

FACT BOOK

Fall 2024

OFFICE OF INSTITUTIONAL RESEARCH
AND PLANNING



CATHOLIC EDUCATION IN THE FRANCISCAN TRADITION



NEUMANN
UNIVERSITY

PREFACE

Welcome to the tenth edition of the Neumann University Fact Book! This Fact Book serves as a comprehensive reference and trend guidebook of important institutional characteristics – not just of statistics and numbers, but also descriptions of services and offerings.

We express our sincere gratitude to the many people in offices across campus who provided data and collaborated in investigating, compiling, and verifying information in this volume. Their support is the basis for everything we do in Institutional Research and Planning.

Suggestions, as well as general comments and questions, regarding the Fact Book are always welcomed and appreciated.

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GENERAL INFORMATION

Identity

Neumann University, founded and sponsored by the Sisters of St. Francis of Philadelphia, is a Catholic institution of higher education in the Franciscan tradition.

Mission Statement

Neumann University educates a diverse community of learners based upon the belief that knowledge is a gift to be shared in the service of others and that learning is a lifelong process.

Vision

Neumann University strives to be a teaching university of distinction, providing innovative, transformational education in the Catholic Franciscan tradition. Neumann RISES on the core values of Reverence, Integrity, Service, Excellence, and Stewardship and lives the actions which these values inspire. Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world.

Core Values

Neumann University, a Catholic University in the Franciscan Tradition, promotes:

Reverence
Integrity
Service
Excellence
Stewardship

as integral to all academic programs, services, partnerships, and co-curricular activities.

University Goals

Always and everywhere, Neumann University strives to:

- I. Demonstrate a firm commitment to the Catholic Franciscan tradition.
- II. Nurture a campus community which lives the values of Reverence, Integrity, Service, Excellence, and Stewardship.
- III. Challenge its students to achieve personal, academic, and professional excellence.

For more information on core values, please see https://www.neumann.edu/about/history_mission.asp#mission.

Fact Sheet

2024-25 FACT SHEET

Core Values Statement: Neumann University, a Catholic University in the Franciscan Tradition, promotes:
 Reverence, Integrity, Service, Excellence and Stewardship
 as integral to all academic programs, services, partnerships and co-curricular activities.

ENROLLMENT			FINANCIAL AID	
Headcount	Fall 2024	Fall 2023	Sources AY2023-24	
	2,244	2,171	Government	\$28,133,077
Status			Endowed & Restricted	\$819,542
Undergraduate	Fall 2024	Fall 2023	Institutional	\$27,735,225
First-Time Full-Time Freshmen	349	369	Outside	\$5,567,589
New Full-Time Transfers	82	83	Total	\$62,255,433
Returning Full-Time	907	905	Type AY2023-24	
Full-time Undergraduate (Total)	1,338	1,357	Scholarships/Grants/Work Study	\$36,140,408
Part-time Undergraduate (Total)	320	338	Loans	\$26,115,025
Classification			Total	\$62,255,433
Freshman	485	500	Facts	
Sophomore	299	326	Typical Aid Package for Residential Student	\$34,628
Junior	322	293	Typical Aid Package for Commuter Student	\$23,463
Senior	341	360	Percentage of Students Receiving Some Aid	99%
Adult Continuing Education	98	106	PERSONNEL AY2024-25	
Second Degree*	1	1	Full-Time Faculty	80
High School Student*	112	109	Terminal Degrees (Full-Time)	65
Graduate	586	476	Part-Time/Adjunct Faculty	127
Undergraduate FTE	1,473	1,511	Full-Time Staff	163
Graduate FTE	427	349	Student-Faculty Ratio	13:1
Gender & Race/Ethnicity			ACADEMIC OFFERINGS AY2024-25	
Undergraduate	Fall 2024	Percent	Undergraduate Programs (Traditional and Adult)	
Female	1,013	61%	Accounting	Liberal Arts
Male	641	39%	Accounting/M.S. Accounting	Mathematics
African American	545	33%	Biology	Media Content Creation
Caucasian	734	44%	Biology/Medical Laboratory Sci.	Nursing
Hispanic	132	8%	Business Administration	Political Science
Other Minority	95	6%	Civic & Strategic Communication	Political Science/Police Academy
Unknown	152	9%	Communication & Digital Media	Pre-Athletic Training
Residence			Computer Information Systems	Pre-Chiropractic
Full-time Undergraduate	Fall 2024	Percent	Computer Programming	Pre-Engineering
Resident	674	50%	Criminal Justice	Pre-Law
Commuter	664	50%	Criminal Justice/M.S. Accounting	Pre-Medicine
Graduate Resident	10		Criminal Justice/Police Academy	Pre-Occupational Therapy
State (Undergraduate) Fall 2024			Cybersecurity & Digital Forensics	Pre-Pharmacy
Delaware	178	11%	Cybersecurity	Pre-Physical Therapy
Maryland	52	3%	Early Elem. w/ Special Ed. Cert.	Pre-Podiatry
New Jersey	195	12%	Educational Studies	Psychology
Pennsylvania	1,121	68%	English	Secondary Ed. (Biology, English, Mathematics, or Social Studies)
Foreign	34	2%	Esports & Industry Content Mgmt	Social Work
Other	78	5%	Film and Visual Arts	Sport Management
Religion (Spring 2024 National Survey of Student Engagement)			Finance	Sport Management/M.S. Sport Bus.
Roman Catholic		46%	Health Sciences	
Baptist		11%	Innovation in Art Mgmt	
Other Christian		22%	Innovation in Music Mgmt	Business & Organizational Studies
Other Religion		6%	Innovation in Theatre Mgmt	Public Safety Administration
None		15%	Graduate Programs	
Degrees Conferred AY2023-24			D.P.T. in Physical Therapy	M.S. in Bus & Org Leadership
Associate's	11	2%	Ed.D. in Educational Leadership	M.S. in Clinical Mental Health Couns.
Bachelor's	361	68%	M.S. in Athletic Training	M.S. in Sport Business
Master's	105	20%	M.S. in Cybersecurity	Certificate in Accounting
Doctorate	56	11%	M.S. in Education	Certificate in Education
Total	533	100%	M.S. in Forensic Acct & Cybercrime	Certificate in Nursing
			M.S. in Forensic Psychology	Certificate in Pastoral Care & Couns.
			M.S. in Nursing	

*Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a B.A. or B.S. in an entirely different major area.
 *High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

FINANCIAL SUMMARY		STUDENT COSTS	
Income FY2023-24		Full-Time Undergraduate AY2024-25	
Tuition and Fees	\$59,222,245	Tuition and Fees	\$39,100
Room and Board	\$10,204,120	Room and Board	\$15,840
Financial Aid Awards	(\$27,618,274)	Total	\$54,940
Gifts, Grants, Investments	\$6,028,149	ATHLETIC PROGRAM	
Other Income	\$1,518,562	Nickname:	The Knights
Auxiliary Services	\$1,033,802	Colors:	Navy and Gold
Total	\$50,388,604	National Affiliation:	NCAA Division III
Expenses FY2023-24		Conferences:	Atlantic East Conference (AEC)
Instructional	\$14,209,118	AEC Members:	Centenary University
Academic Support	\$4,105,617		Gwynedd Mercy University
Public Services	\$373,156		Immaculata University
Student Services	\$11,806,832		Marymount University
Institutional Support	\$14,200,863		Marywood University
Auxiliary Enterprises	\$8,660,076		Neumann University
Change Net Assets	(\$2,967,058)		Pratt Institute
Total	\$50,388,604	Women's teams	Men's teams
ENDOWMENT FUND		Basketball	Baseball
		Cross Country	Basketball
		Field Hockey	Cross Country
		Ice Hockey	Ice Hockey
		Lacrosse	Lacrosse
		Outdoor Track	Outdoor Track
		Soccer	Soccer
		Softball	Tennis
		Tennis	Volleyball
		Volleyball	
		COST COMPARISONS	
		Tuition and Required Fees	
		PRIVATE INSTITUTIONS (Ranked by cost)	
		Immaculata University	2024-25 \$28,980
		Holy Family University	\$35,330
		Neumann University	\$39,100
		Chestnut Hill College	\$40,270
		Gwynedd Mercy University	\$40,838
		Cedar Crest College	\$46,364
		Arcadia University	\$49,610
		St. Joseph's University	\$53,260
		Widener University	\$55,730
		Villanova University	\$67,777
		PUBLIC INSTITUTIONS (Ranked by Cost)	
		West Chester University (in-state)	\$10,775
		Penn State Brandywine (in-state)	\$14,624
		Temple University (in-state)	\$19,880
		West Chester University (out-of-state)	\$22,599
		Penn State Brandywine (out-of-state)	\$24,808
		Temple University (out-of-state)	\$34,928
ALUMNI			
Total Alumni	17,738		
Total Living Alumni	17,174		
% of Alumni Giving FY2023-24	3%		
Alumni Giving FY2023-24	\$199,002		
Total Annual Giving FY2023-24	\$2,798,404		
Current State of Residence			
As of June 2024	Percent		
Pennsylvania	64%		
New Jersey	12%		
Delaware	12%		
Maryland	2%		
Florida	2%		
Other	7%		
Alumni Association			
President	Bryan J. DeFoney, Jr. '13		
TRUSTEES			
Anthony A. Latini, Jr., C.F.A., Chairperson			
Jeff Mullen, Vice-Chairperson			
Sr. Esther Anderson, OSF, Ph.D., Secretary			
Peter Abessinio	John Ford		
Toby Booker	Sr. Margaret Gannon, OSF		
Rev. Msgr. Federico Britto '05	Sr. Florence Hee, OSF		
Malik Brown	Sr. Elizabeth Howe, OSF, M.D., FACEP, '76		
James Delaney	Philip Jaurigue		
Dominic DeMarco	Pierce J. Keating		
Jay Devine	Richard F. Klineburger III, Esq. '92		
Brian DiSabatino	Thomas P. Phiambolis, M.D.		
Thomas M. Dugan	Michele A. Szkolnicki '86		
<i>Chris Everett Dames, Ed.D., President, Ex Officio</i>			

Neumann University is accredited by the Middle States Commission on Higher Education
Accreditation, Approval, and Licensure of Institution and Programs: <https://www.neumann.edu/accreditation/>
Consumer Information Page: <https://www.neumann.edu/ConsumerInformation/>



Please visit Neumann University's Office of Institutional Research & Planning Home Page.

History of Neumann University

When the Sisters of St. Francis of Philadelphia opened the doors of Our Lady of Angels College in September 1965, the total enrollment was 115 female students, all members of the congregation. Today, as Neumann University, this Franciscan college educates more than 2,200 students, engages over 17,500 alumni, and is one of the largest employers in Aston Township, PA.

The Early Years

Since 1965, the College has met the needs of its students, even beyond its initial traditional undergraduate programs. In September 1971, a program for adult women was initiated. It featured six-credit courses offered in the evening. This program has evolved and is now part of the Adult and Continuing Education (ACE) unit in the School of Business. Its degree programs (Business and Organizational Studies and Public Safety Administration) are accelerated and online.

Also in 1971, the administration began providing safe, professional daycare for the children of students who attended classes. A childcare center opened on the third floor of the main building and quickly evolved into the current Child Development Center (1973) accommodating pre-school aged children. In 1980, the Board of Trustees approved the name change from Our Lady of Angels College to Neumann College. The name “Neumann” seemed fitting, given the significant role that then Bishop John Neumann had in assisting the Sisters of St. Francis of Philadelphia in the early days of the congregation. Also in 1980, Neumann began accepting male undergraduate students into all programs. In 1985, the Thomas A. Bruder, Jr. Life Center, housing the Bruder Gymnasium and the Meagher Theatre, became the third building on the Neumann College campus.

Academic Growth

Expanding undergraduate degree programs and initiating graduate programs became the goal to ensure academic growth. In 1982, the College was granted approval to award a Master of Science degree in Pastoral Counseling (now Clinical Mental Health Counseling), followed in 1987 by permission to grant an Associate of Arts degree in Liberal Studies. Master of Science degree programs have since been developed in the areas of Accounting, Athletic Training, Business and Organizational Leadership, Clinical Mental Health Counseling, Cybersecurity, Education, Forensic Psychology, Medical Laboratory Science, Nursing, and Sport Business.

In 2004, the College was granted approval to offer its first doctoral program, the entry-level clinical Doctorate in Physical Therapy (DPT). In 2006, approval was granted for the College to offer its second doctoral program, the EdD in Educational Leadership.

In late April 2009, the College received approval (the certificate of authority) from the Pennsylvania Department of Education to become Neumann University.

Campus Expansion

For Neumann to provide a holistic experience for its undergraduate students and to assist with the growth goals, a residential program was approved by the Board of Trustees. When the first residence hall opened in 1997, the building housed 177 students and transformed campus life. There are now five residence halls on campus (Flynn Hall, Cunningham Hall, O’Neill Hall, Glen Riddle Hall, and Chiara Honors House), and an adjacent apartment complex (Buoni Building) leased for student housing, all together having capacity to house more than 750 students.

In 2004, Neumann University acquired a 46,434-square-foot office building located at the Concord Road entrance of the campus from the Sisters of St. Francis of Philadelphia. The newly named Rocco A. Abessinio Building now houses additional classroom and office space.

New athletic facilities came next. Neumann University opened the Mirenda Center for Sport, Spirituality and Character Development on October 17, 2009. The Mirenda Center features more than 72,000 square feet of space including an arena, classroom, meeting and event rooms, exhibits, offices, and other athletic spaces. This new, state-of-the-art facility was named in honor of Dr. Rosalie M. Mirenda (Neumann president from 1996 to 2017) and her husband, Tony, by the Board of Trustees in acknowledgement of the Mirendas' many years of hard work, dedication, and commitment to the Catholic Franciscan identity and mission of the university.

To unify an ever-expanding campus, the St. John Neumann Circle was created to connect the original Bachmann Building and the Bruder Life Center on one side of Convent Road with the Mirenda Center and residence halls on the other side of the road. On April 1, 2010, two commissioned statues were placed in the Circle. The most prominent, on a high base and at the Circle's center, is of St. John Neumann, the namesake of the University. The second, at ground level and facing the students who walk from the residence halls and the Mirenda Center, is a Sister of St. Francis of Philadelphia, representing the sponsoring congregation.

In 2014, the focus on academic excellence and student learning continued. A two-phased library renovation was completed. The first phase of the project was completed in 2012 with the addition of new learning and study commons areas on the third floor, the creation of a media-enhanced classroom designed to seat 90, and offices to house the Neumann Institute for Franciscan Studies, endowed in 2000 by the Sisters of St. Francis of Philadelphia. The final phase of the project was completed in time for the start of the fall 2014 semester, as the University's fiftieth anniversary celebration began.

In 2016, a new \$5 million, 10,000-square-foot addition to the Bruder Life Center was completed. The addition, named the John J. Mullen Communication Center, was built to support students in the Communication and Digital Media (CDM) major and students who join Neumann Media to explore their creative talents. The Mullen Communication Center houses three radio studios; two TV studios with the latest camera, broadcasting, recording and editing technology; Wenger rooms with sound isolation for recording and editing; a student meeting room; a green room; and a multipurpose hall with theatre-in-the-round capability, smart board TVs, giant projection screens, and more.

A New President

Dr. Chris Everett Domes assumed the presidency of Neumann University on July 17, 2017. He previously served as president of Silver Lake College of the Holy Family in Manitowoc, Wisconsin. His inauguration was held on October 6, 2017. He succeeded Dr. Rosalie Mirenda, who served as Neumann's president from 1996 to 2017 before retiring.

A strong proponent of Catholic Franciscan education, Dr. Domes had led initiatives in strategic planning, fundraising, academic program expansion, enrollment management, community relations, technology access, and campus growth.

In January 2019, the university opened the Health Sciences Center, a 17,000-square-foot addition to the Rocco Abessinio Building (RAB), and the Data Analytics Lab on the third floor of the RAB. The

Health Sciences Center facilitates the education of nurses, physical therapists, athletic trainers, and exercise and nutrition specialists. It includes the 300-seat Bayada Teaching Auditorium, named in honor of Ann and Mark Baiada, founders of Bayada Home Health Care and longtime friends of the university. The Data Analytics Lab features glass classroom walls, a stock market ticker, mounted TVs with stock information, three 75" instructional high-definition screens, rise-display monitors at each desk, and a server lab for hacking simulations.

In July 2019, after spending more than a year gathering input from various constituencies, Dr. Domes launched the 2019-22 Strategic Plan, which includes four pillars: leadership, excellence, visibility, and resources. The plan also integrates the themes of diversity and collaboration into every aspect of campus life.

Response to COVID-19

On March 12, 2020, in response to the growing spread of coronavirus and the disease it causes (COVID-19), Dr. Domes announced that the university would switch to all online instruction for two weeks (March 16-29). The transition to virtual learning was soon extended, and all classes for the spring and summer semesters of 2020 were held online.

Working closely with local public health officials and adhering to guidelines of the Centers for Disease Control, the university began the fall 2020 semester using a hybrid model of instruction. This model provided an online instruction option for all courses, and an in-person option for small classes. Students in many courses were split into two sections, which rotated weeks of virtual and in-class instruction. The primary goals of this hybrid model were the health and safety of students, faculty and staff, and the opportunity for some in-person instruction for students. All students were provided the option to select all online classes.

The fall 2020 semester started with requirements to wear masks, maintain social distance, and show the results of self-administered health checks before entering campus buildings. Large gatherings were prohibited, plexiglass barriers were installed in certain offices, and signs about good public health practices were placed across the campus. These regulations were extended and remained in effect through the spring and summer semesters of 2021.

Vaccinations against COVID-19 were developed by the end of 2020, and Americans began receiving inoculations in January of 2021. On June 10, 2021, Dr. Domes announced in an email to the campus community that vaccinations would be required (with few exceptions) for students, faculty, and staff in the fall of 2021. The plan was to return to in-person instruction wherever possible.

Because of the small number of COVID cases in the Neumann community and surrounding counties, the university removed the requirement that people wear masks inside campus buildings on March 7, 2022.

Neumann Acquires Our Lady of Angels

On June 30, 2021, Dr. Chris Domes and Sr. Mary Kathryn Dougherty, OSF, congregational minister of the Sisters of St. Francis of Philadelphia, signed an agreement of sale for Neumann University to purchase Our Lady of Angels Convent, three other smaller buildings, and 63 acres from the Sisters, the congregation that founded the university in 1965. The land is adjacent to the university's campus, which almost doubled in size (from 70 acres to 133) with the sale. Part of the agreement

stipulated that all 38 Sisters who lived in the convent at the time of the sale would be able to stay in the building for several years.

The sale allowed Neumann to initiate a 15-year campus master plan, which included building a student center, adding athletic facilities, increasing classroom space in current academic buildings, and expanding capacity to accommodate resident students.

Since the first section of Our Lady of Angels Convent was built in 1873, the building had been home only to the Sisters of St. Francis of Philadelphia. That 149-year tradition changed on Thursday, August 25, 2022, when the first group of Neumann lay students moved into one wing of the historic structure, which Neumann had purchased 14 months earlier. By the start of the fall 2022 semester, the university had converted one section of the sprawling 152,000-square-foot building to Glen Riddle Hall, the latest residence facility on campus. The wing was previously known as the Franciscan Spiritual Center.

Thirty-nine students moved into Glen Riddle Hall, including first-year honors program students who lived on the third floor and returning students who selected a health and wellness community on the second floor. The total occupancy included a graduate assistant, resident assistant, and community coordinator.

Noteworthy in the 2020s

On September 8, 2021, Neumann University opened a food bank for students for the first time in its history. The Knights' Pantry, meant to alleviate food insecurity among enrolled students, began operations on the fifth floor of the Rocco Abessinio Building. The pantry offered non-perishable food and personal hygiene items to any undergraduate or graduate student with a university ID, no questions asked.

Noteworthy events in the winter of 2022 were the death of a legendary university coach and broad grassroots support for Ukraine, which Russia invaded in late February. Coach Len Schuler, who worked at Neumann for 38 years and coached more than 1,000 games, passed away on February 5, 2022. The basketball court in the Mirenda Center was named in his honor on March 28. On March 9, more than a hundred student and faculty volunteers packaged and heat-sealed 15,072 meals for Ukrainian refugees. Later that month, Janis Chakars, a communications professor who has played in punk rock bands for 30 years, used his expertise to create Band Together, a compilation of songs donated by 16 bands to support Ukraine.

On May 13, 2023, longtime university president Dr. Rosalie Mirenda passed away. Soon after the news reached campus, Dr. Chris Domes captured the mood of the community. "It is with a heavy heart that I share sad news of the passing of Dr. Rosalie Mirenda, President Emeritus of Neumann University," he wrote. "Rosalie served students with passion and committed herself to living the mission and values of Neumann University for over four decades as a professor, academic leader, and for twenty-one of those years, as president."

Dr. Mirenda was president of Neumann University from 1996 to 2017. From the moment she took the helm of the institution, she forged a reputation as a tireless advocate and savvy visionary. Under her leadership, enrollment tripled, annual and capital giving increased, the campus expanded from 14 to 68 acres, new academic programs were added, athletic teams grew from 9 to 23, and state-of-the-art residence halls were built to accommodate more than 700 students. In 2009, Neumann

achieved university status and opened the Mirenda Center for Sport, Spirituality and Character Development, a 72,000 square foot athletic facility.

During the spring of 2023, the university twice gained national recognition for its commitment to sustainability. In a competition sponsored by the National Wildlife Federation, Neumann placed first in the country in the Campus Race to Zero Waste small campus division for per capita recycling. The university's eco-friendly system logged 39.6 pounds of recycled material for every student, professor, and staff member on campus.

The Catholic Climate Covenant also recognized Neumann University as one of the top three Catholic campuses in the country for climate action and environmental sustainability. The organization noted that Neumann's efforts "have fostered a culture of responsibility and sustainability throughout the institution ... and highlight the power of collective action in creating a more sustainable campus."

On July 1, 2023, the university instituted a new academic structure, eliminating the School of Arts and Sciences and redistributing programs and faculty previously housed there into the other three schools. Communication and Digital Media, Mathematics, and Pre-Engineering were shifted into the School of Business as were general education programs in art, languages, music, and theater. English, Criminal Justice, Liberal Arts, Political Science, Pre-Law, and Psychology became part of the newly re-named School of Social Sciences, Humanities, and Education. Biology, Medical Laboratory Science, Pre-Chiropractic, Pre-Med, and Pre-Pharmacy moved to the School of Nursing and Health Sciences.

Dr. Domes characterized the reorganization as a way to generate collaboration and innovation among faculty, resulting in cross-disciplinary courses that will blend the intellectual depth of traditional liberal arts with the talents that students need for leadership in their chosen careers.

Neumann expanded its residential capacity in Glen Riddle Hall during the summer of 2023, adding space for 20 students on the fourth floor. Forty students had moved into the second and third floors of Glen Riddle in August of 2022, living side-by-side with the same number of Sisters of St. Francis of Philadelphia – an innovative arrangement that gained national coverage by *The Wall Street Journal*, *CBS Evening News*, *The Washington Post*, and many other media outlets.

The expansion and applications by dozens of students to live in the wing of Our Lady of Angels Convent confirmed the wisdom of the university's purchasing the convent in June of 2021.

During the 2023-24 academic year, the university focused on expanding athletic and academic facilities. On October 25, 2023, Neumann received a \$15 million challenge grant from Ed Snider Youth Hockey & Education to support the construction of the Ed Snider Ice Arena on campus. The proposed building will include two ice rinks, one serving as the home for Neumann's ice hockey teams and another designated as the official home for Snider programming and outreach in Delaware County. The rinks will have seating for 750 and 300 spectators, respectively. The university's deadline to match the challenge is October 25, 2025.

On the academic front, Neumann opened a new, digital forensics lab on May 2, 2024, the result of a yearlong collaboration with the Delaware County District Attorney's office and the Aston Police Department. Funded by a federal grant of \$258,000, the lab gives law enforcement throughout the county the tools to investigate crimes quickly – by analyzing seized digital devices, examining video

surveillance recordings at crime scenes, and monitoring live video cameras during real-time crime. The forensics lab also provides valuable internship opportunities for students, providing them with experience working on real criminal cases to include in their resumes.

Additional athletic news was history-making. On April 13, 2024, a dozen young women at Neumann played in the first Atlantic East Conference flag football game. The Knights finished third in a four-team tournament and soon hired a head coach. With financial support from the NFL and RCX Sports, the Atlantic East soon expanded to six schools and scheduled a full slate of games for the spring of 2025.



Undergraduate Programs of Study

Major Programs

Accounting, BS

Accounting, BS with MS in Accounting Forensics and Fraud Detection (4 + 1)

Biology, BS

Biology/Medical Laboratory Science, BS

Biology with Secondary Teacher Certification in Biology and General Science, BS

Business Administration, BS

Business, AA

Civic and Strategic Communication, BA

Communication and Digital Media, BA

Computer Information Systems, BS

Computer Programming, BS

Criminal Justice, BA

Criminal Justice, BA with MS in Accounting Forensics and Fraud Detection (4 + 1)

Criminal Justice. with Police Academy Option, BA (with Delaware County Community College)

Cybersecurity and Digital Forensics, BS

Cybersecurity, BS

Early Elementary (PK-4) and Special Education (PK-12), BA

Educational Studies, BA

English, BA

English with Secondary Teacher Certification in English, BA

Esports and Industry Content Management, BS

Film and Visual Arts, BA

Finance, BS

Health Science, AA

Health Science, BS with MS in Athletic Training (3 + 2)

Health Sciences, BS

Innovation in Art Management, BA

Innovation in Music Management, BA

Innovation in Theatre Management, BA

Liberal Arts, BA

Liberal Studies, AA

Mathematics, BS

Mathematics with Secondary Teacher Certification in Mathematics, BS

Media Content Creation, BA

Nursing, BS

Political Science, BA

Political Science with Police Academy Option, BA (with Delaware County Community College)

Political Science with Secondary Teacher Certification in Social Studies, BA

Pre-Chiropractic

Pre-Engineering (with Drexel University)

Pre-Law (3+3 with Widener University)
Pre-Medicine
Pre-Pharmacy (2+4 with Duquesne University or Wilkes University)
Pre-Podiatry
Psychology, BA
Social Work, BSW
Sport Management, BS
Sport Management, BS with MS in Sport Business (4 + 1)
Undecided

Adult Programs

Business and Organizational Studies Accelerated Degree Program, BS
Public Safety Administration, BS

Minors

Accounting	Literature
Applied Statistics	Marketing
Art	Mathematics
Behavioral Health Intervention	Microbiology
Biology	Music
Business Administration	Musical Theater
Chemistry	Natural Sciences
Communication and Digital Media	Philosophy
Criminal Justice	Political Science
Cybersecurity	Psychology
Educational Studies	Secondary Teacher Certification in Biology and General Science
Entrepreneurship	Secondary Teacher Certification in English
Esports and Industry Content Management	Secondary Teacher Certification in Social Studies
Film Studies	Social Work
Finance	Spanish
Foreign Language	Sport Management
Forensic Studies	Strength and Conditioning
Franciscan Studies	Studies in Sustainability
Graphic Design	Theater Arts
History	Theology
Human Resources	Writing
Intelligence Studies	Youth Ministry
International Business	
Journalism	

Graduate Programs of Study

Doctorate Degrees

Physical Therapy, DPT

Educational Leadership, EdD

Master's Degrees

Adult-Gerontology Nurse Practitioner – Acute Care, MS

Adult-Gerontology Nurse Practitioner – Primary Care, MS

Athletic Training, MS

Business and Organizational Leadership, MS

Clinical Mental Health Counseling, MS

Cybersecurity, MS

Education – Teaching and Learning, MS (Online)

Education with Early Elementary Education and Special Education Certification, MS

Family/Individual Across the Lifespan Nurse Practitioner, MS

Forensic Accounting and Cybercrime, MS

Forensic Psychology, MS

PK-12 Administrative I (Principal) Certification, Education Leadership, MS (Online)

Social Emotional Learning, MS

Sport Business, MS

Graduate Certificates/Endorsements

Autism Spectrum Disorders Endorsement (Online)

Instructional Coach Endorsement (Online)

Online Instruction Endorsement Program (Online)

Social, Emotional and Behavioral Wellness of PK-12 Students Endorsement

PK-12 Administrative I (Principal) Certification (Online)

Pastoral Care Specialist Certification

Pastoral Clinical Mental Health Counseling Certificate of Advanced Study

Post-Master's Certificate in Administrative Certificate: Pre K-12 Administrative I Certificate

Post-Master's Certificate: Superintendent's Letter of Eligibility

Post-Master's Certificate: Adult-Gerontology Nurse Practitioner Acute Care

Post-Master's Certificate: Adult-Gerontology Nurse Practitioner Primary Care

Post-Master's Certificate: Family/Individual Across the Lifespan Nurse Practitioner

Accreditations

Neumann University is accredited by the Middle States Commission on Higher Education ([MSCHE](#)) through 2024. The next Self-Study evaluation is 2024-2025.

For information on Neumann University on MSCHE's website, please use the link for current institutional information for Neumann University (<https://www.msche.org/institution/0541/>).

Middle States Commission on Higher Education

3624 Market Street, 2nd Floor West

Philadelphia, PA 19104

Telephone: (267) 284-5000

E-mail: info@msche.org Spanish: españolinfo@msche.org

All programs are approved by the Pennsylvania Department of Education (PDE). For more information, please go to www.education.pa.gov.

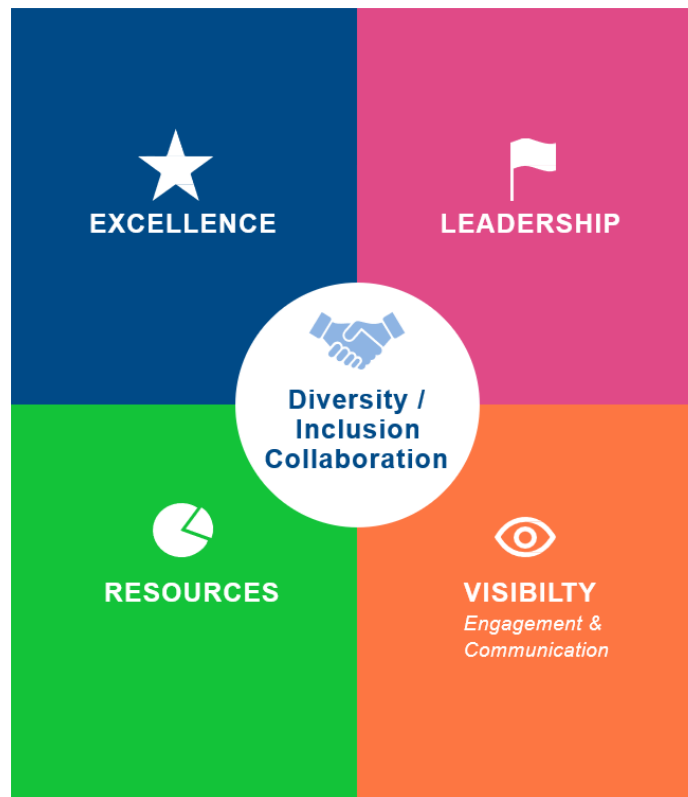
- The Biological Science/Medical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) through 2030. For more information, see www.naacls.org.
- Accounting, Business Administration, Computer Information Systems, Marketing, and Sport Management programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP) through 2026. For more information, see www.acbsp.org.
- The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) through 2026. For more information, see www.cacrep.org.
- Baccalaureate and graduate Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN). The baccalaureate program is accredited through 2024 and the master's program is accredited through 2023. For more information, see www.acenursing.org.
- The doctorate in Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) through 2023. For more information, see www.capteonline.org.
- The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CaATE) through 2031. For more information, see www.caate.net.
- The Social Work program is accredited by the Council on Social Work Education (CSWE) through 2030. For more information, see www.cswe.org.

Carnegie Classification

Neumann University is classified by The Carnegie Classification of Institutions of Higher Education as a "Master's Colleges and Universities (Medium Programs)."

University Strategic Plan 2019 – 2025

Neumann University's Strategic Plan 2023 provides a detailed, measurable pathway to implementing our vision, mission, and four strategic pillars and to integrating the themes of **diversity** and **collaboration** into every aspect of campus life.



Pillar 1: Leadership

Neumann University will be known as a distinctive national leader in developing, educating, and forming compassionate transformational leaders.

Pillar 2: Excellence

Continue to advance the academic quality of Neumann University to the top 25 percent of peer universities.

Pillar 3: Visibility

Strengthen Neumann University's stakeholder communication both internally and externally.

Pillar 4: Resources

Secure the financial resources needed to fully achieve the vision, goals and objectives articulated in Neumann University's Strategic Plan 2023.

The Strategic Plan can be found in its entirety here:

<http://www.neumann.edu/about/president/plan.asp>

Association of Franciscan Colleges and Universities

<u>Founding Date</u>	<u>Institution</u>	<u>City</u>
1847	Saint Francis University	Loretto, PA
1851	Marian University	Indianapolis, IN
1854	Franciscan School of Theology	Berkeley, CA
1858	St. Bonaventure University	Allegany, NY
1859	St. Francis College	Brooklyn Heights, NY
1860	Quincy University	Quincy, IL
1886	St. John's College	Chicago, IL
1887	Alverno College	Milwaukee, WI
1890	University of Saint Francis	Fort Wayne, IN
1890	Viterbo University	La Crosse, WI
1920	University of St. Francis	Joliet, IL
1923	Franciscan Missionaries of Our Lady University	Baton Rouge, LA
1930	Briar Cliff University	Sioux City, IA
1937	Madonna University	Livonia, MI
1937	Siena College	Loudonville, NY
1942	Felician University	Lodi, NJ
1946	Franciscan University of Steubenville	Steubenville, OH
1957	Hilbert College	Hamburg, NY
1958	Alvernia University	Reading, PA
1958	Lourdes University	Sylvania, OH
1961	Villa Maria College	Buffalo, NY
1965	Neumann University	Aston, PA



Neumann University Seal



Catholic Education in the Franciscan Tradition

The motto Veritas-Caritas receives its origin from Paul's admonition to the Ephesians: "Rather let us profess the truth in love, and grow to the full maturity of Christ the Head" (Ephesians 4:15). It expresses a dedication to principles formative of mind and heart.

The concept is likewise found in the seal which is highlighted by the Gospel Book surmounted by the Chi-Rho, representative of Christ, the Source of All truth and Truth itself.

The Tau (Greek letter "T"), supporting the Gospel Book was often used by St. Francis of Assisi. For him it was a symbol of the cross and salvation; for us, it becomes a challenge to live a life rooted in Christ.

The Crown, encircling the Tau, symbolizes Mary, Queen and Mother, placed before us as a model of the virtues embodied in the mission of Neumann University.

The Globe is significant of the scope of influence possible to those involved in the educational process at Neumann University, founded in 1965.

The whole is enclosed in the traditional Franciscan symbol, the Knotted Cord, expressive of the vowed dedication of the Sisters of St. Francis of Philadelphia, the founders of Neumann University.

UNIVERSITY ADMINISTRATION AND STAFF

Neumann University Board of Trustees 2024-2025

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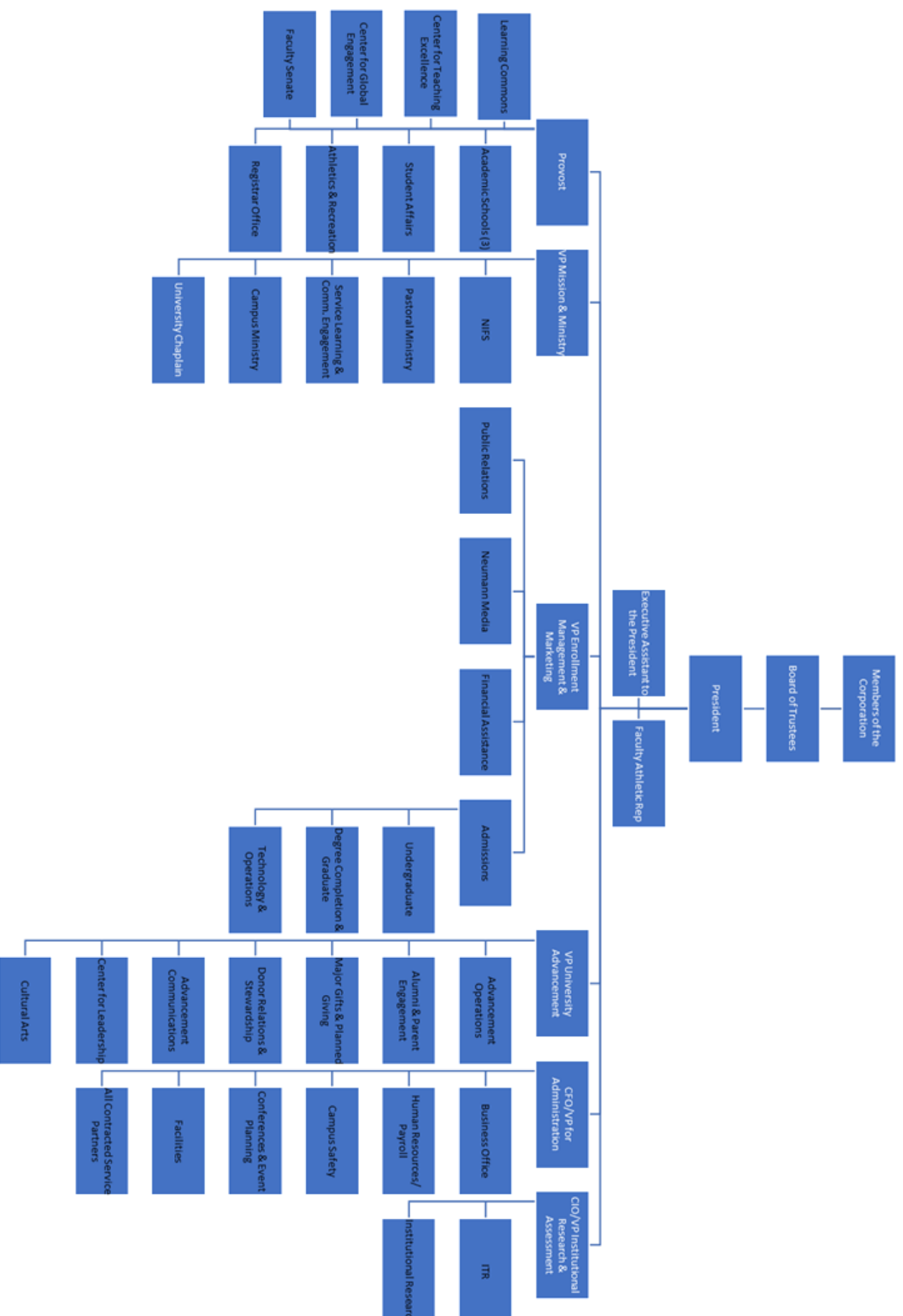
Brian DiSabatino

Thomas P. Phiambolis, MD

Thomas M. Dugan

Michelle A. Szkolnicki '86

Neumann University Organizational Chart 2024-2025



ENROLLMENT

University Enrollment

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
UG Full-Time	1,338	1,357	1,327	1,357	1,441
UG Part-Time	320	338	355	381	501
Graduate	586	476	473	474	564
Total	2,244	2,171	2,155	2,212	2,506

Source: Neumann University, Office of Institutional Research and Planning

Enrollment by Full-time Equivalent

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
Undergraduate (FTE)	1,473	1,511	1,496	1,545	1,694
Graduate (FTE)	427	349	339	334	374
Total FTE	1,900	1,860	1,835	1,879	2,068

Source: Neumann University, Office of Institutional Research and Planning

Undergraduate Enrollment and Credit Totals

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
Undergraduate Headcount	1,658	1,695	1,682	1,738	1,942
Percent Full-Time Students	81%	80%	79%	78%	74%
Total Number of Credits	22,312	22,809	22,332	22,930	25,155

Source: Neumann University, Office of Institutional Research and Planning

Enrollment by School

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
School of Arts and Sciences			505	574	597
Undergraduate			489	568	596
Graduate			16	6	1
School of Business	669	661	519	475	494
Undergraduate	505	496	341	306	314
Adult and Continuing Education (Undergraduate)	98	106	101	101	113
Graduate	66	59	77	68	67
School of Nursing and Health Sciences	727	740	679	699	787
Undergraduate	584	614	553	571	656
Graduate	143	126	126	128	131
School of Social Sciences, Humanities and Education	640	589	299	350	424
Undergraduate	346	358	111	136	161
Graduate	294	231	188	214	263
Non-Matriculating Students	208	181	153	114	204
Undergraduate	125	121	87	56	102
Graduate	83	60	66	58	102
University-Wide	2,244	2,171	2,155	2,212	2,506
Undergraduate	1,658	1,695	1,682	1,738	1,942
Graduate	586	476	473	474	564

Source: Neumann University, Office of Institutional Research and Planning

Please note programs previously belonging to the School of Arts and Sciences have been redistributed to the School of Business, the School of Nursing and Health Sciences, and the School of Social Sciences, Humanities and Education.

Enrollment by Race/Ethnicity

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Nonresident Alien *	33	2.0%	22	1.3%	21	1.2%	18	1.0%	13	0.7%
Hispanic/Latino	131	7.9%	134	7.9%	137	8.1%	126	7.2%	132	6.8%
Black or African American	539	32.5%	545	32.2%	494	29.4%	489	28.1%	549	28.3%
White	724	43.7%	806	47.6%	882	52.4%	945	54.4%	1,067	54.9%
American Indian or Alaska Native	4	0.2%	2	0.1%	3	0.2%	2	0.1%	3	0.2%
Asian	34	2.1%	38	2.2%	47	2.8%	46	2.6%	37	1.9%
Native Hawaiian or Pacific Islander	2	0.1%	2	0.1%	2	0.1%	4	0.2%	4	0.2%
Two or More Races	52	3.1%	50	2.9%	58	3.4%	62	3.6%	60	3.1%
Race and/or Ethnicity Unknown	139	8.4%	96	5.7%	38	2.3%	46	2.6%	77	4.0%
Total	1,658		1,695		1,682		1,738		1,942	
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Nonresident Alien *	2	0.3%	2	0.4%	3	0.6%	5	1.1%	3	0.5%
Hispanic/Latino	30	5.1%	22	4.6%	19	4.0%	17	3.6%	26	4.6%
Black or African American	109	18.6%	73	15.3%	58	12.3%	54	11.4%	72	12.8%
White	324	55.3%	285	59.9%	339	71.7%	339	71.5%	359	63.7%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	16	2.7%	6	1.3%	10	2.1%	14	3.0%	14	2.5%
Native Hawaiian or Pacific Islander	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Two or More Races	16	2.7%	11	2.3%	10	2.1%	10	2.1%	9	1.6%
Race and/or Ethnicity Unknown	88	15.0%	76	16.0%	33	7.0%	34	7.2%	79	14.0%
Total	586		476		473		474		564	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
All Students										
Nonresident Alien *	35	1.6%	24	1.1%	24	1.1%	23	1.0%	16	0.6%
Hispanic/Latino	161	7.2%	156	7.2%	156	7.2%	143	6.5%	158	6.3%
Black or African American	648	28.9%	618	28.5%	552	25.6%	543	24.5%	621	24.8%
White	1,048	46.7%	1,091	50.3%	1,221	56.7%	1,284	58.0%	1,426	56.9%
American Indian or Alaska Native	4	0.2%	2	0.1%	3	0.1%	2	0.1%	4	0.2%
Asian	50	2.2%	44	2.0%	57	2.6%	60	2.7%	51	2.0%
Native Hawaiian or Pacific Islander	3	0.1%	3	0.1%	3	0.1%	5	0.2%	5	0.2%
Two or More Races	68	3.0%	61	2.8%	68	3.2%	72	3.3%	69	2.8%
Race and/or Ethnicity Unknown	227	10.1%	172	7.9%	71	3.3%	80	3.6%	156	6.2%
Total	2,244		2,171		2,155		2,212		2,506	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Enrollment by Gender

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Female	1,013	61.1%	1,033	60.9%	1,068	63.5%	1,112	64.0%	1,251	64.4%
Male	641	38.7%	662	39.1%	614	36.5%	626	36.0%	691	35.6%
Total	1,658		1,695		1,682		1,738		1,942	
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Female	427	72.9%	342	71.8%	335	70.8%	323	68.1%	409	72.5%
Male	159	27.1%	134	28.2%	137	29.0%	151	31.9%	155	27.5%
Total	586		476		473		474		564	
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
All Students										
Female	1,440	64.2%	1,375	63.3%	1,403	65.1%	1,435	64.9%	1,660	66.2%
Male	800	35.7%	796	36.7%	751	34.8%	777	35.1%	846	33.8%
Total	2,244		2,171		2,155		2,212		2,506	

Source: Neumann University, Office of Institutional Research and Planning

Undergraduate Enrollment by Program

	2024	2023	2022	2021	2020
School of Arts and Sciences					
Total			576	624	698
	2024	2023	2022	2021	2020
School of Business					
Accounting, BS	22	29	23	24	34
Adult Continuing Education	98	105	101	101	113
Business and Organizational Studies, BS	22	32	32	35	45
Liberal Studies, BA					0
Liberal Studies, BS					3
Public Safety Administration, BS	76	73	69	66	65
<i>Arts Production and Performance, BA</i>	4	9	4	3	7
Business Administration, BS	131	130	126	111	109
<i>Communication and Digital Media, BA</i>	69	74	68	75	85
Computer and Information Systems, BS	25	26	24	26	25
Computer Programming, BS	9	0			
Cybersecurity, BS	72	61	49	35	28
Data Science and Analytics, BS	4	6	3	3	3
Finance, BS	18	4			
Marketing, BS	19	38	25	26	38
<i>Mathematics, BS</i>	2	1	8	6	9
<i>Mathematics with Secondary Teacher Certification in Mathematics, BS</i>	2	2	3	3	3
<i>Pre-Engineering</i>	3	3	5	2	4
Sport Management, BS	93	100	90	79	76
Sport Management, BS with MS in Sport Business	0	0	2	2	1
<i>Undecided</i>	32	18	49	68	99
Total	603	601	442	407	427

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

	2024	2023	2022	2021	2020
School of Nursing and Health Sciences					
Athletic Training, BS					8
<i>Biology, BS</i>	67	85	77	87	81
<i>Biology/Clinical Laboratory Science, BS</i>	18	22	23	27	23
<i>Biology with Secondary Teacher Certification in Biology and General Science, BS</i>	3	4	1	2	3
Health Science, BS with MS in Athletic Training	112	101	122	119	101
Health Science, BS	49	50	38	35	39
Nursing, BS	334	349	393	417	508
<i>Pre-Pharmacy</i>	1	3	3	0	0
Total	584	614	553	571	656
	2024	2023	2022	2021	2020
School of Social Sciences, Humanities and Education					
<i>Criminal Justice, BA</i>	61	67	62	64	61
<i>Criminal Justice, BA with Police Academy</i>	13	14	16	20	24
Early Education and Special Education, BA	44	35	36	37	34
Educational Studies, BA	44	43	48	66	76
<i>English, BA</i>	8	8	6	7	15
<i>English with Secondary Teacher Certification in English, BA</i>	4	9	4	5	5
<i>Liberal Arts, BA</i>	26	34	35	52	50
Liberal Studies, AA	2	1			0
<i>Political Science, BA</i>	13	8	10	12	13
<i>Political Science, BA with Police Academy</i>	1	1	1	1	
<i>Political Science with Secondary Teacher Certification in Social Science, BA</i>	8	7	6	12	7
<i>Pre-Law</i>	11	9	13	13	9
<i>Psychology, BA</i>	96	98	95	109	98
Social Work, BSW	15	25	27	33	51
<i>Non-Matriculating Students</i>	125	121	87	56	102
Total	471	480	111	136	161

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

Undergraduate Enrollment by State of Residence

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Alabama	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Alaska	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Arizona	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Arkansas	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
California	2	0.1%	6	0.4%	5	0.3%	4	0.2%	3	0.2%
Colorado	5	0.3%	4	0.2%	5	0.3%	3	0.2%	3	0.2%
Connecticut	0	0.0%	1	0.1%	4	0.2%	2	0.1%	2	0.1%
Delaware	178	10.7%	191	11.3%	198	11.8%	224	12.9%	235	12.1%
Florida	7	0.4%	8	0.5%	6	0.4%	6	0.3%	5	0.3%
Georgia	2	0.1%	1	0.1%	0	0.0%	0	0.0%	2	0.1%
Hawaii	0	0.0%	2	0.1%	2	0.1%	0	0.0%	0	0.0%
Idaho	1	0.1%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Illinois	0	0.0%	2	0.1%	2	0.1%	2	0.1%	2	0.1%
Indiana	1	0.1%	0	0.0%	2	0.1%	1	0.1%	0	0.0%
Kansas	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Kentucky	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Louisiana	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
Maryland	52	3.1%	56	3.3%	37	2.2%	46	2.6%	45	2.3%
Massachusetts	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Michigan	2	0.1%	2	0.1%	0	0.0%	0	0.0%	2	0.1%
Missouri	1	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
New Hampshire	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
New Jersey	195	11.8%	235	13.9%	239	14.2%	228	13.1%	261	13.4%
New Mexico	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
New York	23	1.4%	22	1.3%	20	1.2%	16	0.9%	19	1.0%
North Carolina	3	0.2%	2	0.1%	0	0.0%	2	0.1%	0	0.0%
North Dakota	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Ohio	0	0.0%	0	0.0%	0	0.0%	2	0.1%	3	0.2%
Oklahoma	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Oregon	0	0.0%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Pennsylvania	1,121	67.6%	1,104	65.1%	1,119	66.5%	1,169	67.3%	1,327	68.3%
Rhode Island	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
South Carolina	3	0.2%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
South Dakota	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Tennessee	1	0.1%	1	0.1%	2	0.1%	0	0.0%	1	0.1%
Texas	2	0.1%	2	0.1%	0	0.0%	1	0.1%	1	0.1%
Vermont	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
Virginia	12	0.7%	9	0.5%	7	0.4%	4	0.2%	5	0.3%
Washington	0	0.0%	2	0.1%	2	0.1%	2	0.1%	2	0.1%
Wisconsin	2	0.1%	4	0.2%	3	0.2%	3	0.2%	2	0.1%
Armed Forces Europe	1	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
Puerto Rico	1	0.1%	3	0.2%	1	0.1%	0	0.0%	0	0.0%
International	34	2.1%	22	1.3%	21	1.2%	18	1.0%	13	0.7%
Total	1,658		1,695		1,682		1,738		1,942	

Source: Neumann University, Office of Institutional Research and Planning

Graduate Enrollment by Program

	2024	2023	2022	2021	2020
School of Arts & Sciences					
Total			16	6	1
School of Business					
MS in Accounting Forensics and Fraud Detection	9	4	8	16	17
MS in Business Organizational and Strategic Leadership	24	24	43	35	33
MS in Cybersecurity	17	19	8		
MS in Sport Business	16	12	18	17	17
Total	66	59	77	68	67
School of Nursing and Health Sciences					
DPT in Physical Therapy	97	96	96	99	93
MS in Athletic Training	16	12	6	2	3
<i>MS in Clinical Laboratory Science</i>		1	5	5	
MS in Nursing	26	17	22	24	33
<i>Certificate in Clinical Laboratory Science</i>		0	1	1	1
Certificate in Nursing	4	0	2	3	2
Total	143	126	126	128	131
School of Social Sciences, Humanities and Education					
EdD in Educational Leadership	55	48	42	63	63
MS in Education	131	105	95	104	137
<i>MS in Forensic Psychology</i>	37	24	10		
Certificate in Education	21	10	11	5	11
PhD in Counselor Education and Supervision with Spiritual and Pastoral Integration		0	3	2	10
MS in Clinical Mental Health Counseling	50	43	37	40	42
Certificate in Pastoral Care and Counseling	0	1			
Total	294	231	188	214	263
Non-Matriculating Students					
Education	83	60	66	58	102
Pastoral Care and Counseling	0	0	0	0	0
Total	83	60	66	58	102

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

Graduate Enrollment by State of Residence

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Arkansas	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
California	0	0.0%	0	0.0%	1	0.2%	2	0.4%	1	0.2%
Colorado	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Connecticut	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Delaware	54	9.2%	44	9.2%	42	8.9%	32	6.8%	38	6.7%
Florida	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Georgia	0	0.0%	2	0.4%	2	0.4%	0	0.0%	1	0.2%
Illinois	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Maryland	5	0.9%	10	2.1%	12	2.5%	8	1.7%	13	2.3%
Massachusetts	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Missouri	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Montana	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Jersey	51	8.7%	42	8.8%	50	10.6%	46	9.7%	51	9.0%
New York	6	1.0%	5	1.1%	3	0.6%	5	1.1%	3	0.5%
North Carolina	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
North Dakota	1	0.2%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Oregon	3	0.5%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Pennsylvania	454	77.5%	365	76.7%	351	74.2%	372	78.5%	450	79.8%
Rhode Island	0	0.0%	0	0.0%	2	0.4%	0	0.0%	0	0.0%
Texas	2	0.3%	1	0.2%	2	0.4%	0	0.0%	0	0.0%
Virginia	3	0.5%	1	0.2%	1	0.2%	2	0.4%	2	0.4%
Wisconsin	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International	2	0.3%	2	0.4%	3	0.6%	5	1.1%	3	0.5%
Total	586		476		473		474		564	

Source: Neumann University, Office of Institutional Research and Planning

Only states which had at least one Graduate student enrolled in fall 2020, 2021, 2022, 2023, or 2024 are included in the table.

ADMISSIONS

Freshman Class Admissions

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
Applications (completed)	3,783	3,773	3,501	3,459	3,348
Acceptances	3,427	3,218	2,992	2,921	2,704
Matriculants	349	369	392	358	411
Acceptance Rate	91%	85%	85%	84%	81%
Matriculation Rate	10%	11%	13%	12%	15%

Source: Neumann University, Office of Admissions

Full-time Transfer Admissions

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
Applications (completed)	322	325	340	454	525
Acceptances	210	199	199	194	203
Matriculants	82	83	53	69	74
Acceptance Rate	65%	61%	59%	43%	39%
Matriculation Rate	39%	42%	27%	36%	36%

Source: Neumann University, Office of Admissions

Other Types of Admissions

	Fall 2024	
	Part-Time Programs	Accelerated Adult Programs
Applications (completed)	39	45
Acceptances	15	35
Matriculants	7	23
Acceptance Rate	38%	78%
Matriculation Rate	47%	66%

Source: Neumann University, Office of Admissions

Graduate Student Admissions

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
Applications (completed)*	314	364	370	320	348
Acceptances	254	320	281	260	298
Matriculants	165	226	190	194	234
Acceptance Rate	81%	88%	76%	81%	86%
Matriculation Rate	65%	71%	68%	75%	79%

Source: Neumann University, Office of Admissions

*Includes spring, summer, and fall applications.

Freshman Class Average SATs

The College Board made content, format, and scoring changes to the SAT in 2016. The redesigned SAT test prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives.

Neumann University moved towards a testing-optional admissions process for the 2020-21 academic year and test-blind admissions process for the 2022-23 academic year.

	2024-25	2023-24	2022-23	2021-22	2020-21
Evidence-Based Reading and Writing	498	530	534	505	506
Math	491	525	506	495	461
University Composite	989	1,055	1,040	1,000	997
National Average	1,024	1,028	1,050	1,060	1,051

Source: Neumann University, Office of Institutional Research and Planning



Freshman Class by Gender and Race/Ethnicity

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Female	228	65.3%	239	64.8%	265	67.6%	217	60.6%	257	62.5%
Male	121	34.7%	130	35.2%	127	32.4%	141	39.4%	154	37.5%
Total	349		369		392		358		411	

Source: Neumann University, Office of Institutional Research and Planning

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Nonresident Alien *	9	2.6%	2	0.5%	5	1.3%	8	2.2%	2	0.5%
Hispanic/Latino	34	9.7%	30	8.1%	43	11.0%	34	9.5%	30	7.3%
Black or African American	153	43.8%	164	44.4%	149	38.0%	136	38.0%	143	34.8%
White	117	33.5%	147	39.8%	172	43.9%	147	41.1%	199	48.4%
American Indian or Alaska Native	3	0.9%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Asian	8	2.3%	6	1.6%	9	2.3%	7	2.0%	11	2.7%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	1	0.3%	1	0.3%	3	0.7%
Two or More Races	18	5.2%	10	2.7%	8	2.0%	17	4.7%	18	4.4%
Race and/or Ethnicity Unknown	7	2.0%	10	2.7%	4	1.0%	8	2.2%	5	1.2%
Total	349		369		392		358		411	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman Class by State of Residence

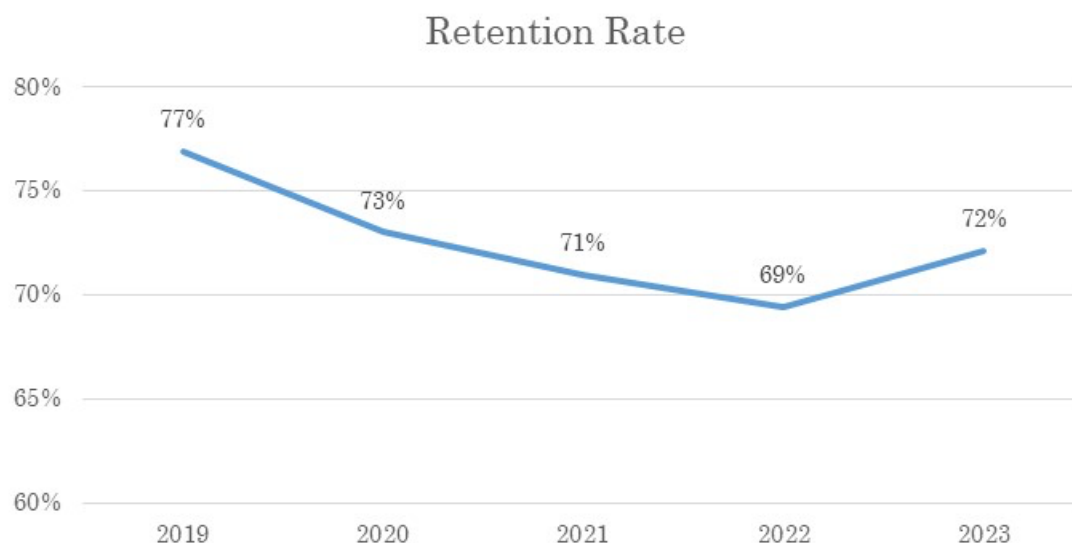
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Alaska	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Arizona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
California	0	0.0%	0	0.0%	2	0.5%	1	0.3%	1	0.2%
Colorado	0	0.0%	0	0.0%	3	0.8%	0	0.0%	0	0.0%
Connecticut	0	0.0%	0	0.0%	2	0.5%	1	0.3%	0	0.0%
Delaware	54	15.5%	48	13.0%	45	11.5%	43	12.0%	49	11.9%
Florida	0	0.0%	1	0.3%	0	0.0%	1	0.3%	2	0.5%
Georgia	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Idaho	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Illinois	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Louisiana	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
Maryland	14	4.0%	19	5.1%	6	1.5%	8	2.2%	14	3.4%
Michigan	0	0.0%	2	0.5%	0	0.0%	0	0.0%	1	0.2%
New Hampshire	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
New Jersey	22	6.3%	54	14.6%	51	13.0%	49	13.7%	62	15.1%
New York	5	1.4%	8	2.2%	6	1.5%	7	2.0%	1	0.2%
Oregon	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Pennsylvania	241	69.1%	224	60.7%	266	67.9%	237	66.2%	272	66.2%
Rhode Island	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
South Carolina	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
South Dakota	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Texas	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Virginia	1	0.3%	1	0.3%	4	1.0%	1	0.3%	2	0.5%
Washington	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Wisconsin	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.2%
Puerto Rico	0	0.0%	2	0.5%	1	0.3%	0	0.0%	0	0.0%
International	9	2.6%	2	0.5%	5	1.3%	8	2.2%	2	0.5%
Total	349		369		392		358		411	

Source: Neumann University, Office of Institutional Research and Planning

Only states which had at least one First-Time Full-Time Freshman enrolled in fall 2020, 2021, 2022, 2023, or 2024 are included in the table.

RETENTION AND GRADUATION RATES

Freshman Class Retention



Source: Neumann University, Office of Institutional Research and Planning

Freshman to Sophomore Retention by Gender and Ethnicity

	Fall Cohort				
	2023	2022	2021	2020	2019
Gender					
Female	75%	67%	70%	75%	78%
Male	67%	74%	73%	70%	73%
Race/Ethnicity					
Nonresident Alien *	100%	80%	88%	100%	100%
Hispanic/Latino	70%	65%	68%	63%	68%
Black or African American	69%	61%	66%	62%	72%
White	78%	77%	74%	82%	80%
American Indian or Alaska Native		100%			100%
Asian	67%	78%	86%	91%	80%
Native Hawaiian or Pacific Islander		100%	100%	67%	
Two or More Races	60%	63%	71%	56%	76%
Race and/or Ethnicity Unknown	50%	50%	75%	100%	81%

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman to Sophomore Retention by School

	Fall Cohort				
	2023	2022	2021	2020	2019
Arts and Sciences			70%	74%	77%
Business	69%	77%	73%	76%	73%
Nursing and Health Sciences	75%	67%	72%	78%	81%
Social Sciences, Humanities and Education	73%	61%	81%	76%	68%
Undecided Students	50%	67%	62%	51%	73%

Source: Neumann University, Office of Institutional Research and Planning

Freshman to Sophomore Retention for Pell Grant Recipients

	Fall Cohort				
	2023	2022	2021	2020	2019
Pell Grant Recipients	212	212	188	217	200
Retention Rate	70%	61%	69%	71%	76%

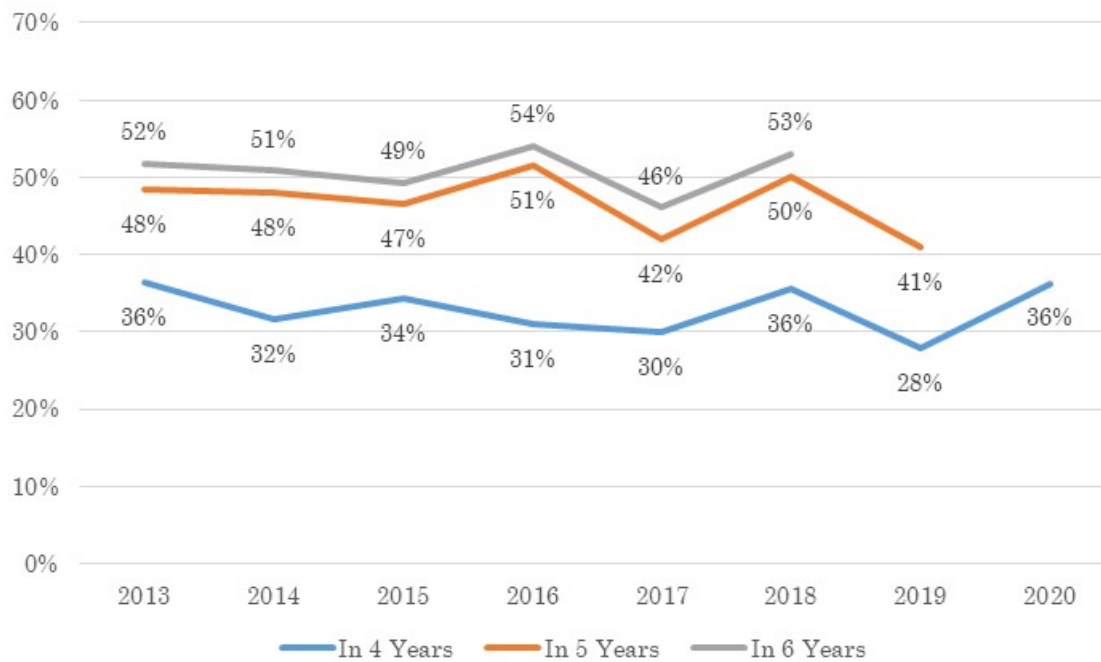
Source: Neumann University, Office of Institutional Research and Planning

Freshman Graduation Rates

	First-Time Full-Time Freshmen							
	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	500	415	400	375	360	421	415	411
In 4 Years	36%	32%	34%	31%	30%	36%	28%	36%
In 5 Years	48%	48%	47%	51%	42%	50%	41%	
In 6 Years	52%	51%	49%	54%	46%	53%		

Source: Neumann University, Office of Institutional Research and Planning

Entering Freshman Class Graduation Rates



Source: Neumann University, Office of Institutional Research and Planning

Freshman Pell Grant Recipient Graduation Rates

	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort of Pell Grant Recipients	246	225	182	165	148	180	200	217
In 4 Years	33%	24%	25%	26%	21%	31%	18%	29%
In 5 Years	43%	40%	38%	44%	35%	42%	30%	
In 6 Years	47%	43%	41%	48%	39%	45%		

Source: Neumann University, Office of Institutional Research and Planning

Freshman Graduation Rates by Ethnicity and Gender

Female	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	320	271	256	243	235	282	283	257
In 4 Years	39%	33%	37%	35%	29%	37%	29%	40%
In 5 Years	53%	49%	50%	57%	41%	51%	42%	
In 6 Years	57%	53%	54%	61%	46%	54%		
Male	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	180	144	144	132	125	139	132	154
In 4 Years	31%	29%	30%	24%	32%	32%	25%	30%
In 5 Years	41%	45%	40%	41%	43%	48%	39%	
In 6 Years	43%	47%	42%	42%	46%	52%		
Hispanic/Latino	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	18	11	26	28	32	28	19	30
In 4 Years	22%	18%	46%	18%	16%	25%	21%	37%
In 5 Years	44%	27%	62%	32%	28%	46%	32%	
In 6 Years	56%	27%	62%	36%	28%	50%		
Black or African American	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	106	102	93	98	112	133	134	143
In 4 Years	30%	20%	29%	28%	20%	25%	16%	24%
In 5 Years	43%	34%	40%	48%	32%	40%	29%	
In 6 Years	50%	38%	40%	52%	36%	44%		
White	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	234	170	221	211	178	221	218	199
In 4 Years	41%	44%	38%	33%	40%	46%	36%	45%
In 5 Years	53%	59%	52%	56%	51%	60%	48%	
In 6 Years	56%	63%	55%	58%	56%	62%		

Source: Neumann University, Office of Institutional Research and Planning

American Indian or Alaska Native	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	0	0	0	0	1	1	1	0
In 4 Years					100%	0%	100%	
In 5 Years					100%	0%	100%	
In 6 Years					100%	100%		
Asian	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	5	5	3	7	2	14	5	11
In 4 Years	60%	20%	0%	57%	0%	14%	0%	45%
In 5 Years	60%	40%	0%	57%	50%	29%	40%	
In 6 Years	60%	40%	0%	57%	50%	29%		
Native Hawaiian or Pacific Islander	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	1	0	1	0	0	0	0	3
In 4 Years	0%		0%					0%
In 5 Years	0%		0%					
In 6 Years	0%							

Source: Neumann University, Office of Institutional Research and Planning

Non-Resident Alien	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	7	3	6	7	3	2	1	2
In 4 Years	29%	67%	50%	57%	0%	50%	0%	50%
In 5 Years	29%	67%	67%	86%	33%	100%	100%	
In 6 Years	29%	67%	67%	86%	33%	100%		
Two or More Races	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	13	9	19	11	19	16	21	18
In 4 Years	23%	11%	26%	9%	21%	19%	29%	22%
In 5 Years	23%	22%	26%	27%	26%	31%	48%	
In 6 Years	31%	22%	32%	27%	32%	31%		
Race and/or Ethnicity Unknown	2013	2014	2015	2016	2017	2018	2019	2020
Entering Freshman Cohort	116	115	31	13	13	6	16	5
In 4 Years	36%	27%	23%	38%	31%	33%	31%	80%
In 5 Years	47%	47%	32%	46%	54%	33%	38%	
In 6 Years	49%	49%	39%	54%	62%	33%		

Source: Neumann University, Office of Institutional Research and Planning

DEGREES AWARDED

Degrees Awarded

	2023-24	2022-23	2021-22	2020-21	2019-20
Associate's Degree	11	1	0	0	1
Bachelor's Degree	361	339	354	330	357
Master's Degree	105	103	113	116	143
Doctorate	56	53	47	36	34
Total	533	496	514	482	535

Source: Neumann University, Office of the Registrar

Default Rates on Federal Student Loans

	2016-17	2017-18	2018-19	2019-20	2020-21
Neumann Default Rate	9.4%	6.6%	2.2%	0.0%	0.0%
National Default Rate	9.7%	7.3%	2.3%	0.0%	0.0%

Source: Neumann University, Office of Financial Assistance



Honorary Degree Recipients

Name	Degree Conferred – Honoris Causa	Date
Margaret Mary Kearney	Doctor of Humane Letters	1978
William Bentley Ball	Doctor of Laws	1979
Harry A. McNichol	Doctor of Laws	1983
Sr. Mary Agnes MacIntyre, OSF	Doctor of Humane Letters	1983
John Thomas Facenda	Doctor of Humane Letters	1985
William J. Coopersmith	Doctor of Humane Letters	1986
Sr. Mary Everilda Flynn, OSF	Doctor of Pedagogy	1986
Edmund D. Pellegrino, MD	Doctor of Laws	1987
His Eminence John Cardinal Krol, DD, JCD	Doctor of Humane Letters	1988
Betty M. Neuman, RN, PhD	Doctor of Humane Letters	1989
Anthony S. Fauci, MD	Doctor of Science	1990
Catherine T. McNamee, CSJ, PhD	Doctor of Humane Letters	1990
Most Rev. Robert E. Mulvee, DD	Doctor of Humane Letters	1992
Barbara D'Iorio Martino, BS	Doctor of Humane Letters	1993
Rocco Martino, PhD	Doctor of Science	1993
Edward F. Fenning	Bachelor of Science	1994
Monica Malpass, BA	Doctor of Humane Letters	1994
Sidney Callahan, PhD	Doctor of Humane Letters	1995
Honorable Curt Weldon	Doctor of Laws	1996
Sr. Madonna Marie Cunningham, OSF	Doctor of Humane Letters	1996
Pat Ciarrocchi, BA	Doctor of Humane Letters	1997
Sr. M. Margarella O'Neill, OSF	Doctor of Letters	1997
Marjorie Daylor	Honorary Undergraduate Degree	1998
Bentley A. Hollander	Doctor of Science	1998
Sr. Jeannette C. McDonnell, OSF	Doctor of Humane Letters	1998
Sr. Clare I. McDonnell, OSF	Doctor of Humane Letters	1998
Mary E. Maloney	Honorary Undergraduate Degree	1999
Cardinal Anthony Bevilacqua	Doctor of Laws	1999
William Salom	Doctor of Humane Letters	1999
Patricia Salom	Doctor of Humane Letters	1999
Sr. Marie Lucey, OSF	Doctor of Humane Letters	2000
Derek Shortall	Honorary Undergraduate Degree	2000
Bishop Michael Saltarelli, DD	Doctor of Humane Letters	2001
Dr. Michael Downey	Doctor of Pedagogy	2002
Karen G. Santorum	Doctor of Humane Letters	2002
M. Eileen Schmidt, MD	Doctor of Science	2003
Thomas A. Bruder, Jr.	Doctor of Laws	2003
Thomas C. Shea, Sr.	Doctor of Laws	2003
Gary Maddox	Doctor of Humane Letters	2003
Marylouise Fennel, RSM, EdD	Doctor of Humane Letters	2004

Source: Neumann University, Office of the President

Name	Degree Conferred – Honoris Causa	Date
Sr. Corda Marie Bergbauer, OSF	Doctor of Humane Letters	2005
Sr. Rose Cecilia Case, OSF	Doctor of Humane Letters	2005
Justin Cardinal Ragali	Doctor of Laws	2005
Sr. Helen Prejean, CSJ	Doctor of Humane Letters	2005
Most Rev. Edward T. Hughes	Doctor of Laws	2005
Sr. Lynn Patrice Lavin, OSF	Doctor of Humane Letters	2005
Nan B. Hechenberger, PhD	Doctor of Laws	2006
Charles Finnegan, OFM	Doctor of Laws	2006
Lawrence S. Cunningham	Doctor of Humane Letters	2006
Rev. James J. Bacik, PhD	Doctor of Letters	2007
Sr. Margaret Lewis, OSF	Doctor of Letters	2007
Ann Baiada, RN, CRRN	Doctor of Laws	2007
J. Mark Baiada, MBA	Doctor of Laws	2007
Most Rev. Joseph P. McFadden, DD, VG	Doctor of Humane Letters	2008
David Whyte	Doctor of Letters	2008
Patrick Temple-West	Doctor of Laws	2008
Gov. Robert P. Casey	Doctor of Laws	2008
Ellen Casey	Doctor of Laws	2008
Patrick L. Meehan, Esq.	Doctor of Laws	2009
John Crowley, III	Doctor of Science	2009
Aileen Crowley	Doctor of Science	2009
Sr. Esther Anderson, OSF, PhD	Doctor of Humane Letters	2010
Most Rev. Timothy C. Senior	Doctor of Laws	2010
Walter P. Lomax, Jr., PhD	Doctor of Science	2010
Beverly Hill Lomax	Doctor of Humane Letters	2010
John Patrick Cardinal Foley	Doctor of Laws	2010
John Mullen	Doctor of Humane Letters	2010
Joan Mullen	Doctor of Humane Letters	2010
Rev. Cyprian Rosen, OFM Cap	Doctor of Humane Letters	2011
Benedict Paparella, PhD	Doctor of Humane Letters	2011
Col. Julia B. Paparella	Doctor of Letters	2011
G. Michael Green	Doctor of Laws	2011
Bill Giles	Doctor of Humane Letters	2011
Tracy Davidson	Doctor of Humane Letters	2011
Most Rev. Charles Chaput, OFM Cap	Doctor of Laws	2012
Honorable Charles Ramsey	Doctor of Laws	2012
Helen M. Alvare	Doctor of Laws	2012
Martha Gillin	Doctor of Laws	2012
Ulysses “Ukee” Samuel Washington, III	Doctor of Laws	2013
Jay Devine	Doctor of Laws	2013

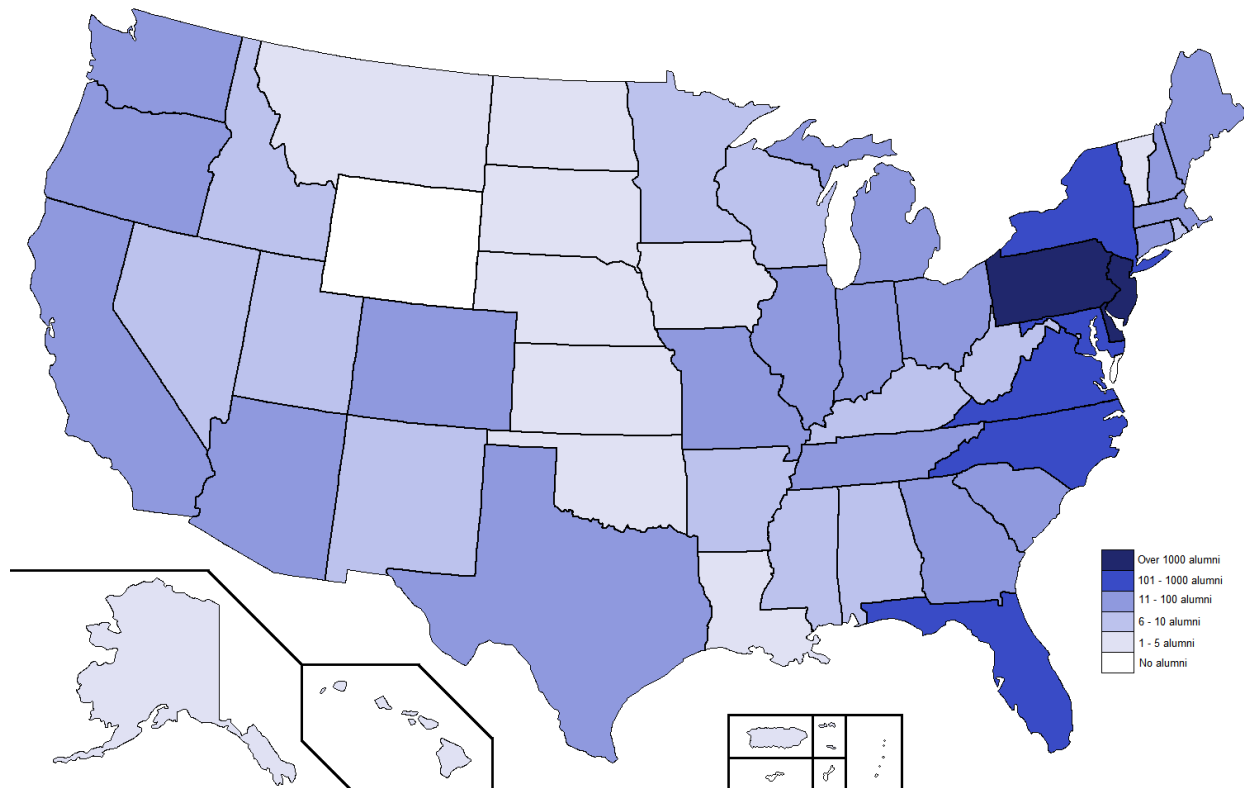
Source: Neumann University, Office of the President

Name	Degree Conferred – Honoris Causa	Date
Bridget Devine	Doctor of Laws	2013
Msgr. Michael Doyle	Doctor of Laws	2014
Rocco A. Abessinio	Doctor of Laws	2014
Mary F. Abessinio	Doctor of Laws	2014
Deacon Daniel N. DeLucca, PdD	Doctor of Laws	2014
Sr. Nora Nash, OSF	Doctor of Humanities	2015
Eustace W. Mita	Doctor of Humanities	2016
Susanne D. Mita	Doctor of Humanities	2016
Cardinal Timothy Dolan	Doctor of Laws	2017
Sr. Mary Kathryn Dougherty, OSF	Doctor of Humanities	2017
Frank Janton	Doctor of Humanities	2017
Marie Janton	Doctor of Fine Arts	2017
Anthony Mirenda	Doctor of Humanities	2017
Dr. Rosalie M. Mirenda	Doctor of Laws	2017
James D. Delaney	Doctor of Humanities	2018
Jacqueline J. Delaney	Doctor of Humanities	2018
Rev. Michael Duffy, OFM	Doctor of Humane Letters	2019
Ambassador Daniel G. Mulhall	Doctor of Humane Letters	2021
Greta M. Mulhall	Doctor of Humane Letters	2021
Sr. Marguerite O’Beirne, OSF	Doctor of Humane Letters	2021
Archbishop Nelson J. Perez	Doctor of Humane Letters	2022
Kristin Prinn	Doctor of Humane Letters	2023
William J. McLaughlin	Doctor of Humane Letters	2023
Natalie McLaughlin	Doctor of Humane Letters	2023
Edward Snider	Doctor of Humane Letters	2024
Scott Tharp	Doctor of Humane Letters	2024
William C. Whitmore, Jr.	Doctor of Humane Letters	2024
J. Eustace Wolfington	Doctor of Humane Letters	2024

Source: Neumann University, Office of the President

ALUMNI

Alumni by State of Residence



Source: Neumann University, Office of University Advancement

Alumni by Country

Country	Alumni
Australia, Commonwealth of	2
Bahamas, Commonwealth of The	1
Brazil, Federative Republic of	1
Canada, Dominion of	65
China, People's Republic of	1
Finland, Republic of	3
Germany, Federal Republic of	1
Guatemala, Republic of	1
Honduras, Republic of	1
India, Republic of	1
Ireland, Republic of	4
Israel, State of	1
Japan, State of	1
Kenya, Republic of	1
Saint Christopher and Nevis, The Federation of	1
Swiss Federation	1
United Kingdom of Great Britain and Northern Ireland	2
United States of America	16,185
Zambia, Republic of	1

Source: Neumann University, Office of University Advancement

Alumni Association

Mission

The Neumann University Alumni Association serves to foster and maintain a loyal and active relationship between Neumann University and alumni through networking, involvement, and institutional advancement activities.

Vision

Our vision is to be a significant influence in helping Neumann University achieve its full potential as an educational institution.

Current Officers

President

Bryan J. DeFoney, Jr. '13

Our alumni family is growing rapidly, and our network of friends is extensive. Here are a few ways to share your information and stay connected with Neumann University. Visit

www.neumann.edu/alumni to:

- Update your information online
- Find out about the activities sponsored by the Alumni Association
- Check out our lineup of great cultural events
- Support Neumann's mission - teaching future generations that knowledge, while valuable in itself, is best used in the service of others
- Discover how to champion Franciscan higher education through the annual fund and planned giving.

TUITION TRENDS AND INSTITUTION FINANCIAL PROFILE

Undergraduate Tuition, Room and Board Fees

	2024-25	2023-24	2022-23	2021-22	2020-21
Annual Tuition	\$37,020	\$35,420	\$33,900	\$32,760	\$31,500
Annual Fees	\$2,080	\$1,880	\$1,800	\$1,700	\$1,460
Total	\$39,100	\$37,300	\$35,700	\$34,460	\$32,960

Source: Neumann University, Office of Finance and Administration

Undergraduate Tuition Per-Credit Charges

	2024-2025
Part-Time (1 - 11 credits)	\$840
Overload (Full-time students enrolled in more than 19 credits)	\$840
Accelerated Degree Completion Program (Online)	\$650

Source: Neumann University, Office of Finance and Administration

Graduate Tuition Rates

	2024-2025
Graduate Tuition (per Credit)	
Accounting	\$750
Athletic Training	\$860
Business & Organizational Leadership	\$750
Clinical Mental Health Counseling	\$830
Cybersecurity	\$890
Education (Lecture and Online)	\$600
Forensic Psychology	\$830
Nursing	\$860
Sport Business Management	\$610
Doctoral Tuition	
Education (per Credit)	\$1,010
Physical Therapy (per Year)	\$32,450

Source: Neumann University, Office of Finance and Administration

STUDENT LIFE

Athletics

Men's Sports

Baseball
Basketball
Cross Country
Ice Hockey
Lacrosse
Soccer
Tennis
Track and Field
Volleyball

Women's Sports

Basketball
Cross Country
Field Hockey
Ice Hockey
Lacrosse
Soccer
Softball
Tennis
Track and Field
Volleyball

Club Sports

Cheerleading
Dance Team
eSports
Flag Football (Women)
Ice Hockey
Roller Hockey

Intramurals

Basketball
Cornhole
Dodgeball
Flag Football
Kickball
Pickleball
Soccer
Softball
Spikeball
Volleyball

Special Events

100-Mile Club
Iron Knight Club



**ATLANTIC EAST
CONFERENCE**



Athletic Championships

Men's Varsity

Men's Basketball

- 2014-15 (CSAC)
- 2015-16 (ECAC South)
- 2016-17 (CSAC)
- 2021-22 (AEC)

Men's Golf

- 2012 (CSAC)

Men's Hockey

- 2008-09 (National Championship)
- 2008-09 (ECAC West)
- 2012-13 (ECAC West)

Men's Lacrosse

- 1999 (ECAC)

Men's Soccer

- 2010 (CSAC)
- 2011 (CSAC)
- 2014 (CSAC)
- 2018 (AEC)
- 2023 (AEC)

Men's Tennis

- 2008 (PAC)
- 2009 (CSAC)
- 2014 (CSAC)

Women's Varsity

Women's Basketball

- 2009-10 (CSAC)
- 2010-11 (CSAC)

Women's Field Hockey

- 2008 (CSAC)

Women's Softball

- 2006 (PAC)
- 2008 (PAC)
- 2009 (CSAC)
- 2010 (CSAC)
- 2013 (CSAC)
- 2014 (CSAC)
- 2015 (CSAC)
- 2016 (CSAC)
- 2017 (CSAC)
- 2019 (AEC)

Women's Volleyball

- 2007 (PAC)
- 2008 (CSAC)
- 2012 (CSAC)

Club Teams

Club Ice Hockey

- 2012-13 (Delaware Valley Collegiate Hockey Association)
- 2013-14 (Delaware Valley Collegiate Hockey Association)

Roller Hockey Club

- 2003-04 (Eastern Collegiate Roller Hockey Association)
- 2005-06 (Division 2, National Championship)
- 2005-06 (Eastern Collegiate Roller Hockey Association)
- 2007-08 (Division 2, National Championship)
- 2007-08 (Eastern Collegiate Roller Hockey Association)
- 2008-09 (Eastern Collegiate Roller Hockey Association)
- 2012-13 (Eastern Collegiate Roller Hockey Association)
- 2014-15 (Division 1, National Championship)
- 2014-15 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2015-16 (Division 1, National Championship)
- 2015-16 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2022-23 (Division 3, Eastern Collegiate Roller Hockey Association)
- 2022-23 (Division 3, National Championship)

Women's Rugby

- 2015 Tier II Eastern Pennsylvania Rugby Union



Residence Life

Grounded in the Franciscan Tradition, the mission of Residence Life is to create transformative residential communities that inspire personal growth, promote intellectual curiosity, cultivate spiritual formation, and support student thriving. More than 740 undergraduate students live on campus in several housing types including university-owned houses, apartment-style, and suite-style communities. Each residential community is supported with a residential desk with 24-hour coverage by student desk assistants and Campus Safety staff. In addition, Student Affairs provides a multi-level 24/7, 365-day a year on-call team to support students including live-on-campus professional staff members. Neumann University guarantees housing for all new students. Amenities in on campus housing include free residential student parking, community kitchens in each building, air conditioning and central heating in all buildings, access to 24-hours community labs and study areas, interfaith spaces, campus vending machines and free laundry. University housing is offered year-round for students enrolled in classes.

Benefits to Living on Campus:

- Convenient access to the library, gym, dining facilities, Sora Luna Lounge and more!
- Specialized on campus programming such as the Sports & eSports Management and Honors Learning Communities that connect learning in the classroom to real-world experiences.
- Students who live on campus are more likely to graduate on time and are retained at the institution at a higher rate.

Career and Professional Development

Our center provides comprehensive resources to support your professional development at all stages of your education. Our staff members will work with you in every major and every year of your study.

The Career and Professional Development Office offers the following:

- Online career assessments
- Individual coaching for career related decisions
- Assistance with resume writing, cover letters, interviewing, and job search
- Preparation for participation in internships for academic credit
- Workshops on various topics
- Online career management system
- Graduate school information

During the 2023-2024 academic year, the center staff interacted in person and virtually with over 2,500 students via class presentations, appointments, drop-ins, workshops, and events.

Honors Program

The Neumann University Honors Program is based upon the belief that students who have demonstrated the motivation for learning, a desire to excel, and the capability for leadership should be given the opportunity to develop these abilities. As of this writing, 81 students participate in the two-tiered program consisting of a Freshman Honors Program and a University Honors Program for sophomores, juniors, and seniors. Students who complete the University Honors Program receive a Certificate of Completion and medallion at the Academic Awards Convocation (at Commencement for December graduates), and recognition in the Commencement Program.

Highlights of the Neumann University Honors Program during the 2023-2024 academic year include the following:

- Seventeen students earned the certificate of completion of the Honors Program.
- Four Neumann students presented their research at the Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) Honors Conference sponsored by Salus University, Elkins Park, PA on March 23, 2024.
- Students of the Neumann Honors Association, in cooperation with the Office for Academic Affairs, helped to organize and facilitate the eleventh annual LEAD Conference (Learning—Exchanging—Achieving—Discussing) on campus, on April 27, 2023. Fifteen talks and 36 posters were presented by 54 students, including 19 members of the Honors Program. Participants were mentored by 15 faculty members, and 21 faculty members served as judges.
- Thirteen members of the NU Honors Program were named to their respective All-Academic teams or honor rolls, including three named to multiple teams.

- The honors program sponsored co-curricular and extra-curricular activities, including:
 - Welcome Gathering on September 18, 2023
 - Midterm Mixer for students, faculty and alumni on November 6, 2023
 - Mini-Conference for students in HNR 420, November 29, 2023
- Nine Honors Program members were Presidential Ambassadors during 2023-2024.

In addition to the above, students who participated in the Honors Program received the following awards at the Academic Convocation May 17, 2024:

- Presidential Award for Excellence in Mathematics
- Presidential Award for Excellence in Sport Management
- Sister Margaret Lewis, OSF, Award for Excellence in Clinical Laboratory Science
- Sister Margarella O'Neill, OSF Award for Excellence in Undergraduate Nursing
- Sister Jeanette Clare McDonnell, OSF Award for Excellence in English
- Sister Elaine Martin, OSF Award for Excellence in Political Science
- St. Francis of Assisi Award for Excellence in Psychology
- Sister Theodore Klingseisen, OSF Award for Excellence in Secondary Education

Honor Societies

- Delta Epsilon Sigma – Delta Pi Chapter (National Catholic Honor Society)
- Alpha Phi Sigma – Pi Kappa Chapter (Criminal Justice)
- Alpha Sigma Lambda – Epsilon Tau Chapter (Adult Continuing Education)
- Chi Sigma Iota – Alpha Omega Nu Chapter (Clinical Mental Health Counseling)
- Delta Mu Delta – Kappa Sigma Chapter (Business Administration)
- Kappa Delta Pi – Alpha Eta Iota Chapter (Education)
- Lambda Pi Eta – Psi Phi Chapter (Communications)
- Pi Sigma Alpha – Alpha Eta Xi Chapter (Political Science)
- Phi Alpha – Chi Xi Chapter (Social Work)
- Psi Chi (Psychology)
- Sigma Tau Delta – Alpha Sigma Chi Chapter (English)
- Sigma Theta Tau – Delta Tau Chapter (Nursing)
- Sigma Zeta – Gamma Iota Chapter (Science and Math)
- Chi Alpha Sigma – Mu Chapter (National Collegiate Athlete Honor Society)
- American Council of Academic Physical Therapy National Student Honor Society (Physical Therapy)

The Center for Global Engagement

The Center for Global Engagement at Neumann University strives to embody the institution's Core Mission and the spirit of St. Francis through the provision of exceptional programs and services that:

- Cultivate transformative learning experiences.
- Equip students with the skills to flourish in an intercultural, interdependent world.
- Promote global citizenship and foster servant leadership.

Global Learning and Education Abroad Programs

Discover a vast array of educational opportunities offered through our Global Learning Programs. With over 60 options available, including semester-long, summer, global internship programs, and short-term experiences, students can explore and immerse themselves in more than 20 countries. Our diverse selection of destinations encompasses, but is not limited to:

- Argentina
- Australia
- Chile
- China
- Colombia
- Costa Rica
- Czech Republic
- Estonia
- France
- Ghana
- Ireland
- Italy
- Jordan
- Mexico
- South Africa
- Spain
- Thailand
- United Kingdom
- Vietnam

2023-24 Global Learning Seminars (GLS)

Global Learning Seminars are semester-long courses offered in the Spring semester, which include a week-long experience in a domestic or international location during Spring Break:

- ENG 290 Crime & Literature – London, England
- INT 226 The Intercultural City – Paris, France
- NUR 426 Global Health – Santo Domingo, Dominican Republic
- SP 102 Spanish Language & Culture – Merida, Mexico
- THEO 336 In the Footsteps of Francis and Clare – Rome & Assisi, Italy

International Student Support Services

International Student Support serves international students studying on an 'F' visa. While our primary purpose is to ensure that you can maintain your legal status while studying at Neumann University, we are also here to support your personal, academic, and career goals.

Contact Information:

Victor Betancourt
Associate Provost for Global Engagement

Library

The library plays a crucial role in the learning experience of students as well as in the teaching and research needs of the faculty. Users will find a balanced collection of print and electronic resources to satisfy information needs across the disciplines. Electronic databases contain hundreds of thousands of scholarly journals, popular magazines, newspapers, dissertations and theses, government documents, and statistical data. All digital books and databases are accessible from anywhere in the world with an internet connection. Checking out physical materials only requires a valid Neumann University ID.

Digital collections remain accessible from anywhere with a connection to the internet, and the robust electronic journal and eBook collections have been enhanced with streaming video from Films On Demand. The library's rapidly growing eBook collection is approaching nearly 300,000 volumes and database subscriptions provide access to approximately 100,000 full-text scholarly electronic journals. In addition, database subscriptions also provide full-text access to 1.2 million full-text dissertations and theses and 10,000 full-text news sources. The library collection is also augmented through extensive borrowing and visitation privileges afforded by membership in consortia like the Southeastern Pennsylvania Consortia for Higher Education (SEPCHE) and Tri-State College Library Cooperative (TCLC). Our library continues to maintain strong relationships with other libraries and that works in the favor of our students, particularly as it relates to inter-library loan.

The flexible library spaces provide opportunities for students to study, take online classes, or simply relax. Students will find places to work independently or in groups and can make use of public computing or many charging spots for personal devices. Students can make use of a self-service print and copy center and even reserve group study rooms online.

Professional librarians provide research support in person, online, and in the classroom alongside Faculty; students can drop in for help, chat or email online, or even schedule one-on-one research appointments using the Library online scheduler. Librarians keep students increasingly more information literate by actively collaborating with faculty to create the best lessons promoting critical thinking and research success. The library supports 24/7 research assistance with its FAQ knowledge base and specialized Research Guides filled with research tips, video tutorials, recommended scholarly resources, ethical use of AI, and technology suggestions to help innovate research writing and presentations.

The library is a welcoming spot on campus where staff strive to serve the ever-changing needs of students, whether they be academic, social, or towards personal growth. Programming events like research and writing drop-in sessions, study breaks, stress-busting sessions, and student showcases and discussions in support of social issues are common occurrences throughout the year.

Frances and Wesley Bock Book Award for Children's Literature

Wesley Bock was co-owner of Kilner's, a store in north central Philadelphia that provided equipment, clothing, and supplies to religious institutions. As sales representative to the Sisters of St. Francis, he grew to be quite fond of the Sisters and began making contributions to the order.

When Wesley passed away, his wife Frances continued the contributions. When she died, the estate passed to their nephew, who, in consultation with the library, established the Bock Book Award in their memory.

The award acknowledges Franciscan values in children's books and gives each year's winner a prize of \$850 for the author, \$850 for the illustrator, a plaque, and a gold emblazoned emblem for the book.

The Bock Book Award was suspended for 2020 due to the COVID-19 pandemic.

Title	Written By	Illustrated By	Year
<i>Flooded</i>	Mariajo Ilustrajo	Mariajo Ilustrajo	2024
<i>Love Grows Everywhere</i>	Barry Tims	Tisha Lee	2023
<i>I Can Help</i>	Reem Faruqi	Mikela Prevost	2022
<i>You Matter</i>	Christian Robinson	Christian Robinson	2021
<i>Super Manny Cleans Up!</i>	Kelly DiPucchio	Stephanie Graegin	2019
<i>Shelter</i>	Céline Claire	Qin Leng	2018
<i>Please Please the Bees</i>	Gerald Kelley	Gerald Kelley	2017
<i>Maya's Blanket (La Manta de Maya)</i>	Monica Brown	David Diaz	2016
<i>Winter is Coming</i>	Tony Johnston	Jim LaMarche	2015
<i>The Cat with Seven Names</i>	Tony Johnston	Christine Davenier	2014
<i>The Sandal Artist</i>	Kathleen T. Pelley	Lois Rosio Sprague	2013
<i>The Ocean Story</i>	John Seven	Jana Christy	2012
<i>Mama Miti</i>	Donna Jo Napoli	Kadir Nelson	2011
<i>Felina's New Home</i>	Loran Wlodarski	Lew Clayton	2010
<i>Zen Ties</i>	Jon J. Muth	Jon J. Muth	2009
<i>We Are One</i>	Dr. Ysaye M. Barnwell	Brian Pinkney	2008
<i>Brother Juniper</i>	Diane Gibfried	Meilo So	2007
<i>Daniel and His Walking Stick</i>	Wendy McCormick	Constance R. Bergum	2006
<i>Boxes for Katje</i>	Candace Fleming	Stacey Dressen-McQueen	2005
<i>The Boy With a Wish</i>	Harry B. Knights	Calico World Entertainment	2004
<i>In the Blink of an Eye</i>	Dieter Wiesmüller	Dieter Wiesmüller	2003
<i>Where Does God Live?</i>	Holly Bea	Kim Howard	2002
<i>Each Living Thing</i>	Joanne Ryder	Ashley Wolff	2001
<i>Saint Francis and the Christmas Donkey</i>	Robert Byrd	Robert Byrd	2000

Student Engagement

The Office of Student Engagement and Orientation fosters student growth through dynamic programs and leadership opportunities that bring the Neumann community closer together. From late-night and weekend events to leadership workshops, DEIB initiatives, and new student orientation, there's always something exciting happening. Plus, our students take the lead in the more than 45 student organizations, making the Knight Life even more exciting. Below is a list of some of the student organizations and club sports on campus:

Active Minds	Leadership Scholars Network
African Student Association	Name, Image, & Likeness (NIL) Club
Black Student Union	Neumann Health Sciences Club
Commuter Student Association	Neumann Book Club
Chess Club	NU Sport Careers Club
Cogwell	NU Pride
Cosplay Club	Neumann Players
Franciscan Justice Circle	NU Global Educators
Graduate & Adult Student Advisory Board	The Walk, Student Led Bible Study
Intramurals	Political Science Club
It's On Us	Residence Hall Council
Jazz Band	Spanish Club
Knights for Education	Student Accounting Society
Knights Programming Board (KPB)	Student Honors Association
Knights' Step Team	Student Nurses Association
Club Sports:	Student Government Association
Baseball	Neumann Media:
Cheerleading	NeuPress
Dance Team	NeuTube
Ice Hockey	Neumann Sports Network
Roller Hockey	WNUQ 98.5 FM
Women's Flag Football Club	

Neumann Media

Neumann Media is the award winning, nationally, and internationally recognized media hub at Neumann University. Established in 2008 as Neumann Radio, it rebranded to Neumann Media in 2010. We collaborate with NeuPress and KnightFlix, and oversee all video production for the university. Neumann Media also includes the FCC licensed radio station 98.5 WNUW.

With the guidance of professional staff, students from all academic majors use state-of-the-art technology that meets current industry standards. Neumann Media serves as a hands-on learning environment and media "company," facilitating and delivering video requests for the Neumann community. All video work is done in-house, with Neumann students on set producing the videos. We also provide work opportunities for students, offering real-world experiences on a set, client meetings, and creation of impactful videos for the larger community.

Neumann Media has garnered numerous accolades, including Achievement in Radio Awards, NATAS Student Emmy awards, Spirit of College Radio Day awards, College Broadcasters Inc. (CBI) National Student Production Awards, and Telly Awards.

Our facilities in the John J. Mullen Communication Center include:

- Two fully-equipped TV studios
- A radio station with three studios
- Wenger sound isolation rooms
- A student meeting room
- A green room
- A multipurpose hall with advanced presentation capabilities.

Students associated with Neumann Media have secured internships and jobs at major industry players, including The Walt Disney Television Company, IMS Technologies, The Rachel Ray Show, NBC Sports Philadelphia, major Philadelphia sports teams, and various radio and TV stations.



Mission and Ministry Unit

The Mission and Ministry unit provides for the holistic development of the University community through opportunities for continued understanding and deeper appreciation of our Catholic, Franciscan mission and values. Understanding concepts such as social responsibility, personal accountability, and reverence for all creation is central to the Franciscan vision of what it means to be an educated person.

Campus Ministry

Campus Ministry staff provide opportunities for students to deepen their spirituality and develop community through a myriad of activities that include service to the underserved, retreats, celebration of liturgy, faith sharing, sacramental preparation, and evenings of reflection.

Neumann Institute for Franciscan Studies

The Neumann Institute for Franciscan Studies exists to strengthen the vision and charism of Saints Francis and Clare of Assisi within a context of contemporary experiences in higher education. The Institute serves the scholarly and spiritual needs of the Neumann University community through seminars, lecture series, and other educational activities.

The Institute provides ongoing dialog about the Franciscan charism and values as they apply to the intellectual, affective, and ethical development of the Neumann University community.

The Institute also promotes the integration of the Catholic, Franciscan tradition into the curriculum and supports course development by providing resources and research assistance.

Service-Learning/Community Engagement

Neumann University identifies knowledge as "a gift to be shared in the service of others" (Mission 2009). "Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world" (Vision 2009). Neumann University embraces "Service" as one of the five core values on which the university **RISES** (**R**espect, **I**ntegrity, **S**ervice, **E**xcellence, **S**tewardship).

Consistent with its mission, vision, and values Neumann promotes an environment in which service is integrated into the curriculum and co-curricular activities. Neumann University strives to prepare graduates to embrace service as an integral component of their lives, critical to the lifelong process of learning.

The Office of Service-Learning/Community Engagement exists to develop service opportunities for the Neumann Community.

Pastoral Ministry

The Office of Pastoral Ministry is committed to empowering students to notice, appreciate, and develop their relationship with God and others. This spiritual journey, rooted in our Catholic, Franciscan tradition, involves creating time for reflection, prayer, and celebrating with community focusing on the development of each person's potential.

The Office of Pastoral Ministry offers opportunities for:

- Spiritual programming that emphasizes students' personal growth and a deeper understanding of our Catholic, Franciscan mission and values;
- Fostering pastoral relationships with students, especially during hospital emergency visits and times of bereavement.

Knights' Pantry

The mission of the Knights' Pantry is to provide resources to alleviate food insecurity, improve health and well-being, ensure a reduction in food waste, and promote sustainability on campus. All Neumann students (graduate and undergraduate) with a current ID are eligible to use the pantry.

Diversity, Equity, and Inclusion

Grounded in our Franciscan RISES values of Reverence, Integrity, Service, Excellence, and Stewardship, Neumann University actively promotes a diverse, welcoming, and inclusive campus community. Our vision advances a diverse and inclusive campus environment in which all community members enjoy mutual respect and are actively engaged in the life of the university. This active engagement leads to intellectual growth, spiritual formation, personal development, and leadership experiences for all members of the University community. To these ends, through the leadership of the Diversity, Inclusion, and Equity Council, and in collaboration with the entire Neumann community, the University will implement and support the following objectives:

- Support and empower all members of our community to speak out against discrimination in all forms.
- Contribute to the richness and vitality of campus life by recognizing and celebrating the various backgrounds, traditions, and experiences of individuals within our campus community.
- Strengthen culturally affirming practices, policies, and organizational structures.
- Cultivate a safe community rooted in a culture of consent and mutual respect.
- Provide opportunities for education and leadership around issues of diversity, equity, and inclusion for all members of our campus community.
- Connect Neumann University to diverse local, regional, and global communities, organizations, and educational institutions.
- Foster greater equity and social justice on our campus, in our community, and in our world.

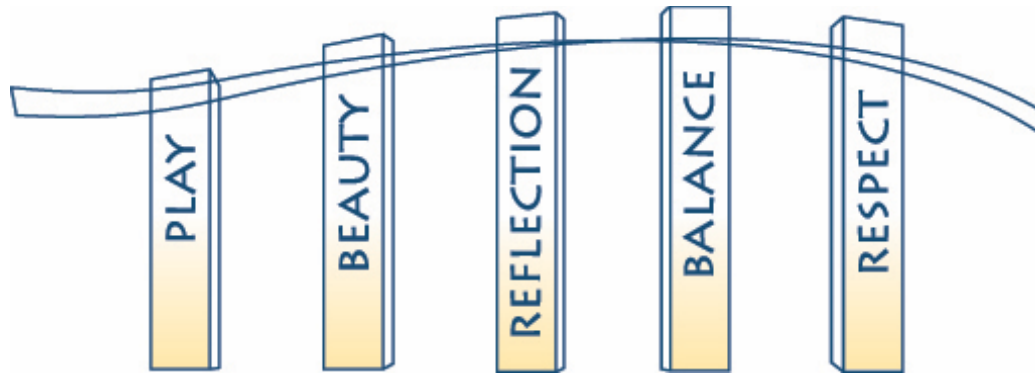
Center for Sport, Spirituality and Character Development

Dedicated to exploring the transformative power in and through sport, The Neumann University Center for Sport, Spirituality and Character Development works closely with Neumann's athletic teams, providing them with team chaplains, leadership and reflection opportunities, and a lens through which to explore all that sport can offer the mind, body, and spirit.

The Center is rooted in the Catholic Franciscan tradition and believes that sport possesses an inescapable spiritual and ethical dimension that merits academic exploration and practical application.

The Center recruits and prepares volunteers to serve in the Chaplaincy Program to offer spiritual support to the student-athletes and staff of the Neumann University Athletic Department.

The specific values of the Center are displayed on these five pillars found in the Bayada Atrium of the Miranda Center:



GLOSSARY

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate's Degree: An award completed by students that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: An award completed by students that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work.

Balance: A core value of the Center for Sport, Spirituality and Character Development seeking to equally incorporate an athlete's mind, body, and spirit into one being.

Beauty: A core value of the Center for Sport, Spirituality and Character Development seeking to bring an awareness of the magnificence of an athlete's fluid movements and actions, helping athletes to be more aware of God at work in their lives.

Black or African American: A person having origins in any of the black racial groups of Africa.

Catholic, Franciscan Tradition: An educational practice emphasizing the dignity of the human person, the goodness of all creation, the responsibility to care for all creatures as equals, and the importance of gratitude for all creation as a gift from a generous God. This tradition is inclusive of all people and cultures, critical of injustice, prophetic in looking beyond the present reality, and practical in the service of others.

Doctor's Degree: The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Philosophy, and Doctor of Physical Therapy.

Excellence: A core value of Neumann University to encourage one to act to the best of one's ability the responsibilities entrusted to humanity; to practice cooperation, rather than competition; and to foster academic achievement through a strong teaching-learning community.

First-time Freshman: An undergraduate student who has no prior postsecondary experience attending Neumann University for the first time who is not yet 21 years of age at the beginning of the fall semester. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with college credits earned before graduation from high school.

Freshman: A student who has not yet earned 30 college credits.

Full-time Equivalent Student: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. Part-time undergraduate students are a fraction of one full-time student who is taking at least 12 credit hours in a semester. Part-time

graduate students are a fraction of one full-time (graduate) student who is taking at least 9 credit hours in a semester.

Graduation Rate: The total number of students completing their program (matriculating students) within six years of starting at Neumann University.

High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrity: A core value of Neumann University seeking to speak the Truth in Love; to always act fairly, honestly, and ethically; and to accept responsibility for the consequences of one's actions.

Junior: A student who has earned at least 60 college credits but has not yet earned 90 credits.

Liberal Studies Student: A student entering Neumann University who starts their program in the School of Business in the Adult and Continuing Education Unit. The student may transfer with or without credit.

Master's Colleges and Universities (Larger Programs): The description of Neumann University used to help identify similar institutions within the Carnegie Classification of Institutions of Higher Education. Master's Colleges and Universities awarded at least 50 master's degrees in 2013-2014, but fewer than 20 research doctorates. Larger programs awarded at least 200 masters-level degrees in 2013-2014.

Master's Degree: An award earned by students who successfully completed a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

Matriculating Student: A student enrolled in courses for credit who is recognized by Neumann University as seeking a degree.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-matriculating Student: A student enrolled in courses for credit who is not recognized by Neumann University as seeking a degree.

Play: A core value of the Center for Sport, Spirituality and Character Development seeking to promote freedom, creativity, and joy through sport.

Other Student: A student entering Neumann University who is not classified as a first-time freshman, transfer student, or liberal studies student.

Reflection: A core value of the Center for Sport, Spirituality and Character Development seeking to pause and re-examine athletic experiences, which enriches a person's self-knowledge and provides awareness of one's gifts and weaknesses.

Respect: A core value of the Center for Sport, Spirituality and Character Development seeking to honor the values inherent in competition, with deep gratitude for the opportunity to compete and a willingness to accept the responsibility that comes with this privilege.

Retention Rate: A measure of the percentage of first-time freshmen from the previous fall who are again enrolled in the current fall.

Reverence: A core value of Neumann University seeking to honor as sacred the worth and dignity of each person; to celebrate one's relationship as sisters and brothers with one another and all creation; and to create a compassionate, welcoming, and reconciling community.

School: Neumann University's academic programs are housed under three academic units or schools: Business, Education and Human Services, and Nursing and Health Sciences.

Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a BA or BS in an entirely different major area.

Senior: A student who has earned at least 90 college credits but has not yet graduated.

Service: A core value of Neumann University to attend with humility, compassion, and love; to challenge unjust structures and work for social transformation; and to embrace service as a life-long commitment.

Sophomore: A student who has earned at least 30 college credits but has not yet earned 60 credits.

Stewardship: A core value of Neumann University seeking to receive gratefully, use carefully, and share generously the resources available to earth; to care for creation as a sacred Gift from God; and to promote Catholic Social Teaching by working for peace with justice for all.

Transfer Student: A student entering Neumann University for the first time but known to have previously attended a postsecondary institution after receiving their high school diploma.

Two or More Races: A person who identifies with two or more races but is not Hispanic/Latino.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Race and/or Ethnicity Unknown: The category used to report students or employees whose race and/or ethnicity is not known.



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