

Program Assessment Plan

Program Name: Master of Science in Education with Dual Cert.	Submitted by: Dr. Laura McLaughlin
School: Education & Human Services	3-Year Cycle Span: AY 23/24 - 25/26

	LO 1	LO 2	LO 3
Student Learning Outcomes:	<p>Successful teacher candidates who complete Neumann University’s Dual Certification Master of Science will be able to:</p> <p>Plan and prepare lessons which incorporate expert knowledge of content and pedagogical strategies.</p> <p>Alignment: 354.33. (1)(i)(A), (B), (C), (G), (H)</p>	<p>Successful teacher candidates who complete Neumann University’s Dual Certification Master of Science will be able to:</p> <p>Establish and maintain a purposeful and equitable environment for learning in which students feel safe, valued, and respected, by instituting routines and setting clear expectations for student behavior.</p> <p>Alignment: 354.33. (1)(i)(E), (B)</p>	<p>Successful teacher candidates who complete Neumann University’s Dual Certification Master of Science will be able to:</p> <p>Deliver quality instruction demonstrating thorough knowledge of content, pedagogy, and skill, engaging students in learning by using a variety of instructional strategies.</p> <p>Alignment: 354.33. (1)(i)(D), (F), (G)</p>
Core Learning Outcome(s):	Communication: Express ideas clearly and effectively in spoken and written form; and access, evaluate, cite, and credit information using accepted conventions.	Contemplation: Apply the principles and values of the Catholic Franciscan tradition to personal, professional, and societal questions and issues.	Communication: Express ideas clearly and effectively in spoken and written form; and access, evaluate, cite, and credit information using accepted conventions.
Related IDEA Objective(s):	Objective 1 – Basic cognitive knowledge Objective 13 – Quantitative literacy	Objective 10 – Ethical Reasoning Objective 2 – Intercultural Perspectives and Global Awareness	Objective 3- Applications Objective 4 – Professional skills and viewpoints
	<p>Formative: ECE 533: 1,3,4 (E); 12 (I) ECE 535: 3 (E); 2, 4, 9 (I) ECE 548: 1 (E); 4 (I) SPEC 525: 1, 2, 4 (E); 3, 12 (I) SPEC 536: 3,4 (E); 9 (I) Summative: ECE 531: 1, 2 (E); 3, 8, 12 (I) ECE 532: 1, 4 (E); 2, 6, 12 (I) SPEC 525: 1, 2, 4 (E); 3, 12 (I) EDU 560: 1 (E); 3, 9 (I) EDU 575: Not applicable</p>	<p>Formative: ECE 530: 1, 3 (E); 4 (I) ECE 599: 5, 12 (E); 4, 9 (I) SPEC 546: 1, 12 (E); 3, 10 (I) SPEC 558: 1, 3, 4 (E); 8, 12 (I) Summative: EDU 560: 1 (E); 3, 9 (I) EDU 575: Not applicable</p>	<p>Formative: ECE 534:1, 9 (E); 3, 12 (I) EDU 548: 1 (E); 4 (I) EDU 560: 1 (E); 3, 9 (I) EDU 575: Not applicable Summative: EDU 560: 1 (E); 3, 9 (I) EDU 575: Not applicable SPEC 568: 1, 4 (E); 2, 3, 5, 12 (I)</p>
Academic Year for Assessment:	AY 23/24	AY 24/25	AY 25/26
Formative Assessment	ECE 533 and ECE 535 Lesson plans and lesson demonstrations: At least 80% of the students will score a 3 or higher on a scale of 1 to 4 <i>using the common lesson plan/demonstration rubric.</i>	ECE 530 Field Experience: Developmental Tasks/Observations/Interaction/Analysis: At least 80% of the students will score a 3 or higher on a scale of 1 to 4 using the assignment rubric.	ECE 534 Final Project: 100% of students will score a 3 on the <i>Final Project Rubric</i> ECE 548 Unit Plan Lesson Plan Assignment: At least 80% of students will score as Proficient or

Program Assessment Plan

	LO 1	LO 2	LO 3
Formative Assessment continued	<p>ECE 548 Unit Plan and Lesson Plan assignment: At least 80% of students will score as Proficient or better on the <i>Student Teaching/Practicum Observation Rubric</i> for ECE</p> <p>SPEC 525 Children’s Literature & Exceptionality: Application/Analysis: At least 85% of students will demonstrate the skills and knowledge at the Proficient level using the <i>Children’s Literature & Exceptionality Rubric</i></p> <p>SPEC 536 Student Case Study: 80 % of students will score as <u>proficient</u> or higher on the <i>Student Case Study Rubric</i></p>	<p>ECE 599 Community Engagement Slide Show: 80% of students will score a 3 or higher on the assignment rubric.</p> <p>SPEC 546 Education Evaluation Report and Final IEP: 80% of students will score <u>proficient</u> or higher on the <i>Education Evaluation Report and Final IEP Rubric</i></p> <p>SPEC 558 Response to Intervention and Instruction Interview: 80% of students will score <u>proficient</u> or higher on the <i>Response to Intervention and Instruction Interview Rubric</i></p>	<p>better on the Student Teaching/Practicum Observation Rubric for ECE</p> <p>EDU 560 and 575 Teacher Dispositions Evaluation (student teaching): A least 80% of the students scored a 3 or higher on a scale of 1 to 4.</p> <p><i>Students are assessed on their teacher dispositions while in their student teaching placement with the Teacher Education Evaluation form. Students complete a philosophy of education assignment and are scored with a faculty developed rubric on this assignment.</i></p>
Summative Assessment	<p>ECE 531 Strategies for ELLs Presentation: 85% of students will earn in the proficient or mastery range on a 4-point rubric.</p> <p>ECE 532 Weebly Parent Portfolio: At least 90% of students will score 90% or better on the Holistic Impact of Weebly Rubric</p> <p>SPEC 525 Field Experience: 85% of students will demonstrate the skills and knowledge associated with this task at the PROFICIENT level on the Field Experience Competencies Checklist</p> <p>EDU 560 & 575 Student Portfolio 90% of students will achieve a minimum grade of Satisfactory on the PDE 4330 Form in Category 1: Planning and Preparation</p>	<p>EDU 560 & 575 Student Portfolio 90% of students will achieve a minimum grade of Satisfactory on the PDE 4330 Form in Category II: Classroom Environment</p>	<p>EDU 560 & 575 Student Portfolio 90% of students will achieve a minimum grade of Satisfactory on the PDE 4330 Form in Category IV.</p> <p>SPEC 568 Emotional/Behavioral Disorder Research Writing/Report: At least 85% of students will demonstrate the skills associated with this task at the Proficient level on the EBD Research Rubric</p>
Indirect Assessment	<p>In courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better. Student ratings</p>	<p>In courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>	<p>In courses where objectives are noted as Essential or Important, at least 70% of students will rate themselves as making Moderate Progress or better.</p>

Program Assessment Plan

	LO 1	LO 2	LO 3
Indirect continued	of relevant objectives will be at or above the IDEA norm. <ul style="list-style-type: none"> • Student Survey Data (e.g., NSSE) • Honors, awards and scholarships • Retention and graduation rates 	Student ratings of relevant objectives will be at or above the IDEA norm. <ul style="list-style-type: none"> • Student Survey Data (e.g., NSSE) • Honors, awards and scholarships • Retention and graduation rates 	Student ratings of relevant objectives will be at or above the IDEA norm. <ul style="list-style-type: none"> • Student Survey Data (e.g., NSSE) • Honors, awards and scholarships • Retention and graduation rates

Master of Science in Education with (Dual Teacher Certification): Program Course List and Corresponding Assessments

	ECE 530 Child Development	ECE 531 Language Development	ECE 532 Integrating Curriculum and Instruction	ECE 533 Literacy Methods and Diff. Instruction	ECE 534 Math Methods with Diff. Instruction	ECE 535 Science and Soc. Studies with Diff Instruction	ECE 548 Integrating Curr. and Instruction in Diverse Settings	EDU 625 Field Experience
Formative	Field Experience Classroom evaluation			Lesson Plan and Demonstration	Final Project	Lesson Plan and Demonstration	Unit Plan and Lesson Plan assignment	
Summative		Strategies for ELLs Presentation	Final Comprehensive Exam					Field Experience Classroom evaluation
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	
Learning Outcome	2	1	1	1	3	1	1	1

	ECE 599 Family, Community and School Collaboration	EDU 560 Graduate Seminar	EDU 575 Student Teaching	SPEC 525 Intro to Exceptionalities	SPEC 536 Intensive Reading, Writing, & Math	SPEC 546 Assessment Methods and the IEP	SPEC 558 The Inclusion Classroom	SPEC 568 Classroom Management
Formative	Community Engagement Slide Show	Teacher Disposition Evaluation from student teaching placement	Teacher Disposition Evaluation from student teaching placement	Children's Literature & Exceptionality: Application/Analysis	Student Case Study	Education Evaluation Report and Final IEP	Response to Intervention and Instruction Interview	

Program Assessment Plan

	ECE 599 Family, Community and School Collaboration	EDU 560 Graduate Seminar	EDU 575 Student Teaching	SPEC 525 Intro to Exceptionalities	SPEC 536 Intensive Reading, Writing, & Math	SPEC 546 Assessment Methods and the IEP	SPEC 558 The Inclusion Classroom	SPEC 568 Classroom Management
Summative		Student Portfolio	Student Portfolio					Emotional/Behavioral Disorder Research Writing/Report
Indirect	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
Learning Outcome	2	3	3	1	1	2	2	3