Neumann University Program Assessment Plan

Program Name: History Minor

School: Social Science, Humanities, and Education

Submitted by: Andrew Miller, Assistant Professor of History,

Program Director

3-Year Cycle Span: AY 23/24 – AY 25/26

Outcomes: Explore the relationship of contemporary and historical events. Identification issue		LO 2 Identify relevant information that makes a logical connection with major historical issues. Bloom: Know	LO 3 Reach conclusions that flow logically from evidence and a range of information. Bloom: Analyze		
Core Learning Outcome(s):	Comprehension Contemplation	Comprehension Contemplation	Comprehension Contemplation		
Related IDEA Objective(s):	HIST 103 HIST 104 HIST 105 1, 2 (Essential) 3, 11 (Important)	HIST 210 HIST 220 HIST 280 1, 2 (Essential) 3, 11 (Important)	HIST 101 HIST 102 HIST 226 1, 2 (Essential) 2, 11 (Important)		
Course Mapping	Formative: Final exam and essay Summative: Capstone project completed during senior year. 80% of students will meet 80% of criteria in the Capstone writing topic.	Formative: Final exam and essay Summative: Capstone project completed during senior year. 80% of students will meet 80% of criteria in the Capstone writing topic.	Formative: Final exam and essay Summative: Capstone project completed during senior year. 80% of students will meet 80% of criteria in the Capstone writing topic.		
Academic Year for Assessment:	AY 23/24	AY 24/25	AY 25/26		
Formative Assessment	HIST 103 Final Exam and Essay Writing Prompt: 80% of students will score at or above the Developing category using the History writing rubric. HIST 104 Final Exam and Essay Writing	HIST 210 Final Exam and Essay Writing Prompt: 80% of students will score at or above the Developing category using the History writing rubric. HIST 220 Final Exam and Essay Writing	HIST 101 Final Exam and Essay writing Prompt: 80% of students will score at or above the Developing category using the History writing rubric. HIST 102 Final Exam and Essay writing		
	Prompt: 80% of students will score at or above the Developing category using the History writing rubric.	Prompt: 80% of students will score at or above the Developing category using the History writing rubric.	Prompt: 80% of students will score at or above Developing category using the History writing rubric.		
Formative Assessment (continued)	HIST 105 Final Exam and Essay Writing Prompt:	HIST 280 Final Exam and Essay Writing Prompt:	HIST 226 Final Exam and Essay wiring Prompt:		

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Student Learning Outcomes:	LO 1 Explore the relationship of contemporary and historical events. Bloom: Apply	LO 2 Identify relevant information that makes a logical connection with major historical issues. Bloom: Know	LO 3 Reach conclusions that flow logically from evidence and a range of information. Bloom: Analyze		
	(HIST 105) 80% of students will score at or above the Developing category using the History Writing rubric.	(HIST 280) 80% of students will score at or above the Developing category using the History Writing rubric.	(HIST 226) 80% of students will score at or above Developing category using the History writing rubric.		
Summative Assessment	HIST 103 HIST 104 HIST 105 Capstone Project During their last academic year, 90% of students will score at Accomplished or better on their Capstone project, which is graded by the History Writing Rubric.	HIST 210 HIST 220 HIST 280 Capstone Project During their last academic year, 90% of students will score at Accomplished or better on their Capstone project, which is graded by the History Writing Rubric.	HIST 101 HIST 102 HIST 226 Capstone Project During their last academic year, 90% of students will score at Accomplished or better on their Capstone project, which is graded by the History Writing Rubric.		
Indirect Assessment	Student ratings on relevant objectives will be at or above the IDEA norm.	Student ratings on relevant objectives will be at or above the IDEA norm.	Student ratings on relevant objectives will be at or above the IDEA norm.		

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History (Minor) Program Course List and Corresponding Assessments

C O U R S E S	HIST 101: Modern Europe	HIST 102: The American Heritage 1603- 1865	HIST 103: The American Heritage 1865 – Present	HIST 104/105: Western Civilization	HIST 210: Colonial American and Revolution	HIST 220: Contemporary America	HIST 226: Special Topics in History	HIST 280: Modern Britain
Formative	Final Exam and Writing Prompt	Final Exam and Writing Prompt	Final Exam and Writing prompt	Final Exam and Writing prompt	Final Exam and Writing prompt	Final Exam and Writing prompt	Final Exam and Writing prompt	Final Exam and Writing prompt
Summative	Capstone project senior year	Capstone project senior year	Capstone project senior year	Capstone project senior year	Capstone project senior year	Capstone project senior year	Capstone project senior year	Capstone project senior year
LO AY	LO 3 AY 25/26	LO 3 AY 25/26	LO 1 AY 23/24	104 : LO 1 AY: 23/24 105 : LO 2 AY: 23/24	LO 2 AY: 24/25	LO 2 AY: 24/25	LO 3 AY: 25/26	LO 2 AY: 24/25

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