

CG 4.Compassion: Respect all of creation	IDEA objectives <i>Student ratings of relevant objectives will be at or above the IDEA norm.</i>	Direct Formative	Direct summative	Indirect Assessment	Year assessed
LO 4.1 Honor the worth and dignity of each person	<i>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</i>	TBD	Diversity-certified courses Teacher-developed assignment scored with Intercultural Knowledge and Competence rubric 80% of sample reaches target Level 3	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups	2014-2015/ 2017-2018/ 2020-2021
LO 4.2 Interact respectfully in the local and global community	<i>2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures 5. Acquiring skills in working with others as a member of a team</i>	Student self-report on teamwork using Teamwork rubric 80% of sample reaches target Level 2	Student self-report on teamwork using Teamwork rubric 80% of sample reaches target Level 3 Evaluations of internship, upper level nursing and athletic training clinical placements, student teaching: Averages 4.5 or above	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups	
LO 4.3 Engage in service to promote the common good	<i>12. Learning to apply knowledge and skills to benefit others or serve the public good.</i>	Theology 104 LSREL 200 Theological reflection on service performed during First Year morning of service scored with Service in promotion of the Common Good rubric 80% of sample reaches target Level 2	Major course embedding Service-Learning in the major Reflection on service performed in course scored with Service in promotion of the Common Good rubric 80% of sample reaches target Level 3	NSSE survey NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups Noel-Levitz SSI: satisfaction scores will meet or exceed importance scores	

LO 4.4 Demonstrate environmental awareness and stewardship	<i>12. Learning to apply knowledge and skills to benefit others or serve the public good. 10. Developing ethical reasoning and/or ethical decision making</i>	N.B. Baseline established in 2014-2015 of student level of environmental awareness and stewardship: Need to develop meaningful direct assessments	N.B. Baseline established in 2014-2015 of student level of environmental awareness and stewardship: Need to develop meaningful direct assessments	NSSE Catholic Consortium survey for first year and senior students will be same or better than comparison groups Noel-Levitz SSI: satisfaction scores will meet or exceed importance scores	
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Notes regarding plan:

TBD: To be determined; Core committee is trying to identify meaningful formative and summative direct assessments for every outcome

Benchmarks: 80% is an aspirational benchmark.

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