Program Name: INT 101	Submitted by: Leanne Havis
Division: Arts & Sciences	3-Year Cycle Span: AY 2022/23 – 2024/25

	LO 1	LO 2	LO 3
Student Learning Outcomes Upon successful completion of the INT 101 Program, the student will:	Describe and use a self-regulated learning process to reflect on the causes of individual successes and setbacks (personal, professional, and/or academic), and adjust behaviors as needed **Bloom: Understand, Apply**	Identify, locate, and describe resources and support services on campus **Bloom: Remember, Understand**	Participate in extracurricular opportunities, including student activities, programming, and service, to promote on-campus involvement and engagement with the Neumann community **Bloom: Apply**
Core Learning Outcomes	Comprehension, Conscience, Contemplation	Comprehension, Contemplation	Compassion
Related IDEA Objective(s):	3. Learning to apply course material (to improve thinking, problem solving, and decisions) - Essential	3. Learning to apply course material (to improve thinking, problem solving, and decisions) - Essential	12. Learning to apply knowledge and skills to benefit others or serve the public good - Important
Academic Year for Assessment:	**AY 22/23**	**AY 23/24**	**AY 24/25**
	Formative: Student story assignments Midterm reflection and action plan **Summative:** Summary and reflection paper	**Formative:** Scavenger hunt activity **Summative:** Case study assignment	**Formative:** Event forms **Summative:** Summary and reflection paper

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Formative Assessment	Student story assignments: 75% of students (taken from a random sample of INT 101 sections) will meet the criteria for Level 1 (Beginning) or higher on the Self-Regulated Learning Rubric. Midterm reflection and action plan: 75% of students (taken from a random sample of INT 101 sections) will meet the criteria for Level 1 (Beginning) or higher on the Self-Regulated Learning Rubric, with at least 25% of students meeting the criteria for Level 2 (Developing).	Scavenger hunt activity: 75% of students (taken from a random sample of INT 101 sections) will complete the scavenger hunt activity.	Event forms: 75% of students (taken from a random sample of INT 101 sections) will complete at least four out of five event forms.
Summative Assessment	Summary and reflection paper: 60% of students (taken from a random sample of INT 101 sections) will meet the criteria for Level 2 (Developing) or higher on the Self-Regulated Learning Rubric.	Case study assignment: 75% of students (taken from a random sample of INT 101 sections) will meet the criteria for Level 2 (Developing) or higher on the Case Study Rubric, with at least 25% of students meeting the criteria for Level 3 (Accomplished).	Summary and reflection paper: 75% of students (taken from a random sample of INT 101 sections) will *identify* and *describe* at least three extracurricular and/or service activities in which they participated, with 25% of students also able to *discuss* the value that this form of involvement had for them.
Indirect Evidence: IDEA Student Ratings of Instruction	Students will rate their progress on relevant objectives at or above the IDEA norm.	Students will rate their progress on relevant objectives at or above the IDEA norm.	Students will rate their progress on relevant objectives at or above the IDEA norm.