegan, OFM	Doctor of Laws	2006
Lawrence S. Cunningham	Doctor of Humane Letters	2006
Rev. James J. Bacik, PhD	Doctor of Letters	2007
Sr. Margaret Lewis, OSF	Doctor of Letters	2007
Ann Baiada, RN, CRRN	Doctor of Laws	2007
J. Mark Baiada, MBA	Doctor of Laws	2007
Most Rev. Joseph P. McFadden, DD, VG	Doctor of Humane Letters	2008
David Whyte	Doctor of Letters	2008
Patrick Temple-West	Doctor of Laws	2008
Gov. Robert P. Casey	Doctor of Laws	2008
Ellen Casey	Doctor of Laws	2008
Patrick L. Meehan, Esq.	Doctor of Laws	2009
John Crowley, III	Doctor of Science	2009
Aileen Crowley	Doctor of Science	2009
Sr. Esther Anderson, OSF, PhD	Doctor of Humane Letters	2010
Most Rev. Timothy C. Senior	Doctor of Laws	2010
Walter P. Lomax, Jr., PhD	Doctor of Science	2010
Beverly Hill Lomax	Doctor of Humane Letters	2010
John Patrick Cardinal Foley	Doctor of Laws	2010
John Mullen	Doctor of Humane Letters	2010
Joan Mullen	Doctor of Humane Letters	2010
Rev. Cyprian Rosen, OFM Cap	Doctor of Humane Letters	2011
Benedict Paparella, PhD	Doctor of Humane Letters	2011
Col. Julia B. Paparella	Doctor of Letters	2011
G. Michael Green	Doctor of Laws	2011
Bill Giles	Doctor of Humane Letters	2011
Tracy Davidson	Doctor of Humane Letters	2011
Most Rev. Charles Chaput, OFM Cap	Doctor of Laws	2012
Honorable Charles Ramsey	Doctor of Laws	2012
Helen M. Alvare	Doctor of Laws	2012
Martha Gillin	Doctor of Laws	2012
Ulysses “Ukee” Samuel Washington, III	Doctor of Laws	2013
Jay Devine	Doctor of Laws	2013

*Source: Neumann University, Office of the President*

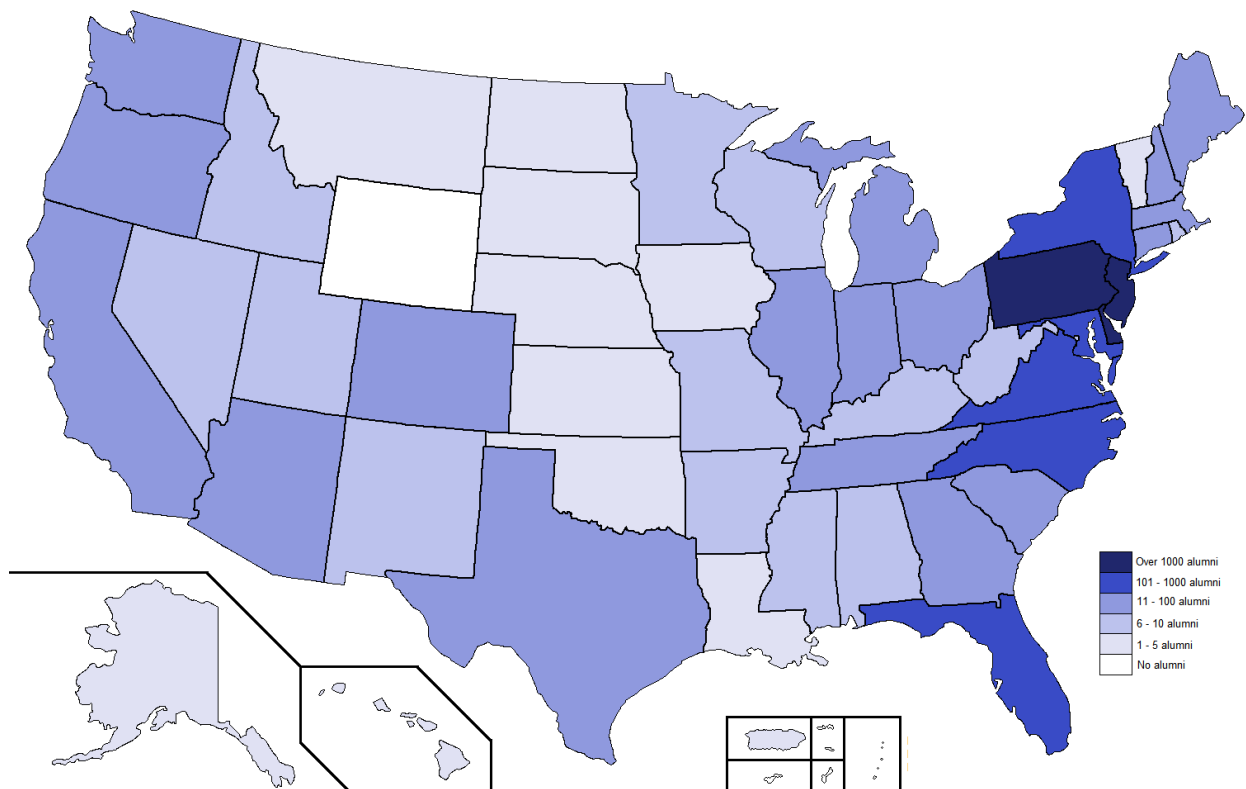
Name	Degree Conferred – Honoris Causa	Date
Bridget Devine	Doctor of Laws	2013
Msgr. Michael Doyle	Doctor of Laws	2014
Rocco A. Abessinio	Doctor of Laws	2014
Mary F. Abessinio	Doctor of Laws	2014
Deacon Daniel N. DeLucca, PdD	Doctor of Laws	2014
Sr. Nora Nash, OSF	Doctor of Humanities	2015
Eustace W. Mita	Doctor of Humanities	2016
Susanne D. Mita	Doctor of Humanities	2016
Cardinal Timothy Dolan	Doctor of Laws	2017
Sr. Mary Kathryn Dougherty, OSF	Doctor of Humanities	2017
Frank Janton	Doctor of Humanities	2017
Marie Janton	Doctor of Fine Arts	2017
Anthony Mirenda	Doctor of Humanities	2017
Dr. Rosalie M. Mirenda	Doctor of Laws	2017
James D. Delaney	Doctor of Humanities	2018
Jacqueline J. Delaney	Doctor of Humanities	2018
Rev. Michael Duffy, OFM	Doctor of Humane Letters	2019
Daniel G. Mulhall	Doctor of Humane Letters	2021
Greta M. Mulhall	Doctor of Humane Letters	2021
Sr. Marguerite O’Beirne, OSF	Doctor of Humane Letters	2021
Archbishop Nelson J. Perez	Doctor of Humane Letters	2022
Kristin Prinn	Doctor of Humane Letters	2023

*Source: Neumann University, Office of the President*



## ALUMNI

### Alumni by State of Residence



Source: Neumann University, Office of University Advancement

### Alumni by Country

Country	Number of Alumni
Brazil, Federative Republic of	1
Canada	11
China, People's Republic of	1
India, Republic of	1
Ireland, Republic of	3
Israel, State of	1
Japan, State of	1
United States of America	15,728
Zambia, Republic of	1

Source: Neumann University, Office of University Advancement

# Alumni Association

## Mission

The Neumann University Alumni Association serves to foster and maintain a loyal and active relationship between Neumann University and alumni through networking, involvement, and institutional advancement activities.

## Vision

Our vision is to be a significant influence in helping Neumann University achieve its full potential as an educational institution.

## Current Officers

### **President**

Bryan J. DeFoney, Jr. '13

Our alumni family is growing rapidly, and our network of friends is extensive. Here are a few ways to share your information and stay connected with Neumann University. Visit [alumni.neumann.edu](http://alumni.neumann.edu) to:

- Update your information online
- Find out about the activities sponsored by the Alumni Association
- Check out our lineup of great cultural events
- Support Neumann's mission - teaching future generations that knowledge, while valuable in itself, is best used in the service of others
- Discover how to champion Franciscan higher education through the annual fund and planned giving.

## TUITION TRENDS AND INSTITUTION FINANCIAL PROFILE

### Undergraduate Tuition, Room and Board Fees

	2023-24	2022-23	2021-22	2020-21	2019-20
<b>Annual Tuition</b>	\$35,420	\$33,900	\$32,760	\$31,500	\$31,500
<b>Annual Fees</b>	\$1,880	\$1,800	\$1,700	\$1,460	\$1,460
<b>Total</b>	\$37,300	\$35,700	\$34,460	\$32,960	\$30,050

*Source: Neumann University, Office of Finance and Administration*

### Undergraduate Tuition Per-Credit Charges

	2023-2024
Part-Time (1 - 11 credits)	\$800
Overload (Full-time students enrolled in more than 19 credits)	\$800
Accelerated Degree Completion Program (Online)	\$620

*Source: Neumann University, Office of Finance and Administration*

### Graduate Tuition Rates

	2023-2024
<b>Graduate Tuition (per Credit)</b>	
Accounting	\$750
Athletic Training	\$860
Business & Organizational Leadership	\$750
Clinical Laboratory Science	\$860
Clinical Mental Health Counseling	\$830
Cybersecurity	\$890
Education (Lecture and Online)	\$600
Forensic Psychology	\$830
Nursing	\$890
Sport Business Management	\$610
<b>Doctoral Tuition</b>	
Counselor Education (per Credit)	\$970
Education (per Credit)	\$1,010
Physical Therapy (per Year)	\$32,450

*Source: Neumann University, Office of Finance and Administration*

# STUDENT LIFE

## Athletics

### Men's Sports

Baseball  
Basketball  
Cross Country  
Golf  
Ice Hockey  
Lacrosse  
Soccer  
Tennis  
Track and Field  
Volleyball

### Club Sports

Baseball  
Cheerleading  
Dance Team  
Flag Football (Women)  
Ice Hockey  
Roller Hockey  
eSports

eSports

### Instructional

Yoga  
Zumba  
Boot Camp Training

### Special Events

100-Mile Club  
Virtual 5K  
Iron Knight Club

### Women's Sports

Basketball  
Cross Country  
Field Hockey  
Golf  
Ice Hockey  
Lacrosse  
Soccer  
Softball  
Tennis  
Track and Field  
Volleyball

### Intramurals

Basketball  
Dodgeball  
Flag Football  
Kickball  
Ping Pong  
Soccer  
Softball  
Volleyball  
Wiffleball  
Pickleball





## Athletic Championships

### Men's Varsity

#### Men's Basketball

- 2014-15 (CSAC)
- 2015-16 (ECAC South)
- 2016-17 (CSAC)
- 2021-22 (AEC)

#### Men's Golf

- 2012 (CSAC)

#### Men's Hockey

- 2008-09 (National Championship)
- 2008-09 (ECAC West)
- 2012-13 (ECAC West)

#### Men's Lacrosse

- 1999 (ECAC)

#### Men's Soccer

- 2010 (CSAC)
- 2011 (CSAC)
- 2014 (CSAC)
- 2018 (AEC)
- 2023 (AEC)

#### Men's Tennis

- 2008 (PAC)
- 2009 (CSAC)
- 2014 (CSAC)

### Women's Varsity

#### Women's Basketball

- 2009-10 (CSAC)
- 2010-11 (CSAC)

#### Women's Field Hockey

- 2008 (CSAC)

#### Women's Softball

- 2006 (PAC)
- 2008 (PAC)
- 2009 (CSAC)
- 2010 (CSAC)
- 2013 (CSAC)
- 2014 (CSAC)
- 2015 (CSAC)
- 2016 (CSAC)
- 2017 (CSAC)
- 2019 (AEC)

#### Women's Volleyball

- 2007 (PAC)
- 2008 (CSAC)
- 2012 (CSAC)

## Club Teams

### Club Ice Hockey

- 2012-13 (Delaware Valley Collegiate Hockey Association)
- 2013-14 (Delaware Valley Collegiate Hockey Association)

### Roller Hockey Club

- 2003-04 (Eastern Collegiate Roller Hockey Association)
- 2005-06 (Division 2, National Championship)
- 2005-06 (Eastern Collegiate Roller Hockey Association)
- 2007-08 (Division 2, National Championship)
- 2007-08 (Eastern Collegiate Roller Hockey Association)
- 2008-09 (Eastern Collegiate Roller Hockey Association)
- 2012-13 (Eastern Collegiate Roller Hockey Association)
- 2014-15 (Division 1, National Championship)
- 2014-15 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2015-16 (Division 1, National Championship)
- 2015-16 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2022-23 (Division 3, Eastern Collegiate Roller Hockey Association)
- 2022-23 (Division 3, National Championship)

### Women's Rugby

- 2015 Tier II Eastern Pennsylvania Rugby Union



## Housing and Residence Life

Neumann's approach to residence life and on campus housing is rooted in our Franciscan approach to education and provides students a place to practice our RISES values of reverence, integrity, service, excellence, and stewardship. As such, the Office of Housing and Residence Life provides Neumann students with expanded opportunities for involvement on campus that enhances their co-curricular experiences. As a part of a student's on-campus experience with Housing and Residence Life at Neumann University, our students are introduced to a wide variety of program offerings and experiences that will enhance their individual, spiritual, emotional, intellectual, physical, and social growth. Neumann University provides a variety of on-campus living arrangements for undergraduate students; Double-Traditional Style, Single-Traditional Style, University-Owned Apartments, Buoni Apartment, House Communities, Specialized Living Communities, and Honors Housing. When living in any of the spaces listed above students will be provided the following: bed, desk, chair, and wardrobe closet. Each residential community has 24-hour security coverage through card-swipe access and Campus Safety coverage, as well as live-in Housing and Residence Life Staff. In addition, each residential community has access to laundry, Wi-Fi, community kitchens for each floor, and social spaces. Due to the high demand of on campus housing, Neumann University is not able to guarantee housing from year to year.

In addition to freshly renovated and redesigned housing options, Resident Students at Neumann University also enjoy:

- FREE parking in all University student lots (Including First-Year Students)
- FREE laundry facilities in each hall
- Flexible on campus dining options
- Central heating and air-conditioning
- Access to Wi-Fi in every room
- All living arrangements have bathrooms inside the room (with four or less students to a bathroom)
- Access to 24-hour computer labs and quiet study areas
- Vending machines on site that accept ID card, credit cards, and cash
- Access to indoor track, dance studios, and weight training facilities in the Mirenda Center for Sport, Spirituality and Character Development, located right next to the Residence Halls

## Learning Outcomes

- Students will be able to apply their understanding of our Catholic Franciscan tradition by implementing our Core Values of Reverence, Integrity, Service, Excellence, and Stewardship to their interactions with the residential community.
- Students will be able to engage in an intentional community that fosters academic success.
- Students will demonstrate their understanding of the campus resources available to them to enhance their Neumann experience.
- Students will be able to immerse themselves in an on-campus living experience that prepares and educates them for independent living.
- Students will demonstrate their understanding of the Catholic and Franciscan values of Neumann University by upholding the policies reflected in the policy library.
- Students will develop leadership skills to assist them in becoming positive contributors of our society.
- Students will be able to develop and utilize effective communication and conflict resolution skills.





## Career and Personal Development

The mission of the Career and Personal Development Office is to promote a values-based approach to career and life planning. Our Office provides comprehensive resources to support your professional development at all stages of your education. Our staff members will work with you in every major and every year of your study.

The Career and Personal Development Office offers the following:

- Online career assessments
- Individual coaching for career related decisions
- Assistance with resume writing, cover letters, interviewing, and job search
- Preparation for participation in internships for academic credit
- Workshops on various topics
- Online career management system
- Graduate school information

During the 2022-2023 academic year, the Career and Personal Development Office interacted virtually with over 1,400 students via class presentations, appointments, drop-ins, workshops, and events.

## Honors Program

The Neumann University Honors Program is based upon the belief that students who have demonstrated the motivation for learning, a desire to excel, and the capability for leadership should be given the opportunity to develop these abilities. As of this writing, 88 students participate in the two-tiered program consisting of a Freshman Honors Program and a University Honors Program for sophomores, juniors, and seniors. Students who complete the University Honors Program receive a Certificate of Completion and medallion at the Academic Awards Convocation (at Commencement for December graduates), and recognition in the Commencement Program.

Highlights of the Neumann University Honors Program during the 2022-2023 academic year include the following:

- Eighteen students earned the certificate of completion of the Honors Program.
- Twelve Neumann students presented their research at the Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) Honors Conference sponsored by Salus University, Elkins Park, PA on March 25, 2023.
- Students of the Neumann Honors Association, in cooperation with the Office for Academic Affairs, organized and facilitated the eleventh annual LEAD Conference (Learning—Exchanging—Achieving—Discussing) on campus, on April 27, 2023. Nine talks and 28 posters were presented by a total of 49 students, including 19 members of the Honors Program. Twenty-three faculty members served as mentors and/or judges.
- As part of its Student/Alumni Mixer on April 3, 2023, the program conducted a “Welcome Reception” for incoming freshmen who had been selected for, or who were considering, participation in the Honors Program
- Eighteen members of the NU Honors Program were named to their respective All-Academic teams or honor rolls, including two who were named to multiple teams.

- The honors program sponsored co-curricular and extra-curricular activities, including:
  - Midterm Mixers for students, faculty and alumni on November 28, 2022 and April 3, 2023
  - Celebration dinners for senior honors seminar participants, December 7, 2022 and April 19, 2023
  - Mini-Conference for students in HNR 420, November 30, 2022
- Six Honors Program members were Presidential Ambassadors during 2022-2023.

In addition to the above, students who participated in the Honors Program received the following awards at the Academic Convocation May 12, 2023:

- Presidential Award for Excellence in Mathematics
- Psychology Award for Outstanding Senior Student
- Sister Elaine Martin, OSF Award for Excellence in Political Science
- Presidential Award for Excellence in Sport Management
- Valedictory Medal

## Honor Societies

- Delta Epsilon Sigma – Delta Pi Chapter (National Catholic Honor Society)
- Omicron Delta Kappa (National Leadership Society)
- Alpha Phi Sigma – Pi Kappa Chapter (Criminal Justice)
- Alpha Sigma Lambda – Epsilon Tau Chapter (Adult Continuing Education)
- Chi Sigma Iota – Alpha Omega Nu Chapter (Clinical Mental Health Counseling)
- Delta Mu Delta – Kappa Sigma Chapter (Business Administration)
- Kappa Delta Pi – Alpha Eta Iota Chapter (Education)
- Lambda Pi Eta – Psi Phi Chapter (Communications)
- Pi Sigma Alpha – Alpha Eta Xi Chapter (Political Science)
- Phi Alpha – Chi Xi Chapter (Social Work)
- Psi Chi (Psychology)
- Sigma Tau Delta – Alpha Sigma Chi Chapter (English)
- Sigma Theta Tau – Delta Tau Chapter (Nursing)
- Sigma Zeta – Gamma Iota Chapter (Science and Math)
- Chi Alpha Sigma – Mu Chapter (National Collegiate Athlete Honor Society)
- National Society for Leadership and Success
- American Council of Academic Physical Therapy National Student Honor Society (Physical Therapy)

## The Center for Global Engagement

The Center for Global Engagement at Neumann University strives to embody the institution's Core Mission and the spirit of St. Francis through the provision of exceptional programs and services that:

- Cultivate transformative learning experiences.
- Equip students with the skills to flourish in an intercultural, interdependent world.
- Promote global citizenship and foster servant leadership.

## Global Learning and Education Abroad Programs

Discover a vast array of educational opportunities offered through our Education Abroad Programs. With over 60 options available, including semester-long, summer, global internship programs, and short-term experiences, students can explore and immerse themselves in more than 20 countries. Our diverse selection of destinations encompasses, but is not limited to:

- |                  |                  |
|------------------|------------------|
| • Argentina      | • Ireland        |
| • Australia      | • Italy          |
| • Chile          | • Mexico         |
| • China          | • South Africa   |
| • Colombia       | • Spain          |
| • Costa Rica     | • Thailand       |
| • Czech Republic | • United Kingdom |
| • France         | • Vietnam        |
| • Jordan         |                  |

## 2023-24 Global Learning Seminars (GLS)

Global Learning Seminars are semester-long courses offered in the Spring semester, which include a week-long experience in a domestic or international location during Spring Break:

- CJ 410 Multicultural Issues in Criminal Justice – Tel Aviv, Israel
- BUS 226 Intercultural Competencies for Global Leadership – Paris, France
- CBR 202 Cybersecurity Essentials – Dublin, Ireland
- CDM 226 Race & Diversity in Media – Madrid, Spain
- SW 226 Diversity and Social (In)Justice – San Juan, Puerto Rico
- THEO 336 In the Footsteps of Francis and Clare – Rome & Assisi, Italy

## International Student Support Services

International Student Support serves international students studying on an 'F' visa. While our primary purpose is to ensure that you can maintain your legal status while studying at Neumann University, we are also here to support your personal, academic, and career goals.

Contact Information:

Victor Betancourt  
Associate Provost for Global Engagement  
Center for Global Education



## Library

The library plays a crucial role in the learning experience of students as well as in the teaching and research needs of the faculty. Users will find a balanced collection of print and electronic resources to satisfy information needs across the disciplines. Electronic databases contain hundreds of thousands of scholarly journals, popular magazines, newspapers, dissertations and theses, government documents, and statistical data. All digital books and databases are accessible from anywhere in the world with an internet connection. Checking out physical materials only requires a valid Neumann University ID.

Digital collections remain accessible from anywhere with a connection to the internet, and the robust electronic journal and eBook collections have been enhanced with streaming video from Films On Demand. The library's rapidly growing eBook collection is approaching nearly 300,000 volumes and database subscriptions provide access to approximately 100,000 full-text scholarly electronic journals. In addition, database subscriptions also provide full-text access to 1.2 million full-text dissertations and theses and 10,000 full-text news sources. The library collection is also augmented through extensive borrowing and visitation privileges afforded by membership in consortia like the Southeastern Pennsylvania Consortia for Higher Education (SEPCHE) and Tri-State College Library Cooperative (TCLC). Our library continues to maintain strong relationships with other libraries and that works in the favor of our students, particularly as it relates to inter-library loan.

The flexible library spaces provide opportunities for students to study, take online classes, or simply relax. Students will find places to work independently or in groups and can make use of public computing or many charging spots for personal devices. Students can make use of a self-service print and copy center and even reserve group study rooms online.

Professional librarians provide research support in person, online, and in the classroom alongside Faculty; students can drop in for help, chat or email online, or even schedule one-on-one research appointments using the Library online scheduler. Librarians keep students increasingly more information literate by actively collaborating with faculty to create the best lessons promoting critical thinking and research success. The library supports 24/7 research assistance with its FAQ knowledge base and specialized Research Guides filled with research tips, video tutorials, recommended scholarly resources, and technology suggestions to help innovate research writing and presentations.

The library is a welcoming spot on campus where staff strive to serve the ever-changing needs of students, whether they be academic, social, or towards personal growth. Programming events like research and writing drop-in sessions, study breaks, stress-busting sessions, and student showcases and discussions in support of social issues are common occurrences throughout the year.

## Frances and Wesley Bock Book Award for Children's Literature

Wesley Bock was co-owner of Kilner's, a store in north central Philadelphia that provided equipment, clothing, and supplies to religious institutions. As sales representative to the Sisters of St. Francis, he grew to be quite fond of the Sisters and began making contributions to the order.

When Wesley passed away, his wife Frances continued the contributions. When she died, the estate passed to their nephew, who, in consultation with the library, established the Bock Book Award in their memory.

The award acknowledges Franciscan values in children's books and gives each year's winner a prize of \$850 for the author, \$850 for the illustrator, a plaque, and a gold emblazoned emblem for the book.

The Bock Book Award was suspended for 2020 due to the COVID-19 pandemic.

<b>Title</b>	<b>Written By</b>	<b>Illustrated By</b>	<b>Year</b>
<i>Love Grows Everywhere</i>	Barry Tims	Tisha Lee	2023
<i>I Can Help</i>	Reem Faruqi	Mikela Prevost	2022
<i>You Matter</i>	Christian Robinson	Christian Robinson	2021
<i>Super Manny Cleans Up!</i>	Kelly DiPucchio	Stephanie Graegin	2019
<i>Shelter</i>	Céline Claire	Qin Leng	2018
<i>Please Please the Bees</i>	Gerald Kelley	Gerald Kelley	2017
<i>Maya's Blanket (La Manta de Maya)</i>	Monica Brown	David Diaz	2016
<i>Winter is Coming</i>	Tony Johnston	Jim LaMarche	2015
<i>The Cat with Seven Names</i>	Tony Johnston	Christine Davenier	2014
<i>The Sandal Artist</i>	Kathleen T. Pelley	Lois Rosio Sprague	2013
<i>The Ocean Story</i>	John Seven	Jana Christy	2012
<i>Mama Miti</i>	Donna Jo Napoli	Kadir Nelson	2011
<i>Felina's New Home</i>	Loran Wlodarski	Lew Clayton	2010
<i>Zen Ties</i>	Jon J. Muth	Jon J. Muth	2009
<i>We Are One</i>	Dr. Ysaye M. Barnwell	Brian Pinkney	2008
<i>Brother Juniper</i>	Diane Gibfried	Meilo So	2007
<i>Daniel and His Walking Stick</i>	Wendy McCormick	Constance R. Bergum	2006
<i>Boxes for Katje</i>	Candace Fleming	Stacey Dressen-McQueen	2005
<i>The Boy With a Wish</i>	Harry B. Knights	Calico World Entertainment	2004
<i>In the Blink of an Eye</i>	Dieter Wiesmüller	Dieter Wiesmüller	2003
<i>Where Does God Live?</i>	Holly Bea	Kim Howard	2002
<i>Each Living Thing</i>	Joanne Ryder	Ashley Wolff	2001
<i>Saint Francis and the Christmas Donkey</i>	Robert Byrd	Robert Byrd	2000

## Student Organizations and Clubs

The Office of Student Engagement and Leadership sponsors services, programs, activities, and events to further the mission of Neumann University and enhance the quality of campus life beyond the classroom. Students lead the following clubs and organizations:

Active Minds	Neumann Media
African Student Association	Neumann Sports Network
Black Student Union	NeuTube
Boogie Knights	NeuPress
Campus Ministry	WNUW 98.5 FM
Graduate & Adult Student Advisory Board	NU Sport Careers Club
Intramurals	NUPride
Jazz Band	Political Science Club
Knights for Education	Student Government Association
Knights Programming Board (KPB)	Student Honors Association
Knights' Step Team (The Knight Steppers)	Student Nurses Association
Multicultural Club	The Neumann University Players
Neumann Health Sciences Club	Women in Sports Business

## Neumann Media

Neumann Media is the award winning, nationally, and internationally recognized student-run media hub at Neumann University. Beginning in 2008 as Neumann Radio, Neumann Media changed its name in 2010 and is now comprised of 4 parts: 98.5 WNUW, NeuTube TV, NeuPress web publication, and KnightFlix, the student film club. With the help of 2 professional staff members, about 65 students from all academic majors use state-of-the-art technology that upholds current industry standards. Neumann Media serves as a hands-on learning environment and media “company,” serving the Neumann community by facilitating and delivering video requests. Students, under the guidance of Neumann Media staff, get real world experiences on a set, meet with community clients, and help create videos that are impactful for the larger community.

Neumann Media has won many awards, including Achievement in Radio Award, NATAS Student Emmy awards, and the Spirit of College Radio Day award. NeuTube, the student-run TV Station, won the College Broadcasters Inc. (CBI) 2014 National Student Production Award for Best Television Comedy at the National Student Electronic Media Convention (NSEMC) in Seattle, Washington, and the CBI 2019 award for Best Feature News Reporting at NSEMC in St. Louis, Missouri. In 2020, Neumann Media was nominated for two CBI awards for Best Live Production and took home the first and second prize despite the pandemic. In 2021, Neumann Media received the Best Live Production award from CBI. In 2022, Neumann Media won a Telly Award, was nominated for a Student Emmy, and 2 CBI NSEMC awards. In 2023, Neumann Media won two Telly Awards and was nominated for a CBI Student Production Award.

Neumann Media is housed in the John J. Mullen Communication Center, a 10,000-square-foot addition to the Thomas A. Bruder, Jr. Life Center. It includes:

- Two TV studios with brand new cameras, teleprompters, lights, intercom, news desks, instant replay, wireless transmission, cable TV broadcast capabilities, and much more.
- A radio station with three studios, each capable of live broadcasting, recording, and editing.

- Wenger rooms, which allow sound isolation recording and editing.
- A meeting room for students.
- A green room for radio, TV, or theater guests.
- A multipurpose hall with theater-in-the-round capability for musical and dramatic presentations. It contains two projectors with giant screens, two smart board TVs, two robotic cameras, wireless microphones, and video hookups for projection of student laptops or gaming consoles.

Students land internships and jobs at major industry players, including The Walt Disney Television Company, IMS Technologies, The Rachel Ray Show, The Wendy Williams Show, Center City Video, Beasley Media Group, Inc. (WMMR, WMGK, WXTU, WJBR, WBEN, 97.5 The Fanatic), iHeart Media, NBC Sports Philadelphia, Phillies, Flyers, Columbia Records, Sony Music Group, 6ABC (WPVI), NBC10, FOX29, and many more.



## Mission and Ministry Unit

The Mission and Ministry unit provides for the holistic development of the University community through opportunities for continued understanding and deeper appreciation of our Catholic, Franciscan mission and values. Understanding concepts such as social responsibility, personal accountability, and reverence for all creation is central to the Franciscan vision of what it means to be an educated person.

## Campus Ministry

Campus Ministry staff provide opportunities for students to deepen their spirituality and develop community through a myriad of activities that include service to the underserved, retreats, celebration of liturgy, faith sharing, sacramental preparation, and evenings of reflection.

## Neumann Institute for Franciscan Studies

The Neumann Institute for Franciscan Studies exists to strengthen the vision and charism of Saints Francis and Clare of Assisi within a context of contemporary experiences in higher education. The Institute serves the scholarly and spiritual needs of the Neumann University community through seminars, lecture series, and other educational activities.

The Institute provides ongoing dialog about the Franciscan charism and values as they apply to the intellectual, affective, and ethical development of the Neumann University community.

The Institute also promotes the integration of the Catholic, Franciscan tradition into the curriculum and supports course development by providing resources and research assistance.

## Service-Learning/Community Engagement

Neumann University identifies knowledge as "a gift to be shared in the service of others" (Mission 2009). "Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world" (Vision 2009). Neumann University embraces "Service" as one of the five core values on which the university **RISES** (Respect, Integrity, Service, Excellence, Stewardship).

Consistent with its mission, vision, and values Neumann promotes an environment in which service is integrated into the curriculum and co-curricular activities. Neumann University strives to prepare graduates to embrace service as an integral component of their lives, critical to the lifelong process of learning.

The Office of Service-Learning/Community Engagement exists to develop service opportunities for the Neumann Community.

## Pastoral Ministry

The Office of Pastoral Ministry is committed to empowering students to notice, appreciate, and develop their relationship with God and others. This spiritual journey, rooted in our Catholic, Franciscan tradition, involves creating time for reflection, prayer, and celebrating with community focusing on the development of each person's potential.

The Office of Pastoral Ministry offers opportunities for:

- Spiritual programming that emphasizes students' personal growth and a deeper understanding of our Catholic, Franciscan mission and values;
- Fostering pastoral relationships with students, especially during hospital emergency visits and times of bereavement.

### Knights' Pantry

The mission of the Knights' Pantry is to provide resources to alleviate food insecurity, improve health and well-being, ensure a reduction in food waste, and promote sustainability on campus. All Neumann students (graduate and undergraduate) with a current ID are eligible to use the pantry.

### Diversity, Equity, and Inclusion

Grounded in our Franciscan RISES values of Reverence, Integrity, Service, Excellence, and Stewardship, Neumann University actively promotes a diverse, welcoming, and inclusive campus community. Our vision advances a diverse and inclusive campus environment in which all community members enjoy mutual respect and are actively engaged in the life of the university. This active engagement leads to intellectual growth, spiritual formation, personal development, and leadership experiences for all members of the University community. To these ends, through the leadership of the Diversity, Inclusion, and Equity Council, and in collaboration with the entire Neumann community, the University will implement and support the following objectives:

- Support and empower all members of our community to speak out against discrimination in all forms.
- Contribute to the richness and vitality of campus life by recognizing and celebrating the various backgrounds, traditions, and experiences of individuals within our campus community.
- Strengthen culturally affirming practices, policies, and organizational structures.
- Cultivate a safe community rooted in a culture of consent and mutual respect.
- Provide opportunities for education and leadership around issues of diversity, equity, and inclusion for all members of our campus community.
- Connect Neumann University to diverse local, regional, and global communities, organizations, and educational institutions.
- Foster greater equity and social justice on our campus, in our community, and in our world.

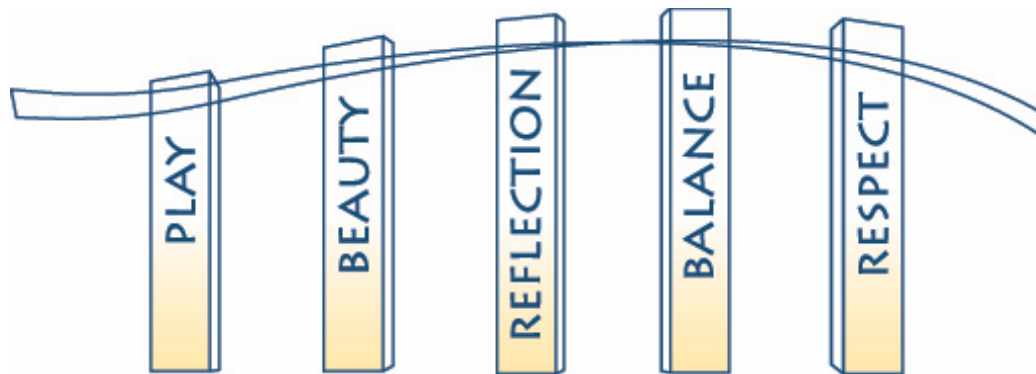
## Center for Sport, Spirituality and Character Development

Dedicated to exploring the transformative power in and through sport, The Neumann University Center for Sport, Spirituality and Character Development works closely with Neumann's athletic teams, providing them with team chaplains, leadership and reflection opportunities, and a lens through which to explore all that sport can offer the mind, body, and spirit.

The Center is rooted in the Catholic Franciscan tradition and believes that sport possesses an inescapable spiritual and ethical dimension that merits academic exploration and practical application.

The Center recruits and prepares volunteers to serve in the Chaplaincy Program to offer spiritual support to the student-athletes and staff of the Neumann University Athletic Department.

The specific values of the Center are displayed on these five pillars found in the Bayada Atrium of the Mirenda Center:





## GLOSSARY

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate's Degree:** An award completed by students that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Bachelor's Degree:** An award completed by students that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work.

**Balance:** A core value of the Center for Sport, Spirituality and Character Development seeking to equally incorporate an athlete's mind, body, and spirit into one being.

**Beauty:** A core value of the Center for Sport, Spirituality and Character Development seeking to bring an awareness of the magnificence of an athlete's fluid movements and actions, helping athletes to be more aware of God at work in their lives.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Catholic, Franciscan Tradition:** An educational practice emphasizing the dignity of the human person, the goodness of all creation, the responsibility to care for all creatures as equals, and the importance of gratitude for all creation as a gift from a generous God. This tradition is inclusive of all people and cultures, critical of injustice, prophetic in looking beyond the present reality, and practical in the service of others.

**Doctor's Degree:** The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Philosophy, and Doctor of Physical Therapy.

**Excellence:** A core value of Neumann University to encourage one to act to the best of one's ability the responsibilities entrusted to humanity; to practice cooperation, rather than competition; and to foster academic achievement through a strong teaching-learning community.

**First-time Freshman:** An undergraduate student who has no prior postsecondary experience attending Neumann University for the first time who is not yet 21 years of age at the beginning of the fall semester. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with college credits earned before graduation from high school.

**Freshman:** A student who has not yet earned 30 college credits.

**Full-time Equivalent Student:** The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. Part-time undergraduate students are a fraction of one full-time student who is taking at least 12 credit hours in a semester. Part-time

graduate students are a fraction of one full-time (graduate) student who is taking at least 9 credit hours in a semester.

Graduation Rate: The total number of students completing their program (matriculating students) within six years of starting at Neumann University.

High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrity: A core value of Neumann University seeking to speak the Truth in Love; to always act fairly, honestly, and ethically; and to accept responsibility for the consequences of one's actions.

Junior: A student who has earned at least 60 college credits but has not yet earned 90 credits.

Liberal Studies Student: A student entering Neumann University who starts their program in the School of Business in the Adult and Continuing Education Unit. The student may transfer with or without credit.

Master's Colleges and Universities (Larger Programs): The description of Neumann University used to help identify similar institutions within the Carnegie Classification of Institutions of Higher Education. Master's Colleges and Universities awarded at least 50 master's degrees in 2013-2014, but fewer than 20 research doctorates. Larger programs awarded at least 200 masters-level degrees in 2013-2014.

Master's Degree: An award earned by students who successfully completed a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

Matriculating Student: A student enrolled in courses for credit who is recognized by Neumann University as seeking a degree.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-matriculating Student: A student enrolled in courses for credit who is not recognized by Neumann University as seeking a degree.

Play: A core value of the Center for Sport, Spirituality and Character Development seeking to promote freedom, creativity, and joy through sport.

Other Student: A student entering Neumann University who is not classified as a first-time freshman, transfer student, or liberal studies student.

**Reflection:** A core value of the Center for Sport, Spirituality and Character Development seeking to pause and re-examine athletic experiences, which enriches a person's self-knowledge and provides awareness of one's gifts and weaknesses.

**Respect:** A core value of the Center for Sport, Spirituality and Character Development seeking to honor the values inherent in competition, with deep gratitude for the opportunity to compete and a willingness to accept the responsibility that comes with this privilege.

**Retention Rate:** A measure of the percentage of first-time freshmen from the previous fall who are again enrolled in the current fall.

**Reverence:** A core value of Neumann University seeking to honor as sacred the worth and dignity of each person; to celebrate one's relationship as sisters and brothers with one another and all creation; and to create a compassionate, welcoming, and reconciling community.

**School:** Neumann University's academic programs are housed under four academic units or schools: Arts and Sciences, Business, Education and Human Services, and Nursing and Health Sciences.

**Second Degree Student:** An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a BA or BS in an entirely different major area.

**Senior:** A student who has earned at least 90 college credits but has not yet graduated.

**Service:** A core value of Neumann University to attend with humility, compassion, and love; to challenge unjust structures and work for social transformation; and to embrace service as a life-long commitment.

**Sophomore:** A student who has earned at least 30 college credits but has not yet earned 60 credits.

**Stewardship:** A core value of Neumann University seeking to receive gratefully, use carefully, and share generously the resources available to earth; to care for creation as a sacred Gift from God; and to promote Catholic Social Teaching by working for peace with justice for all.

**Transfer Student:** A student entering Neumann University for the first time but known to have previously attended a postsecondary institution after receiving their high school diploma.

**Two or More Races:** A person who identifies with two or more races but is not Hispanic/Latino.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Race and/or Ethnicity Unknown:** The category used to report students or employees whose race and/or ethnicity is not known.



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