

# Neumann University Program Assessment Plan Template

**Program:** Public Safety Administration

**Submitted by:** Jilian Donnelly

**Unit:** Adult and Continuing Education (ACE), School of Business

**3-Year Cycle Span:** AY 21-22 to AY 23-24

<p><b>Student Learning Outcome</b></p>	<p><b>LO 1</b> Demonstrate ability to think critically and creatively in public safety administration  <b>Bloom: Apply</b></p>	<p><b>LO 2</b> Demonstrate effective writing, presentational, and communication skills  <b>Bloom: Apply</b></p>	<p><b>LO 3</b> Identify and describe key functions and competencies to be effective in today's public safety administration environments. <b>Bloom: Know and Comprehend</b></p>	<p><b>LO 4</b> Describe public safety organizational dynamics through multiple perspectives  <b>Bloom: Know</b></p>	<p><b>LO 5</b> Apply body of knowledge to real-world public safety issues through experiential learning projects  <b>Bloom: Apply</b></p>
<p><b>Core Learning Outcome(s):</b></p>	<p>Comprehension: Analyze and solve complex problems</p>	<p>Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.</p>	<p>Comprehension: Analyze and solve complex problems</p>	<p>Compassion: Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community.</p>	<p>Comprehension: Analyze and solve complex problems</p>
<p><b>Course Mapping:</b></p>	<p><u>IDEA Objectives:</u> <b>3. Learning to apply course material</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)  <b>8. Developing skill in expressing oneself orally and in writing</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)  <b>9. Learning how to find, evaluate, and use resources to explore a topic in depth</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200,</p>	<p><u>IDEA Objectives:</u> <b>1. Gaining a basic understanding of the subject</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)  <b>3. Learning to apply course material</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)  <b>8. Developing skill in expressing oneself orally and in writing</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p>	<p><u>IDEA Objectives:</u> <b>1. Gaining a basic understanding of the subject</b> (PAMGT 400)  <b>3. Learning to apply course material</b> (PAMGT 400)  <b>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b> (PAMGT 400)</p>	<p><u>IDEA Objectives:</u> <b>1. Gaining a basic understanding of the subject</b> (PAPSY 200, PATHE 200)  <b>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b> (PAPSY 200, PATHE 200)  <b>3. Learning to apply course material</b> (PAPSY 200, PATHE 200)  <b>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b> (PAPSY 200, PATHE 200)</p>	<p><u>IDEA Objectives:</u> <b>1. Gaining a basic understanding of the subject</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)  <b>3. Learning to apply course material</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)  <b>4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p>

<b>Student Learning Outcome</b>	<b>LO 1</b> Demonstrate ability to think critically and creatively in public safety administration  <b>Bloom: Apply</b>	<b>LO 2</b> Demonstrate effective writing, presentational, and communication skills  <b>Bloom: Apply</b>	<b>LO 3</b> Identify and describe key functions and competencies to be effective in today's public safety administration environments. <b>Bloom: Know and Comprehend</b>	<b>LO 4</b> Describe public safety organizational dynamics through multiple perspectives  <b>Bloom: Know</b>	<b>LO 5</b> Apply body of knowledge to real-world public safety issues through experiential learning projects  <b>Bloom: Apply</b>
	<p>PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p><b>11. Learning to analyze and critically evaluate ideas, arguments, and points of view</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p>	<p>PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p><b>9. Learning how to find, evaluate, and use resources to explore a topic in depth</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p><b>11. Learning to analyze and critically evaluate ideas, arguments, and points of view</b>  (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p>		<b>10. Developing ethical reasoning and/or ethical decision making</b> (PAPSY 200, PATHE 200)	<p><b>8. Developing skill in expressing oneself orally and in writing</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p><b>9. Learning how to find, evaluate, and use resources to explore a topic in depth</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p><b>11. Learning to analyze and critically evaluate ideas, arguments, and points of view.</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p> <p><b>12. Learning to apply knowledge and skills to benefit others or serve the public good</b> (PACOM 100, PAMGT 200, PAPSY 200, PATHE 200, PAMGT 300, PAMGT 310, PAMGT 320, PAPOL 300, PAMAT 400, PAMGT 400)</p>
<b>Academic Year for Assessment:</b> each LO will be assessed	<b>2021-2022</b>	<b>2022-2023</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2023-2024</b>

<b>Student Learning Outcome</b>	<b>LO 1</b> Demonstrate ability to think critically and creatively in public safety administration  <b>Bloom: Apply</b>	<b>LO 2</b> Demonstrate effective writing, presentational, and communication skills  <b>Bloom: Apply</b>	<b>LO 3</b> Identify and describe key functions and competencies to be effective in today’s public safety administration environments. <b>Bloom: Know and Comprehend</b>	<b>LO 4</b> Describe public safety organizational dynamics through multiple perspectives  <b>Bloom: Know</b>	<b>LO 5</b> Apply body of knowledge to real-world public safety issues through experiential learning projects  <b>Bloom: Apply</b>
<b>Formative Assessment</b>	PAMGT 320: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis</i> section of the common <i>Final Project Rubric</i>	PACOM 100: Final Project: 90% of students will meet the level of “Accomplished” or higher on the <i>Written Communication Competencies and Oral Communication Competencies</i> sections of the common <i>Final Project</i> .	PAMGT 400: Unit 5 Reflective Essay—Leadership Philosophy 90% of students will achieve a level of “Accomplished” or higher on the Reflection Rubric.	PAPSY 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, and Integrated Learning</i> section of the common <i>Final Project Rubric</i>  PATHE 200: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis, and Integrated Learning</i> section of the common <i>Final Project Rubric</i>	PAPOL 300: Final Project 90% of students will meet the level of “Accomplished” or higher on the <i>Inquiry and Analysis and Experiential Learning</i> section of the common <i>Final Project Rubric</i>
<b>Summative Assessment</b>	<b>PAMGT 400: Final Project</b> <i>80% of students will meet the level of “Mastery” on all sections of the common Final Project rubric</i>	<b>PAMGT 400: Final Project</b> <i>80% of students will meet the level of “Mastery” on all sections of the common Final Project Rubric</i>	<b>PAMGT 400: Final Project</b> <i>80% of students will meet the level of “Mastery” on all sections of the common Final Project Rubric</i>	<b>PAMGT 400: Final Project</b> <i>80% of students will meet the level of “Mastery” on all sections of the common Final Project Rubric</i>	<b>PAMGT 400: Final Project</b> <i>80% of students will meet the level of “Mastery” on all sections of the common Final Project Rubric</i>
<b>Indirect Evidence:</b>	<b>IDEA:</b> 70% of Student ratings on relevant objectives will be at 4 or 5.	<b>IDEA:</b> 70% of Student ratings on relevant objectives will be at 4 or 5.	<b>IDEA:</b> 70% of Student ratings on relevant objectives will be at 4 or 5.	<b>IDEA:</b> 70% of Student ratings on relevant objectives will be at 4 or 5.	<b>IDEA:</b> 70% of Student ratings on relevant objectives will be at 4 or 5.