

<b>CORE Learning Outcome</b>	<b>IDEA objectives</b> <i>Student ratings of relevant objectives will be at or above the IDEA norm.</i>	<b>Direct Formative</b>	<b>Direct summative</b>	<b>Indirect Assessment</b>	<b>Year assessed</b>
<b>CG 1. Comprehension: Think critically, creatively, and analytically</b>					<b>2014-2015/ 2017-2018/ 2020-2021</b>
LO 1.1 Analyze and solve complex problems	<i>3. Learning to apply course material (to improve thinking, problem solving, and decisions)</i>	TBD	Evaluations of internships, upper level nursing and athletic training clinical placements, student teaching: Averages 4.5 or above	NSSE surveys of first year and senior students: same or better than comparison groups	
LO 1.2 Demonstrate quantitative reasoning	<i>13. Learning appropriate methods for collecting, analyzing, and interpreting numerical information 1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</i>	Core Math course LSMATH 200 Math problem activity scored with Quantitative Literacy rubric 80% of sample reaches target Level 2	Evaluations of internships, upper level nursing and athletic training clinical placements, student teaching: Averages 4.5 or above	NSSE surveys of first year and senior students: same or better than comparison groups	
LO 1.3 Demonstrate scientific literacy	<i>3. Learning to apply course material (to improve thinking,</i>	Core Science courses Scientific method paper scored with Problem-solving rubric	TBD	NSSE surveys of first year and senior students: same or better than comparison groups	

	<i>problem solving, and decisions)</i> <i>1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</i>	80% of sample reaches target Level 2			
LO 1.4 Explore the relationship of contemporary and historical events and issues	<i>11. Learning to analyze and critically evaluate ideas, arguments, and points of view.</i> <i>1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</i>	Core History courses Teacher-developed assignment scored with Relationship of contemporary and historical events rubric 80% of sample reaches target Level 2	TBD	NSSE surveys of first year and senior students: same or better than comparison groups	

**Notes regarding plan:**

TBD: To be determined; Core committee is trying to identify meaningful formative and summative direct assessments for every outcome

Benchmarks: 80% is an aspirational benchmark.

September 13, 2016

Revised February 2017

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