

Neumann University Program Assessment Plan Template

Program: English
Submitted by: William Hamilton

Division: Arts & Sciences
3-Year Cycle Span: AY 23-24 to AY 25-26

Student Learning Outcomes Upon successful completion of the English Program, the student will:	LO 1: Writing Compose purposeful and well-developed texts, using conventions of structure, format, and mechanics that are appropriate to the genre and situation. Bloom: Compose	LO 2: Literature Demonstrate knowledge of literature from a broad range of historical and cultural contexts and analyze and interpret texts from a variety of aesthetic/theoretical approaches. Bloom: Demonstrate	LO 3: Synthesis Synthesize relevant literary criticism with original interpretation of the text(s) to support a sophisticated thesis using appropriate literary terminology. Bloom: Synthesize	LO 4: Competencies Demonstrate competence in language and literature through experiential learning opportunities, professional activities, and career development. Bloom: Demonstrate	LO 5: Enrichment Reflect on the power of literature to enrich human life, individually and socially, integrating Franciscan/Christian perspectives as appropriate. Bloom: Reflect
Core Learning Outcome(s):	Communication	Comprehension	Communication, Comprehension Conscience	Comprehension Contemplation.	Contemplation Compassion Conscience
Academic Year for Assessment	23-24	24-25	25-26	23-24	24-25
Mapped Courses and Related IDEA Objective(s):	Essential: 8; Important :1, 3, 6 - ENG 204 Essential: 8; Important: 1, 3 ENG 205; 220; 230; 240; 250 Essential: 6, 8; Important: 4 ENG 274; 275; 276; 277 Essential: 8, 11; Important: 4,9 ENG 455; HUM 460 Essential: 6,8; Important: 4 ENG 475	Essential: 7; Important 1, 3 ENG 103; 120 Essential 4; Important 7 ENG 310; 320; 360; 380; 385; 420; HUM 460 Essential 8 & 11; Important 4, 7, 9 ENG 375	Essential: 9,11; Important: 3 ENG 104; 200; 290; 300; 303; 330; 400; 410; 430; 440; 490; HUM 200; 460	Essential: 4; Important: 10 ENG 235; 405; HUM 200; 460	Essential: 2; Important: 12 ENG 205; 250; 303; HUM 200; HUM 460

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<p>Formative Assessment For all written assignments, the standard ENG rubric will be utilized.</p>	<p>Final Written Assignment: 75% of students will achieve Developing or better ENG 204; 205; 220; 230; 240; 250; 274; 275; 276; 277</p> <p>Final Assignment: 75% of students will achieve Accomplished or better ENG 400, 455, 475; HUM 460</p>	<p>Final Assignment: 75% of students will achieve Developing or better ENG 103, 120</p> <p>Final Assignment: 75% of students will achieve Accomplished or better ENG 310, 320, 360, 375, 380, 385, 420; HUM 460</p>	<p>Final Assignment: 75% of students will achieve Developing or better ENG 104, 200, 290; HUM 200</p> <p>Final Assignment: 75% of students will achieve Accomplished or better ENG 300, 303, 330, 400, 410, 430, 440, 490; HUM 460</p>	<p>Final Assignment: 75% of students will achieve Developing or better ENG 235; HUM 200</p> <p>Final Assignment: 75% of students will achieve Accomplished or better ENG 405; HUM 460</p>	<p>Final Assignment: 75% of students will achieve Developing or better ENG 205, 250; HUM 200</p> <p>Final Assignment: 75% of students will achieve Accomplished or better ENG 303; HUM 460</p>
<p>Summative Assessment All assessments will use the standard ENG rubric.</p>	<p>HUM 460: Capstone Project 80% of students will achieve Accomplished or better</p>	<p>HUM 460: Capstone Project 80% of students will achieve Accomplished or better</p>	<p>HUM 460 Capstone Project 80% of students will achieve Accomplished or better</p>	<p>ENG 405: Final Exam 80% of students will achieve Accomplished or better</p> <p>HUM 460: Capstone Project 80% of students will achieve Accomplished or better</p>	<p>HUM 460: Final Reflection 80% of students will achieve Accomplished or better</p>
<p>Indirect Evidence: IDEA Student Ratings of Instruction</p>	<p>IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.</p>	<p>IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.</p>	<p>IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.</p>	<p>IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.</p>	<p>IDEA: In courses where the IDEA objective is noted as Essential or Important, at least 60% of students will rate their progress on relevant objectives as 4 or 5.</p>

