

<b>NU Program:</b> Master of Science in Education (Online) with Endorsement Track	<b>Submitted by:</b> Dr. Megan J. Scranton
<b>School:</b> Education & Human Services	<b>3-Year Cycle Span:</b> AY 22/23 – 24/25

	<b>LO 1</b>	<b>LO 2</b>	<b>LO 3</b>	<b>LO 4</b>	<b>LO 5</b>
<b>Student Learning Outcomes</b>	Utilize contemporary and research-based best practices in classroom teaching.	Employ strategies and techniques to create culturally responsive classrooms based on Neumann’s RISES values.	Design, develop, and implement curriculum development and research projects utilizing proficient oral and written expression skills.	Demonstrate critical thinking and reading skills to understand and articulate both the strengths and concerns of educators dedicated to teaching in an inclusive society.	Apply specific knowledge and skills obtained in one of three endorsement tracks of this program. OIE: EDU 601, 602, 603, 604 ICE: EDU 605, 606, 607, 608 ASDE: SPEC 547, 549, 550, 551
<b>Course Mapping and Related IDEA Objectives</b>	<b>Formative:</b> EDU 505: 2, 12 (E); 1, 7 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I) <b>Summative:</b> EDU 500: 3, 8, 11 (E); 4 (I) EDU 505: 2, 12 (E); 1, 7 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I)	<b>Formative:</b> EDU 505: 2, 12 (E); 1, 7 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I) <b>Summative:</b> EDU 505: 2, 12 (E); 1, 7 (I) EDU 506: 3, 9, 11 (E); 4 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I)	<b>Formative:</b> EDU 500: 3, 8, 11 (E); 4 (I) EDU 505: 2, 12 (E); 1, 7 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I) <b>Summative:</b> EDU 500: 3, 8, 11 (E); 4 (I) EDU 505: 2, 12 (E); 1, 7 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I)	<b>Formative:</b> EDU 500: 3, 8, 11 (E); 4 (I) EDU 505: 2, 12 (E); 1, 7 (I) EDU 506: 3, 9, 11 (E); 4 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I) <b>Summative:</b> EDU 500: 3, 8, 11 (E); 4 (I) EDU 505: 2, 12 (E); 1, 7 (I) EDU 506: 3, 9, 11 (E); 4 (I) EDU 510: 1, 9, 13 (E); 12 (I) EDU 520: 3, 8, 11 (E); 7 (I)	<b>Summative:</b> EDU 601: 1, 4 (E); 9 (I) EDU 602: 4, 12 (E); 1, 8, 9 (I) EDU 603: 1, 5 (E); 12 (I) EDU 604: 13, 4 (E); 3, 9 (I) EDU 605: 4, 9 (E); 11, 12 (I) EDU 606: 4, 11, 12 (E); 8 (I) EDU 607: 5, 11 (E); 8, 12 (I) EDU 608: 3, 5, 9 (E); 12 (I) SPEC 547: 1, 12 (E); 4 (I) SPEC 549: 3 (E); 5, 9 (I) SPEC 550: 3, 13 (E); 1, 9 (I) SPEC 551: 2, 5 (E); 4, 11 (I)
<b>Academic Year for Assessment</b>	<b>AY 22/23</b>	<b>AY 23/24</b>	<b>AY 23/24</b>	<b>AY 24/25</b>	<b>AY 24/25*</b> Any of the endorsement courses running within the 3-year period will be assessed using Summative Data & reported on in this AY
<b>Formative Assessment</b>	<b>EDU 505 Resource Review:</b> At least 80% of students will score as proficient or higher on the Resource Review rubric	<b>EDU 505 Resource Review:</b> At least 80% of students will score as proficient or higher on the Resource Review rubric	<b>EDU 500 Thought Leader Presentation:</b> 80% of students will score a 3 or higher on the Thought Leader Presentation rubric	<b>EDU 500 Thought Leader Presentation:</b> 80% of students will score a 3 or higher on the Thought Leader Presentation rubric	N/A – Since students take different courses depending on the 4-course endorsement track they are in; only Summative data will be collected for these courses
<b>Formative Assessment (cont’d)</b>	<b>EDU 510 Research Plan:</b> 80% of students will score a 3 or higher on the Research Plan rubric	<b>EDU 510 Research Plan:</b> 80% of students will score a 3 or higher on the Research Plan rubric	<b>EDU 505 Resource Review:</b> At least 80% of students will score as proficient or higher	<b>EDU 505 Resource Review:</b> At least 80% of students will score as proficient or higher	

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	<p><b>EDU 520 Curriculum Specialist Interview:</b> 80% of students will score a 3 or higher on the Curriculum Specialist Interview rubric</p>	<p><b>EDU 520 Curriculum Specialist Interview:</b> 80% of students will score a 3 or higher on the Curriculum Specialist Interview rubric</p>	<p>on the Resource Review rubric</p> <p><b>EDU 510 Research Plan:</b> 80% of students will score a 3 or higher on the Research Plan rubric</p> <p><b>EDU 520 Curriculum Specialist Interview:</b> 80% of students will score a 3 or higher on the Curriculum Specialist Interview rubric</p>	<p>on the Resource Review rubric</p> <p><b>EDU 506 Weekly Chapter Discussion Board Responses:</b> At least 80% of the students will score a 3 or higher on a scale of 1 to 4 using the course Discussion Board Rubric</p> <p><b>EDU 510 Research Plan:</b> 80% of students will score a 3 or higher on the Research Plan Rubric</p> <p><b>EDU 520 Curriculum Specialist Interview:</b> 80% of students will score a 3 or higher on the Curriculum Specialist Interview rubric</p>	
<b>Summative Assessment</b>	<p><b>EDU 500 Thought Leader Presentation:</b> 85% of students will score a 3 or higher on the Thought Leader Presentation rubric</p> <p><b>EDU 505 Unit Plan:</b> At least 85% will score as Proficient or better on the Unit Plan rubric</p> <p><b>EDU 510 Final Research Report &amp; Presentation:</b> 85% of students will score a 3 or higher on the Final Research Report rubric</p>	<p><b>EDU 505 Unit Plan:</b> At least 85% will score as Proficient or better on the Unit Plan rubric</p> <p><b>EDU 506 “You Be the Judge” Signature Assessment:</b> At least 85% of the students will score a 3 or higher on a scale of 1 to 4 using the course Performance Assessment Rubric</p> <p><b>EDU 510 Final Research Report &amp; Presentation:</b> 85% of students will score a</p>	<p><b>EDU 500 Research/Analysis Project:</b> 85% of students will score a 3 or higher on the Research/Analysis Project rubric</p> <p><b>EDU 505 Unit Plan:</b> At least 85% will score as Proficient or better on the Unit Plan rubric</p> <p><b>EDU 510 Final Research Report &amp; Presentation:</b> 85% of students will score a 3 or higher on the Final Research Report rubric</p>	<p><b>EDU 500 Research/Analysis Project:</b> 85% of students will score a 3 or higher on the Research/Analysis Project rubric</p> <p><b>EDU 505 Unit Plan:</b> At least 85% will score as Proficient or better on the Unit Plan rubric</p> <p><b>EDU 506 “You Be the Judge” Signature Assessment:</b> At least 85% of the students will score a 3 or</p>	<p><b>EDU 601 Virtual Learning Emerging Tech Plan:</b> 85% of students will score a 3 or higher on the Virtual Learning Emerging Tech Plan rubric</p> <p><b>EDU 602 Design &amp; Development Project:</b> 85% of students will score a 3 or higher on the Design &amp; Development Project rubric</p> <p><b>EDU 603 Online Instruction Communication &amp; Feedback Plan:</b> 85% of students will score a 3 or</p>

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	<p><b>EDU 520 Curriculum Research Assignment:</b> 85% of students will score a 3 or higher on the Curriculum Research Assignment rubric</p>	<p>3 or higher on the Final Research Report rubric</p> <p><b>EDU 520 Curriculum Research Assignment:</b> 85% of students will score a 3 or higher on the Curriculum Research Assignment rubric</p>	<p><b>EDU 520 Curriculum Research Assignment:</b> 85% of students will score a 3 or higher on the Curriculum Research Assignment rubric</p>	<p>higher on a scale of 1 to 4 using the course Performance Assessment Rubric</p> <p><b>EDU 510 Final Research Report &amp; Presentation:</b> 85% of students will score a 3 or higher on the Final Research Report rubric</p> <p><b>EDU 520 Curriculum Research Assignment:</b> 85% of students will score a 3 or higher on the Curriculum Research Assignment rubric</p>	<p>higher on the Online Instruction Communication &amp; Feedback Plan rubric</p> <p><b>EDU 604 Technology &amp; Assessment PD Webinar:</b> 85% of the students will score a 3 or higher on the Technology &amp; Assessment PD Webinar rubric</p> <p><b>EDU 605 Instructional Coaching Technique Research:</b> 85% of the students will score a 3 or higher on the Instructional Coaching Technique Research rubric</p> <p><b>EDU 606 Professional Development Plan:</b> 85% of the students will score a 3 or higher on the Professional Development Plan rubric</p> <p><b>EDU 607 School Improvement Project:</b> 85% of the students will score a 3 or higher on the School Improvement Project rubric</p> <p><b>EDU 608 Performance Assessment &amp; Portfolio Development:</b> 85% of the students will obtain proficient or distinguished on the Framework for Observation &amp; Practice rubric</p>

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					<p><b>SPEC 547 Best Practices Research Paper:</b> 85% of the students will score 4/5 or higher on a 5-point rubric</p> <p><b>SPEC 549 Interventions Project:</b> 85% of the students will score a 3 or higher on the Interventions Project rubric</p> <p><b>SPEC 550 Functional Behavioral Assessment:</b> 85% of the students will score a 3 or higher on the Functional Behavioral Assessment rubric</p> <p><b>SPEC 551 Resources Project:</b> 85% of the students will score a 3 or higher on the Resources Project rubric</p>
<b>Indirect Assessment - IDEA</b>	<p>Student ratings will be at or above the IDEA norm for Essential or Important objectives</p> <ul style="list-style-type: none"> <li>• Student Survey Data (e.g., NSSE)</li> <li>• Honors, awards, and scholarships</li> <li>• Retention and graduation rates</li> </ul>	<p>Student ratings will be at or above the IDEA norm for Essential or Important objectives</p> <ul style="list-style-type: none"> <li>• Student Survey Data (e.g., NSSE)</li> <li>• Honors, awards, and scholarships</li> <li>• Retention and graduation rates</li> </ul>	<p>Student ratings will be at or above the IDEA norm for Essential or Important objectives</p> <ul style="list-style-type: none"> <li>• Student Survey Data (e.g., NSSE)</li> <li>• Honors, awards, and scholarships</li> <li>• Retention and graduation rates</li> </ul>	<p>Student ratings will be at or above the IDEA norm for Essential or Important objectives</p> <ul style="list-style-type: none"> <li>• Student Survey Data (e.g., NSSE)</li> <li>• Honors, awards, and scholarships</li> <li>• Retention and graduation rates</li> </ul>	<p>Student ratings will be at or above the IDEA norm for Essential or Important objectives</p> <ul style="list-style-type: none"> <li>• Student Survey Data (e.g., NSSE)</li> <li>• Honors, awards, and scholarships</li> <li>• Retention and graduation rates</li> </ul>

**Master of Science in Education (Online): Program Course List and Corresponding Assessments**

	<b>EDU 500</b> Philosophical Foundations of Instructional Leadership	<b>EDU 505</b> Culturally Responsive Teaching	<b>EDU 506</b> School Policy & Law	<b>EDU 510</b> Action Research Design & Assessment	<b>EDU 520</b> Curriculum Design & Evaluation	<b>EDU 601</b> Emerging Trends and Professional Responsibilities for Online Instructors	<b>EDU 602</b> Designing and Developing K-12 Online Blended Content	<b>EDU 603</b> Effective Teaching in K-12 Online Setting
<b>Formative</b>	Thought Leader Presentation	Resource Review	Weekly Chapter Discussion Board Responses	Research Plan	Curriculum Specialist Interview	N/A	N/A	N/A
<b>Summative</b>	Research/Analysis Project	Unit Plan	“You Be the Judge” Signature Assessment	Final Research Report and Presentation	Curriculum Research Assignment	Virtual Learning Emerging Technology Plan	Design & Development Project	Online Instruction Communication & Feedback Plan
<b>Indirect</b>	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA

	<b>EDU 604</b> Authentic Online Assessment Practices for the 21st Century Learner	<b>EDU 605</b> Introduction to Instructional Coaching	<b>EDU 606</b> Professional Development Planning & Assessment	<b>EDU 607</b> Leadership & Organizational Change	<b>EDU 608</b> Instructional Coaching Practicum	<b>SPEC 547</b> Foundations of Autism Spectrum Disorders (ASD)	<b>SPEC 549</b> Instructional Strategies and Curriculum for Students with ASD	<b>SPEC 550</b> Assessment and Instructional Planning for Students with ASD	<b>SPEC 551</b> Collaborative Relationships for Students with ASD
<b>Summative</b>	Technology & Assessment PD Webinar	Instructional Coaching Technique Research	Professional Development Plan	School Improvement Project	Performance Assessment & Portfolio Development	Best Practices Research Paper	Interventions Project	Functional Behavioral Assessment	Resources Project
<b>Indirect</b>	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA