

Neumann University Program Assessment Plan Template

Program: Criminal Justice

Division: Arts & Sciences

Submitted by: Leanne Havis

3-Year Cycle Span: AY 22-23 to AY 24-25

<p>Student Learning Outcome Learning Outcome and related verb from Bloom's Taxonomy.</p>	<p>LO 1 Demonstrate a working knowledge and application of the principles, processes and language relating to the criminal justice system. Bloom: Comprehension</p>	<p>LO 2 Demonstrate proficiency in the communication and technology skills needed to function effectively as a criminal justice professional. Bloom: Application</p>	<p>LO 3 Apply the RISES values to working with diverse populations in the criminal justice field. Bloom: Application</p>	<p>LO 4 Analyze the cultural context of contemporary crime and crime control in light of social and historical factors. Bloom: Analysis</p>
<p>Core Learning Outcome(s):</p>	<p>Comprehension: Analyze and solve complex problems</p>	<p>Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.</p>	<p>Compassion: Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community</p>	<p>Comprehension: Explore the relationship of contemporary and historical events and issues.</p>
<p>Mapped Courses and Related IDEA Objective(s):</p>	<p><u>IDEA Objectives:</u> 1. Gaining a basic understanding of the subject (CJ 101, CJ 201, CJ 202, CJ 210, CJ 220, CJ 230, CJ 240, CJ 250, CJ 260, CJ 301, CJ 302, CJ 310, CJ 320, CJ 330, CJ 370, CJ 401, CJ 420, CJ 430)</p>	<p><u>IDEA Objectives:</u> 4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course (CJ 204, CJ 205) 8. Developing skill in expressing oneself orally and in writing (CJ 201, CJ 204, CJ 205, CJ 303, CJ 460) 9. Learning how to find, evaluate, and use resources to explore a topic in depth (CJ 205, CJ 303, CJ 460)</p>	<p><u>IDEA Objectives:</u> 2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (CJ 204, CJ 320, CJ 330, CJ 410) 10. Developing ethical reasoning and/or ethical decision making (CJ 330, CJ 410)</p>	<p><u>IDEA Objectives:</u> 2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures (CJ 201, CJ 250, CJ 320, CJ 410)</p>
<p>Formative Assessment</p>	<p>CJ 101: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p>	<p>CJ 201: Poster Presentation 90% of students will meet the criteria at Level 2 or higher and 50% at Level 3 or higher on the <i>Poster Presentation Rubric</i>. CJ 204: Final Project</p>	<p>CJ 204: Final Paper 75% of students will score 80% or higher on the <i>Final Paper Rubric</i>. CJ 320: Final Project</p>	<p>CJ 201: Unit 1 and Unit 2 Exams 70% of students will score 75% or higher on the Unit 1 and Unit 2 exams.</p>

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<p>Formative Assessment (continued)</p>	<p>CJ 201: Unit 1 and Unit 2 Exams 70% of students will score 75% or higher on the Unit 1 and Unit 2 exams.</p> <p>CJ 202: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 210: Final Exam 75% of students will score 80% or higher on the comprehensive final exam.</p> <p>CJ 220: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 230: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 240: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 250: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p>	<p>90% of students will meet the criteria at Level 2 or higher on the <i>Oral Presentation Rubric</i></p> <p>CJ 205: Final Paper 90% of students will meet the criteria at Level 2 or higher and 50% at Level 3 or higher on the <i>Written Communication Rubric</i>.</p> <p>CJ 303: Final Paper 75% of students will meet the criteria at Level 2 or higher on the <i>Final Paper Rubric</i>.</p>	<p>75% of students will score 80% or higher on the <i>Corrections Final Project Rubric</i>.</p> <p>CJ 330: Final Paper 75% of students will score 80% or higher on the <i>Victimology Final Paper Rubric</i>.</p>	<p>CJ 250: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 320: Final Project 70% of students will score 75% or higher on the <i>Corrections Final Project Rubric</i>.</p>

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<p>Formative Assessment (continued)</p>	<p>CJ 260: Final Profile Assignment 70% of students will score 75% or higher on the <i>Final Profile Assignment Rubric</i></p> <p>CJ 301: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 302: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 310: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 320: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 330: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 370: Midterm and Final Exams</p>			

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	<p>70% of students will score 75% or higher on the midterm and final exams.</p> <p>CJ 401: Major Crime Presentation 70% of students will score 75% or higher on the <i>Major Crime Presentation Scoring Rubric</i>.</p> <p>CJ 420: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p> <p>CJ 430: Final Exam 70% of students will score 75% or higher on the comprehensive final exam.</p>			
<p>Summative Assessment</p>	<p>CJ 460: Major Field Test 70% of the students will score a 150 or higher on the <i>CJ ETS Major Field Test</i> (Fall and Spring).</p>	<p>CJ 460: Capstone Project 80% of the students will meet the criteria at Level 3 or higher on the <i>Capstone Rubric for Written Assignments</i> and the <i>Capstone Rubric for Oral Presentations</i>.</p>	<p>CJ 410: Persons with Disabilities and the Police Paper; Signature Assignments 1-3 80% of students will score Level 2 or higher and 50% at Level 3 or higher on the <i>Rubric for Inter-Cultural Knowledge and Competence Rubric</i> for all of these assignments.</p>	<p>CJ 410: Final Paper 70% of students will score 75% or higher on the <i>Final Paper Rubric</i>.</p>
<p>Indirect Evidence:</p>	<p>IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student</p>	<p>IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student</p>	<p>IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student</p>	<p>IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student</p>

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Academic Year for Assessment:	2022-2023	2023-2024	2023-2024	2024-2025