

Neumann University Program Assessment Plan

Program Name: Foreign Language Minor (American Sign Language)	Submitted by: Annemarie O'Malley
School of Business	3-Year Cycle Span: AY 2023/2024-2025/2026

Student Learning Outcome Upon successful completion of the Foreign Language Minor Program (ASL), the student will:	LO 1 Speaking Communicate effectively in the target language while speaking (expressive signing in ASL). Bloom: Apply	LO 2 Writing Communicate effectively in the target language in writing. (Does not apply to ASL) Bloom: Apply	LO 3 Reading Understand written communication in the target language. (Does not apply to ASL) Bloom: Understand	LO 4- Comprehension Understand written (does not apply to ASL) and oral (receptive in ASL) communication in the target language. Bloom: Understand and remember	LO 5- Cultural Appreciation Understand, articulate, and analyze information about the target culture. Bloom: Analyze and understand
Core Learning Outcome(s):	Communication	Communication	Comprehension	Comprehension	Compassion
Related IDEA Objective(s):	ASL101: 1, 2 & 8 ASL102: 1, 2 & 8 ASL201: 1, 2, 7 & 8 ASL202: 1, 2, 7 & 8 ASL226: 1, 2, 7 & 8 ASL326: 1, 2, 7 & 8	101: 1, 2 & 8 102: 1, 2 & 8 201: 1, 2, 7 & 8 202: 1, 2, 7 & 8 226: 1, 2, 7 & 8 326: 1, 2, 7 & 8	101: 1, 2 & 8 102: 1, 2 & 8 201: 1, 2, 7 & 8 202: 1, 2, 7 & 8 226: 1, 2, 7 & 8 326: 1, 2, 7 & 8	ASL101: 1, 2 & 8 ASL102: 1, 2 & 8 ASL201: 1, 2, 7 & 8 ASL202: 1, 2, 7 & 8 ASL226: 1, 2, 7 & 8 ASL326: 1, 2, 7 & 8	ASL101: 1, 2 & 8 ASL102: 1, 2 & 8 ASL201: 1, 2, 7 & 8 ASL202: 1, 2, 7 & 8 ASL226: 1, 2, 7 & 8 ASL326: 1, 2, 7 & 8
Course Mapping	Formative: At novice level per ACTFL Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL Summative: At intermediate level per ACTFL.	Formative: At novice level per ACTFL Summative: At intermediate level per ACTFL.
Academic Year for Assessment:	AY 23/24	AY 24/25	AY 24/25	AY 25/26	AY 25/26
Formative Assessment	Assessment rubric focuses on grammar, vocabulary (body language, facial expression, and hand placement in ASL) ASL101: 70% of students will score average or higher on the oral (expressive) rubric graded by the instructor.	Assessment rubric focuses on understanding, analysis and synthesis of ideas, clear expression in writing, and grammar. ASL101: 70% of students will score average or higher on the reading rubric graded by the instructor.	Assessment rubric focuses on understanding, analysis and synthesis of ideas, clear expression in writing, and grammar. ASL101: 70% of students will score average or higher on the reading rubric graded by the instructor.	Assessment rubric focuses on comprehension of written material. ASL101: 70% of students will score average or higher on the oral (receptive) rubric graded by the instructor.	Assessment rubric focuses on analysis and understanding of diverse experiences and cultural differences. ASL101: 70% of students will score average or higher on the culture rubric graded by the instructor.

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Formative (continued)	ASL102: 70% of students will score average or higher on the oral (expressive) rubric graded by the instructor.	ASL102: 70% of students will score average or higher on the reading rubric graded by the instructor.	ASL102: 70% of students will score average or higher on the reading rubric graded by the instructor.	ASL102: 70% of students will score average or higher on the oral (receptive) rubric graded by the instructor.	ASL102: 70% of students will score average or higher on the culture rubric graded by the instructor
Summative Assessment	ASL201: 75% of students will score average or higher on the oral (expressive) rubric for the oral (expressive) presentation graded by the instructor. ASL202: 80% of students will score average or higher on the oral (expressive) rubric for the oral (expressive) presentation graded by the instructor. ASL226: 80% of students will score average or higher on the oral (expressive) rubric for the oral (expressive) presentation graded by the instructor. ASL326: 85% of students will score average or higher on the oral (expressive) rubric for the oral (expressive) presentation graded by the instructor.	201: 75% of students will score average or higher on the rubric writing rubric graded by the instructor. 202: 80% of students will score average or higher on the rubric writing rubric graded by the instructor. 226: 80% of students will score average or higher on the rubric writing rubric graded by the instructor. 326: 85% of students will score average or higher on the rubric writing rubric graded by the instructor.	201: 75% of students will score average or higher on the reading rubric graded by the instructor. 202: 80% of students will score average or higher on the reading rubric graded by the instructor. 226: 80% of students will score average or higher on the reading rubric graded by the instructor. 326: 85% of students will score average or higher on the reading rubric graded by the instructor.	ASL201: 75% of students will score average or higher on the oral (receptive) rubric graded by the instructor. ASL202: 80% of students will score average or higher on the oral (receptive) rubric graded by the instructor. ASL226: 80% of students will score average or higher on the oral (receptive) rubric graded by the instructor. ASL326: 85% of students will score average or higher on the oral (receptive) rubric graded by the instructor.	ASL201: 75% of students will score average or higher on the culture rubric graded by the instructor. ASL202: 80% of students will score average or higher on the culture rubric graded by the instructor. ASL226: 80% of students will score average or higher on the culture rubric graded by the instructor. ASL326: 85% of students will score average or higher on the culture rubric graded by the instructor.

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<p>Indirect Assessment: Course Evaluations</p>	<p>Student ratings will be at or above IDEA norm for Essential and Important objectives.</p>	<p>Student ratings will be at or above IDEA norm for Essential and Important objectives.</p>	<p>Student ratings will be at or above IDEA norm for Essential and Important objectives.</p>	<p>Student ratings will be at or above IDEA norm for Essential and Important objectives.</p>	<p>Student ratings will be at or above IDEA norm for Essential and Important objectives.</p>

****** Other classes in the Foreign Language program may be offered on a regular basis but are excluded from the program assessment plan. ******