

## Neumann University Program Assessment Plan

<b>Program Name: Educational Studies</b>	<b>Submitted by: Jenelle Abnett</b>
<b>Division: EDU&amp;HS</b>	<b>3-Year Cycle Span: AY 2022- 2025</b>

<b>Student Learning Outcome</b> Upon successful completion of the Educational Studies Undergraduate Program, the student will:	<b>LO 1 Planning and Preparation:</b> Students will demonstrate thorough knowledge of content and pedagogical skills in planning and preparation. Students make, plan, and set goals based on the content to be delivered to children in instructional, medical, or childcare environments.	<b>LO 2 Positive Environment:</b> Students will have the ability to establish and maintain a purposeful and equitable environment in which children feel safe, valued, and respected, by instituting routines and setting clear expectations for the child's behavior.	<b>LO 3 Professionalism:</b> Students utilize qualities that characterize a professional person and adhere to the standards of integrity, ethical behavior and professional conduct as stated in local state and federal laws and regulations in any learning or childcare environment.	<b>LO 4 Communication: Students</b> express ideas clearly in written and spoken forms; reason analytically and critically; and demonstrate appropriate use of research as evidenced by classroom presentations and discussions, and academic writing.
<b>Core Learning Outcome(s):</b>	Comprehension	Conscience Compassion	Contemplation	Comprehension Communication
<b>Course Mapping and Related IDEA Objectives:</b>	ECE 204 (E:1,3) (I:4) ECE 214 (E:1,3,4) (I:8,12) ECE 240 (E:1) (I:2,10,12) ECE 245 (E:1,4) (I:2,6,12) ECE 402 (E:5,12) (I:4,9) SPEC 222 (E:1,3,4) (I:8,12) SPEC 320 (E:1,4,12) (I:3,10) SPEC 322 (E:1,4,5) (I:6,12) EDU 215 (E: (1,2,3) (I:4,8,12)	ECE 101 (E:1) (I:4,5) ECE 204 (E:1,3) (I:4) ECE 205 (E:1,3) (I:2,12) ECE 240 (E:1) (I:2,10,12) SPEC 212 (E:3,4) (I:2,11,12) SPEC 424 (E: 5, 12) (I: 8,11)	ECE 101 (E:1) (I:4,5) ECE 245 (E:1,4) (I:2,6,12) ECE 402 (E:5,12) (I:4,9) SPEC 310 (E:1,3,4) I:8,12) SPEC 320 (E:1,4,12) (I:3,10) SPEC 322 (E:1,4,5) (I:6,12) SPEC 424 (E:5,12) (I:8,11)	ECE 214 (E:1,3,4) (I:8,12) EDU 215 (E: (1,2,3) (I:4,8,12) EDU 230 (E:1,24) (I:3,12) SPEC 212 (E:3,4) (I:2,11,12) SPEC 222 (E:1,3,4) (I:8,12) SPEC 310 (E:1,3,4) I:8,12) SPEC 380 (E:1,4) (I:2,3,5,12) SPEC 424 (E:5,12) (I:8,11) EDU 461 (E:4,5,12) (I:2,6,8,10)
<b>Academic Year for Assessment</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2022-2023</b>
<b>Formative Assessment</b>	<b>ECE 204- Theorist Presentation:</b> 80% of students will score 3/4 on a 4-point rubric.  <b>ECE 215- Lesson Plan:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.  <b>ECE 205- Theorist to concept assignment:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric.	<b>ECE 101- Field Report:</b> 80% of students will score 34/40 or higher on a point system.  <b>ECE 204- ECERS Report:</b> 80% of students will score 3/4 on a 4-point rubric.  <b>ECE 240- Annotated Bibliography:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric.	<b>ECE 101- Classroom writing:</b> 70% will score 8.5 or higher on a 10-point scale.  <b>ECE 245- Field Report:</b> 80% of the students will score >43/50 on a 50-point scoring tool.  <b>EDU 125: Field evaluation:</b> 80 % or more of the student population will score a 3 or 4 on a 4-point rating scale on field experience evaluations.	<b>ECE 214- Communication Presentation:</b> 80% will earn an A or B (87% or higher) on the assessment tool.  <b>EDU 230 Low Incident Teach:</b> 80% of students will score 52/60 or higher on a 60-point scoring tool.  <b>SPEC 222- Literature Review:</b> 80% of students will score 4/5 or higher on a 5 point rubric.

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<p><b>Formative Assessment (continued)</b></p>	<p><b>ECE 240- Lesson plan:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric totaling 40 points.</p> <p><b>ECE 245- Creative Art project:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric totaling 150 points.</p> <p><b>ECE 402- Family Involvement Plan:</b> of students will earn in the proficient or mastery range on a 4-point rubric</p> <p><b>SPEC 222 Adapted Lesson:</b> 80% of students will score 8/10 or higher on a 10-point rubric.</p> <p><b>EDU 462: Seninar 2</b> 80% of students will score 75% or higher on career prep assignments (elevator speech, reflection, and ethics).</p>	<p><b>SPEC 424: CADES reflection:</b> 85% of students will score a combined score of 26 or higher on two reflections totaling 30 points.</p> <p><b>EDU 498: Internship</b> 80% of students receive proficient or higher on internship evaluations.</p>	<p><b>SPEC 310-Reflection Paper:</b> 85% of students will score 8/10 or higher on a 10-point rubric.</p> <p><b>SPEC 320-Interview:</b> 85% of students will score a 3 or higher on a 4-point scale rubric totaling 50 points.</p> <p><b>SPEC 322-Autism Modules:</b> 80% of the student 3 or higher on a 4-point rubric showing growth across the modules.</p> <p><b>EDU 498: Internship</b> 80% of students receive proficient or higher on internship evaluations.</p>	<p><b>SPEC 424: Service reflection:</b> 85% of students will score a combined score of 26 or higher on two reflections totaling 30 points.</p> <p><b>EDU 461: Professional communication Assignment:</b> 90% of the students will score &gt;3 or higher on a 4-point rubric showing growth in writing professional documents.</p> <p><b>EDU 462: Seninar 2</b> 80% of students will score 75% or higher on career prep assignments (elevator speech, reflection, and ethics).</p>

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<p><b>Summative Assessment</b></p>	<p><b>SPEC 320- IEP:</b> 85% of the students will score 4-5 on a 5-point rubric.</p> <p><b>SPEC 322- Instructional Practice:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.</p>	<p><b>SPEC 212- AT Implementation Plan:</b> 90% of students will score 43.5 points or higher on a 50-point rubric.</p> <p><b>SPEC 380: FBA/BIP case study:</b> 85% of students will score 3 or higher on a 4-point scaled rubric.</p>	<p><b>ECE 304- Chapter Collaboration:</b> 90% of students will earn in the proficient or mastery range on a 4-point rubric.</p> <p><b>ECE 402-Interview:</b> 80% of students will earn in the proficient or mastery range on a 4-point rubric</p> <p><b>SPEC 424- Philosophy:</b> 85% of students will earn in the proficient or mastery range on a 4-point rubric.</p>	<p><b>SPEC 212-At Historical Research:</b> 90% of students will score 43.5 or higher on a 50-point rubric.</p> <p><b>SPEC 310- Literature Review:</b> 85% of students will score 8/10 or higher on 10-point rubric.</p> <p><b>SPEC 380: Research and PD session:</b> 85% of students will score 3 or higher on a 4-point scaled rubric.</p>
<p><b>Indirect Evidence</b></p>	<p>Student ratings on relevant objectives will be at or above the IDEA norm.</p>	<p>Student ratings on relevant objectives will be at or above the IDEA norm.</p>	<p>Student ratings on relevant objectives will be at or above the IDEA norm.</p>	<p>Student ratings on relevant objectives will be at or above the IDEA norm.</p>

	ECE 101 Teaching as a Profession	ECE 204 Cognition and Development: Pre-Birth through 8 Years	ECE 205: Cognition and Development: Ages 6-9	ECE 214 Language Development	ECE 240 Curriculum Theory and Development	ECE 245 Expressive Arts	ECE 402 Family and Community	EDU 125 Field Experience	EDU 215 Teaching English Language Learners	EDU 230 Introduction to Exceptionalities	EDU 461 Senior Seminar I	EDU 462 Senior Seminar II
<b>Formative</b>	2,3	1,2	2	1,5	1,2	1,3	1	3	1	5	5	

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<b>Summative</b>							3		5		3	3
<b>Indirect</b>	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
<b>Learning Outcome</b>	2,3	1,2	2	1,5	1,2	1,3	1,3	3	1,5	5	3,5	3
<b>IDEA Results: Met norms</b>	2    3	1    2	2	1    5	1    2	1    3	1    3	3	1    5	5	3    5	3

	SPEC 212 Assistive Technology	SPEC 222 Learning Disabilities	SPEC 310 Inclusion	SPEC 320 Assessment Methods:	SPEC 322 Foundations of Autism	SPEC 380 Behavioral Disorders	SPEC 424 Collaboration and Communication
<b>Formative</b>		1,5	3	3	3		5
<b>Summative</b>	2,5		5	1	1	5	3
<b>Indirect</b>	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA	IDEA
<b>Learning Outcome</b>	2,5	1,5	3,5	1,3	1,3	5	3,5
<b>IDEA Results: Met norms</b>	2    5	1    5	3    5	1    3	1    3	5	3    5