

Neumann University Assessment Plan

Program Name: Honors	Program Liaison: Richard Sayers
Division: (University-wide)	3-Year Cycle Span: AY 2023-24 to AY 2025-26

<p>Student Learning Outcome</p> <p>Upon successful completion of the Honors Program, the student will:</p>	<p>LO 1 Express integrated views of the world.</p> <p>Bloom: Express/integrate (4)</p>	<p>LO 2 Evaluate information and ideas by exercising informed judgment.</p> <p>Bloom: Evaluate (5)</p>	<p>LO 3 Apply critical thinking skills to the examination, evaluation or formulation of an idea or thesis.</p> <p>Bloom: Apply (3)</p>	<p>LO 4 Compose a well-supported, well-written research/analysis paper that demonstrates a growing level of scholarship.</p> <p>Bloom: Compose (6)</p>	<p>LO 5 Facilitate a group discussion, presentation, or activity in a curricular or extracurricular setting.</p> <p>Bloom: Facilitate (3)</p>	<p>LO 6 Report the findings of a research paper in a professional manner.</p> <p>Bloom: Report (3, 6)</p>
<p>Core Learning Outcome(s):</p>	<p>1. Think critically, creatively, and analytically</p>	<p>1. Think critically, creatively, and analytically</p>	<p>1. Think critically, creatively, and analytically</p>	<p>5.1 Express ideas clearly and effectively in written form</p>	<p>3.3 Engage as responsible members and leaders of diverse groups</p> <p>4.3 Engage in service to promote the common good</p>	<p>5.2 Express ideas clearly and effectively in spoken form</p>
<p>Course Mapping and Related IDEA Objectives:</p> <p>Note: Syllabi for courses that also fulfill core outcomes list additional IDEA objectives. Objectives specific to each honors program outcome are in boldface. These are the only outcomes assessed in this program plan.</p>	<p>Formative: HNR 103: 1, 11 (E); 3, 8 (I) 220: 8, 11 (E); 9, 12 (I) 320: 8, 11 (E); 11 (I) 330: 8 (E); 1, 9, 10, 11 (E) 340: 8, 11 (E); 1, 3 (I) 480: 11 (E)</p> <p>Summative: HNR 420 (or final Honors course): 8, 11 (E); PSYCH 401: 3, 11 (E); 5, 8, 9 (I)</p>	<p>Formative: HNR 103: 1, 11 (E); 3, 8 (I) 105: 112: 8, 9 (I), 11 (E) 220: 8, 11 (E); 9 (I), 12 (I) 320: 8, 11 (E); 1 (I) 330: 8 (E); 1, 9 (I), 10, 11 (E) 340: 8, 11 (E); 1, 3 (I)</p> <p>Summative: HNR 420 (or final Honors course): 8, 11 (E); PSYCH 401: 3, 11 (E); 5, 8, 9 (I)</p>	<p>Formative: HNR 220: 8, 11 (E); 9, 12 (I) 320: 8, 11 (E); 1 (I) 330: 8 (E); 1, 9, 10, 11 (E) 340: 8, 11 (E); 1, 3 (I)</p> <p>Summative: HNR 420 (or final Honors course): 8, 11 (E); PSYCH 401: 3, 11 (E); 5, 8, 9 (I)</p>	<p>Formative: HNR 220: 8, 11 (E); 9, 12 (I) 320: 8, 11 (E); 1 (I) 330: 8 (E); 1, 9, 10, 11 (I) 340: 8, 11 (E); 1, 3 (I) 480: 8, 11, (E); 1, 3 (I)</p> <p>Summative: HNR 420: 8 (E), 11 (E); 1, 2 (I) (or final Honors course): PSYCH 401: 3, 11 (E); 5, 8, 9 (I)</p>	<p>Formative: HNR 220: 8, 11 (E); 9, 12 (I)</p> <p>Summative: HNR 420: 8, 11 (E); 12 (I) (or final Honors course):</p>	<p>Formative: HNR 220: 8, 11 (E); 9, 12 (I) 320: 8, 11 (E); 1 (I) 330: 8 (E); 1, 9, 10, 11 (I) 340: 8, 11 (E); 1, 3 (I)</p> <p>Summative: HNR 420: 8, 11 (E); 12 (I) (or final Honors course): PSYCH 401: 3, 11 (E); 5, 8, 9 (I)</p>

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<p>Academic Year for Assessment:</p>	<p style="text-align: center;">2023-24</p>	<p style="text-align: center;">2023-24</p>	<p style="text-align: center;">2024-25</p>	<p style="text-align: center;">2024-25</p>	<p style="text-align: center;">2025-26</p>	<p style="text-align: center;">2025-26</p>
<p>Formative Assessment For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (n) of students) and the anticipated rating. NOTE: Grades do not constitute formative assessment measures.</p>	<p>80% of students achieve “evidence of progress” or higher on the <i>"Integrated Worldview" rubric (in development)</i>.</p>	<p>80% of student achieve “evidence of progress” or higher on the <i>"Informed Judgment" rubric (in development)</i>.</p>	<p>80% of students achieve “evidence of progress” or higher on the <i>"Writing Assessment Data Sheet" rubric</i>.</p>	<p>80% of students achieve “evidence of progress” or higher on the <i>"Writing Assessment Data Sheet" rubric</i>.</p>	<p>80% of students achieve “evidence of progress” or higher on the <i>"Facilitation" rubric</i>.</p>	<p>80% of students achieve “evidence of progress” or higher on the <i>"Honors Program Oral Presentation" rubric</i>.</p>
<p>Summative Assessment For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (n) of students) and the anticipated rating. NOTE: Grades do not constitute formative assessment measures.</p>	<p>80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the <i>"Integrated Worldview" rubric (in development)</i>.</p>	<p>80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the <i>"Informed Judgment" rubric (in development)</i>.</p>	<p>80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the <i>"Writing Assessment Data Sheet" rubric</i>.</p>	<p>80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the <i>"Writing Assessment Data Sheet" rubric</i>.</p>	<p>80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the <i>"Facilitation" rubric</i>.</p>	<p>80% of students who receive the certificate of completion "meet expectations" or "exceed expectations" on the <i>"Honors Program Oral Presentation" rubric</i>.</p>

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<p>Indirect Evidence:</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In 70% of courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>

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Honors Program Course List and Corresponding Assessments

	HNR 101, Fr. Honors: European History	HNR 102, Fr. Honors: Psychology	HNR 103, Honors Ethics	HNR 104, Fr. Honors: Modern American History	HNR 105, Fr. Honors: Theological Foundations	HNR 111, Fr. Honors: Music	HNR 112, Fr. Honors: Rhetoric and Writing
Formative	LO 2: "Informed Judgment" rubric (in development)	LO 2: "Informed Judgment" rubric (in development)	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development)	LO 2: "Informed Judgment" rubric (in development)	LO 2: "Informed Judgment" rubric (in development)	LO 2: "Informed Judgment" rubric (in development)	LO 2: "Informed Judgment" rubric (in development)
Summative	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA

	HNR 203, Fr. Honors: Literature	HNR 220, Sophomore University Honors Seminar	HNR 320, Junior University Honors Seminar	HNR 330, University Honors Theology Seminar	HNR 340, University Honors Philosophy Seminar	HNR 420, Senior University Honors Seminar (or final Honors course)	HNR 480: Independent Study Project (ISP)	PSYCH 401, Critical Thinking in Psychology
Formative	LO 2: "Informed Judgment" rubric (in development)	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development); LO 3, 4: "Writing Assessment Data Sheet" rubric; LO 5: "Facilitation" rubric; LO 6: "Oral Presentation" rubric	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development); LO 3, 4: "Writing Assessment Data Sheet" rubric; LO 6: "Oral Presentation" rubric	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development); LO 3, 4: "Writing Assessment Data Sheet" rubric; LO 6: "Oral Presentation" rubric	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development); LO 3, 4: "Writing Assessment Data Sheet" rubric; LO 6: "Oral Presentation" rubric	N/A	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development); LO 3, 4: "Writing Assessment Data Sheet" rubric; LO 6: "Oral Presentation" rubric	N/A

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Summative	N/A	N/A	N/A	N/A	N/A	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development); LO 3, 4: "Writing Assessment Data Sheet" rubric; LO 5: "Facilitation" rubric; LO 6: "Oral Presentation" rubric	N/A	LO 1: "Integrated Worldview" rubric (in development); LO 2: "Informed Judgment" rubric (in development); LO 3, 4: "Writing Assessment Data Sheet" rubric; LO 5: "Facilitation" rubric; LO 6: "Oral Presentation" rubric
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	