Neumann University Program Assessment Plan

Program Name: HSC	Program Director: Hubert Lee		
School: NURS&HS	3-Year Cycle Span: AY 23-24 to 25-26		

Student Learning Outcome Upon successful completion of the Health Sciences Program, the student will:	LO 1 Utilize the cognitive knowledge required in health professions (Strength and Conditioning, Exercise Physiology, and/or Health Education) through competent practice in classroom, laboratory, and clinical settings. Bloom: Apply	LO 2 Demonstrate a thorough working knowledge of human anatomy, physiology, biomechanics, health, and sport performance. Bloom: Apply	LO 3 Synthesize and apply skills and knowledge from the health science disciplines in a professional setting. Bloom: Analyze	LO 4 Demonstrate excellent critical thinking, communication, and collaboration skills appropriate for health care settings. Bloom: Apply	LO 5 Complete requirements for admission to graduate programs in allied health professions or for careers in healthcare.
Core Learning Outcome(s):	Comprehension Communication	Comprehension	Communication Contemplation	Communication Contemplation Compassion	Contemplation Conscience
Course Mapping and Related IDEA Objective(s):	Formative: All: 100, 110, 310 Pre-PT/AT/OT: 105, 240, 310, 440/445, 450/455 EP: 105, 240, 300/305, 440/445, 450/455 SC: 105, 240, 245, 260, 270, 290, 440/445, 450/455 HE: 320, 330, 340, 350, 410, 420, 430 Summative: Pre-PT/AT/OT, EP: 240, 440/445, 450/455 SC: 245, 260, 270, 290 HE: 410, 420, 430	Formative: All: 110, 310 Pre-PT/AT/OT: 105, 240, 310, 440/445, 450/455 EP: 105, 240, 245, 300/305, 440/445, 450/455 SC: 105, 240, 245, 260, 270, 290, 300/305, 440/445, 450/455 HE: 320, 330, 340, 350, 410, 420, 430 Summative: Pre-PT/AT/OT, EP: 105/440/445, 450/455 SC: 270, 290 HE: 310, 420	Formative: All: 110, 310, 475 Pre-PT/AT/OT: 240, 310, 440/445, 450/455 EP: 105, 240, 300/305, 440/445, 450/455 SC: 240, 245, 260, 270, 290, 440/445, 450/455 HE: 320, 330, 340, 350, 410, 420, 430 Summative: Pre-PT/AT/OT: 440/445, 450/455, 475, 480 EP: 440/445, 450/455, 475. 498 SC: 270, 290, 475, 499 HE: 410, 420, 430, 475, 497	Formative: All: 110, 475 Pre-PT/AT/OT: 445, 455 EP: 300/305, 445, 455 SC: 245, 260, 270, 290, 445, 455 HE: 430 Summative: Pre-PT/AT/OT: 445, 455, 475, 480 EP: 445, 455, 475. 498 SC: 270, 290, 445, 455, 475, 499 HE: 430, 475, 497	Formative: All: 110, 475 Pre-PT/AT/OT: 440/445, 450/455 EP: 440/445, 450/455, 488 SC: 440/445, 450/455, 489 HE: 430, 487 Summative: Pre-PT/AT/OT: 440/445, 450/455, 475, 480 EP: 440/445, 450/455, 475. 488, 498 SC: 440/445, 450/455, 475, 489, 499 HE: 430, 475, 487, 497
Academic Year for Assessment:	2023-2024 2025-2026	2024-2025	2024-2025	2025-2026	2023-2024

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Formative Assessment	practice in classroom, laboratory, and clinical settings. Bloom: Apply Pre-PT/AT/OT/EP/SC:	Bloom: Apply Pre-PT/AT/OT/EP/SC:	Bloom: Analyze Pre-PT/AT/OT/EP/SC:	Bloom: Apply Pre-PT/AT/OT/EP/SC:	All: 110 - 70% of
For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (n) of students) and the anticipated rating. NOTE: Grades do not constitute formative assessment measures.	100/105/240 – 70% of students score 70% or higher on Exam #1 HE: 320/330/340 – 70% of students score 70% or higher on Final	105/310/440/450 – 70% of students score 70% or higher on Exam #1 SC/EP: 245/300/305 – 70% of students score 70% or higher on Exam #1 HE: 310 – 70% of students score 70% or higher on Exam #1	110/240/440/450 – 70% of students score 70% or higher on Exam #1 SC: 260/270/290 - 70% of students score 70% or higher on Exam #1 HE: 310, 350 – 70% of students score 70% or higher on Exam #1	445/455 – 70% of students score 70% or higher on Lab #1 SC: 260/270/290 - 70% of students score 70% or higher on Exam #2 EP: 300/305 - 70% of students score 70% or higher on Exam #1 HE: 430 – 70% of students score 70% or higher on Exam #1	students score 70% or higher on CPR Exam; 475 – 70% of students apply to Graduate school and/or employment SC/EP/HE: 70% of students apply for certification exams.
Summative Assessment For each course being assessed, note: the artifact or assignment being used to assess; the threshold expected (the percent or number (n) of students) and the anticipated rating. NOTE: Grades do not constitute formative assessment measures.	Pre-PT/AT/OT/EP: 440/450 – 70% of students score 70% or higher on Final Exam SC: 270/290 – 70% of students score 70% or higher on Final Exam HE: 410/420/430 – 70% of students score 70% or higher on Final	Pre-PT/AT/OT/EP: 105/440/445/450/455 – 70% of students score 70% or higher on Final Exam SC: 270/290 – 70% of students score 70% or higher on Final Exam HE: 310,420 – 70% of students score 70% or higher on Final	Pre-PT/AT/OT: 475 – 70% of students score 70% or higher on Final Project; 480 – 70% of students score 70% or higher on professional evaluation. SC: 499 – 70% of students score 70% or higher on professional evaluation	Pre-PT/AT/OT: 445/455 - 70% of students score 70% or higher on Final Exam; 480 – 70% of students score 70% or higher on professional evaluation. SC: 499 – 70% of students score 70% or higher on professional evaluation	Pre-PT/AT/OT: 475 – 70% of students score 70% or higher on Final Project; 480 – 70% of students score 70% or higher on final evaluation. SC/EP/HE: 499/498/497 – 70% of students score 70% or higher on internship evaluation.

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Student Learning Outcome	LO 1	LO 2	LO 3	LO 4	LO 5
Upon successful completion of	Utilize the cognitive	Demonstrate a thorough	Synthesize and apply	Demonstrate excellent	Complete requirements
the Health Sciences Program,	knowledge required in	working knowledge of	skills and knowledge	critical thinking,	for admission to
the student will:	health professions	human anatomy,	from the health science	communication, and	graduate programs in
	(Strength and	physiology,	disciplines in a	collaboration skills	allied health professions
	Conditioning, Exercise	biomechanics, health,	professional setting.	appropriate for health	or for careers in
	Physiology, and/or	and sport performance.		care settings.	healthcare.
	Health Education)				
	through competent				
	practice in classroom,				
	laboratory, and clinical				
	settings.				
	Bloom: Apply	Bloom: Apply	Bloom: Analyze	Bloom: Apply	
			EP: 498 – 70% of	EP: 498 – 70% of	SC/EP/HE: 489/488/487
Summative Assessment			students score 70% or	students score 70% or	- 70% of students score
(continued)			higher on professional	higher on professional	70% or higher on Final
			evaluation <u>.</u>	evaluation.	exam
			HE: 497 – 70% of	HE: 497 – 70% of	
			students score 70% or	students score 70% or	
			higher on professional	higher on professional	
			evaluation	evaluation	
Indirect Evidence: Course	Student ratings on	Student ratings on	Student ratings on	Student ratings on	Not Applicable
Evaluations	relevant objectives will be	11			
1. Tanada on S	at or above the IDEA				
	norm.	norm.	norm.	norm.	