

CG 2. Contemplation: Engage in meaningful reflection	IDEA objectives <i>Student ratings of relevant objectives will be at or above the IDEA norm.</i>	Direct Formative	Direct summative	Indirect Assessment	Year assessed
LO 2.1 Apply the principles and values of the Catholic Franciscan tradition to personal, professional, and societal questions and issues	<i>12. Learning to apply knowledge and skills to benefit others or serve the public good.</i>	Theology 104 LSREL 200 Teacher-developed assignment scored with Self-reflection rubric 80% of sample reaches target Level 2	Upper level Theology courses Teacher-developed assignment scored with Self-reflection rubric 80% of sample reaches target Level 3	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups Alumni surveys: At least 75% of alumni will report that Neumann's mission influences personal lives and 60% of alumni will report that Neumann's mission influences professional values. Noel-Levitz SSI: satisfaction scores will meet or exceed importance scores	2013-2014/ 2016-2017/ 2019-2020
LO 2.2 Engage in self-reflection	<i>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</i>	Same as above LO 2.1	Same as above LO 2.1	Same as above LO 2.1	
LO 2.3 Embrace life-long learning	<i>12. Learning to apply knowledge and skills to benefit others or serve the public good</i>	TBD	Capstone courses: Transformation papers scored with Life-long learning rubric 80% of sample reaches target Level 3	Alumni surveys: Analysis of % graduates reporting continuation of education beyond baccalaureate degree NSSE surveys of first year and senior	

	<i>7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</i>			students: same or better than comparison groups	
LO 2.4 Discern career and vocational choices	<i>12. Learning to apply knowledge and skills to benefit others or serve the public good.</i>	Count of student participation in services of Career Office	Count of student participation in services of Career Office Student evaluation of value of internship, nursing clinical placements, and educational field and student teaching placements	NSSE surveys of first year and senior students: same or better than comparison groups Noel-Levitz SSI: satisfaction scores will meet or exceed importance scores Alumni surveys: Analysis of % graduates reporting that NU education and career services assisted them to find employment	
LO 2.5 Recognize and appreciate creative expression	<i>6. Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</i> <i>7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</i>	Core Fine Arts course LSHUM 200 Teacher-developed assignment scored with Creative expression rubric 80% of sample reaches target Level 2	TBD	NSSE surveys of first year and senior students: same or better than comparison groups	

Notes regarding plan:

TBD: To be determined; Core committee is trying to identify meaningful formative and summative direct assessments for every outcome

Benchmarks: 80% is an aspirational benchmark.

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