

<b>CG 3. Conscience: Act ethically and responsibly</b>	<b>IDEA objectives</b> <i>Student ratings of relevant objectives will be at or above the IDEA norm.</i>	<b>Direct Formative</b>	<b>Direct summative</b>	<b>Indirect Assessment</b>	<b>Year assessed</b>
LO 3.1 Demonstrate personal, professional, and academic honesty	<i>10. Developing ethical reasoning and/or ethical decision making</i>	Campus reports related to Security violations Student incidents requiring Judicial review Academic reports of plagiarism	Campus reports related to Security violations Student incidents requiring Judicial review Academic reports of plagiarism	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups	<b>2013-2014/ 2016-2017/ 2019-2020</b>
LO 3.2 Accept responsibility for the consequences of their actions	<i>10. Developing ethical reasoning and/or ethical decision making</i>	Campus reports related to Security violations Student incidents requiring Judicial review Academic reports of plagiarism	Evaluations of internship, upper level nursing and athletic training clinical placements, student teaching: Averages 4.5 or above	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups	
LO 3.3 Engage as responsible members and leaders of diverse groups	<i>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</i> <i>5. Acquiring skills in working with others as a member of a team</i>	Student self-report on teamwork using Teamwork rubric 80% of sample reaches target Level 2	Student self-report on teamwork using Teamwork rubric 80% of sample reaches target Level 3	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups	
LO 3.4 Exercise ethical decision-making, informed by the Catholic Franciscan tradition, in a variety of settings	<i>10. Developing ethical reasoning and/or ethical decision making</i>	PHILOSOPHY 102 Embedded question in final exam scored with Ethical reasoning rubric 80% of sample reaches target Level 2	Upper level course integrating Ethics Business Ethics (PHIL 202), Ethics in Criminal Justice (PHIL 205), and upper level course in each major which	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups Noel-Levitz SSI:	

			includes specific emphasis on ethics in the profession Teacher-developed assignment scored with Ethical reasoning rubric 80% of sample reaches target Level 3	satisfaction scores will meet or exceed importance scores	
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Notes regarding plan:

TBD: To be determined; Core committee is trying to identify meaningful formative and summative direct assessments for every outcome

Benchmarks: 80% is an aspirational benchmark.

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Revised February 2017

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Prepared by Sr. Patricia Hutchison, OSF, Ed.D.