

FACT BOOK

Fall 2022

OFFICE OF INSTITUTIONAL RESEARCH
AND PLANNING



CATHOLIC EDUCATION IN THE FRANCISCAN TRADITION



NEUMANN
UNIVERSITY

PREFACE

Welcome to the eighth edition of the Neumann University Fact Book! This Fact Book serves as a comprehensive reference and trend guidebook of important institutional characteristics – not just of statistics and numbers, but also descriptions of services and offerings.

We express our sincere gratitude to the many people in offices across campus who provided data and collaborated in investigating, compiling, and verifying information in this volume. Their support is the basis for everything we do in Institutional Research and Planning.

Suggestions, as well as general comments and questions, regarding the Fact Book are always welcomed and appreciated.

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GENERAL INFORMATION

Identity

Neumann University, founded and sponsored by the Sisters of St. Francis of Philadelphia, is a Catholic institution of higher education in the Franciscan tradition.

Mission Statement

Neumann University educates a diverse community of learners based upon the belief that knowledge is a gift to be shared in the service of others and that learning is a lifelong process.

Vision

Neumann University strives to be a teaching university of distinction, providing innovative, transformational education in the Catholic Franciscan tradition. Neumann RISES on the core values of Reverence, Integrity, Service, Excellence, and Stewardship and lives the actions which these values inspire. Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world.

Core Values

Neumann University, a Catholic University in the Franciscan Tradition, promotes:

Reverence
Integrity
Service
Excellence
Stewardship

as integral to all academic programs, services, partnerships, and co-curricular activities.

University Goals

Always and everywhere, Neumann University strives to:

- I.** Demonstrate a firm commitment to the Catholic Franciscan tradition.
- II.** Nurture a campus community which lives the values of Reverence, Integrity, Service, Excellence, and Stewardship.
- III.** Challenge its students to achieve personal, academic, and professional excellence.

For more information on core values, please see

https://www.neumann.edu/about/history_mission.asp#mission.

Fact Sheet

2022-23 FACT SHEET			
Core Values Statement: Neumann University, a Catholic University in the Franciscan Tradition, promotes:			
Reverence, Integrity, Service, Excellence and Stewardship			
as integral to all academic programs, services, partnerships and co-curricular activities.			
ENROLLMENT			FINANCIAL AID
			Sources AY2021-22
Headcount	Fall 2022	Fall 2021	
	2,155	2,212	
Status			
Undergraduate	Fall 2022	Fall 2021	
First-Time Full-Time Freshmen	392	358	
New Full-Time Transfers	53	69	
Returning Full-Time	882	930	
Full-Time Undergraduate (Total)	1,327	1,357	
Part-time Undergraduate (Total)	355	381	
Classification			
Freshman	513	491	
Sophomore	307	343	
Junior	321	333	
Senior	369	417	
Adult Continuing Education	101	101	
Second Degree*	2	2	
High School Student*	69	51	
Graduate	473	474	
Undergraduate FTE	1,496	1,545	
Graduate FTE	339	334	
Gender & Race/Ethnicity			
Undergraduate	Fall 2022	Percent	
Female	1,068	63%	
Male	614	37%	
African American	495	29%	
Caucasian	888	53%	
Hispanic	138	8%	
Other Minority	110	7%	
Unknown	51	3%	
Residence			
Full-time Undergraduate	Fall 2022	Percent	
Resident	675	51%	
Commuter	652	49%	
State (Undergraduate) Fall 2022			
Delaware	198	12%	
Maryland	37	2%	
New Jersey	239	14%	
Pennsylvania	1,119	67%	
Foreign	21	1%	
Other	68	4%	
Religion (Spring 2020 National Survey of Student Engagement)			
Roman Catholic		46%	
Baptist		11%	
Other Christian		22%	
Other Religion		6%	
None		15%	
Degrees Conferred AY2021-22			
Bachelor's	354	69%	
Master's	113	22%	
Doctorate	47	9%	
Total	514	100%	
			Facts
Government			\$22,669,169
Endowed & Restricted			\$963,066
Institutional			\$20,376,391
Outside			\$4,430,464
Total			\$48,439,090
Type AY2021-22			
Scholarships/Grants/Work Study			\$25,415,086
Loans			\$23,024,004
Total			\$48,439,090
PERSONNEL AY2022-23			
Full-Time Faculty			88
Terminal Degrees (Full-Time)			68
Part-Time/Adjunct Faculty			148
Full-Time Staff			164
Student-Faculty Ratio			13:1
ACADEMIC OFFERINGS AY2022-23			
Undergraduate Programs (Traditional and Adult)			
Accounting	Nursing		
Accounting/M.S. Accounting	Political Science		
Arts Production & Performance	Political Science/Police Academy		
Biology	Pre-Athletic Training		
Biology/Clinical Laboratory Science	Pre-Chiropractic		
Business Administration	Pre-Engineering		
Communication & Digital Media	Pre-Law		
Computer Information Systems	Pre-Medicine		
Criminal Justice	Pre-Occupational Therapy		
Criminal Justice/M.S. Accounting	Pre-Pharmacy		
Criminal Justice/Police Academy	Pre-Physical Therapy		
Cybersecurity	Pre-Podiatry		
Data Science & Analytics	Psychology		
Early Elem. w/ Special Ed. Cert.	Secondary Ed. (Biology, English, Mathematics, or Social Studies)		
Educational Studies	Social Work		
English	Sport Management		
Health Sci./Exercise Physiology	Sport Management/M.S. Sport Business		
Health Sci./Health Education			
Health Sci./Strength & Conditioning			
Liberal Arts	Business & Organizational Leadership		
Marketing	Public Safety Administration		
Mathematics			
Graduate Programs			
D.P.T. in Physical Therapy	M.S. in Nursing		
Ed.D. in Educational Leadership	M.S. in Org & Strategic Leadership		
M.S. in Accounting	M.S. in Past. Clin. Mental Health Couns		
M.S. in Athletic Training	M.S. in Sport Business		
M.S. in Clinical Lab. Science	Certificate in Education		
M.S. in Cybersecurity	Certificate in Clinical Lab. Science		
M.S. in Education	Certificate in Nursing		
M.S. in Forensic Psychology			

*Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a B.A. or B.S. in an entirely different major area.

*High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

FINANCIAL SUMMARY		
Income FY2021-22		
Tuition and Fees		\$55,441,126
Room and Board		\$8,355,201
Financial Aid Awards		(\$23,070,370)
Gifts, Grants, Investments		\$11,418,273
Other Income		\$770,048
Auxiliary Services		\$780,551
Total		\$53,694,829
Expenses FY2021-22		
Instructional		\$15,493,690
Academic Support		\$4,920,839
Public Services		\$436,133
Student Services		\$17,427,667
Institutional Support		\$11,347,411
Auxiliary Enterprises		\$7,896,514
Change Net Assets		(\$3,827,425)
Total		\$53,694,829
ENDOWMENT FUND		
	FY2022	FY2021
Endowment Fund	\$34,345,734	\$42,093,831
ALUMNI		
Total Alumni		16,877
Total Living Alumni		16,353
% of Alumni Giving FY2021-22		3%
Alumni Giving FY2021-22		\$176,723
Total Annual Giving FY2021-22		\$3,045,369
Current State of Residence		
As of June 2022		Percent
Pennsylvania		65%
New Jersey		12%
Delaware		11%
Maryland		2%
Florida		2%
Other		7%
Alumni Association		
President	Lori A. Smith '99 '05	
TRUSTEES		
Anthony A. Latini, Jr., C.F.A., Chairperson		
Sr. Marie Angela Presenza, OSF '71, Secretary		
Peter Abessinio	Thomas M. Dugan	
Sr. Esther Anderson, OSF, Ph.D.	John Furey	
Rev. Msgr. Federico Britto '05	Regina Haney, Ed.D. '72	
Malik Brown	Sr. Elizabeth Howe, OSF, M.D., FACEP, '76	
Thomas A. Bruder, Jr.	Frank Janton	
Shelly Buck	Philip Jaurigue	
Renold J. Capocasale	Pierce Keating	
James Delaney	Richard F. Klineburger III, Esq. '92	
Dominic DeMarco	Jeff Mullen	
Jay Devine	Thomas P. Phiambolis, M.D.	
Brian DiSabatino	Michele A. Szkolnicki	

STUDENT COSTS	
Full-Time Undergraduate AY2022-23	
Tuition and Fees	\$35,700
Room and Board	\$15,010
Total	\$50,710
ATHLETIC PROGRAM	
Nickname:	The Knights
Colors:	Navy and Gold
National Affiliation:	NCAA Division III
Conferences:	Atlantic East Conference (AEC)
AEC Members:	Cabrini University Centenary University Gwynedd Mercy University Immaculata University Marymount University Marywood University Neumann University
Women's teams	Men's teams
Basketball	Baseball
Cross Country	Basketball
Field Hockey	Cross Country
Golf	Golf
Ice Hockey	Ice Hockey
Indoor/Outdoor Track	Indoor/Outdoor Track
Lacrosse	Lacrosse
Soccer	Soccer
Softball	Tennis
Tennis	Volleyball
Volleyball	
COST COMPARISONS	
Tuition and Required Fees	
PRIVATE INSTITUTIONS (Ranked by cost)	2022-23
Immaculata University	\$27,750
Holy Family University	\$32,558
Cabrini University	\$34,665
Neumann University	\$35,700
Gwynedd Mercy University	\$37,052
Cedar Crest College	\$43,643
Arcadia University	\$47,130
St. Joseph's University	\$49,610
Widener University	\$51,639
Villanova University	\$61,618
PUBLIC INSTITUTIONS (Ranked by Cost)	
West Chester University (in-state)	\$10,575
Penn State Brandywine (in-state)	\$15,140
Temple University (in-state)	\$18,060
West Chester University (out-of-state)	\$22,399
Penn State Brandywine (out-of-state)	\$24,834
Temple University (out-of-state)	\$31,788

Chris Everett Domes, Ed.D., President, Ex Officio

Neumann University is accredited by the Middle States Commission on Higher Education
Accreditation, Approval, and Licensure of Institution and Programs: <https://www.neumann.edu/accreditation/>
Consumer Information Page: <https://www.neumann.edu/ConsumerInformation/>



Please visit Neumann University's Office of Institutional Research & Planning Home Page.

History of Neumann University

When the Sisters of St. Francis of Philadelphia opened the doors of Our Lady of Angels College in September 1965, the total enrollment was 115 female students, all members of the congregation. Today, as Neumann University, this Franciscan college educates more than 2,200 students, engages over 16,000 alumni, and is one of the largest employers in Aston Township, PA.

The Early Years

Since 1965, the College has met the needs of its students, even beyond its initial traditional undergraduate programs. In September 1971, a program for adult women was initiated. It featured six-credit courses offered in the evening. This program has evolved and is now part of the Adult and Continuing Education (ACE) unit in the School of Business. Its degree programs (Business and Organizational Studies and Public Safety Administration) are accelerated and online.

Also in 1971, the administration began providing safe, professional daycare for the children of students who attended classes. A childcare center opened on the third floor of the main building and quickly evolved into the current Child Development Center (1973) accommodating pre-school aged children. In 1980, the Board of Trustees approved the name change from Our Lady of Angels College to Neumann College. The name “Neumann” seemed fitting, given the significant role that then Bishop John Neumann had in assisting the Sisters of St. Francis of Philadelphia in the early days of the congregation. Also in 1980, Neumann began accepting male undergraduate students into all programs. In 1985, the Thomas A. Bruder, Jr. Life Center, housing the Bruder Gymnasium and the Meagher Theatre, became the third building on the Neumann College campus.

Academic Growth

Expanding undergraduate degree programs and initiating graduate programs became the goal to ensure academic growth. In 1982, the College was granted approval to award a Master of Science degree in Pastoral Counseling (now Clinical Mental Health Counseling), followed in 1987 by permission to grant an Associate of Arts degree in Liberal Studies. Master of Science degree programs have since been developed in the areas of Accounting, Athletic Training, Business and Organizational Leadership, Clinical Laboratory Science, Cybersecurity, Education, Forensic Psychology, Nursing, and Sport Business.

In 2004, the College was granted approval to offer its first doctoral program, the entry-level clinical Doctorate in Physical Therapy (DPT). In 2006, approval was granted for the College to offer its second doctoral program, the EdD in Educational Leadership.

In late April 2009, the College received approval (the certificate of authority) from the Pennsylvania Department of Education to become Neumann University.

Campus Expansion

For Neumann to provide a holistic experience for its undergraduate students and to assist with the growth goals, a residential program was approved by the Board of Trustees. When the first residence hall opened in 1997, the building housed 177 students and transformed campus life. There are now five residence halls on campus (Flynn Hall, Cunningham Hall, O'Neill Hall, Glen Riddle Hall, and Chiara Honors House), and an adjacent apartment complex (Buoni Building) leased for student housing, all together having capacity to house more than 750 students.

In 2004, Neumann University acquired a 46,434-square-foot office building located at the Concord Road entrance of the campus from the Sisters of St. Francis of Philadelphia. The newly named Rocco A. Abessinio Building now houses additional classroom and office space.

New athletic facilities came next. Neumann University opened the Mirenda Center for Sport, Spirituality and Character Development on October 17, 2009. The Mirenda Center features more than 72,000 square feet of space including an arena, classroom, meeting and event rooms, exhibits, offices, and other athletic spaces. This new, state-of-the-art facility was named in honor of Dr. Rosalie M. Mirenda (Neumann president from 1996 to 2017) and her husband, Tony, by the Board of Trustees in acknowledgement of the Mirendas' many years of hard work, dedication, and commitment to the Catholic Franciscan identity and mission of the university.

To unify an ever-expanding campus, the St. John Neumann Circle was created to connect the original Bachmann Building and the Bruder Life Center on one side of Convent Road with the Mirenda Center and residence halls on the other side of the road. On April 1, 2010, two commissioned statues were placed in the Circle. The most prominent, on a high base and at the Circle's center, is of St. John Neumann, the namesake of the University. The second, at ground level and facing the students who walk from the residence halls and the Mirenda Center, is a Sister of St. Francis of Philadelphia, representing the sponsoring congregation.

In 2014, the focus on academic excellence and student learning continued. A two-phased library renovation was completed. The first phase of the project was completed in 2012 with the addition of new learning and study commons areas on the third floor, the creation of a media-enhanced classroom designed to seat 90, and offices to house the Neumann Institute for Franciscan Studies, endowed in 2000 by the Sisters of St. Francis of Philadelphia. The final phase of the project was completed in time for the start of the fall 2014 semester, as the University's fiftieth anniversary celebration began.

In 2016, a new \$5 million, 10,000-square-foot addition to the Bruder Life Center was completed. The addition, named the John J. Mullen Communication Center, was built to support students in the Communication and Digital Media (CDM) major and students who join Neumann Media to explore their creative talents. The Mullen Communication Center houses three radio studios; two TV studios with the latest camera, broadcasting, recording and editing technology; Wenger rooms with sound isolation for recording and editing; a student meeting room; a green room; and a multipurpose hall with theatre-in-the-round capability, smart board TVs, giant projection screens, and more.

Recent Years

Dr. Chris Everett Domes assumed the presidency of Neumann University on July 17, 2017. He previously served as president of Silver Lake College of the Holy Family in Manitowoc, Wisconsin. His inauguration was held on October 6, 2017. He succeeded Dr. Rosalie Mirenda, who served as Neumann's president from 1996 to 2017 before retiring.

A strong proponent of Catholic Franciscan education, Dr. Domes had led initiatives in strategic planning, fundraising, academic program expansion, enrollment management, community relations, technology access, and campus growth.

In January 2019, the university opened the Health Sciences Center, a 17,000-square-foot addition to the Rocco Abessinio Building (RAB), and the Data Analytics Lab on the third floor of the RAB. The

Health Sciences Center facilitates the education of nurses, physical therapists, athletic trainers, and exercise and nutrition specialists. It includes the 300-seat Bayada Teaching Auditorium, named in honor of Ann and Mark Baiada, founders of Bayada Home Health Care and longtime friends of the university. The Data Analytics Lab features glass classroom walls, a stock market ticker, mounted TVs with stock information, three 75" instructional high-definition screens, rise-display monitors at each desk, and a server lab for hacking simulations.

In July 2019, after spending more than a year gathering input from various constituencies, Dr. Domes launched the 2019-22 Strategic Plan, which includes four pillars: leadership, excellence, visibility, and resources. The plan also integrates the themes of diversity and collaboration into every aspect of campus life.

Response to COVID-19

On March 12, 2020, in response to the growing spread of coronavirus and the disease it causes (COVID-19), Dr. Domes announced that the university would switch to all online instruction for two weeks (March 16-29). The transition to virtual learning was soon extended, and all classes for the spring and summer semesters of 2020 were held online.

Working closely with local public health officials and adhering to guidelines of the Centers for Disease Control, the university began the fall 2020 semester using a hybrid model of instruction. This model provided an online instruction option for all courses, and an in-person option for small classes. Students in many courses were split into two sections, which rotated weeks of virtual and in-class instruction. The primary goals of this hybrid model were the health and safety of students, faculty and staff, and the opportunity for some in-person instruction for students. All students were provided the option to select all online classes.

The fall 2020 semester started with requirements to wear masks, maintain social distance, and show the results of self-administered health checks before entering campus buildings. Large gatherings were prohibited, plexiglass barriers were installed in certain offices, and signs about good public health practices were placed across the campus. These regulations were extended and remained in effect through the spring and summer semesters of 2021.

Vaccinations against COVID-19 were developed by the end of 2020, and Americans began receiving inoculations in January of 2021. On June 10, 2021, Dr. Domes announced in an email to the campus community that vaccinations would be required (with few exceptions) for students, faculty, and staff in the fall of 2021. The plan was to return to in-person instruction wherever possible. The mask requirement was lifted in March 2022.

Because of the small number of COVID cases in the Neumann community and surrounding counties, the university removed the requirement that people wear masks inside campus buildings on March 7, 2022.

Neumann Acquires Our Lady of Angels

On June 30, 2021, Dr. Chris Domes and Sr. Mary Kathryn Dougherty, OSF, congregational minister of the Sisters of St. Francis of Philadelphia, signed an agreement of sale for Neumann University to purchase Our Lady of Angels Convent, three other smaller buildings, and 63 acres from the Sisters, the congregation that founded the university in 1965. The land is adjacent to the university's campus, which almost doubled in size (from 70 acres to 133) with the sale. Part of the agreement

stipulated that all 38 Sisters who lived in the convent at the time of the sale would be able to stay in the building for several years.

The sale allowed Neumann to initiate a 15-year campus master plan, which included building a student center, adding athletic facilities, increasing classroom space in current academic buildings, and expanding capacity to accommodate resident students.

Since the first section of Our Lady of Angels Convent was built in 1873, the building had been home only to the Sisters of St. Francis of Philadelphia. That 149-year tradition changed on Thursday, August 25, 2022, when the first group of Neumann lay students moved into one wing of the historic structure, which Neumann had purchased 14 months earlier. By the start of the fall 2022 semester, the university had converted one section of the sprawling 152,000-square-foot building to Glen Riddle Hall, the latest residence facility on campus. The wing was previously known as the Franciscan Spiritual Center.

Thirty-nine students moved into Glen Riddle Hall, including first-year honors program students who lived on the third floor and returning students who selected a health and wellness community on the second floor. The total occupancy included a graduate assistant, resident assistant, and community coordinator.

Noteworthy in 2021-2022

One year earlier, on September 8, 2021, Neumann University opened a food bank for students for the first time in its history. The Knights' Pantry, meant to alleviate food insecurity among enrolled students, began operations on the fifth floor of the Rocco Abessinio Building. The pantry offered non-perishable food and personal hygiene items to any undergraduate or graduate student with a university ID, no questions asked.

Noteworthy events in the winter of 2022 were the death of a legendary university coach and broad grassroots support for Ukraine, which Russia invaded in late February. Coach Len Schuler, who worked at Neumann for 38 years and coached more than 1,000 games, passed away on February 5, 2022. The basketball court in the Mirenda Center was named in his honor on March 28. On March 9, more than a hundred student and faculty volunteers packaged and heat-sealed 15,072 meals for Ukrainian refugees. Later that month, Janis Chakars, a communications professor who has played in punk rock bands for 30 years, used his expertise to create Band Together, a compilation of songs donated by 16 bands to support Ukraine.

Undergraduate Programs of Study

Major Programs

Accounting, BS

Accounting, BS with MS in Accounting (4 + 1)

Arts Production and Performance, BA

Biology, BS

Biology/Clinical Laboratory Science, BS

Biology with Secondary Teacher Certification in Biology and General Science, BA

Business Administration, BS

Communication and Digital Media, BA

Computer Information Systems, BS

Criminal Justice, BA

Criminal Justice, BA with MS in Accounting (4 + 1)

Criminal Justice. with Police Academy Option, BA (with Delaware County Community College)

Cybersecurity, BS

Data Science and Analytics, BS

Early Elementary Certification with Special Education Certification, BA

Educational Studies, BA

English, BA

English with Secondary Teacher Certification in English, BA

Health Sciences/Exercise Physiology, BS

Health Sciences/Health Education, BS

Health Sciences/Pre-Athletic Training, BS

Health Sciences, BS with MS in Athletic Training (3 + 2)

Health Sciences/Pre-Occupational Therapy, BS

Health Sciences/Pre-Physical Therapy, BS

Health Sciences/Strength and Conditioning, BS

Liberal Arts, BA

Marketing, BS

Mathematics, BS

Mathematics with Secondary Teacher Certification in Mathematics, BS

Nursing, BS

Nursing, BS for Second Bachelor's Degree

Political Science, BA

Political Science with Police Academy Option, BA (with Delaware County Community College)

Political Science with Secondary Teacher Certification in Social Studies, BA

Pre-Chiropractic

Pre-Engineering (with Drexel University)

Pre-Law (3+3 with Widener University)

Pre-Medicine

Pre-Pharmacy (2+4 with Duquesne University or Wilkes University)

Pre-Podiatry

Psychology, BA
Social Work, BSW
Sport Management, BS
Sport Management, BS with MS in Sport Business (4 + 1)
Undecided

Adult Programs

Business and Organizational Leadership, BS
Public Safety Administration, BS

Minors

Accounting	International Business
Applied Statistics	Journalism
Art	Literature
Behavioral Health Intervention	Marketing
Biology	Mathematics
Business Administration	Microbiology
Chemistry	Music
Communication and Digital Media	Musical Theater
Criminal Justice	Natural Sciences
Cybersecurity	Philosophy
Educational Studies	Political Science
Film Studies	Psychology
Finance	Social Work
Foreign Language	Spanish
Forensic Studies	Sport Management
Franciscan Studies	Strength and Conditioning
Graphic Design	Theater Arts
History	Theology
Human Resources	Writing
Intelligence Studies	Youth Ministry

Graduate Programs of Study

Doctorate Degrees

Physical Therapy, DPT

Educational Leadership, EdD

Master's Degrees

Accounting with Emphasis on Forensic and Fraud Detection, MS

Athletic Training, MS

Business and Organizational Leadership, MS

Cybersecurity, MS

Early Elementary Education with Certification, MS

Early Elementary Education, MS

Education, MS

Education, MS (Online)

Education with Early Elementary Education and Special Education Certification, MS

Education with Principal Certification, MS

Education with Principal Certification and Autism Endorsement, MS

Forensic Psychology, MS

Social Emotional Learning, MS

Special Education with Certification and Autism Endorsement, MS

Special Education, MS

Nursing – Adult Gerontology Primary Care Nurse Practitioner, MS

Pastoral Clinical Mental Health Counseling, MS

Sport Business, MS

Graduate Certificates/Endorsements

Autism Endorsement

Social, Emotional and Behavioral Wellness of PK-12 Students Endorsement

Special Education Certification

Pastoral Care Specialist Certification

Pastoral Clinical Mental Health Counseling Certificate of Advanced Study

Post-Baccalaureate Certificate in Clinical Laboratory Science

Post-Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner

Post-Master's Certificate in Administrative Certificate: Pre K-12 Administrative I Certificate

Post-Master's Certificate: Superintendent's Letter of Eligibility

Accreditations

Neumann University is accredited by the Middle States Commission on Higher Education ([MSCHE](#)) through 2024.

For information on Neumann University on MSCHE's website, please use the link for current institutional information for Neumann University (<https://www.msche.org/institution/0541/>).

Middle States Commission on Higher Education

3624 Market Street, 2nd Floor West

Philadelphia, PA 19104

Telephone: (267) 284-5000

E-mail: info@msche.org Spanish: españolinfo@msche.org

All programs are approved by the Pennsylvania Department of Education (PDE). For more information, please go to www.education.pa.gov.

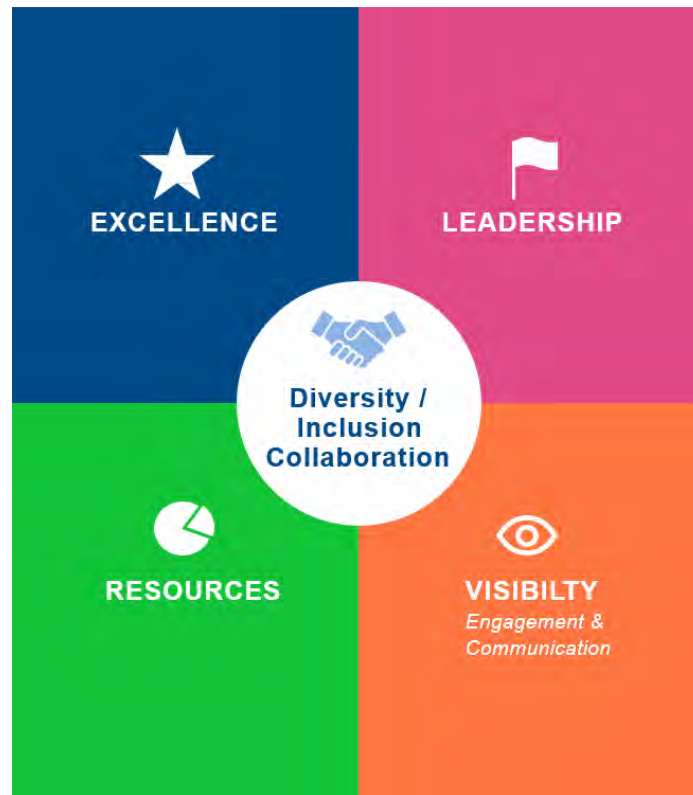
- The Biological Science/Clinical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) through 2030. For more information, see www.naacls.org.
- Accounting, Business Administration, Computer Information Systems, Marketing, and Sport Management programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP) through 2026. For more information, see www.acbsp.org.
- The Pastoral Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) through 2026. For more information, see www.cacrep.org.
- Baccalaureate and graduate Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN). The baccalaureate program is accredited through 2024 and the master's program is accredited through 2023. For more information, see www.acenursing.org.
- The doctorate in Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) through 2023. For more information, see www.capteonline.org.
- The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CaATE) through 2021. For more information, see www.caate.net.
- The Social Work program is accredited by the Council on Social Work Education (CSWE) through 2022. For more information, see www.cswe.org.

Carnegie Classification

Neumann University is classified by The Carnegie Classification of Institutions of Higher Education as a "Master's Colleges and Universities (Larger Programs)."

University Strategic Plan 2019 – 2022

Neumann University's Strategic Plan 2022 provides a detailed, measurable pathway to implementing our vision, mission, and four strategic pillars and to integrating the themes of **diversity** and **collaboration** into every aspect of campus life.



Pillar 1: Leadership

Neumann University will be known as a distinctive national leader in developing, educating, and forming compassionate transformational leaders.

Pillar 2: Excellence

Continue to advance the academic quality of Neumann University to the top 25 percent of peer universities.

Pillar 3: Visibility

Strengthen Neumann University's stakeholder communication both internally and externally.

Pillar 4: Resources

Secure the financial resources needed to fully achieve the vision, goals and objectives articulated in Neumann University's Strategic Plan 2022.

The Strategic Plan can be found in its entirety here:

<http://www.neumann.edu/about/president/plan.asp>

Association of Franciscan Colleges and Universities

<u>Founding Date</u>	<u>Institution</u>	<u>City</u>
1847	Saint Francis University	Loretto, PA
1851	Marian University	Indianapolis, IN
1854	Franciscan School of Theology	Berkeley, CA
1858	St. Bonaventure University	Allegany, NY
1859	St. Francis College	Brooklyn Heights, NY
1860	Quincy University	Quincy, IL
1886	St. John's College	Chicago, IL
1887	Alverno College	Milwaukee, WI
1890	University of Saint Francis	Fort Wayne, IN
1890	Viterbo University	La Crosse, WI
1920	University of St. Francis	Joliet, IL
1923	Franciscan Missionaries of Our Lady University	Baton Rouge, LA
1930	Briar Cliff University	Sioux City, IA
1937	Cardinal Stritch University	Milwaukee, WI
1937	Madonna University	Livonia, MI
1937	Siena College	Loudonville, NY
1942	Felician University	Lodi, NJ
1946	Franciscan University of Steubenville	Steubenville, OH
1957	Hilbert College	Hamburg, NY
1958	Alvernia University	Reading, PA
1958	Lourdes University	Sylvania, OH
1961	Villa Maria College	Buffalo, NY
1965	Neumann University	Aston, PA



Neumann University Seal



Catholic Education in the Franciscan Tradition

The motto Veritas-Caritas receives its origin from Paul's admonition to the Ephesians: "Rather let us profess the truth in love, and grow to the full maturity of Christ the Head" (Ephesians 4:15). It expresses a dedication to principles formative of mind and heart.

The concept is likewise found in the seal which is highlighted by the Gospel Book surmounted by the Chi-Rho, representative of Christ, the Source of All truth and Truth itself.

The Tau (Greek letter "T"), supporting the Gospel Book was often used by St. Francis of Assisi. For him it was a symbol of the cross and salvation; for us, it becomes a challenge to live a life rooted in Christ.

The Crown, encircling the Tau, symbolizes Mary, Queen and Mother, placed before us as a model of the virtues embodied in the mission of Neumann University.

The Globe is significant of the scope of influence possible to those involved in the educational process at Neumann University, founded in 1965.

The whole is enclosed in the traditional Franciscan symbol, the Knotted Cord, expressive of the vowed dedication of the Sisters of St. Francis of Philadelphia, the founders of Neumann University.

UNIVERSITY ADMINISTRATION AND STAFF

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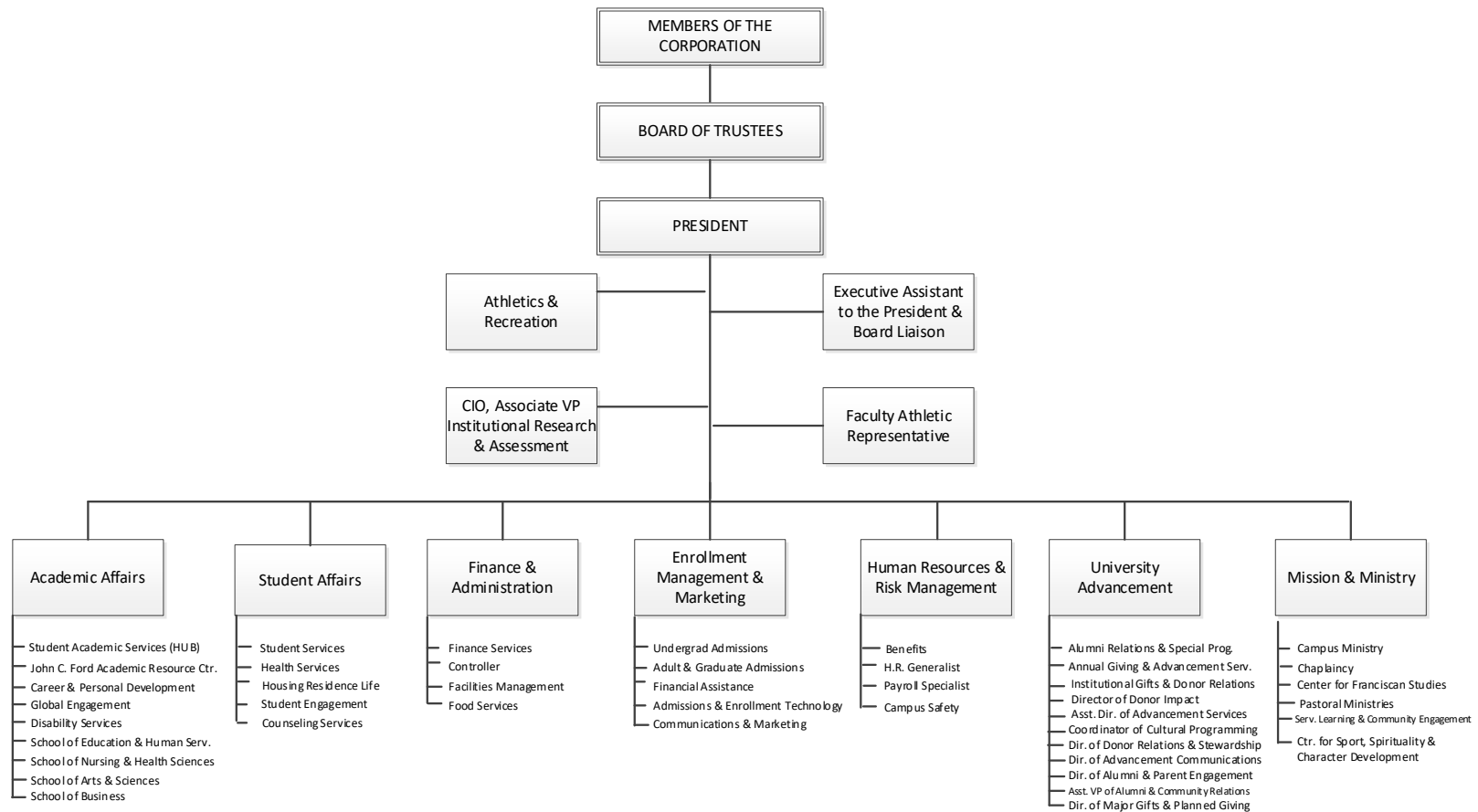
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Neumann University Organizational Chart 2022-2023



ENROLLMENT

University Enrollment

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
UG Full-Time	1,327	1,357	1,441	1,384	1,432
UG Part-Time	355	381	501	517	563
Graduate	473	474	564	490	603
Total	2,155	2,212	2,506	2,391	2,598

Source: Neumann University, Office of Institutional Research and Planning

Enrollment by Full-time Equivalent

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
Undergraduate (FTE)	1,496	1,545	1,694	1,628	1,719
Graduate (FTE)	339	334	374	342	389
Total FTE	1,835	1,879	2,068	1,970	2,108

Source: Neumann University, Office of Institutional Research and Planning

Undergraduate Enrollment and Credit Totals

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
Undergraduate Headcount	1,682	1,738	1,942	1,901	1,995
Percent Full-Time Students	79%	78%	74%	73%	72%
Total Number of Credits	22,332	22,930	25,155	24,218	25,341

Source: Neumann University, Office of Institutional Research and Planning

Enrollment by School

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
School of Arts and Sciences	505	574	597	571	593
Undergraduate	489	568	596		
Graduate	16	6	1		
School of Business	519	475	494	435	549
Undergraduate	341	306	314	259	300
Adult and Continuing Education (Undergraduate)	101	101	113	101	158
Graduate	77	68	67	75	91
School of Education and Human Services	299	350	424	400	410
Undergraduate	111	136	161	152	140
Graduate	188	214	263	248	270
School of Nursing and Health Sciences	679	699	787	829	827
Undergraduate	553	571	656	710	716
Graduate	126	128	131	119	111
Non-Matriculating Students	153	114	204	156	219
Undergraduate	87	56	102	108	88
Graduate	66	58	102	48	131
University-Wide	2,155	2,212	2,506	2,391	2,598
Undergraduate	1,682	1,738	1,942	1,901	1,995
Graduate	473	474	563	490	603

Source: Neumann University, Office of Institutional Research and Planning

Enrollment by Race/Ethnicity

	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Nonresident Alien *	21	1.2%	18	1.0%	13	0.7%	17	0.9%	20	1.0%
Hispanic/Latino	137	8.1%	126	7.2%	132	6.8%	106	5.6%	123	6.2%
Black or African American	494	29.4%	489	28.1%	549	28.3%	516	27.1%	495	24.8%
White	882	52.4%	945	54.4%	1,067	54.9%	1,058	55.7%	1,098	55.0%
American Indian or Alaska Native	3	0.2%	2	0.1%	3	0.2%	3	0.2%	2	0.1%
Asian	47	2.8%	46	2.6%	37	1.9%	33	1.7%	40	2.0%
Native Hawaiian or Pacific Islander	2	0.1%	4	0.2%	4	0.2%	1	0.1%	0	0.0%
Two or More Races	58	3.4%	62	3.6%	60	3.1%	57	3.0%	53	2.7%
Race and/or Ethnicity Unknown	38	2.3%	46	2.6%	77	4.0%	110	5.8%	164	8.2%
Total	1,682		1,738		1,942		1,901		1,995	
	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Nonresident Alien *	3	0.6%	5	1.1%	3	0.5%	4	0.8%	5	0.8%
Hispanic/Latino	19	4.0%	17	3.6%	26	4.6%	20	4.1%	15	2.5%
Black or African American	58	12.3%	54	11.4%	72	12.8%	70	14.3%	81	13.4%
White	339	71.7%	339	71.5%	359	63.7%	314	64.1%	351	58.2%
American Indian or Alaska Native	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Asian	10	2.1%	14	3.0%	14	2.5%	9	1.8%	10	1.7%
Native Hawaiian or Pacific Islander	1	0.2%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Two or More Races	10	2.1%	10	2.1%	9	1.6%	8	1.6%	10	1.7%
Race and/or Ethnicity Unknown	33	7.0%	34	7.2%	79	14.0%	65	13.3%	130	21.6%
Total	473		474		564		490		603	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
All Students										
Nonresident Alien *	24	1.1%	23	1.0%	16	0.6%	21	0.9%	25	1.0%
Hispanic/Latino	156	7.2%	143	6.5%	158	6.3%	126	5.3%	138	5.3%
Black or African American	552	25.6%	543	24.5%	621	24.8%	586	24.5%	576	22.2%
White	1,221	56.7%	1,284	58.0%	1,426	56.9%	1,372	57.4%	1,449	55.8%
American Indian or Alaska Native	3	0.1%	2	0.1%	4	0.2%	3	0.1%	3	0.1%
Asian	57	2.6%	60	2.7%	51	2.0%	42	1.8%	50	1.9%
Native Hawaiian or Pacific Islander	3	0.1%	5	0.2%	5	0.2%	1	0.0%	0	0.0%
Two or More Races	68	3.2%	72	3.3%	69	2.8%	65	2.7%	63	2.4%
Race and/or Ethnicity Unknown	71	3.3%	80	3.6%	156	6.2%	175	7.3%	294	11.3%
Total	2,155		2,212		2,506		2,391		2,598	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.



Enrollment by Gender

	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Female	1,068	63.5%	1,112	64.0%	1,251	64.4%	1,284	67.5%	1,317	66.0%
Male	614	36.5%	626	36.0%	691	35.6%	617	32.5%	678	34.0%
Total	1,682		1,738		1,942		1,901		1,995	
	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Female	335	70.8%	323	68.1%	409	72.5%	341	69.6%	415	68.8%
Male	137	29.0%	151	31.9%	155	27.5%	149	30.4%	188	31.2%
Total	473		474		564		490		603	
	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
All Students										
Female	1,403	65.1%	1,435	64.9%	1,660	66.2%	1,625	68.0%	1,732	66.7%
Male	751	34.8%	777	35.1%	846	33.8%	766	32.0%	866	33.3%
Total	2,155		2,212		2,506		2,391		2,598	

Source: Neumann University, Office of Institutional Research and Planning

Undergraduate Enrollment by Program

	2022	2021	2020	2019	2018
School of Arts and Sciences					
Arts Production and Performance, BA	4	3	7	7	2
Biology, BS	77	87	81	81	90
Biology/Clinical Laboratory Science, BS	23	27	23	20	26
Biology with Secondary Teacher Certification in Biology and General Science, BS	1	2	3	2	3
Communication and Digital Media, BA	68	75	85	78	90
Criminal Justice, BA	62	64	61	70	79
Criminal Justice, BA with Police Academy	16	20	24	10	0
English, BA	6	7	15	13	10
English with Secondary Teacher Certification in English, BA	4	5	5	4	6
Liberal Arts, BA	35	52	50	67	71
Mathematics, BS	8	6	9	7	5
Mathematics with Secondary Teacher Certification in Mathematics, BS	3	3	3	2	3
Political Science, BA	10	12	13	12	13
Political Science, BA with Police Academy	1	1			
Political Science with Secondary Teacher Certification in Social Science, BA	6	12	7	7	6
Pre-Engineering	5	2	4	2	1
Pre-Law	13	13	9	7	3
Pre-Pharmacy	3	0	0	0	2
Psychology, BA	95	109	98	64	65
Undecided	49	68	99	118	118
Non-Matriculating Students	87	56	102	108	88
Total	576	624	698	679	681

Source: Neumann University, Office of Institutional Research and Planning

	2022	2021	2020	2019	2018
School of Business					
Accounting, BS	23	24	34	32	38
Adult Continuing Education	101	101	113	101	158
Business and Organizational Studies, BS	32	35	45	38	51
Liberal Studies, AA			0	2	2
Liberal Studies, BA			0	1	6
Liberal Studies, BS			3	12	17
Public Safety Administration, BS	69	66	65	48	82
Business Administration, BS	126	111	109	92	114
Computer and Information Systems, BS	24	26	25	20	29
Cybersecurity, BS	49	35	28	7	
Data Science and Analytics, BS	3	3	3	3	0
Marketing, BS	25	26	38	37	35
Sport Management, BS	90	79	76	67	86
Sport Management, BS with MS in Sport Business	2	2	1	2	1
Total	442	407	427	360	458
School of Education and Human Services					
Early Education and Special Education, BA	36	37	34	27	37
Educational Studies, BA	48	66	76	87	67
Social Work, BSW	27	33	51	38	36
Total	111	136	161	152	140
School of Nursing and Health Sciences					
Athletic Training, BS			8	20	51
Health Science, BS with MS in Athletic Training	122	119	101	68	0
Health Science, BS	38	35	39	46	46
Nursing, BS	393	417	508	576	619
Total	553	571	656	710	716

Source: Neumann University, Office of Institutional Research and Planning

Undergraduate Enrollment by State of Residence

	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Arizona	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Arkansas	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
California	5	0.3%	4	0.2%	3	0.2%	3	0.2%	4	0.2%
Colorado	5	0.3%	3	0.2%	3	0.2%	2	0.1%	2	0.1%
Connecticut	4	0.2%	2	0.1%	2	0.1%	1	0.1%	1	0.1%
Delaware	198	11.8%	224	12.9%	235	12.1%	237	12.5%	234	11.7%
District of Columbia	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Florida	6	0.4%	6	0.3%	5	0.3%	2	0.1%	3	0.2%
Georgia	0	0.0%	0	0.0%	2	0.1%	0	0.0%	0	0.0%
Hawaii	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Idaho	0	0.0%	0	0.0%	1	0.1%	2	0.1%	1	0.1%
Illinois	2	0.1%	2	0.1%	2	0.1%	0	0.0%	0	0.0%
Indiana	2	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Kansas	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Kentucky	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Maine	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Maryland	37	2.2%	46	2.6%	45	2.3%	32	1.7%	38	1.9%
Massachusetts	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Michigan	0	0.0%	0	0.0%	2	0.1%	1	0.1%	0	0.0%
Minnesota	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Missouri	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
New Hampshire	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Jersey	239	14.2%	228	13.1%	261	13.4%	284	14.9%	285	14.3%
New Mexico	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
New York	20	1.2%	16	0.9%	19	1.0%	16	0.8%	16	0.8%
North Carolina	0	0.0%	2	0.1%	0	0.0%	2	0.1%	2	0.1%
North Dakota	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Ohio	0	0.0%	2	0.1%	3	0.2%	1	0.1%	1	0.1%
Oregon	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Pennsylvania	1,119	66.5%	1,169	67.3%	1,327	68.3%	1,289	67.8%	1,373	68.8%
Puerto Rico	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Rhode Island	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
South Carolina	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
South Dakota	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Tennessee	2	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Texas	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Vermont	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Virginia	7	0.4%	4	0.2%	5	0.3%	3	0.2%	3	0.2%
Washington	2	0.1%	2	0.1%	2	0.1%	0	0.0%	0	0.0%
West Virginia	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Wisconsin	3	0.2%	3	0.2%	2	0.1%	1	0.1%	0	0.0%
International	21	1.2%	18	1.0%	13	0.7%	17	0.9%	20	1.0%
Total	1,682		1,738		1,942		1,901		1,995	

Source: Neumann University, Office of Institutional Research and Planning

Graduate Enrollment by Program

	2022	2021	2020	2019	2018
School of Arts & Sciences					
MS in Clinical Laboratory Science	5	5			
MS in Forensic Psychology	10				
Certificate in Clinical Laboratory Science	1	1	1		
Total	16	6	1		
School of Business					
MS in Accounting Forensics and Fraud Detection	8	16	17	22	25
MS in Business and Organizational Leadership	43	35	33	45	57
MS in Cybersecurity	8				
MS in Sport Business	18	17	17	8	9
Total	77	68	67	75	91
School of Education and Human Services					
EdD in Educational Leadership	42	63	63	63	52
MS in Education	95	104	137	127	148
Certificate in Education	11	5	11	8	3
PhD in Counselor Education and Supervision with Spiritual and Pastoral Integration	3	2	10	11	23
MS in Pastoral Clinical Mental Health Counseling	37	40	42	39	44
Total	188	214	263	248	270
School of Nursing and Health Sciences					
DPT in Physical Therapy	96	99	93	86	81
MS in Athletic Training	6	2	3		
MS in Nursing	22	24	33	31	27
Certificate in Nursing	2	3	2	2	3
Total	126	128	131	119	111
Non-Matriculating Students					
Education	66	58	102	48	129
Pastoral Care and Counseling	0	0	0	0	2
Total	66	58	102	48	131

Source: Neumann University, Office of Institutional Research and Planning

Graduate Enrollment by State of Residence

	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Arizona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
California	1	0.2%	2	0.4%	1	0.2%	0	0.0%	1	0.2%
Connecticut	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Delaware	42	8.9%	32	6.8%	38	6.7%	34	6.9%	38	6.3%
Florida	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Georgia	2	0.4%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Illinois	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Maryland	12	2.5%	8	1.7%	13	2.3%	11	2.2%	13	2.2%
Massachusetts	1	0.2%	1	0.2%	0	0.0%	1	0.2%	2	0.3%
Missouri	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
New Jersey	50	10.6%	46	9.7%	51	9.0%	46	9.4%	48	8.0%
New York	3	0.6%	5	1.1%	3	0.5%	2	0.4%	6	1.0%
North Carolina	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
North Dakota	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ohio	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Pennsylvania	351	74.2%	372	78.5%	450	79.8%	385	78.6%	484	80.3%
Rhode Island	2	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Texas	2	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Virginia	1	0.2%	2	0.4%	2	0.4%	3	0.6%	3	0.5%
International	3	0.6%	5	1.1%	3	0.5%	4	0.8%	5	0.8%
Total	473		474		564		490		603	

Source: Neumann University, Office of Institutional Research and Planning

ADMISSIONS

Freshman Class Admissions

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
Applications (completed)	3,501	3,459	3,348	2,721	2,337
Acceptances	2,992	2,921	2,704	2,272	2,177
Matriculants	392	358	411	416	430
Acceptance Rate	85%	84%	81%	83%	93%
Matriculation Rate	13%	12%	15%	18%	20%

Source: Neumann University, Office of Admissions

Full-time Transfer Admissions

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
Applications (completed)	340	454	525	304	264
Acceptances	199	194	203	194	169
Matriculants	53	69	74	71	92
Acceptance Rate	59%	43%	39%	64%	64%
Matriculation Rate	27%	36%	36%	37%	54%

Source: Neumann University, Office of Admissions

Other Types of Admissions

	Fall 2022	
	Part-Time Programs	Accelerated Adult Programs
Applications (completed)	101	59
Acceptances	47	41
Matriculants	32	29
Acceptance Rate	47%	69%
Matriculation Rate	68%	71%

Source: Neumann University, Office of Admissions

Graduate Student Admissions

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
Applications (completed)*	370	320	348	338	292
Acceptances	281	260	298	278	264
Matriculants	190	194	234	206	231
Acceptance Rate	76%	81%	86%	82%	90%
Matriculation Rate	68%	75%	79%	74%	88%

Source: Neumann University, Office of Admissions

*Includes spring, summer, and fall applications.

Freshman Class Average SATs

The College Board made content, format, and scoring changes to the SAT in 2016. The redesigned SAT test prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives.

Neumann University moved towards a testing-optional admissions process for the 2020-21 academic year and test-blind admissions process for the 2022-23 academic year.

	2022-23	2021-22	2020-21	2019-20	2018-19
Evidence-Based Reading and Writing	534	505	506	510	506
Math	506	495	461	499	498
University Composite	1,040	1,000	997	1,009	1,004
National Average	1,050	1,060	1,051	1,059	1,068

Source: Neumann University, Office of Institutional Research and Planning



Freshman Class by Gender and Race/Ethnicity

	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Female	265	67.6%	217	60.6%	257	62.5%	284	68.3%	282	67.0%
Male	127	32.4%	141	39.4%	154	37.5%	132	31.7%	139	33.0%
Total	392		358		411		416		421	

Source: Neumann University, Office of Institutional Research and Planning

	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Nonresident Alien *	5	1.3%	8	2.2%	2	0.5%	1	0.2%	2	0.5%
Hispanic/Latino	43	11.0%	34	9.5%	30	7.3%	19	4.6%	28	6.7%
Black or African American	149	38.0%	136	38.0%	143	34.8%	135	32.5%	133	31.6%
White	172	43.9%	147	41.1%	199	48.4%	218	52.4%	221	52.5%
American Indian or Alaska Native	1	0.3%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Asian	9	2.3%	7	2.0%	11	2.7%	5	1.2%	14	3.3%
Native Hawaiian or Pacific Islander	1	0.3%	1	0.3%	3	0.7%	0	0.0%	0	0.0%
Two or More Races	8	2.0%	17	4.7%	18	4.4%	21	5.0%	16	3.8%
Race and/or Ethnicity Unknown	4	1.0%	8	2.2%	5	1.2%	16	3.8%	6	1.4%
Total	392		358		411		416		421	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman Class by State of Residence

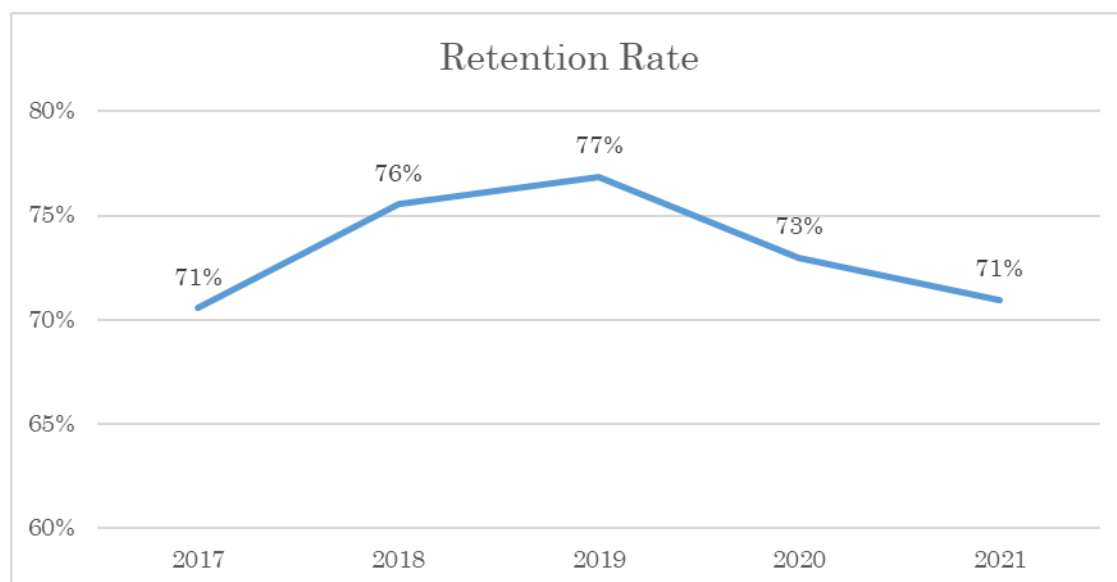
	Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Arizona	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
California	2	0.5%	1	0.3%	1	0.2%	0	0.0%	1	0.2%
Colorado	3	0.8%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Connecticut	2	0.5%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Delaware	45	11.5%	43	12.0%	49	11.9%	67	16.1%	61	14.5%
Florida	0	0.0%	1	0.3%	2	0.5%	0	0.0%	1	0.2%
Kentucky	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Maryland	6	1.5%	8	2.2%	14	3.4%	11	2.6%	11	2.6%
Michigan	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
New Hampshire	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Jersey	51	13.0%	49	13.7%	62	15.1%	59	14.2%	53	12.6%
New York	6	1.5%	7	2.0%	1	0.2%	7	1.7%	2	0.5%
Ohio	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Oregon	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Pennsylvania	266	67.9%	237	66.2%	272	66.2%	267	64.2%	287	68.2%
Puerto Rico	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Rhode Island	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
South Dakota	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Tennessee	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Texas	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Vermont	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Virginia	4	1.0%	1	0.3%	2	0.5%	0	0.0%	0	0.0%
Wisconsin	0	0.0%	1	0.3%	1	0.2%	0	0.0%	0	0.0%
International	5	1.3%	8	2.2%	2	0.5%	1	0.2%	2	0.5%
Total	392		358		411		416		421	

Source: Neumann University, Office of Institutional Research and Planning

Only states which had at least one First-Time Full-Time Freshman enrolled in fall 2018, 2019, 2020, 2021, or 2022 are included in the table.

RETENTION AND GRADUATION RATES

Freshman Class Retention



Source: Neumann University, Office of Institutional Research and Planning

Freshman to Sophomore Retention by Gender and Ethnicity

	Fall Cohort				
	2021	2020	2019	2018	2017
Gender					
Female	70%	75%	78%	76%	71%
Male	73%	70%	73%	76%	70%
Race/Ethnicity					
Nonresident Alien *	88%	100%	100%	100%	67%
Hispanic/Latino	68%	63%	68%	82%	66%
Black or African American	66%	62%	72%	69%	64%
White	74%	82%	80%	80%	75%
American Indian or Alaska Native		100%	100%	100%	100%
Asian	86%	91%	80%	71%	50%
Native Hawaiian or Pacific Islander	100%	67%			
Two or More Races	71%	56%	76%	69%	63%
Race and/or Ethnicity Unknown	75%	100%	81%	33%	85%

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman to Sophomore Retention by School

	Fall Cohort				
	2021	2020	2019	2018	2017
Arts and Sciences	70%	74%	77%	74%	69%
Business	73%	76%	73%	77%	77%
Education and Human Services	81%	76%	68%	58%	87%
Nursing and Health Sciences	72%	78%	81%	78%	75%
Undecided Students	62%	51%	73%	79%	56%

Source: Neumann University, Office of Institutional Research and Planning

Freshman to Sophomore Retention for Pell Grant Recipients

	Fall Cohort				
	2021	2020	2019	2018	2017
Pell Grant Recipients	188	217	200	180	148
Retention Rate	69%	71%	76%	62%	73%

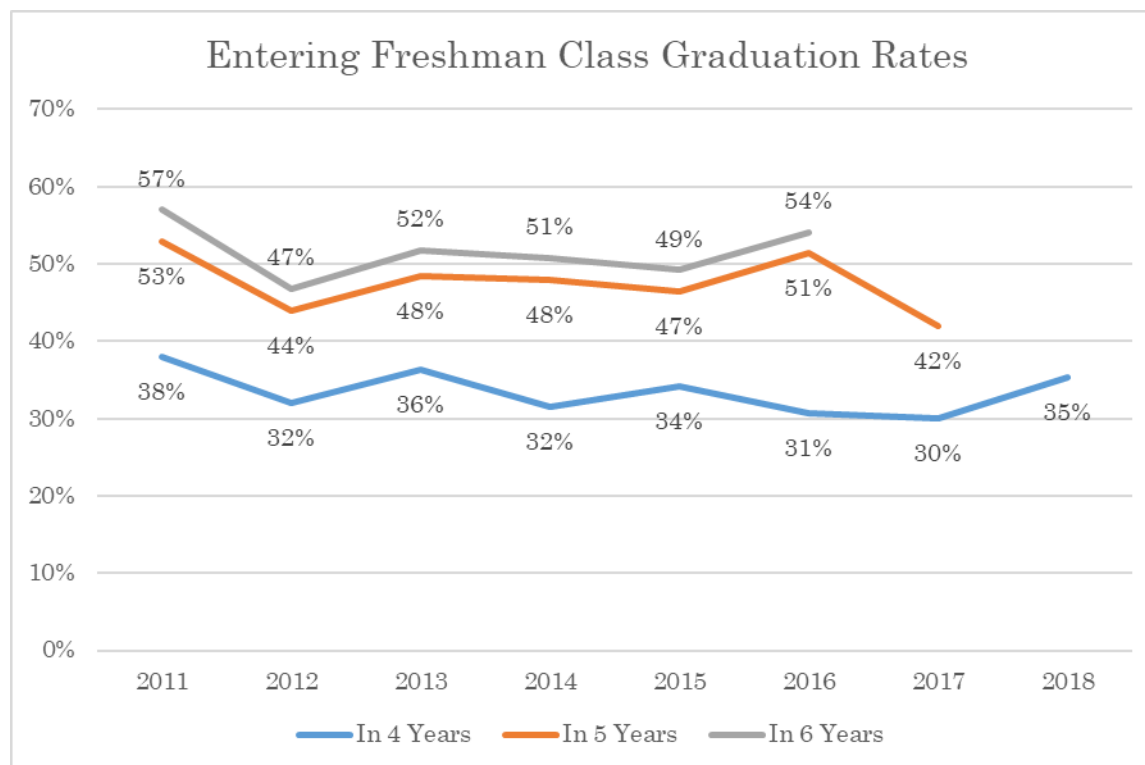
Source: Neumann University, Office of Institutional Research and Planning



Freshman Graduation Rates

	First-Time Full-Time Freshmen							
	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	572	574	500	415	400	375	360	421
In 4 Years	38%	32%	36%	32%	34%	31%	30%	35%
In 5 Years	53%	44%	48%	48%	47%	51%	42%	
In 6 Years	57%	47%	52%	51%	49%	54%		

Source: Neumann University, Office of Institutional Research and Planning



Source: Neumann University, Office of Institutional Research and Planning

Freshman Pell Grant Recipient Graduation Rates

	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort of Pell Grant Recipients	231	268	246	225	182	165	148	180
In 4 Years	24%	23%	33%	24%	25%	26%	21%	31%
In 5 Years	37%	35%	43%	40%	38%	44%	35%	
In 6 Years	40%	38%	47%	43%	41%	48%		

Source: Neumann University, Office of Institutional Research and Planning

Freshman Graduation Rates by Ethnicity and Gender

Female	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	347	369	320	271	256	243	235	282
In 4 Years	39%	35%	39%	33%	37%	35%	29%	37%
In 5 Years	55%	47%	53%	49%	50%	57%	41%	
In 6 Years	59%	49%	57%	53%	54%	61%		
Male	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	225	205	180	144	144	132	125	139
In 4 Years	36%	27%	31%	29%	30%	23%	32%	32%
In 5 Years	51%	40%	41%	45%	40%	41%	43%	
In 6 Years	54%	42%	43%	47%	42%	42%		
Hispanic/Latino	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	24	24	18	11	26	28	32	28
In 4 Years	33%	33%	22%	18%	46%	18%	16%	25%
In 5 Years	38%	42%	44%	27%	62%	32%	28%	
In 6 Years	42%	42%	56%	27%	62%	36%		
Black or African American	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	127	126	106	102	93	98	112	133
In 4 Years	21%	17%	30%	20%	29%	28%	20%	24%
In 5 Years	38%	30%	43%	34%	40%	48%	32%	
In 6 Years	39%	33%	50%	38%	40%	52%		
White	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	278	279	234	170	221	211	178	221
In 4 Years	49%	44%	41%	44%	38%	33%	40%	46%
In 5 Years	66%	58%	53%	59%	52%	56%	51%	
In 6 Years	71%	60%	56%	63%	55%	58%		

Source: Neumann University, Office of Institutional Research and Planning

American Indian or Alaska Native	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	1	3	0	0	0	0	1	1
In 4 Years	100%	0%					100%	0%
In 5 Years	100%	0%					100%	
In 6 Years	100%	0%						
Asian	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	5	6	5	5	3	7	2	14
In 4 Years	0%	17%	60%	20%	0%	57%	0%	14%
In 5 Years	0%	33%	60%	40%	0%	57%	50%	
In 6 Years	0%	50%	60%	40%	0%	57%		
Native Hawaiian or Pacific Islander	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort		1	1	0	1	0	0	0
In 4 Years		0%	0%		0%			
In 5 Years		0%	0%		0%			
In 6 Years		0%	0%					

Source: Neumann University, Office of Institutional Research and Planning

Non-Resident Alien	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	6	10	7	3	6	7	3	2
In 4 Years	67%	50%	29%	67%	50%	57%	0%	50%
In 5 Years	67%	60%	29%	67%	67%	86%	33%	
In 6 Years	67%	60%	29%	67%	67%	86%		
Two or More Races	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	12	10	13	9	19	11	19	16
In 4 Years	50%	0%	23%	11%	26%	9%	21%	19%
In 5 Years	50%	10%	23%	22%	26%	27%	26%	
In 6 Years	50%	10%	31%	22%	32%	27%		
Race and/or Ethnicity Unknown	2011	2012	2013	2014	2015	2016	2017	2018
Entering Freshman Cohort	119	115	116	115	31	13	13	6
In 4 Years	30%	24%	36%	27%	23%	38%	31%	33%
In 5 Years	45%	30%	47%	47%	32%	46%	54%	
In 6 Years	48%	36%	49%	49%	39%	54%		

Source: Neumann University, Office of Institutional Research and Planning

DEGREES AWARDED

Degrees Awarded

	2021-22	2020-21	2019-20	2018-19	2017-18
Associate's Degree	0	0	1	1	2
Bachelor's Degree	354	330	357	454	443
Master's Degree	113	116	143	143	167
Doctorate	47	36	34	38	40
Total	514	482	535	636	652

Source: Neumann University, Office of the Registrar

Default Rates on Federal Student Loans

	2014-15	2015-16	2016-17	2017-18	2018-19
Neumann Default Rate	9.8%	9.8%	9.4%	6.6%	2.2%
National Default Rate	10.8%	10.1%	9.7%	7.3%	2.3%

Source: Neumann University, Office of Financial Assistance



Honorary Degree Recipients

Name	Degree Conferred – Honor Causa	Date
Margaret Mary Kearney	Doctor of Humane Letters	1978
William Bentley Ball	Doctor of Laws	1979
Harry A. McNichol	Doctor of Laws	1983
Sr. Mary Agnes MacIntyre, OSF	Doctor of Humane Letters	1983
John Thomas Facenda	Doctor of Humane Letters	1985
William J. Coopersmith	Doctor of Humane Letters	1986
Sr. Mary Everilda Flynn, OSF	Doctor of Pedagogy	1986
Edmund D. Pellegrino, MD	Doctor of Laws	1987
His Eminence John Cardinal Krol, DD, JCD	Doctor of Humane Letters	1988
Betty M. Neuman, RN, PhD	Doctor of Humane Letters	1989
Anthony S. Fauci, MD	Doctor of Science	1990
Catherine T. McNamee, CSJ, PhD	Doctor of Humane Letters	1990
Most Rev. Robert E. Mulvey, DD	Doctor of Humane Letters	1992
Barbara D'Iorio Martino, BS	Doctor of Humane Letters	1993
Rocco Martino, PhD	Doctor of Science	1993
Edward F. Fenning	Bachelor of Science	1994
Monica Malpass, BA	Doctor of Humane Letters	1994
Sidney Callahan, PhD	Doctor of Humane Letters	1995
Honorable Curt Weldon	Doctor of Laws	1996
Sr. Madonna Marie Cunningham, OSF	Doctor of Humane Letters	1996
Pat Ciarrocchi, BA	Doctor of Humane Letters	1997
Sr. M. Margarella O'Neill, OSF	Doctor of Letters	1997
Marjorie Daylor	Honorary Undergraduate Degree	1998
Bentley A. Hollander	Doctor of Science	1998
Sr. Jeannette C. McDonnell, OSF	Doctor of Humane Letters	1998
Sr. Clare I. McDonnell, OSF	Doctor of Humane Letters	1998
Mary E. Maloney	Honorary Undergraduate Degree	1999
Cardinal Anthony Bevilacqua	Doctor of Laws	1999
William Salom	Doctor of Humane Letters	1999
Patricia Salom	Doctor of Humane Letters	1999
Sr. Marie Lucey, OSF	Doctor of Humane Letters	2000
Derek Shortall	Honorary Undergraduate Degree	2000
Bishop Michael Saltarelli, DD	Doctor of Humane Letters	2001
Dr. Michael Downey	Doctor of Pedagogy	2002
Karen G. Santorum	Doctor of Humane Letters	2002
M. Eileen Schmidt, MD	Doctor of Science	2003
Thomas A. Bruder, Jr.	Doctor of Laws	2003
Thomas C. Shea, Sr.	Doctor of Laws	2003
Gary Maddox	Doctor of Humane Letters	2003
Marylouise Fennel, RSM, EdD	Doctor of Humane Letters	2004

Source: Neumann University, Office of the President

Name	Degree Conferred – Honor Causa	Date
Sr. Corda Marie Bergbauer, OSF	Doctor of Humane Letters	2005
Sr. Rose Cecilia Case, OSF	Doctor of Humane Letters	2005
Justin Cardinal Ragali	Doctor of Laws	2005
Sr. Helen Prejean, CSJ	Doctor of Humane Letters	2005
Most Rev. Edward T. Hughes	Doctor of Laws	2005
Sr. Lynn Patrice Lavin, OSF	Doctor of Humane Letters	2005
Nan B. Hechenberger, PhD	Doctor of Laws	2006
Charles Finnegan, OFM	Doctor of Laws	2006
Lawrence S. Cunningham	Doctor of Humane Letters	2006
Rev. James J. Bacik, PhD	Doctor of Letters	2007
Sr. Margaret Lewis, OSF	Doctor of Letters	2007
Ann Baiada, RN, CRRN	Doctor of Laws	2007
J. Mark Baiada, MBA	Doctor of Laws	2007
Most Rev. Joseph P. McFadden, DD, VG	Doctor of Humane Letters	2008
David Whyte	Doctor of Letters	2008
Patrick Temple-West	Doctor of Laws	2008
Gov. Robert P. Casey	Doctor of Laws	2008
Ellen Casey	Doctor of Laws	2008
Patrick L. Meehan, Esq.	Doctor of Laws	2009
John Crowley, III	Doctor of Science	2009
Aileen Crowley	Doctor of Science	2009
Sr. Esther Anderson, OSF, PhD	Doctor of Humane Letters	2010
Most Rev. Timothy C. Senior	Doctor of Laws	2010
Walter P. Lomax, Jr., PhD	Doctor of Science	2010
Beverly Hill Lomax	Doctor of Humane Letters	2010
John Patrick Cardinal Foley	Doctor of Laws	2010
John Mullen	Doctor of Humane Letters	2010
Joan Mullen	Doctor of Humane Letters	2010
Rev. Cyprian Rosen, OFM Cap	Doctor of Humane Letters	2011
Benedict Paparella, PhD	Doctor of Humane Letters	2011
Col. Julia B. Paparella	Doctor of Letters	2011
G. Michael Green	Doctor of Laws	2011
Bill Giles	Doctor of Humane Letters	2011
Tracy Davidson	Doctor of Humane Letters	2011
Most Rev. Charles Chaput, OFM Cap	Doctor of Laws	2012
Honorable Charles Ramsey	Doctor of Laws	2012
Helen M. Alvare	Doctor of Laws	2012
Martha Gillin	Doctor of Laws	2012
Ulysses “Ukee” Samuel Washington, III	Doctor of Laws	2013
Jay Devine	Doctor of Laws	2013

Source: Neumann University, Office of the President

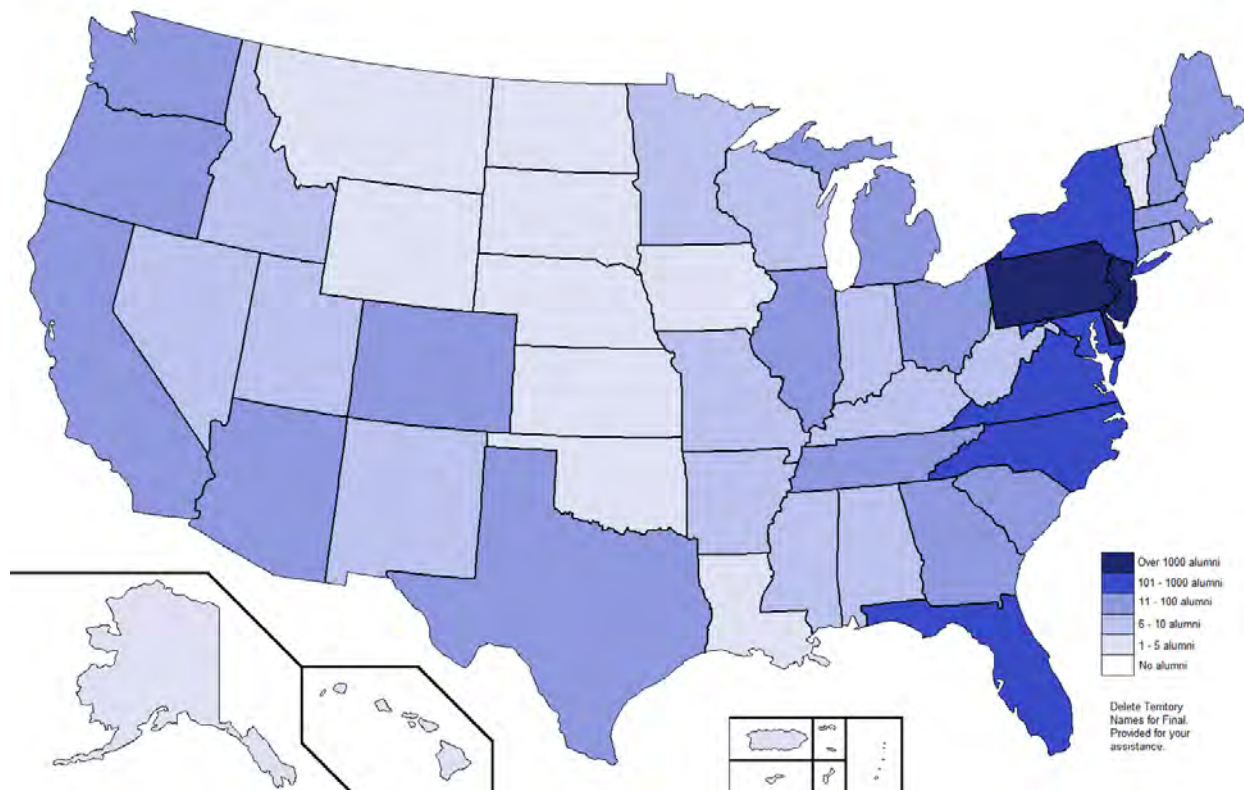
Name	Degree Conferred – Honor Causa	Date
Bridget Devine	Doctor of Laws	2013
Msgr. Michael Doyle	Doctor of Laws	2014
Rocco A. Abessinio	Doctor of Laws	2014
Mary F. Abessinio	Doctor of Laws	2014
Deacon Daniel N. DeLucca, PdD	Doctor of Laws	2014
Sr. Nora Nash, OSF	Doctor of Humanities	2015
Eustace W. Mita	Doctor of Humanities	2016
Susanne D. Mita	Doctor of Humanities	2016
Cardinal Timothy Dolan	Doctor of Laws	2017
Sr. Mary Kathryn Dougherty, OSF	Doctor of Humanities	2017
Frank Janton	Doctor of Humanities	2017
Marie Janton	Doctor of Fine Arts	2017
Anthony Mirenda	Doctor of Humanities	2017
Dr. Rosalie M. Mirenda	Doctor of Laws	2017
James D. Delaney	Doctor of Humanities	2018
Jacqueline J. Delaney	Doctor of Humanities	2018
Rev. Michael Duffy, OFM	Doctor of Humane Letters	2019
Daniel G. Mulhall	Doctor of Humane Letters	2021
Greta M. Mulhall	Doctor of Humane Letters	2021
John McConnell	Doctor of Humane Letters	2022

Source: Neumann University, Office of the President



ALUMNI

Alumni by State of Residence



Source: Neumann University, Office of University Advancement

Alumni by Country

Country	Number of Alumni
Angola, Republic of	1
Australia, Commonwealth of	2
Bahamas, Commonwealth of The	1
Brazil, Federative Republic of	1
Canada	67
Finland, Republic of	3
France (French Republic)	1
Germany, Federal Republic of	1
Guatemala, Republic of	1
Honduras, Republic of	1
Ireland, Republic of	4
Israel, State of	2
Japan, State of	2
Kenya, Republic of	1
Philippines, Republic of the	1
Saint Christopher and Nevis, Federation of	1
Swiss Confederation, The	1
United Kingdom of Great Britain and Northern Ireland	3
United Mexican States	1
United States of America	15,858
Zambia, Republic of	1

Source: Neumann University, Office of University Advancement



Alumni Association

Mission

The Neumann University Alumni Association serves to foster and maintain a loyal and active relationship between Neumann University and alumni through networking, involvement, and institutional advancement activities.

Vision

Our vision is to be a significant influence in helping Neumann University achieve its full potential as an educational institution.

Current Officers

President

Lori (Pellegrino) Smith '99 '05
BA Psychology
MS Strategic Leadership

Our alumni family is growing rapidly, and our network of friends is extensive. Here are a few ways to share your information and stay connected with Neumann University. Visit alumni.neumann.edu to:

- Update your information online
- Find out about the activities sponsored by the Alumni Association
- Check out our lineup of great cultural events
- Stay in touch with each other through our Alumni Online Community
- Support Neumann's mission - teaching future generations that knowledge, while valuable in itself, is best used in the service of others
- Discover how to champion Franciscan higher education through the annual fund and planned giving.

TUITION TRENDS AND INSTITUTION FINANCIAL PROFILE

Undergraduate Tuition, Room and Board Fees

	2022-23	2021-22	2020-21	2019-20	2018-19
Annual Tuition	\$33,900	\$32,760	\$31,500	\$31,500	\$30,000
Annual Fees	\$1,800	\$1,700	\$1,460	\$1,460	\$1,400
Total	\$35,700	\$34,460	\$32,960	\$30,050	\$28,580

Source: Neumann University, Office of Finance and Administration

Undergraduate Tuition Per-Credit Charges

2022-2023	
Part-Time (1 - 11 credits)	\$770
Overload (Full-time students enrolled in more than 19 credits)	\$770
Accelerated Degree Completion Program	
On-Campus	\$730
Online	\$590

Source: Neumann University, Office of Finance and Administration

Graduate Tuition Rates

2022-2023	
Graduate Tuition (per Credit)	
Accounting	\$720
Athletic Training	\$825
Business & Organizational Leadership	\$720
Clinical Laboratory Science	\$825
Clinical Mental Health Counseling	\$795
Cybersecurity	\$750
Education (Lecture and Online)	\$570
Forensic Psychology	\$795
Nursing	\$825
Sport Business Management	\$580
Doctoral Tuition	
Education (per Credit)	\$970
Counselor Education (per Credit)	\$970
Physical Therapy (per Year)	\$31,350

Source: Neumann University, Office of Finance and Administration

STUDENT LIFE

Athletics

Men's Sports

Baseball
Basketball
Cross Country
Golf
Ice Hockey
Lacrosse
Soccer
Tennis
Track and Field
Volleyball

Club Sports

Baseball
Basketball
Cheerleading
Dance Team
Ice Hockey
Roller Hockey
Rugby (Men)
Rugby (Women)
eSports

Instructional

Yoga
Zumba
Boot Camp Training

Special Events

100-Mile Club
Virtual 5K
Iron Knight Club

Women's Sports

Basketball
Cross Country
Field Hockey
Golf
Ice Hockey
Lacrosse
Soccer
Softball
Tennis
Track and Field
Volleyball

Intramurals

Basketball
Dodgeball
Flag Football
Kickball
Ping Pong
Soccer
Softball
Volleyball
Wiffleball
Pickleball



Athletic Championships

Men's Varsity

Men's Basketball

- 2014-15 (CSAC)
- 2015-16 (ECAC South)
- 2016-17 (CSAC)
- 2021-22 (AEC)

Men's Golf

- 2012 (CSAC)

Men's Hockey

- 2008-09 (National Championship)
- 2008-09 (ECAC West)
- 2012-13 (ECAC West)

Men's Lacrosse

- 1999 (ECAC)

Men's Soccer

- 2010 (CSAC)
- 2011 (CSAC)
- 2014 (CSAC)
- 2018 (AEC)

Men's Tennis

- 2008 (PAC)
- 2009 (CSAC)
- 2014 (CSAC)

Women's Varsity

Women's Basketball

- 2009-10 (CSAC)
- 2010-11 (CSAC)

Women's Field Hockey

- 2008 (CSAC)

Women's Softball

- 2006 (PAC)
- 2008 (PAC)
- 2009 (CSAC)
- 2010 (CSAC)
- 2013 (CSAC)
- 2014 (CSAC)
- 2015 (CSAC)
- 2016 (CSAC)
- 2017 (CSAC)
- 2019 (AEC)

Women's Volleyball

- 2007 (PAC)
- 2008 (CSAC)
- 2012 (CSAC)

Club Teams

Club Ice Hockey

- 2012-13 (Delaware Valley Collegiate Hockey Association)
- 2013-14 (Delaware Valley Collegiate Hockey Association)

Roller Hockey Club

- 2003-04 (Eastern Collegiate Roller Hockey Association)
- 2005-06 (Division 2, National Championships)
- 2005-06 (Eastern Collegiate Roller Hockey Association)
- 2007-08 (Division 2, National Championships)
- 2007-08 (Eastern Collegiate Roller Hockey Association)
- 2008-09 (Eastern Collegiate Roller Hockey Association)
- 2012-13 (Eastern Collegiate Roller Hockey Association)
- 2014-15 (Division 1, National Championships)
- 2014-15 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2015-16 (Division 1, National Championships)
- 2015-16 (Division 1, Eastern Collegiate Roller Hockey Association)

Women's Rugby

- 2015 Tier II Eastern Pennsylvania Rugby Union



Housing and Residence Life

Neumann's approach to residence life and on campus housing is rooted in our Franciscan approach to education and provides students a place to practice our RISES values of reverence, integrity, service, excellence, and stewardship. As such, the Office of Housing and Residence Life provides Neumann students with expanded opportunities for involvement on campus that enhances their co-curricular experiences. As a part of a student's on-campus experience with Housing and Residence Life at Neumann University, our students are introduced to a wide variety of program offerings and experiences that will enhance their individual, spiritual, emotional, intellectual, physical, and social growth. Neumann University provides a variety of on-campus living arrangements for undergraduate students; suite-style rooms, apartments, and on campus houses. Generally, traditional suite-style rooms are each room furnished with a bed, desk, chair, and wardrobe closet. Each residential community has 24-hour security coverage through card-swipe access and Campus Safety coverage, as well as live-in Housing and Residence Life Staff. In addition, each residential community has access to laundry, WiFi, and social community spaces. Due to the high demand of on campus housing, Neumann University is not able to guarantee housing from year to year.

In addition to freshly renovated and redesigned housing options, Resident Students at Neumann University also enjoy:

- FREE parking in all University student lots (First-Year students CAN have cars!)
- FREE laundry facilities in each hall
- Flexible on campus dining options
- Central heating and air-conditioning
- Access to WiFi in every room
- Suite style rooms with a bathroom in each suite
- Access to 24-hour computer labs and quiet study areas
- Coin and ID card operated vending machines on site
- Access to fitness and weight training facilities in the Mirenda Center for Sport, Spirituality and Character Development, located right next to the Residence Halls

Learning Outcomes

- Students will be able to apply their understanding of our Catholic Franciscan tradition by implementing our Core Values of Reverence, Integrity, Service, Excellence, and Stewardship to their interactions with the residential community.
- Students will be able to engage in an intentional community that fosters academic success.
- Students will demonstrate their understanding of the campus resources available to them to enhance their Neumann experience.
- Students will be able to immerse themselves in an on-campus living experience that prepares and educates them for independent living.
- Students will demonstrate their understanding of the Catholic and Franciscan values of Neumann University by upholding the policies reflected in the policy library.
- Students will develop leadership skills to assist them in becoming positive contributors of our society.
- Students will be able to develop and utilize effective communication and conflict resolution skills.

Career and Personal Development

The mission of the Career and Personal Development Office is to promote a values-based approach to career and life planning. Our Office provides comprehensive resources to support your professional development at all stages of your education. Our staff members will work with you in every major and every year of your study.

The Career and Personal Development Office offers the following:

- Online career assessments
- Individual coaching with regard to any career related decisions
- Assistance with resume writing, cover letters, interviewing, and job search
- Preparation for participation in internships for academic credit
- Workshops on various topics
- Online career management resources and information
- Study abroad opportunities
- Graduate school information

During the 2021-2022 academic year, the Career and Personal Development Office interacted virtually with over 1,300 students via class presentations, appointments, drop-ins, workshops, and events.

Study Abroad

The Office of Global Engagement seeks to reflect the Core Mission of Neumann University and the spirit of St. Francis by providing high quality programs and services that:

- Foster transformative learning experiences
- Prepare students to thrive in a multicultural, interdependent world
- Increase global citizenship and servant leadership

Study Abroad Programs

- Ambialet, France
- Australia
- Europe (Discover the World: Rome, Italy; Paris, France; and Seville, Spain)
- Limerick, Ireland
- London, United Kingdom
- Paris, France
- Perugia, Italy (Franciscan Heritage Program)
- Rome, Italy
- Seville, Spain
- Shanghai, China

Summer Programs

- Assisi, Italy (Intensive Italian Language Summer Program)
- London, England (LEB Education London Summer Program)
- Toledo, Spain (Intensive Spanish Summer Program)

Short-Term Faculty-Led Trips for 2021-2022

- These trips were temporarily delayed because of COVID-related health concerns.

Honors Program

The Neumann University Honors Program is based upon the belief that students who have demonstrated the motivation for learning, a desire to excel, and the capability for leadership should be given the opportunity to develop these abilities. As of this writing, 78 students participate in the two-tiered program consisting of a Freshman Honors Program and a University Honors Program for sophomores, juniors, and seniors. Students who complete the University Honors Program receive a Certificate of Completion and medallion at the Academic Awards Convocation, and recognition in the Commencement Program.

Highlights of the Neumann University Honors Program during the 2021-2022 academic year include the following:

- Twenty-two students earned the certificate of completion of the Honors Program.
- Twenty-eight Neumann students presented their research at the Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) Virtual Honors Conference sponsored by Rosemont College, Bryn Mawr, PA on March 26, 2022.
- Students of the Neumann Honors Association, in cooperation with the Office for Academic Affairs, organized and facilitated the tenth annual LEAD Conference (Learning—Exchanging—Achieving—Discussing) on campus, on April 28, 2022. Four talks and 35 posters were presented by a total of two faculty members and 46 students, including 21 members of the Honors Program.
- As part of NUKnight Day on April 8, 2022, the program conducted a “Welcome Reception” for incoming freshmen who had been selected for, or who were considering, participation in the Honors Program.
- Twenty members of the NU Honors Program were named to their respective All-Academic teams or honor rolls, including four who were named to multiple teams.
- The honors program sponsored co-curricular and extra-curricular activities, including:
 - A Virtual Midterm Mixer for students, faculty, and alumni on October 21, 2021
 - An in-person Midterm Mixer for students, faculty, and alumni on March 14, 2022
 - An honors event with incoming freshmen on NU Knight Day, April 8, 2022
 - Celebration breakfast for seniors, April 12, 2022
 - Mini-Conferences for students in HNR-220, April 19 and 21, 2022

In addition to the previous, students who participated in the Honors Program received the following awards:

- Sister Margaret Lewis, OSF Award for Excellence in Clinical Laboratory Science
- Psychology Award for Outstanding Senior Student
- Stephanie Marek Award for Excellence in the Arts
- Pennsylvania Institute of Certified Public Accountants Award
- Sister M. Margarella O'Neill, OSF Award for Excellence in Undergraduate Nursing
- Clare Boothe Luce Undergraduate Research Scholar Award (two students)
- Eight Honors Program members were Presidential Ambassadors during 2021-2022.

Honor Societies

- Delta Epsilon Sigma – Delta Pi Chapter (National Catholic Honor Society)
- Omicron Delta Kappa (National Leadership Society)
- Alpha Phi Sigma – Pi Kappa Chapter (Criminal Justice)
- Alpha Sigma Lambda – Epsilon Tau Chapter (Adult Continuing Education)
- Chi Sigma Iota – Alpha Omega Nu Chapter (Pastoral Clinical Mental Health Counseling)
- Delta Mu Delta – Kappa Sigma Chapter (Business Administration)
- Kappa Delta Pi – Alpha Eta Iota Chapter (Education)
- Lambda Pi Eta – Psi Phi Chapter (Communications)
- Pi Sigma Alpha – Alpha Eta Xi Chapter (Political Science)
- Phi Alpha – Chi Xi Chapter (Social Work)
- Psi Chi (Psychology)
- Sigma Tau Delta – Alpha Sigma Chi Chapter (English)
- Sigma Theta Tau – Delta Tau Chapter (Nursing)
- Sigma Zeta – Gamma Iota Chapter (Science and Math)
- Chi Alpha Sigma – Mu Chapter (National Collegiate Athlete Honor Society)
- National Society for Leadership and Success

Library

The library plays a crucial role in the learning experience of students as well as in the teaching and research needs of the faculty. Users will find a balanced collection of print and electronic resources to satisfy information needs across the disciplines. Electronic databases contain hundreds of thousands of scholarly journals, popular magazines, newspapers, dissertations and theses, government documents, and statistical data. All digital books and databases are accessible from anywhere in the world with an internet connection. Checking out physical materials only requires a valid Neumann University ID.

Digital collections remain accessible from anywhere with a connection to the internet, and the robust electronic journal and eBook collections have been enhanced with streaming video from Films On Demand. The library's rapidly growing eBook collection is approaching nearly 200,000 volumes and database subscriptions provide access to approximately 100,000 full-text scholarly electronic journals. In addition, database subscriptions also provide full-text access to 1.2 million full-text dissertations and theses and 10,000 full-text news sources. The library collection is also augmented through extensive borrowing and visitation privileges afforded by membership in consortia like the Southeastern Pennsylvania Consortia for Higher Education (SEPCHE) and Tri-State College Library Cooperative (TCLC). There are some visitation restrictions as a result of the pandemic, but our library continues to maintain strong relationships with other libraries that works in the favor of our students, particularly as it relates to inter-library loan.

The flexible library spaces provide opportunities for students to study, take online classes, or simply relax. Students will find places to work independently or in groups and can make use of public computing or many charging spots for personal devices. Students can make use of a self-service print and copy center and even reserve group study rooms online.

Professional librarians provide research support in person, online, and in the classroom alongside Faculty. Librarians keep students increasingly more information literate by actively collaborating with faculty to create the best lessons promoting critical thinking and research success. The library supports 24/7 research assistance with its FAQ knowledge base and specialized Research Guides filled with research tips, video tutorials, recommended scholarly resources, and technology suggestions to help innovate research writing and presentations.

The library is a welcoming spot on campus where staff strive to serve the ever-changing needs of students, whether they be academic, social, or towards personal growth. Programming events like research and writing drop-in sessions, study breaks, stress-busting sessions, and student showcases and discussions in support of social issues are common occurrences throughout the year.

Frances and Wesley Bock Book Award for Children's Literature

Wesley Bock was co-owner of Kilner's, a store in north central Philadelphia that provided equipment, clothing, and supplies to religious institutions. As sales representative to the Sisters of St. Francis, he grew to be quite fond of the Sisters and began making contributions to the order.

When Wesley passed away, his wife Frances continued the contributions. When she died, the estate passed to their nephew, who, in consultation with the library, established the Bock Book Award in their memory.

The award acknowledges Franciscan values in children's books and gives each year's winner a prize of \$750 for the author, \$750 for the illustrator, a plaque, and a gold emblazoned emblem for the book.

The Bock Book Award was suspended for 2020 due to the COVID-19 pandemic.

Title	Written By	Illustrated By	Year
<i>You Matter</i>	Christian Robinson	Christian Robinson	2021
<i>Super Manny Cleans Up!</i>	Kelly DiPucchio	Stephanie Graegin	2019
<i>Shelter</i>	Céline Claire	Qin Leng	2018
<i>Please Please the Bees</i>	Gerald Kelley	Gerald Kelley	2017
<i>Maya's Blanket (La Manta de Maya)</i>	Monica Brown	David Diaz	2016
<i>Winter is Coming</i>	Tony Johnston	Jim LaMarche	2015
<i>The Cat with Seven Names</i>	Tony Johnston	Christine Davenier	2014
<i>The Sandal Artist</i>	Kathleen T. Pelley	Lois Rosio Sprague	2013
<i>The Ocean Story</i>	John Seven	Jana Christy	2012
<i>Mama Miti</i>	Donna Jo Napoli	Kadir Nelson	2011
<i>Felina's New Home</i>	Loran Wlodarski	Lew Clayton	2010
<i>Zen Ties</i>	Jon J. Muth	Jon J. Muth	2009
<i>We Are One</i>	Dr. Ysaye M. Barnwell	Brian Pinkney	2008
<i>Brother Juniper</i>	Diane Gibfried	Meilo So	2007
<i>Daniel and His Walking Stick</i>	Wendy McCormick	Constance R. Bergum	2006
<i>Boxes for Katje</i>	Candace Fleming	Stacey Dressen-McQueen	2005
<i>The Boy With a Wish</i>	Harry B. Knights	Calico World Entertainment	2004
<i>In the Blink of an Eye</i>	Dieter Wiesmüller	Dieter Wiesmüller	2003
<i>Where Does God Live?</i>	Holly Bea	Kim Howard	2002
<i>Each Living Thing</i>	Joanne Ryder	Ashley Wolff	2001
<i>Saint Francis and the Christmas Donkey</i>	Robert Byrd	Robert Byrd	2000

Student Organizations and Clubs

The Office of Student Engagement and Leadership sponsors services, programs, activities, and events to further the mission of Neumann University and enhance the quality of campus life beyond the classroom. Students lead the following clubs and organizations:

Active Minds	Hispanic Student Union
Ally Program	Multicultural Student Association
Black Student Union	Neumann Health Science Students
Blue Diamonds	Neumann Media
Boogie Knights	Neuman Sports Network
Campus Ministry	NeuTube
Christina Brame Gospel Choir	NeuPress
Creative Writing Club	WNUW 98.5 FM
Graduate & Adult Student Advisory Board	Neumann University Players
Honors Organization	Psychology Organization
Finance Committee	Residence Hall Council
First Year Class	Robotics Club
Intramurals	Senior Class Council
Jazz Band	Sophomore Class Council
Junior Class Council	Sports Careers Organization
Knights for Education	Student Government Association
Knights Programming Board (KPB)	Student Nurses Association

Neumann Media

Neumann Media is the award winning, nationally, and internationally recognized student-run media hub at Neumann University. Beginning in 2008 as Neumann Radio, Neumann Media changed its name in 2010 and is now comprised of 5 parts: 98.5 WNUW, NeuTube TV, NeuPress web publication, Neumann Sports Network, and KnightFlix, the student film club. With the help of 2 professional staff members, about 100 students from all academic majors use state-of-the-art technology that upholds current industry standards. Neumann Media serves as a hands-on learning environment and media “company,” serving the Neumann community by facilitating and delivering video requests. Students, under the guidance of Neumann Media staff, get real world experiences on a set, meet with community clients, and help create videos that are impactful for the larger community.

Neumann Media has won many awards, including Achievement in Radio Award, NATAS Student Emmy awards, and the Spirit of College Radio Day award. NeuTube, the student-run TV Station, won the College Broadcasters Inc. (CBI) 2014 National Student Production Award for Best Television Comedy at the National Student Electronic Media Convention (NSEMC) in Seattle, Washington, and the CBI 2019 award for Best Feature News Reporting at NSEMC in St. Louis, Missouri. In 2020, Neumann Media was nominated for two CBI awards for Best Live Production and took home the first and second prize despite the pandemic. In 2021, Neumann Media received the Best Live Production award from CBI. In 2022, Neumann Media won a Telly Award, and was nominated for a Student Emmy, and 2 CBI NSEMC awards.

The work of students in Neumann Media thrived during the global pandemic of 2020. Students curated content from around the world to document the effects of COVID-19 in a series known as

“98.5 WNUW Coronacasts.” The Coronacast project garnered mention in The New York Times, as well as local television and print media.

Neumann Media is housed in the John J. Mullen Communication Center, a 10,000-square-foot addition to the Thomas A. Bruder, Jr. Life Center. It includes:

- Two TV studios with brand new cameras, teleprompters, lights, intercom, news desks, instant replay, wireless transmission, cable TV broadcast capabilities, and much more.
- A radio station with three studios, each capable of live broadcasting, recording, and editing.
- Wenger rooms, which allow sound isolation recording and editing.
- A meeting room for students.
- A green room for radio, TV, or theater guests.
- A multipurpose hall with theater-in-the-round capability for musical and dramatic presentations. It contains two projectors with giant screens, two smart board TVs, two robotic cameras, wireless microphones, and video hookups for projection of student laptops or gaming consoles.

Students land internships and jobs at major industry players, including The Walt Disney Television Company, IMS Technologies, The Rachel Ray Show, The Wendy Williams Show, Center City Video, Beasley Media Group, Inc. (WMMR, WMGK, WXTU, WJBR, WBEN, 97.5 The Fanatic), iHeart Media, NBC Sports Philadelphia, Phillies, Flyers, Columbia Records, Sony Music Group, 6ABC (WPVI), NBC10, FOX29, and many more.

Mission and Ministry Unit

The Mission and Ministry unit provides for the holistic development of the University community through opportunities for continued understanding and deeper appreciation of our Catholic, Franciscan mission and values. Understanding concepts such as social responsibility, personal accountability, and reverence for all creation is central to the Franciscan vision of what it means to be an educated person.

Campus Ministry

Campus Ministry staff provide opportunities for students to deepen their spirituality and develop community through a myriad of activities that include service to the underserved, retreats, celebration of liturgy, faith sharing, sacramental preparation, and evenings of reflection.

Neumann Institute for Franciscan Studies

The Neumann Institute for Franciscan Studies exists to strengthen the vision and charism of Saints Francis and Clare of Assisi within a context of contemporary experiences in higher education. The Institute serves the scholarly and spiritual needs of the Neumann University community through seminars, lecture series, and other educational activities.

The Institute provides ongoing dialog about the Franciscan charism and values as they apply to the intellectual, affective, and ethical development of the Neumann University community.

The Institute also promotes the integration of the Catholic, Franciscan tradition into the curriculum and supports course development by providing resources and research assistance.

Service-Learning/Community Engagement

Neumann University identifies knowledge as "a gift to be shared in the service of others" (Mission 2009). "Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world" (Vision 2009). Neumann University embraces "Service" as one of the five core values on which the university **RISES** (Respect, Integrity, Service, Excellence, Stewardship).

Consistent with its mission, vision, and values Neumann promotes an environment in which service is integrated into the curriculum and co-curricular activities. Neumann University strives to prepare graduates to embrace service as an integral component of their lives, critical to the lifelong process of learning.

The Office of Service-Learning/Community Engagement exists to develop service opportunities for the Neumann Community.

Pastoral Ministry

The Office of Pastoral Ministry is committed to empowering students to notice, appreciate, and develop their relationship with God and others. This spiritual journey, rooted in our Catholic, Franciscan tradition, involves creating time for reflection, prayer, and celebrating with community focusing on the development of each person's potential.

The Office of Pastoral Ministry offers opportunities for:

- Spiritual programming that emphasize students' personal growth and a deeper understanding of our Catholic, Franciscan mission and values;
- Fostering pastoral relationships with students, especially during hospital emergency visits and times of bereavement.

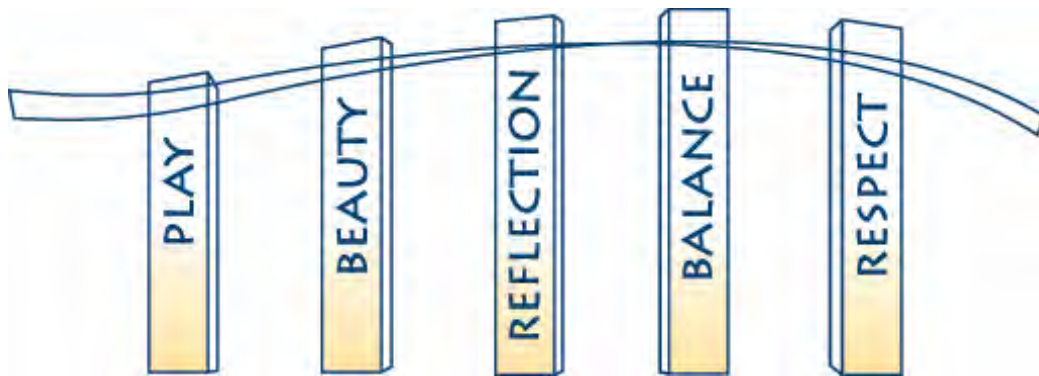
Center for Sport, Spirituality and Character Development

Dedicated to exploring the transformative power in and through sport, The Neumann University Center for Sport, Spirituality and Character Development works closely with Neumann's athletic teams, providing them with team chaplains, leadership and reflection opportunities, and a lens through which to explore all that sport can offer the mind, body, and spirit.

The Center is rooted in the Catholic Franciscan tradition and believes that sport possesses an inescapable spiritual and ethical dimension that merits academic exploration and practical application.

The Center recruits and prepares volunteers to serve in the Chaplaincy Program to offer spiritual support to the student-athletes and staff of the Neumann University Athletic Department.

The specific values of the Center are displayed on these five pillars found in the Bayada Atrium of the Mirenda Center:



GLOSSARY

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate's Degree: An award completed by students that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: An award completed by students that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work.

Balance: A core value of the Center for Sport, Spirituality and Character Development seeking to equally incorporate an athlete's mind, body, and spirit into one being.

Beauty: A core value of the Center for Sport, Spirituality and Character Development seeking to bring an awareness of the magnificence of an athlete's fluid movements and actions, helping athletes to be more aware of God at work in their lives.

Black or African American: A person having origins in any of the black racial groups of Africa.

Catholic, Franciscan Tradition: An educational practice emphasizing the dignity of the human person, the goodness of all creation, the responsibility to care for all creatures as equals, and the importance of gratitude for all creation as a gift from a generous God. This tradition is inclusive of all people and cultures, critical of injustice, prophetic in looking beyond the present reality, and practical in the service of others.

Doctor's Degree: The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Philosophy, and Doctor of Physical Therapy.

Excellence: A core value of Neumann University to encourage one to act to the best of one's ability the responsibilities entrusted to humanity; to practice cooperation, rather than competition; and to foster academic achievement through a strong teaching-learning community.

First-time Freshman: An undergraduate student who has no prior postsecondary experience attending Neumann University for the first time who is not yet 21 years of age at the beginning of the fall semester. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with college credits earned before graduation from high school.

Freshman: A student who has not yet earned 30 college credits.

Full-time Equivalent Student: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. Part-time undergraduate students are a fraction of one full-time student who is taking at least 12 credit hours in a semester. Part-time

graduate students are a fraction of one full-time (graduate) student who is taking at least 9 credit hours in a semester.

Graduation Rate: The total number of students completing their program (matriculating students) within six years of starting at Neumann University.

High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrity: A core value of Neumann University seeking to speak the Truth in Love; to always act fairly, honestly, and ethically; and to accept responsibility for the consequences of one's actions.

Junior: A student who has earned at least 60 college credits but has not yet earned 90 credits.

Liberal Studies Student: A student entering Neumann University who starts their program in the School of Business in the Adult and Continuing Education Unit. The student may transfer with or without credit.

Master's Colleges and Universities (Larger Programs): The description of Neumann University used to help identify similar institutions within the Carnegie Classification of Institutions of Higher Education. Master's Colleges and Universities awarded at least 50 master's degrees in 2013-2014, but fewer than 20 research doctorates. Larger programs awarded at least 200 masters-level degrees in 2013-2014.

Master's Degree: An award earned by students who successfully completed a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

Matriculating Student: A student enrolled in courses for credit who is recognized by Neumann University as seeking a degree.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-matriculating Student: A student enrolled in courses for credit who is not recognized by Neumann University as seeking a degree.

Play: A core value of the Center for Sport, Spirituality and Character Development seeking to promote freedom, creativity, and joy through sport.

Other Student: A student entering Neumann University who is not classified as a first-time freshman, transfer student, or liberal studies student.

Reflection: A core value of the Center for Sport, Spirituality and Character Development seeking to pause and re-examine athletic experiences, which enriches a person's self-knowledge and provides awareness of one's gifts and weaknesses.

Respect: A core value of the Center for Sport, Spirituality and Character Development seeking to honor the values inherent in competition, with deep gratitude for the opportunity to compete and a willingness to accept the responsibility that comes with this privilege.

Retention Rate: A measure of the percentage of first-time freshmen from the previous fall who are again enrolled in the current fall.

Reverence: A core value of Neumann University seeking to honor as sacred the worth and dignity of each person; to celebrate one's relationship as sisters and brothers with one another and all creation; and to create a compassionate, welcoming, and reconciling community.

School: Neumann University's academic programs are housed under four academic units or schools: Arts and Sciences, Business, Education and Human Services, and Nursing and Health Sciences.

Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a BA or BS in an entirely different major area.

Senior: A student who has earned at least 90 college credits but has not yet graduated.

Service: A core value of Neumann University to attend with humility, compassion, and love; to challenge unjust structures and work for social transformation; and to embrace service as a life-long commitment.

Sophomore: A student who has earned at least 30 college credits but has not yet earned 60 credits.

Stewardship: A core value of Neumann University seeking to receive gratefully, use carefully, and share generously the resources available to earth; to care for creation as a sacred Gift from God; and to promote Catholic Social Teaching by working for peace with justice for all.

Transfer Student: A student entering Neumann University for the first time but known to have previously attended a postsecondary institution after receiving their high school diploma.

Two or More Races: A person who identifies with two or more races but is not Hispanic/Latino.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Race and/or Ethnicity Unknown: The category used to report students or employees whose race and/or ethnicity is not known.



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